

## Integrated Impact Assessment (IIA)

### Part 1 Scoping

#### 1 Details of the Proposal

<b>Title of Proposal:</b>	Local Child Poverty Annual Progress Report 2020/21 and Local Child Poverty Report and Action Plan 2021/22
<b>What is it?</b>	A new Policy/Strategy/Practice <input type="checkbox"/> A revised Policy/Strategy/Practice <input checked="" type="checkbox"/>
<b>Description of the proposal:</b> (Set out a clear understanding of the purpose of the proposal being developed or reviewed (what are the aims, objectives and intended outcomes, including the context within which it will operate).	<p>The Child Poverty (Scotland) Act 2017 requires Local Authorities and Health Boards to jointly prepare a Local Child Poverty Action Plan Report and an Annual Progress Report.</p> <p>As per the Scottish Government's statement of intent to eradicate child poverty by 2030, the objective is to identify and reduce child poverty by mitigating financial and hardship risks.</p> <p>This work is facilitated by multiple partners, their action plans, workshops, poverty drivers, impact analysis and intended beneficiaries.</p>
<b>Service Area:</b> <b>Department:</b>	Customer and Communities Policy, Planning and Performance

<b>Lead Officer:</b> (Name and job title)	Jenni Craig, Service Director Customer and Communities
<b>Other Officers/Partners involved:</b> (List names, job titles and organisations)	Multiple – these are cross-partnership Reports incorporating partners from Scottish Borders Council, NHS Borders and the third sector. These can be made available upon request.
<b>Date(s) IIA completed:</b>	9 <sup>th</sup> June 2021

**2 Will there be any cumulative impacts as a result of the relationship between this proposal and other policies?**

Yes
<p><b>If yes, - please state here:</b></p> <p>Anti Poverty Strategy 2021/22 Integrated Children and Young People's Plan 2021/23</p>

**3 Legislative Requirements**

<b>3.1 Relevance to the Equality Duty:</b>
<p><b>Do you believe your proposal has any relevance under the Equality Act 2010?</b></p> <p>Yes</p>

<b>Equality Duty</b>	<b>Reasoning:</b>
<p><b>Elimination of discrimination (both direct &amp; indirect), victimisation and harassment.</b> <i>(Will the proposal discriminate? Or help eliminate discrimination?)</i></p>	<p>The proposals will help to eliminate direct and indirect discrimination as all proposals are inclusive.</p> <p>All measures of Child Poverty defined by the Scottish Government, in March 2021, have been considered. The plan also depicts the intended beneficiaries and how attainment will be measured in order to realise Scottish Government targets.</p>
<p><b>Promotion of equality of opportunity?</b> <i>(Will your proposal help or hinder the Council with this)</i></p>	<p>The 5 high level nationally identified priority groups at high risk of poverty are Lone Parents, Disabled, 3+ Children, Minority Ethnic, Youngest child aged less than 1 and Mothers aged less than 25. The Drivers of Child Poverty fall into 3 main categories; Income from Employment, Cost of Living, Income from Social Security.</p> <p>The plans have ensured all of these groups have been included and all actions detailed confirm that agencies involved are working collaboratively to promote equality and reduce exclusion.</p>
<p><b>Foster good relations?</b> <i>(Will your proposal help or hinder the council's relationships with those who have equality characteristics?)</i></p>	<p>Relationships have been established between all partner agencies and these will be continued through regular workshops to confirm that actions are identified and reviewed. Under the Equality Act there are nine protected characteristics. The plans make positive impacts on many of these as outlined below.</p>

<b>3.2 Which groups of people do you think will be or potentially could be, impacted by the implementation of this proposal? (You should consider employees, clients, customers / service users, and any other relevant groups)</b>				
Please tick below as appropriate, outlining any potential impacts on the undernoted equality groups this proposal may have and how you know this.				
	Impact			Please explain the potential impacts and how you know this
	No Impact	Positive Impact	Negative Impact	
<b>Age</b> Older or younger people or a specific age grouping		X		The plans are inclusive to all children, young people and their families.
<b>Disability</b> e.g. Effects on people with mental, physical, sensory impairment, learning disability, visible/invisible, progressive or recurring		X		The partner agency of Borders Additional Needs Group implemented actions and will continue to progress.
<b>Gender Reassignment Trans/Transgender Identity</b> anybody whose gender identity or gender expression is different to the sex assigned to them at birth		X		The reports are inclusive to all children, young people and their families irrespective of gender.
<b>Marriage or Civil Partnership</b> people who are married or in a civil partnership	X			These are not nationally identified key risk groups in relation to Child Poverty.
<b>Pregnancy and Maternity</b> (refers to the period after the birth, and is linked to <b>maternity</b> leave in the employment context. In the non-work context, <b>protection</b> against <b>maternity</b> discrimination is for 26 weeks after giving birth),		X		A Multi Agency approach is included in the plan to ensure that pre and post natal groups have continued access to financial inclusion channels.
<b>Race Groups:</b> including colour, nationality, ethnic origins, including minorities (e.g. gypsy travellers, refugees, migrants and asylum seekers)		X		Minority Ethnic Groups are a nationally identified key group and are recognised within the plan.
<b>Religion or Belief:</b> different beliefs, customs (including atheists and those with no aligned belief)	X			Religion and Beliefs are not nationally identified key risks in relation to Child Poverty.

<b>Sex – Gender Identity</b> women and men (girls and boys) and those who self-identify their gender	X			Gender is not nationally identified key risk groups in relation to Child Poverty.
<b>Sexual Orientation</b> , e.g. Lesbian, Gay, Bisexual, Heterosexual	X			Sexual Orientation not nationally identified key risk groups in relation to Child Poverty.
<p><b>3.3 Fairer Scotland Duty</b></p> <p>This duty places a legal responsibility on Scottish Borders Council (SBC) to actively consider (give due regard) to how we can reduce inequalities of outcome caused by socioeconomic disadvantage when making <u>strategic</u> decisions.</p> <p>The duty is set at a strategic level - these are the key, high level decisions that SBC will take. This would normally include strategy documents, decisions about setting priorities, allocating resources and commissioning services.</p>				
<p><b>Is the proposal strategic?</b></p> <p>Yes</p>				
<p><b>If No go to Section 4</b></p>				
<p><b>If yes, please indicate any potential impact on the undernoted groups this proposal may have and how you know this:</b></p>				
	<b>Impact</b>			<b>State here how you know this</b>
	<b>No Impact</b>	<b>Positive Impact</b>	<b>Negative Impact</b>	
<b>Low and/or No Wealth</b> – enough money to meet basic living costs and pay bills but have no savings to deal with any unexpected spends and no provision for the future.		X		Income from employment is one of the 3 main drivers of child poverty. The Action Plan depicts multi agency actions to be undertaken, how these are assessed, intended beneficiaries and the progress of such actions.
<b>Material Deprivation</b> – being unable to access basic goods and services i.e. financial products like life insurance, repair/replace broken		X		Costs of Living is one of the 3 main drivers of child poverty. The Action Plan depicts multi agency actions to be undertaken, how these are assessed, intended beneficiaries and the progress of such actions.

electrical goods, warm home, leisure and hobbies				
<b>Area Deprivation</b> – where you live (e.g. rural areas), where you work (e.g. accessibility of transport)		X		Families who are geographically isolated from existing services are recognised within the plans.
<b>Socio-economic Background</b> – social class i.e. parents' education, employment and income		X		Income from employment is one of the 3 main drivers of child poverty. The Action Plan depicts multi agency actions to be undertaken, how these are assessed, intended beneficiaries and the progress of such actions.
<b>Looked after and accommodated children and young people</b>		X		Children and Families Social Work fulfils specific statutory duties to children and young people. The role is to necessitate focus on those children, young people and their families assessed as most in need and provides a range of functions and interventions linked to the impact of poverty.
<b>Carers</b> paid and unpaid including family members		X		Children and Families Social Work fulfils specific statutory duties to Carers of children and young people.  The 'Care Aware' initiative provided by Borders College supports student carers.  SBC's Adult Learning Team provides telephone and online support for Carers.  The Report and Action plan highlights further schemes by agencies,
<b>Homelessness</b>		X		Registered Social Landlords providing welfare checks and benefits advice to promote income maximisation. RSL's are also providing new affordable housing through the Local Housing Strategy (LHS) and through Strategic Housing Investment Plan (SHIP). The use of the Crisis

				Intervention Fund to support households facing homelessness due to rent arrears. The Borders Rapid Rehousing Transition Plan (BR RTP) has increased lets to homeless households.
<b>Addictions and substance use</b>	X			These are not nationally identified key risk groups in relation to Child Poverty.
<b>Those involved within the criminal justice system</b>		X		The Joint Health Improvement Team continue in the development of the Greenhouse Project and partnership working with Action for Children and Children 1 <sup>st</sup> .

#### 4 Full Integrated Impact Assessment Required

Select No if you have answered "No" to all of Sections 3.1 – 3.3.

**Yes**

If a full impact assessment is not required briefly explain why there are no effects and provide justification for the decision.

n/a

<b>Signed by Lead Officer:</b>	<b>Janice Robertson</b>
<b>Designation:</b>	<b>Strategic Planning and Policy Manager</b>
<b>Date:</b>	<b>10<sup>th</sup> June 2021</b>
<b>Counter Signature Service Director</b>	<b>Jenni Craig</b>
<b>Date:</b>	<b>18<sup>th</sup> June 2021</b>

## Part 2 Full Integrated Impact Assessment

### 5 Data and Information

#### What evidence has been used to inform this proposal?

(Information can include, for example, surveys, databases, focus groups, in-depth interviews, pilot projects, reviews of complaints made, user feedback, academic publications and consultants' reports).

Multi-Agency Workshops  
Information from Agencies  
National Statistics  
Local Statistics  
The involvement of people with Direct Lived Experience  
Case Studies  
Publications  
Pilot Projects  
Action Plans and Progress Reports

**Describe any gaps in the available evidence,-then record this within the improvement plan together with all of the actions you are taking in relation to this** (e.g. new research, further analysis, and when this is planned)

The review of Action Plan and Progress Report will be ongoing

## 6 Consultation and Involvement

**Which groups are involved in this process and describe their involvement**

Multiple - these groups and agencies can be made available upon request.

**Describe any planned involvement saying when this will take place and who is responsible for managing the process**

The review of Action Plan and Progress Report will be ongoing and all groups and agencies will be involved in this. SBC will be responsible for managing the process.

**Describe the results of any involvement and how you have taken this into account.**

All involvement is recorded in the Action Plan and Progress Report.

**What have you learned from the evidence you have and the involvement undertaken? Does the initial assessment remain valid?  
What new (if any) impacts have become evident?**

(Describe the conclusion(s) you have reached from the evidence, and state where the information can be found.)

There has been collaborative multi-agency working.

Yes, the initial assessment remains valid.

The impact of Covid was evident and it is contained within the report.

## 7 Mitigating Actions and Recommendations

**Consider whether:**

Could you modify the proposal to eliminate discrimination or reduce any identified negative impacts?  
 (If necessary, consider other ways in which you could meet the aims and objectives of the proposal.)

Could you modify the proposal to increase equality and, if relevant, reduce poverty and socioeconomic disadvantage?

Describe any modifications which you can make without further delay (e.g. easy, few resource implications)

<b>Mitigation</b> Please summarise all mitigations for approval by the decision makers who will approve your proposal			
<b>Equality Characteristic/Socio economic factor</b>	<b>Mitigation</b>	<b>Resource Implications (financial, people, health, property etc)</b>	<b>Approved Yes/No</b>
n/a	n/a	n/a	n/a

**8 Recommendation and Reasoning** *(select which applies)*

- Implement proposal with no amendments
- Implement proposal taking account of mitigating actions (as outlined above)
- Reject proposal due to disproportionate impact on equality, poverty, health and Socio-economic disadvantage

**Reason for recommendation:**

The recommendation is that the proposal is implemented with no amendments.

All agencies involved have played a significant role to ensure that the details included in the Plans are current and reflect their objectives in respect of Child Poverty. The jointly prepared Local Child Poverty Action Plan Report and Annual Progress Report are submitted annually to Scottish Government in accordance with the Child Poverty (Scotland) Act 2017 with the intention to eradicate Child Poverty in Scotland by 2030.

<b>Signed by Lead Officer:</b>	<b>Janice Robertson</b>
<b>Designation:</b>	<b>Strategic Planning and Policy Manager</b>
<b>Date:</b>	<b>10<sup>th</sup> June 2021</b>
<b>Counter Signature (Service Director):</b>	<b>Jenni Craig</b>
<b>Date:</b>	<b>18<sup>th</sup> June 2021</b>

**Office Use Only (not for publication)**

This assessment should be presented to those making a decision about the progression of your proposal.

If it is agreed that your proposal will progress, you must send an electronic copy to corporate communications to publish on the webpage within 3 weeks of the decision.

Complete the below two sections. For your records, please keep a copy of this Integrated Impact Assessment form.

### Action Plan (complete if required)

<b>Actioner Name:</b>	<b>Action Date:</b>
<b>What is the issue?</b>	
<b>What action will be taken?</b>	
<b>Progress against the action:</b>	
<b>Action completed:</b>	<b>Date completed:</b>

### Monitoring and Review

State how the implementation and impact of the proposal will be monitored, including implementation of any amendments? For example what type of monitoring will there be? How frequent?

Please state your answer here

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**What are the practical arrangements for monitoring? For example who will put this in place? When will it start?**

Please state your answer here

**When is the proposal due for review?**

Please state your answer here

**Who is responsible for ensuring that this happens?**

Please state your answer here