

SCOTTISH BORDERS COUNCIL CORPORATE PRIORITIES SUMMARY OF PERFORMANCE 2017/18 HOW ARE WE DOING?

In 2013, we published our Corporate Plan, with eight priorities to work towards over a five year period. This summary provides an overview of performance during 2017/18, under each of the 8 Corporate Priorities. We continue to make significant progress across a number of key areas such as the economy and education, but recognise that there are ongoing challenges to face in the coming years. Reviewing performance information regularly is a vital part of ensuring we stay focused on what is important; **ensuring the best quality of life for everyone in the**Scottish Borders, prosperity for our businesses and good health and resilience for all our communities.

KEY

A mixture of performance information is provided under each priority:

The top half of each page contains high level performance indicators that show, for example, the general health of the economy. For comparison we have included last years figure and any Scottish data (where applicable). While the Council may have influence over these indicators, they are largely contextual in nature, and the information is displayed within a grey box.





The bottom half of each page contains performance indicators that we have more influence over, for example, how quickly we process planning applications. Information for each indicator is displayed within a white box above a coloured section. This coloured section (where applicable) will be either Green, Amber or Red and shows where performance has improved or reduced against the **previous year**.

green - improved performance
amber - a minor change in performance
red - area for improvement
grey - for information

OUR CORPORATE PRIORITIES



For more on performance visit **www.scotborders.gov.uk/performance** or email **performance**@scotborders.gov.uk Correct at time of publication: 12 June 2018.

02



IMPROVE ATTAINMENT AND ACHIEVEMENT LEVELS FOR ALL OUR CHILDREN AND YOUNG PEOPLE, WITH A FOCUS ON INCLUSION HOW ARE WE DOING?

2017 Annual Participation Measure

4,778

young people age 16-19 year in the Scottish Borders (included in this measure).

92.5%

are participating in **Education, Employment** or **Training**

- **73.9%** in Education (74.6% in 2016)
- **17.5%** in Employment (15.0% in 2016)
- 1.2% in Training & Personal Development (1.8% in 2016)

Scotland 91.1%

3%

not participating in Education, Employment or Training

- 1.3% Unemployed Seeking
- 1.7% Unemployed Not Seeking

Scotland 3.7%

4.5%

Unconfirmed Status

5.3%

215

Participation Measure

Skills Development Scotland (SDS) has worked with the Scottish Government to develop the Participation Measure.

The purpose of the Participation Measure is to identify what young people 16-19 are doing, to inform policy, planning and service delivery and determine the impact of the Scottish Government's Opportunities for All commitment.

The Participation Measure covers all those aged 16 to 19, not just the school leavers.

inclusion

attainment

achievement

leadership

inclusion

attainment

Scotland

achievement

leadership

Our performance during 2017/18



In October 2017, SBC launched an online **Parents Evening Booking System** (PEBS), saving time for both staff and parents, and enabling parents to log in and book their own appointments at a time to suit them without relying on the student.

Feedback from staff and parents has been positive and the 84% uptake is encouraging, with some schools showing 100%. Figures for individual schools show were usage is lower and the reasons are currently being investigated to ensure that any barriers, such

Parents' Evening
Booking System
Toutow an apportment at 16.50
Tout

as lack of digital skills or access to devices, is addressed.

SBC is also investigating the further capabilities of **ParentPay** and how it could be used to manage payments for school trips, consent forms etc.

ATTENDANCE (TO DATE, DURING 2017/18 SCHOOL YEAR)

95.4%

pupils **attended** their **primary school**

PRIMARY SCHOOL PUPILS EXCLUDED

49 primary school exclusions this year

Scottish average for 16/17 = 94.9%

91.1%

pupils **attended** their **secondary school**

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Scottish average for 16/17 = 91.2%

SB 2016/17

SECONDARY SCHOOL PUPILS EXCLUDED

166 secondary school exclusions this year

SB 2016/17

ASSETS AND RESOURCES

WORKFORCE

WORKFORCE

CARE, SUPPORT AND PROTECTION

COMMUNITIES AND VOLUNTARY SECTOR

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*Performance indicators with a quarter lag in data.

Priority 2: Improving attainment & achievement levels – Executive Quarterly PIs

Short Name	Trend Chart	Value	Commentary	Status against Target	Managed By
What % of primary and secondary school pupils attend school?	CP02-P24P What % of primary and secondary school pupils attend school? 95.0% 90.0% 85.0% 75.0% 60.0% 50.0% ■ 2014/15 ■ 2015/16 ■ 2016/17 ■ 2017/18	92.7%	Observations: Overall attendance remains consistent within primary and secondary schools. The historic trends remain constant without any major changes or fluctuations		Donna Manson
What % of primary school pupils attend school?	CP02-P11aP What % of primary school pupils attend school? (CP02-P11aP) 97.5% 95% 90% 87.5% 80% □ 2014/15 ■ 2015/16 ■ 2016/17 ■ 2017/18	94.81%	How are we performing: Q4 has traditionally seen a slightly higher level of attendance in comparison to Q3 and this trend has continued this year. Primary attendance remains consistent with previous years showing a higher level of attendance. Actions we are taking to improve/maintain performance: Continued monitoring of absences, with attention being paid to the reasons for authorised and unauthorised absence being analysed regularly.		Donna Manson

Short Name	Trend Chart	Value	Commentary	Status against Target	Managed By
What % of secondary school pupils attend school?	CP02-P11bP What % of secondary school pupils attend school? (CP02-P11bP) 95% 92.5% 87.5% 88% 82.5% 80% 2014/15 ■ 2015/16 ■ 2016/17 ■ 2017/18	90.56%	Observations: Slight increase in attendance over previous quarter, which does not follow prior year trend. As above, analysis ongoing on the reasons for unauthorised and authorised absence.		Donna Manson
How many primary and secondary school pupils were excluded?	CP02-P25P How many primary and secondary school pupils were excluded? 90 80 70 60 50 90 20 10 20 2014/15 2015/16 2016/17 2017/18	47	How are we performing: Q4 has seen a significant decrease this year in comparison to the same period last year. The majority of exclusions were single incidents, with few repeat exclusions (i.e. where a pupil is excluded more than once in a 3 month period). Actions we are taking to improve/maintain performance: Schools continue to focus on reducing exclusions and providing a more inclusive education. We continue to analyse exclusions individually within each area and school individually. The lower levels realised in Q4 2017/18) has resulted from action planning within specific school contexts to ensure a clear focus on managing and ultimately reducing exclusions during 2017/18.	<u></u>	Donna Manson

Short Name	Trend Chart	Value	Commentary	Status against Target	Managed By
How many primary school pupils were excluded?	CP02-P09aP How many primary school pupils were excluded? (CP02-P09aP) 70 60 40 30 20 20 2015/16 2016/17 2017/18	7	How are we performing: Q4 has seen a significant decrease of exclusions within primary schools over previous quarters and compared to previous years. Actions we are taking to improve/maintain performance: Continued monitoring of exclusion with an emphasis on inclusion where possible is the focus of all schools. The increase in exclusions during Q3 has been limited to schools with a high level of pupils which has traditionally been the case within the primary school population. Continued monitoring and consistent robust actions within the effected schools are limiting and improving the exclusions.		Donna Manson
How many secondary school pupils were excluded?	CP02-P09bP How many secondary school pupils were excluded? (CP02-P09bP) 70 60 50 10 20 20 20 2015/16 2016/17 2017/18	40	How are we performing: Q4 has seen a decrease in the number of secondary school exclusions in comparison to Q3 and in comparison to previous years. Actions we are taking to improve/maintain performance: Schools continue to focus on reducing exclusions and providing a more inclusive education. We continue to analyse exclusions at a high school level and maintenance of exclusions in line with previous years has resulted from action planning within specific school contexts to ensure a clear focus on reducing exclusions during 2017/18.	2	Donna Manson

Short Name	Trend Chart	Value	Commentary	Status against Target	Managed By
Number of Schools/Nurseries inspected per Quarter	CP02-P21P How many schools/nurseries in the Scottish Borders were inspected? 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1	Observations: One inspection during Q4. St Ronan's Primary School received a full inspection. St Ronan's Primary School Report was satisfactory overall with areas highlighted for improvement. Note: during Q4 there was also 1 private nursery inspection (Berwickshire Housing Association's "Little Reivers", with predominantly good and satisfactory evaluation)		Donna Manson
Annual Participation Measure – Training & Personal Development	Annual Participation Measure	1.2%	Observations: This participation measure replaces the previous "positive destinations" measure.		Donna Manson
Annual Participation Measure - Employment	80%	17.5%	In 2017, 92.5% of 16-19 year olds in Scottish Borders were participating in education, training or		Donna Manson
Annual Participation Measure - Education	70% 60% 50% 2016 2017 Education Employment Training	73.9%	Imployment compared to 91.1% nationally and 91.4% in SB 2016. 1.2% are participating in Training & Personal Development, 17.5% in Employment and 13.9% in Education. The participation rate varies by ge group as follows: 16 yrs - 99.0% (98.8% Scot, 99.4% SB 2016) 17 yrs - 95.0% (94.0% Scot, 95.0% SB 2016) 18 yrs - 90.0% (88.9% Scot, 90.2% SB 2016) 19 Yrs - 86.5% (83.4% Scot, 81.7% SB 2016)	<u></u>	Donna Manson