

Action Plan progress: Selkirk Learning Community Annual Report to Learning Community Partnership June 2017

Action Plan number	Project Title (as on Logic model/ Project Plan)	Key Performance Indicators to be reported on	Annual Progress update; what progress have you made with Planning, delivery and evaluating your project
EMPLOYMENT and INCOME			
1	Tea and Tablet Pop Up Shop and Introduction to IT course	<p>Number of participants in opportunities to improve employability and /or financial capability (1.1.1)</p> <p>Number of participants reporting increased employability (1.1.2)</p> <p>Number of participants progressing into /through work (1.1.5)</p> <p>Number of participants in learning opportunities to develop ICT skills (1.5.3)</p> <p>Number of participants increasing ICT skills (1.5.5)</p>	<p>Pop Up Shop held January 2017, staffed by CLDS and Bank of Scotland with support from Libraries. Participation: 10 residents engaged with four people signing up to a Tea and Tablet IT course.</p> <p>Tea and Tablet course held 20.02.17 – 27.03.17. Participation: Five learners engaged. Two learners come from out-with Selkirk. Achievement: As a result of the course, all learners reported feeling more confident about learning new things, speaking in a group, asking for help and using a tablet. All learners said they would continue to use a tablet, computer or smartphone. They plan to use IT for buying things online, emails, SKYPE, photos, contacts and TV updates. 80% feel more confident about using the internet safely whilst 20% feel fairly confident. Progression: The benefits of completing the course is their ability to keep in touch with grandchildren, communicate with others and not shying away from IT work.</p> <p>The community centre has since had two enquiries from new learners who would like to learn IT. Selkirk Library is supporting them with this request.</p>
	Job Centre presentation	3.4 Progression: Number of joint training opportunities that improve partnership working	Progression: Job centre delivered input to LCP meeting in March 2017. A follow up visit is planned for September 2017 to deliver an input to partners on universal credit changes.
	Volunteer Ambassadors (VA)	Number of participants in opportunities to improve employability and /or financial	Participation: One VA was recruited in 2016/17 but has now left school. Transition in VCB staffing impacted on VA training and support. New VA recruits will be sought in 2017/18.

		<p>capability (1.1.1)</p> <p>(1.1.4) Number of participants gaining accreditation and/or nationally recognised awards</p> <p>(1.1.7) Number of participants progressing to volunteering (young people and others)</p>	<p>Achievement: Community partners have been invited to register volunteering opportunities with Saltire Awards. So far, Selkirk Guides, who have five young people volunteering with them, have taken up this opportunity.</p>
HEALTH and WELLBEING			
2	Mental Health and Well Being training	3.4 Progression: Number of joint training opportunities that improve partnership working	<p>A new model for delivery of mental health and emotional well-being training, support and guidance is being finalised.</p> <p>Progression: Training in Growing Confidence is being rolled out to school staff initially then wider community partners. NHS Borders 'Six ways to be well' resource - http://www.nhsborders.scot.nhs.uk/staying-healthy/improving-your-health/ has been published.</p> <p>Local training opportunities shared through LCP monthly bulletins. CEDAR (Children experiencing domestic abuse recovery) delivered an input to LCP on support and training available.</p>
ATTAINMENT, ACHIEVEMENT and INCLUSION			
	Philiphough Community Centre Cafe	<p>(1.2.4): Number of participants volunteering in community led health and peer support groups and networks (older people and others)</p> <p>(1.2.5) : Number of community led health and peer support groups and networks supporting Health and Wellbeing outcomes (older</p>	<p>Progression: The Thursday community café is run by one volunteer and supported by an additional two volunteers. It has been running term time since December 2016. It is mainly supported by groups using the community centre on a Thursday morning – average of 20 customers each week.</p> <p>Progression: 23 customers completed a community café survey in November. 22 said they would use a regular community café and 13 were interested in a health, low budget cooking course</p>

		people and others)	<p>should one be offered in future. When asked what other services they would like to see running in the community centre the response was too varied to summarise (nearly all chose something different) but has been shared with Philiphaugh Management Committee.</p> <p>Pilot 4 week Monday café did not have the support of local residents despite publicity. In total, 12 visits to the cafe were recorded.</p>
	SHS Girls Group	<p>1.2.1 Participation: Number of participants in opportunities to improve their health & wellbeing</p> <p>1.2.2 Achievement: Number of participants reporting achievement of health and wellbeing outcomes</p> <p>1.2.4 Progression: Number of participants volunteering in community led health and peer support groups and networks (older people and others)</p>	<p>Participation: Small group work with 6 S3 female pupils delivered by school nurse and CLD. Designed to build self-esteem, confidence, body image etc. Project now linked in with Glasgow Women's Library and Youth Scotland's national project 'Scotswummin'. The group are looking at the role women have played in society past and present and current job roles which may inspire them. Achievement: Attendance is good and individuals have acknowledged the ability to talk openly in the group about a number of concerns and questions they have and the importance this has. Impact: Evaluations have described an increase in confidence and self-esteem.</p>
	P7 community transitions day 2016/17	<p>1.4.1 Participation: Number of partners providing opportunities for positive destinations for targeted young people</p> <p>1.4.3 Achievement: Number of learning opportunities providing positive destinations for targeted young people</p>	<p>Participation: 70 P7 pupils due to participate in the community transitions day on May 31st which is being delivered Rowlands, CLDs, SHS and NHS Borders. Primary schools and Police Scotland are supporting the event. 4 S1 SHS pupils will welcome pupils to the event and help deliver one of the workshops.</p>
	P7 Enhanced Transitions Programme 2016/17	<p>1.4.1 Participation: Number of partners providing opportunities for positive destinations for targeted young people</p>	<p>Participation: 4 week programme being delivered between 09.05.17 – 30.05.17. 9 out of 15 invited P7 pupils are attending the enhanced transitions programme (an additional P7 pupil is attending the programme, making 10 in total).</p>

		<p>1.4.2 Participation: Number of parents/carers participating in family learning opportunities in targeted communities</p> <p>1.4.4 Achievement: Number of parents/carers achieving family outcomes in targeted communities</p>	5 families have so far expressed an interest in attending the Living with Parents course.
KEEPING PEOPLE SAFE			
	Still Developing Group	<p>1.3.2 Number of participants in Resilient Communities Programme (young people and others)</p> <p>Impact community project has on others in reducing inequalities and keeping people safe</p>	<p>Participation: 3 young people completed their art work project with the WASPs artists, which is now displayed on Poets Corner in the town centre. The group are now working with Penumbra to create resources that will be included in a well-being pack being developed for schools by Penumbra. They are currently surveying peers to establish what topics they would like covered through Penumbra's well being wall in the school. They are also helping deliver activities during the P7 enhanced transitions programme and are involved in planning a workshop for SHS's S2 health week. Achievement and impact: The group report increased confidence and feeling proud of what they have achieved. They are working towards a Silver Youth Achievement Award.</p>
	Resilience Programme (Penumbra)	(1.2.1): Number of participants in opportunities to improve their health & wellbeing	<p>Participation: Pilot resilience workshops delivered to all SHS S6 pupils (47) through PSE classes. Achievement: Both staff and pupils positively evaluated the workshops with staff welcoming the opportunity to be involved in the planning stages. The timing of the workshops (after prelims but before exams) was considered good. There are plans for the workshop to be delivered to all S2 pupils.</p>
HOUSING and NEIGHBOURHOOD			
PARTNERSHIP WORKING			
	Selkirk Food Network	(1.2.5) : Number of community led	Progression: 5 services and 2 local residents have met to explore

		<p>health and peer support groups and networks supporting Health and Wellbeing outcomes (older people and others)</p> <p>(3.5): Realignment and pooling of resources to target agreed partnership priorities</p>	<p>the potential of a food project as a vehicle to reduce health inequalities and food poverty. Discussions are at an early stage but there is willingness for partnership work in this area.</p>
CAPACITY BUILDING			
	<p>Open Doors</p>	<p>2.1 Participation: Number of people volunteering in Community groups 2.2 Achievement: Number of community groups with confident, skilled and active members 2.4 Progression: Number of community groups delivering services</p>	<p>Participation: 25 volunteers on the community café rota. 40 people attending the café for lunch, many of whom are male. Looking to employ someone to help co-ordinate the running of the café.</p>