

Action Plan progress: Tweeddale Learning Community Annual Report to Learning Community Partnership August 2018- June 2019.

Highest identified priorities for the Partnership for 2018/2021		1. Tweeddale Volunteers initiative. 2. Local and national employer representation on TLCP. 3. Engagement and increased participation of families in enhanced family learning opportunities. 4. Older people's emotional wellbeing and isolation (particularly in the Innerleithen area).		
Actions For Improvement: that will be taken forward in 2018/2019		1. Establishment of Tweeddale Volunteers Group. <ul style="list-style-type: none"> • Hold quarterly meetings where sub group of key partners able to share information about local volunteering opportunities and local need • Discuss funding opportunities to support ongoing work of Tweeddale Volunteers • Develop a Facebook page using Tweeddale Volunteers logo 2. Highlight volunteers working in local organizations by creating a monthly article in the Peeblesshire news showcasing different volunteering opportunities as well as recruiting new volunteers. 3. Develop ambassador role within Peebles High school and link this into the wider community. 4. Celebrate local volunteer successes with an event planned for late 2019. 5. Develop local volunteering hub - micro site that can act as a one stop shop. 6. Increase the number of volunteers from specific demographics, for example age and ability.		
Action Plan number 1	Tweeddale Volunteers initiative.	Key Performance Indicators to be reported on (from 3 year LCP plan)	Annual Progress update; what progress have you made with Planning, delivery and evaluating your project	Owner / Partners
	Establishment of Tweeddale Volunteers Group	EMPLOYMENT AND INCOME 1.1.4 Achievement: Number of participants gaining accreditation and/or nationally recognised awards 1.1.7 Progression: Number of participants	<ul style="list-style-type: none"> • Initially meetings held monthly, then agreed to meet quarterly • Funding opportunities discussed to raise funds for promotional material for Tweeddale Volunteers- banners, flyers, pop up tent • Facebook page created with logo Participation 16 partner organizations represented on the sub group with regular attendance of up to 10 partners.	CLDS (lead), VCB, The Bridge, TYA, PYT, Peebles Christmas Lights, CAB, The Scouts, PAC, the Food Foundation, Live Borders, Eastgate Theatre,

		<p>progressing to volunteering (young people and others)</p> <p>HEALTH AND WELLBEING</p> <p>1.2.1 Participation: Number of participants in opportunities to improve their health and wellbeing</p> <p>1.2.4 Progression: Number of participants volunteering in community led health and peer support groups and networks</p> <p>1.2.5 Progression Number of community led health and peer support groups and networks supporting health and wellbeing outcomes (older people and others)</p> <p>BUILDING COMMUNITY CAPACITY.</p> <p>2.1 Participation: Number of people volunteering in Community groups</p> <p>2.2 Achievement: Number of community groups with confident,</p>	<p>Achievement</p> <ul style="list-style-type: none"> • Raised profile of volunteering in Tweeddale • 11 articles have now been published in the Peeblesshire News (PN) • Increased number of volunteer enquiries in response to PN articles by all partners (6) • Coffee morning planned for 14th September 2019 <p>Progression</p> <ul style="list-style-type: none"> • Request for model to be replicated by, for example by Volunteer Centre Borders and Hawick LCP 	<p>PeeblesCAN, CCB Team SBC, Learning Disability Team SBC, Newlands Centre</p>
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		skilled and active members 2.7 Progression: Number of productive networks and relationships with other agencies		
	Tweeddale Volunteers monthly article		<ul style="list-style-type: none"> Monthly Articles with logo <i>Tweeddale Volunteers – Give a Little Change A Lot</i>, highlighting volunteering opportunities across Tweeddale. Good feedback from organizations re increased profile in the community as well as new volunteers coming forward. 	The Bridge, VCB, TYA, PYT, Peebles Christmas Lights, CAB, The Scouts, PAC, the Food Foundation, Live Borders, Eastgate Theatre
	PHS Ambassador Role		<ul style="list-style-type: none"> Plans in place to include youngsters from PHS at future meetings and to assist with the fund-raising coffee morning in September (Youth Achievement Award Group). 	CLDS, VCB, PHS
	Celebrate local volunteer successes with an event planned for late 2019		<ul style="list-style-type: none"> Plans in place for a fund raising coffee morning in September at the new Community Hub, School Brae 	All
	Establish a local volunteering hub		<ul style="list-style-type: none"> Early stage discussions with new community Hub, School Brae 	The Bridge, CLDS
	Increase the number of volunteers from specific demographics, including e.g. age, ability		<ul style="list-style-type: none"> Still under discussion. Agenda item for autumn meeting. 	All

Action Plan Number 2	Local and national employer representation on TLCP.	Key Performance Indicators to be reported on (from 3 year LCP plan)	Annual Progress update; what progress have you made with Planning, delivery and evaluating your project	Owner / Partners
	<p>Increase number of local employers engaging in TLCP including annual self-evaluation and improvement planning by identifying which organizations currently engage with key employers in Tweeddale</p> <p>Individual partners to take responsibility to invite representatives to TLCP meetings</p> <p>Make contact with : South of Scotland Economic Partnership South of Scotland Business Gateway</p>	<p>PARTNERSHIP WORKING</p> <p>3.1 Participation: Number of CLD partners contributing to Learning Community Plans.</p> <p>3.2 Achievement: Number of CLD partners contributing quantitative data to LC partnership annually.</p> <p>3.3 Achievement: Number of CLD partners contributing to LC self-evaluation and improvement planning process</p> <p>3.5 Progression: Realignment and pooling of resources to target agreed partnership priorities</p>	<ul style="list-style-type: none"> • Little progress made on this priority except the recognition that we already have some local employer representation on the partnership for example School's Out • Coordinated approach needs to be given to this after first establishing if it remains a priority • If remains a priority, lead still to be identified. 	<p>CLDS, Food Foundation, Newlands Centre, SBC Learning disabilities team School's Out</p>

Action Plan number 3	Engagement with and increased participation of families in enhanced family learning opportunities	Key Performance Indicators to be reported on (from 3 year LCP plan)	Annual Progress update; what progress have you made with Planning, delivery and evaluating your project	Owner / Partners
	Targeted Peep Groups	<p>ATTAINMENT, ACHIEVEMENT AND INCLUSION</p> <p>1.4.2 Participation: Number of parents/carers participating in family learning opportunities in targeted communities</p> <p>1.4.4 Achievement: Number of parents/carers achieving family outcomes in targeted communities</p> <p>HEALTH and WELLBEING</p> <p>1.2.1 Participation: Number of participants in opportunities to improve their health & wellbeing</p> <p>1.2.2 Achievement: Number of participants</p>	<p>Young Mums Group August to Dec 2018.</p> <p>Participation 5 families participated and 3 mums completed 10 week block of learning</p> <p>Achievement</p> <ul style="list-style-type: none"> All adults showed Increased confidence in parenting role to support children’s early learning <p>Progression</p> <ul style="list-style-type: none"> 2 mums joined universal Peep group. “ I love coming here with him, we have learnt lots of new songs that we sing together now” <p>Universal Peep Babies Group Jan. to March 2019</p> <p>Participation 8 families regularly attended including referrals from Learning disabilities team, SW and HVs and 2 from Young Mums Peep Group, 1YP volunteer from PHS</p> <p>Achievement All learners who attended regularly evidenced increased confidence in parenting skills and in ability to support children’s early learning</p> <p>Progression 4 families enrolled in Peep Progression Pathway Peep including YP from PHS.</p> <p>“It’s nice to do something guided, an activity for children and mums to do together”</p>	CLDS (Lead) EYIN Partners

		<p>reporting achievement of health and wellbeing outcomes</p> <p>1.2.3 Progression: Number of participants making a lifestyle change</p>	<p>Peep Progression Pathway accredited Peep Group - April to June 2019</p> <p>Participation 8 families registered for PPP 8 families regularly attended group (Universal offer including referrals from Learning disabilities Team, SW and HVs)</p> <p>Achievement</p> <ul style="list-style-type: none"> • 3 learners will complete PPP at SCQF level4 • Regular attendees evidenced increased confidence in parenting skills and in ability to support children's early learning. • All valued the group in terms of the support offered by other parents who were experiencing similar issues <p>" It's great having babies of different ages so we know what to expect"</p> <p>" My wife wasn't able to come today so has sent me along with the baby, that shows you the value she places on this group"</p>	
			<p>Peep Transitions Groups Nursery- P1 Halyrude PS , St Ronan's PS</p> <p>Participation 8 families including 3 Polish families took part in 6 week transitions pilot.</p> <p>Achievement</p> <p>" It's given the children a taste of school life – sitting, listening ...it's prepared them"</p> <p>"It's good that they have met and played with other children who will be starting school with them"</p> <p>" He didn't want to go to school before this group and now he is really excited!"</p> <p>" I have loved spending time with my daughter here"</p>	<p>CLDS Halyrude PS, First Nursery, Rosetta Early Learners</p>

			No group at St Ronan's took place due to Nursery staffing issues.	
	Friday Afternoon school pilot project PHS with targeted families (PEF, LA families) addressing HWB outcome		This initiative, although well supported by CLDS, was a school-led initiative which did not reach fruition, primarily due to resource management issues.	PHS CLDS
	Halyrude Reading Together Family Group – targeted at international families who make up 10% of school role		Participation 9 ESOL children attended this group took part in English /Polish reading together activities including phonics exercises. Only 2 parents attended the group but plans are in place to encourage all Polish families to attend via promotion at parent's night in the new term	CLDS, Halyrude PS
	Living With Parents CLD Family Learning Programme (Improved communication and relationship coaching P6/7) Tweeddale Primary Schools		Participation <ul style="list-style-type: none"> • 13 families from Kingsland School took part in Programme (March 2019) • 8 families from Halyrude School took part in Programme (May 2019) • Programme planned for West Linton Primary School was cancelled due to low numbers enrolling in programme. Achievement "I loved the focus on building positive relationships, improving communication and reducing tension in my family...." "I am going to try to communicate with my daughter better after today including really listening to her " "I want to spend more time with my dad and listen to each other more"	CLDS, Peeblesshire Youth Trust, Tweeddale Youth Action, Kingland Primary School, Halyrude Primary School
	Walkerburn Youth Group - restructuring to give more family ownership		Participation In order to support the newly-appointed youth worker, 5 new volunteers were recruited from within the local community network. These included parents/carers and family siblings.	CLDS, Walkerburn Youth Group, SBC, Easgate Theatre, Walkerburn Public Hall Committee

			<p>Achievement The catalyst for this capacity building initiative proved to be a fun family learning activity- Bollywood Dancing, facilitated by the Eastgate Theatre "On the Road" outreach programme.</p>	
	<p>CLDS(Youth Learning) will facilitate opportunities for families to participate as part youth learning programmes.</p>		<p>Participation</p> <ul style="list-style-type: none"> • Family members (4) attended the community centre lunch club when catered for by a Youth Achievement Award Group. • Family members were involved in Dynamic Youth Award Group activities at the community garden (Peebles CAN) • Several members of an extended family attended a MacMillan Coffee Morning organised by a young person at PHS. 	<p>CLDS, Peebles Community Centre, Peebles CAN. PHS</p>
	<p>Peeblesshire Youth Trust -Mentoring and peer mentoring project to support families through transition to high school</p>		<p>Participation 2018-19 we supported children from 54 families, with 30 of those currently having a 1-to-1 mentor. We also delivered nearly 100 Christmas hampers to families with children across Tweeddale. We have worked with a total of 40 volunteers this year in our mentoring programme, plus 10 volunteer Board members, approx. 50 volunteers for our Christmas hampers, and a further 24 S6 students as volunteers within our Peer Mentoring programme at Peebles High School.</p>	<p>PYT, PHS, Tweeddale Primary Schools</p>

Action Plan number 4	Older people's emotional wellbeing and isolation (particularly in the Innerleithen area)	Key Performance Indicators to be reported on (from 3 year LCP plan)	Annual Progress update; what progress have you made with Planning, delivery and evaluating your project	Owner / Partners
	<p>Meet with, Innerleithen Community Trust to do an audit of activities/groups in the Innerleithen area that support older members of the community</p>	<p>Health and Wellbeing 1.2.1 Participation: Number of participants in opportunities to improve their health & wellbeing 1.2.2 Achievement: Number of participants reporting achievement of health and wellbeing outcomes 1.2.3 Progression: Number of participants making a lifestyle change 1.2.4 Progression: Number of participants volunteering in community led health and peer support groups and networks (older people and others) 1.2.5 Progression (capacity building) : Number of community led health and peer support groups and networks supporting Health and Wellbeing outcomes (older people and others)</p>	<p>What's happened</p> <p>CLDS, CCB and Innerleithen Community Trust met: A number of groups in the Innerleithen area which support older community members were identified. These include: Innerleithen Senior Citizens, Craftbox, Bingo, Countdown Club, The Rural, Lunch Club (Walkerburn), Coffee mornings, The Operatic Society</p>	<p>CLDS, Innerleithen Community Trust, CCB Team</p>

	<p>Meet with Scout Scotland to identify volunteering opportunities in Innerleithen area for older community members</p>		<p>What's happened Innerleithen Community Trust member met with Local Development Officer (Borders District) Scouts Scotland</p> <ul style="list-style-type: none"> • Innerleithen group are keen to work with the former farmers and the Men's Shed as there are opportunities to expand the young people's activity programme. • Identified a desperate need of new Beaver Leaders in Innerleithen. The Tweedglen Explorer unit is also looking for new leaders to help out too • Ross identified that there are a pool of volunteers with Innerleithen Community Trust but these volunteers may not wish to volunteer with the scouts for various reasons including timing of sessions in the evening. Some volunteers would prefer to do one off, non-committal type volunteering events as and when required. • Innerleithen Community Trust also manages the community woodland, the Scout group could get involved in some of their community activities. Some of their older members may come and do a talk or presentation to the children Potential for an intergenerational style project linking older former members and current scouts together. <p>Achievement No volunteering opportunities have been taken up to date and the Scouts are still in need of local volunteers</p>	
	<p>Make contact with Innerleithen Senior Citizens Club and St Ronan's House</p>		<p>What's Happened</p> <ul style="list-style-type: none"> • CLDS went to a meeting of the Senior Citizens Club at the Vale Club and highlighted the IT drop in at St Ronan's Community Centre and other adult learning opportunities some of which take place at Peebles Community Centre of Fridays. These include Gentle Exercise class, community lunch, board games, new age curling, walking football and craft box. • No contact has yet been made with St Ronan's House. 	

			<p>Achievement 1 learner from the group is now attending Open Doors IT drop in at St Ronan's Community Centre</p>	
	<p>Highlight /promote Open Doors Drop in St Ronan's</p>		<p>What's happened</p> <ul style="list-style-type: none"> • Open Doors IT Drop in posters displayed in Health Centre , Coop and Tweeddale Thrift Shop • The IT Drop In- Open Doors is well established and runs weekly for 1.5 hours at St Ronan's Community School Family Room (term time). <p>Achievement 3 new learners have registered since August 2018 and up to 10 learners regularly attend each session Intergenerational project for the Easter term with 6 YP from P6 together with the adult learners to produce input into @60 Celebration of Learning book Almost all learners have reported improved IT skills and HWB outcomes in terms of reducing feelings of isolation and increased confidence and self-esteem <i>"I felt like a social outcast because I wasn't on email. I felt out of things...I wasn't getting information about what was happening at the Opera for example. Now that has all changed and I can do emails and keep in touch. It's great"</i></p>	
	<p>Intergenerational Dementia Friendly Garden Project.</p>		<p>Participation</p> <ul style="list-style-type: none"> • 4 youngsters (3 from PHS and 1 from Priorsford Primary) <p>Achievement</p> <ul style="list-style-type: none"> • All have worked together to improve the community garden area outside the SB Care centre in Peebles and make it more "dementia friendly." • An important part of this initiative has been the social aspect, when the youngsters have joined the older generation to play games and take part in activities together. 	<p>CLDS, SB Cares, Borders Food Buddies</p>

			<i>"We look forward to a Thursday morning when the young ones come to the centre- it just brings a new lease of life out in Harold and Sheena!"</i>	
	Open Doors IT Drop in Peebles		<p>Participation 18 learners have enrolled in the drop in this year</p> <p>Achievement " This opportunity to learn has been great for me, I have had help support from experienced tutors who have helped with my accessibility issues" " I can get help with exactly what I need and on my own iPad" " I get help with my job search" " I can do jigsaws on the computer now"</p>	CLDS, Peebles Community Centre
	Friday activities Peebles Community Centre (Including gentle exercise, community lunch, Craftbox, board games, table tennis, new age curling, board games and walking football)		<p>Participation Across all the activities an average of 40, mainly older, people attend the community centre each week.</p> <p>Achievement "This is a lifeline for me. It makes me get out of the house on a Friday otherwise I would stay in. It's good for my body and my mind!"</p>	Peebles Community Centre, Tesco, RedButton DramaArts, volunteers