

# IMPROVE ATTAINMENT AND ACHIEVEMENT LEVELS FOR ALL OUR CHILDREN AND YOUNG PEOPLE, WITH A FOCUS ON INCLUSION

## HOW ARE WE DOING?

### New Primary Schools

New primary schools in Duns and Langlee have welcomed pupils for the first time on Wednesday 16 August. The schools will provide modern facilities for both children and staff to learn and teach in, following the completion of both projects this summer.

### Langlee

The £10million Langlee school includes 14 classrooms, sports hall, outdoor MUGA (Multi Use Games Area) sports pitch, a centre for children with severe and complex additional needs and provision for early learning and childcare. The new school replaces the old building, which has been in use since 1958 and is now being carefully demolished.



### Duns

The £8.6million project has seen the school relocated into the former High School building, which will also be the new home of the Berwickshire Locality Support Centre.

Duns Primary's previous building was used to educate children in the town and surrounding area for almost 140 years.



inclusion • attainment • achievement • leadership • inclusion • attainment • achievement • leadership

## Our performance during Q2 2017/18

### Physical Education Spotlight

The Scottish Government recognised the positive impact physical education can have on a pupil's health, educational attainment and life chances and that it can form a key element of a school's plan to deliver the broad health and wellbeing outcomes and experiences contained within Curriculum for Excellence. They asked schools to commit to the following targets by 2014 and maintain them:

- Primary school pupils - at least two hours per week of physical education
- S1 to S4 of secondary schools - two periods of physical education per week.

For the past two years in the Scottish Borders we have managed to meet the target and maintain the provision of physical education and we have exceeded the Scottish average.



### Galashiels Academy is awarded sportsScotland Gold School Sport Award

Galashiels Academy has been recognised with a prestigious national award for innovation and achievement in delivering physical education and extra-curricular sport. The sportsScotland Gold School Sport Award was presented to staff and pupils on Tuesday 4 October.

### ATTENDANCE (AUGUST – SEPTEMBER 2017/18 SCHOOL YEAR)

**96.86%**  
pupils **attended** their **primary school**

Scottish average for 14/15 = 95.1%

**93.28%**  
pupils **attended** their **secondary school**

Scottish average for 14/15 = 91.8%

### EXCLUSIONS (AUGUST – SEPTEMBER 2017/18 SCHOOL YEAR)

**17** primary      **32** secondary

Aug – Sept16/17      14 Prim / 50 Secon



**Priority 2: Improving attainment & achievement levels – Executive Quarterly PIs**

Short Name	Trend Chart	Value	Commentary	Status against Target	Managed By
What % of primary and secondary school pupils attend school?	<p><b>CP02-P24P What % of primary and secondary school pupils attend school?</b></p>	94.5%	<p><b>How are we performing:</b></p> <p>Q2 has traditionally seen a higher level of attendance in comparison to Q1. Primary and Secondary attendance remains consistent with previous years showing a higher level of attendance.</p> <p><b>Actions we are taking to improve/maintain performance:</b></p> <p>Continued monitoring of absences, control of authorised absences and further investigation into unauthorised absence has been a priority during the first part of the new academic year.</p>		Donna Manson
What % of primary school pupils attend school?	<p><b>CP02-P11aP What % of primary school pupils attend school? (CP02-P11aP)</b></p>	96.86%	<p><b>How are we performing:</b></p> <p>Q2 has traditionally seen a higher level of attendance in comparison to Q1. Primary attendance remains consistent with previous years showing a higher level of attendance.</p> <p><b>Actions we are taking to improve/maintain performance:</b></p> <p>Continued monitoring of absences with attention being paid to the reasons for authorised and unauthorised absence being analysed regularly.</p>		Donna Manson

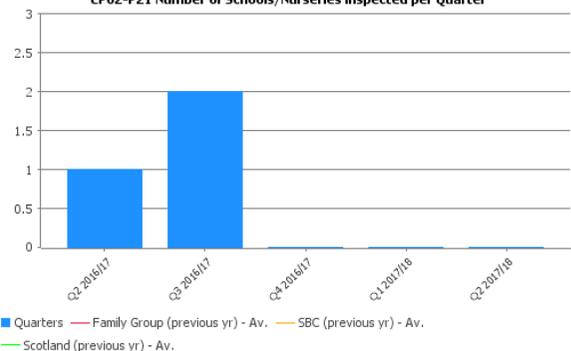
## Appendix 1: Scottish Borders Council Executive Committee – Quarterly Public Performance Report, November 2017 (Q2 2017/18)

Short Name	Trend Chart	Value	Commentary	Status against Target	Managed By
What % of secondary school pupils attend school?	<p>CP02-P11bP What % of secondary school pupils attend school? (CP02-P11bP)</p>	93.28%	<p><b>How are we performing:</b></p> <p>Q2 traditionally has a higher level of attendance with schools beginning a new academic year. This year the secondary schools have seen an increase in attendance in comparison to Q1. However there is a slight decline in overall attendance in comparison with previous years.</p> <p><b>Actions we are taking to improve/maintain performance:</b></p> <p>Continued monitoring of absences, control of authorised absences and further investigation into unauthorised absence has been a priority during the first part of the new academic year.</p>		Donna Manson
How many primary and secondary school pupils were excluded?	<p>CP02-P25P How many primary and secondary school pupils were excluded?</p>	49	<p><b>How are we performing:</b></p> <p>Q2 has seen a lower number of pupils excluded this year in comparison to the same period last year. Q2 is the start of the new Academic year and this Q2 has seen the second lowest level of exclusions for the same period, over the past 5 years. The majority of exclusions were single incidents, with few repeat exclusions (i.e. where a pupil is excluded more than once in a 3 month period).</p> <p><b>Actions we are taking to improve/maintain performance:</b></p> <p>Schools continue to focus on reducing exclusions and providing a more inclusive education. We continue to analyse exclusions individually within each area and school individually. The lower levels realised in Q2 2017/18 has resulted from action planning within specific school contexts to ensure a clear focus on reducing exclusions during 2017/18.</p>		Donna Manson

Appendix 1: Scottish Borders Council Executive Committee – Quarterly Public Performance Report, November 2017 (Q2 2017/18)

Short Name	Trend Chart	Value	Commentary	Status against Target	Managed By
How many primary school pupils were excluded?	<p>CP02-P09aP How many primary school pupils were excluded? (CP02-P09aP)</p>	17	<p><b>How are we performing:</b></p> <p>Q2 is the start of the new term and academic year. Traditionally this quarter has seen the lowest level of exclusion for the whole year. However primary schools have experienced a break in this trend.</p> <p><b>Actions we are taking to improve/maintain performance:</b></p> <p>Continued monitoring of exclusion with an emphasis on inclusion where possible is the focus of all schools. The increase in exclusions this year is not limited to schools with a high level of pupils which has traditionally been the case within the primary school population. We have seen schools which traditional have no exclusions for several years have a singular exclusion.</p>		Donna Manson
How many secondary school pupils were excluded?	<p>CP02-P09bP How many secondary school pupils were excluded? (CP02-P09bP)</p>	32	<p><b>How are we performing:</b></p> <p>Q2 has seen one of the lowest levels of exclusions in secondary schools, for an individual quarter. The majority of the 32 pupils excluded from secondary school during Q2 were single incidents, with few repeat exclusions (i.e. where a pupil is excluded more than once in a 3 month period).</p> <p><b>Actions we are taking to improve/maintain performance:</b></p> <p>Schools continue to focus on reducing exclusions and providing a more inclusive education. We continue to analyse exclusions at a high school level and the decrease realised in Q1 and now Q2 has resulted from action planning within specific school contexts to ensure a clear focus on reducing exclusions during 2017/18.</p>		Donna Manson

## Appendix 1: Scottish Borders Council Executive Committee – Quarterly Public Performance Report, November 2017 (Q2 2017/18)

Short Name	Trend Chart	Value	Commentary	Status against Target	Managed By												
Number of Schools/Nurseries inspected per Quarter	<p style="text-align: center;"><b>CP02-P21 Number of Schools/Nurseries inspected per Quarter</b></p>  <table border="1" style="display: none;"> <caption>CP02-P21 Number of Schools/Nurseries inspected per Quarter</caption> <thead> <tr> <th>Quarter</th> <th>Number of Schools/Nurseries Inspected</th> </tr> </thead> <tbody> <tr> <td>Q2-2016/17</td> <td>1</td> </tr> <tr> <td>Q3-2016/17</td> <td>2</td> </tr> <tr> <td>Q4-2016/17</td> <td>0</td> </tr> <tr> <td>Q1-2017/18</td> <td>0</td> </tr> <tr> <td>Q2-2017/18</td> <td>0</td> </tr> </tbody> </table>	Quarter	Number of Schools/Nurseries Inspected	Q2-2016/17	1	Q3-2016/17	2	Q4-2016/17	0	Q1-2017/18	0	Q2-2017/18	0	0	<p><b>Observation:</b> There have been no School or Nursery Inspections in the Scottish Borders during Q2.</p>		Donna Manson
Quarter	Number of Schools/Nurseries Inspected																
Q2-2016/17	1																
Q3-2016/17	2																
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Q2-2017/18	0																