

SCOTTISH BORDERS COUNCIL CORPORATE PRIORITIES SUMMARY OF PERFORMANCE 2017/18 HOW ARE WE DOING?

In 2013, we published our Corporate Plan, with eight priorities to work towards over a five year period. This summary provides an overview of performance during 2017/18, under each of the 8 Corporate Priorities. We continue to make significant progress across a number of key areas such as the economy and education, but recognise that there are ongoing challenges to face in the coming years. Reviewing performance information regularly is a vital part of ensuring we stay focused on what is important; *ensuring the best quality of life for everyone in the Scottish Borders, prosperity for our businesses and good health and resilience for all our communities.*

KEY

100,491

phone interactions were

(down from 103.761 in 16/17)

logged by our **Contact**

Centres in 2017/18

A mixture of performance information is provided under each priority:

The top half of each page contains high level performance indicators that show, for example, the general health of the economy. For comparison we have included last years figure and any Scottish data (where applicable). While the Council may have influence over these indicators, they are largely contextual in nature, and the information is displayed within a grey box.



The bottom half of each page contains performance indicators that we have more influence over, for example, how quickly we process planning applications. Information for each indicator is displayed within a white box above a coloured section. This coloured section (where applicable) will be either Green, Amber or Red and shows where performance has improved or reduced against the **previous year**.

green - improved performance amber - a minor change in performance red - area for improvement grey - for information





For more on performance visit **www.scotborders.gov.uk/performance** or email **performance@scotborders.gov.uk** Correct at time of publication: 12 June 2018.



4,778



Participation Measure

Skills Development Scotland (SDS) has worked with the Scottish Government to develop the Participation Measure.

The purpose of the Participation Measure

is to identify what young people 16-19

IMPROVE ATTAINMENT AND ACHIEVEMENT LEVELS FOR ALL OUR CHILDREN AND YOUNG PEOPLE, WITH A FOCUS ON INCLUSION **HOW ARE WE DOING?**

2017 Annual Participation Measure

young people age 16-19 year in the S	are doing, to inform policy, planning and service delivery and determine the							
 73.9% in Education (74.6% in 2016) 17.5% in Employment (15.0% in 2016)) 116)	 3% not participating in Education, Employment of 1.3% Unemployed Seeking 1.7% Unemployed Not Seeking 	or Training	4.5% Unconfirmed Status		impact of the Scottish Government's Opportunities for All commitment. The Participation Measure covers all those aged 16 to 19, not just the school leavers.	ervice delivery and determine the ct of the Scottish Government's rtunities for All commitment. articipation Measure covers all those 16 to 19, not just the school leavers.	
Scotland	91.1 %	Scotland	3.7%	Scotland	5.3%	J		
inclusion • attainment	• achievement	• leadership • inclu	sion •	attainment	•	achievement • leadership •		
In October 2017, SBC launched an online Parents Evening Booking System (PEBS), saving time for both staff and parents, and enabling parents to log in and book their own appointments at a time to suit them without relying on the student. Feedback from staff and parents	Parents' Evening Booking System To 20 You have an apport 16:00 You have an apport 17:00 Automatic To 20 You have an apport 17:00 Automatic Automat	2017/18 SCHOOL YEAR) 95_4% pupils attended their primary school Scottish average for 16/17 = 94.9%	EXCLUDED 49 prima this year SB 2016/17	ary school exclusio	46	SERVICE EXCELLENCE ASSETS AND RESOURCES		
has been positive and the 84% uptake is encouraging, with some schools showing 100%. Figures for individual schools show were usage is lower and the reasons are currently being investigated to ensure that any barriers, such	and how it could be used to	Pay pupils attended their secondary school	EXCLUDED 166 se exclusions	condary school his year		WORKFORCE SUPPORT AND PROTECTION ENVIRONMENT ENVIRONMENT COMMUNITIES AND VOLUNTARY SECTOR		
	 92.5% are participating in Education, Employ 73.9% in Education (74.6% in 2016 17.5% in Employment (15.0% in 202 1.2% in Training & Personal Development Scotland inclusion attainment Our performance during attainment Our performance during attainment provide the second provided attainment of the staff and parents, and enabling parents to log in and book their own appointments at a time to suit them without relying on the student. Feedback from staff and parents has been positive and the 84% uptake is encouraging, with some schools showing 100%. Figures for individual schools show were usage is lower and the reasons are currently being investigated	 92.5% are participating in Education, Employment or Training 73.9% in Education (74.6% in 2016) 17.5% in Employment (15.0% in 2016) 1.2% in Training & Personal Development (1.8% in 2016) Scotland 91.1% inclusion attainment attainment attainment Achievement In October 2017, SBC launched an online Parents Evening Booking System (PEBS), saving time for both staff and parents, and enabling parents to log in and book their own appointments at a time to suit them without relying on the student. Feedback from staff and parents has been positive and the 84% uptake is encouraging, with some schools showing 100%. Figures for individual schools show were usage is lower and the reasons are currently being investigated	 are participating in Education, Employment or Training 73.9% in Education (74.6% in 2016) 17.5% in Employment (15.0% in 2016) 1.2% in Training & Personal Development (1.8% in 2016) Scottand 91.1% Scottand Inclusion attainment attainment	 92.5% are participating in Education, Employment or Training 73.9% in Education (74.6% in 2016) 73.9% in Education (74.6% in 2016) 1.2% in Training & Personal Development (18.% in 2016) Scottand 91.1% Scotta	92.5% 3% A.5% Junconfirmed 1.3% the Education [76,6% in 2016] 1.3% Unemployed Seeking 1.3% Unemployed Seeking Ling Unemployed Seeking Junconfirmed 1.1% Unemployed Not Seeking 1.1% Unemployed Not Seeking Scottand 3.7% Scottand Scottand 1.1% Unemployed Not Seeking 1.1% Unemployed Not Seeking 1.1% Unemployed Not Seeking Scottand 3.7% Scottand 1.1% Unemployed Not Seeking 1.1% Unemployed Not Seeking 3.7% Scottand Scottand 1.1% Unemployed Not Seeking 1.1% Scottand 3.7% Scottand Scottand 1.1% Unemployed Not Seeking 1.1% Scottand 1.1% Scottand 3.7% Scottand 1.1% Unemployed Not Seeking 1.1% Scottand 1.1% Scottand 3.7% Scottand 1.1% Unemployed Not Seeking 1.1% Scottand 1.1% Scottand 3.7% Scottand 1.1% Unemployed Not Seeking Not Seeking Not Seeking Solution 1.1% Scottand 1.1% Scottand 3.7% Scottand 1.1% Unemployed Seeking Not Seeking Not Seeking Not Seeking Solution Scottand Scottand	 92.5% are participating in Education, Employment or Training 17.5% in Education (T4.6% in 2016) 17.5% in Employment (15.0% in 2016) 1.2% in Training & Personal Development (1.8% in 2016) Sottam 1100 Not detire represented Development (1.8% in 2016) Sottam 1100 Attainment Cottam 1100 Attainment Cottam 1100 Cottam 11000 Cottam 1100 Cottam 11000 Cottam 1	92.5% and service delivery and delemants the spontaneous of a standard or spontaneous	

For more on performance visit **www.scotborders.gov.uk/performance** or email **performance@scotborders.gov.uk** Correct at time of publication: 12 June 2018. *Performance indicators with a guarter lag in data.



Priority 2: Improving attainment & achievement levels – Executive Quarterly PIs

Scottish Borders Council Executive Committee: Appendix 2 - Quarterly Public Performance Report, June 2018 (Q4 2017/18)



Scottish Borders Council Executive Committee: Appendix 2 - Quarterly Public Performance Report, June 2018 (Q4 2017/18)

Short Name	Trend Chart	Value	Commentary		Managed By
How many primary school pupils were excluded?	CP02-P09aP How many primary school pupils were excluded? (CP02-P09aP)	7	 How are we performing: Q4 has seen a significant decrease of exclusions within primary schools over previous quarters and compared to previous years. Actions we are taking to improve/maintain performance: Continued monitoring of exclusion with an emphasis on inclusion where possible is the focus of all schools. The increase in exclusions during Q3 has been limited to schools with a high level of pupils which has traditionally been the case within the primary school population. Continued monitoring and consistent robust actions within the effected schools are limiting and improving the exclusions. 		Donna Manson
How many secondary school pupils were excluded?	CP02-P09bP How many secondary school pupils were excluded? (CP02-P09bP)	40	 How are we performing: Q4 has seen a decrease in the number of secondary school exclusions in comparison to Q3 and in comparison to previous years. Actions we are taking to improve/maintain performance: Schools continue to focus on reducing exclusions and providing a more inclusive education. We continue to analyse exclusions at a high school level and maintenance of exclusions in line with previous years has resulted from action planning within specific school contexts to ensure a clear focus on reducing exclusions during 2017/18. 		Donna Manson

Scottish Borders Council Executive Committee: Appendix 2 - Quarterly Public Performance Report, June 2018 (Q4 2017/18)

Short Name	Trend Chart	Value Commentary		Status against Target	Managed By
Number of Schools/Nurseries inspected per Quarter	CP02-P21P How many schools/nurseries in the Scottish Borders were inspected?	1	Observations: One inspection during Q4. St Ronan's Primary School received a full inspection. St Ronan's Primary School Report was satisfactory overall with areas highlighted for improvement. Note: during Q4 there was also 1 private nursery inspection (Berwickshire Housing Association's "Little Reivers", with predominantly good and satisfactory evaluation)		Donna Manson
Annual Participation Measure – Training & Personal Development	Annual Participation Measure	1.2%	Observations: This participation measure replaces the previous "positive destinations" measure.		Donna Manson
Annual Participation Measure - Employment	90% 80%	17.5%	In 2017, 92.5% of 16-19 year olds in Scottish Borders were participating in education, training or		Donna Manson
Annual Participation Measure - Education	70% 60% 50% 2016 2017 Education Education Education Employment Training	73.9%	 employment compared to 91.1% nationally and 91.4% in SB 2016. 1.2% are participating in Training & Personal Development, 17.5% in Employment and 73.9% in Education. The participation rate varies by age group as follows: 16 yrs - 99.0% (98.8% Scot, 99.4% SB 2016) 17 yrs - 95.0% (94.0% Scot, 95.0% SB 2016) 18 yrs - 90.0% (88.9% Scot, 90.2% SB 2016) 19 Yrs - 86.5% (83.4% Scot, 81.7% SB 2016) 		Donna Manson