



IMPROVE ATTAINMENT AND ACHIEVEMENT LEVELS FOR ALL OUR CHILDREN AND YOUNG PEOPLE, WITH A FOCUS ON INCLUSION **HOW ARE WE DOING?**

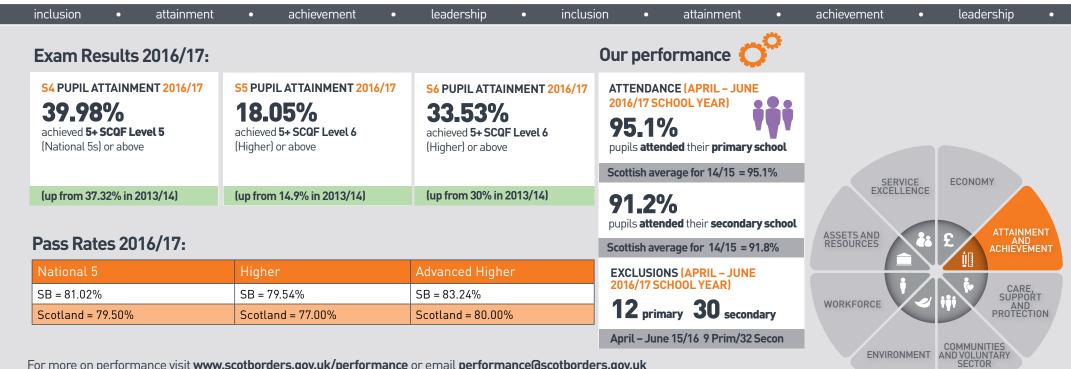
Exam Performance for School Year 2016-17:

Exam results evidence of continued high standards across Borders schools

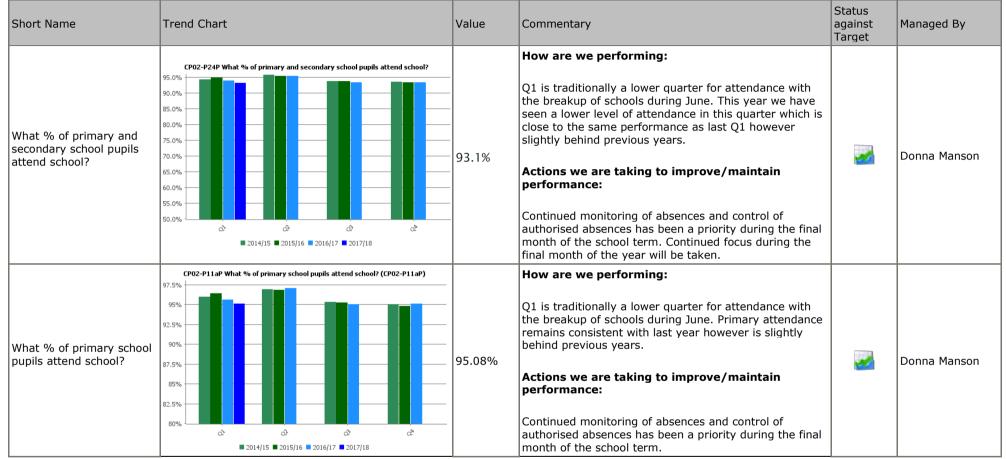
"Once again, our young people have excelled in their national examinations. Our S4 results were exceptionally strong with an increased percentage of young people achieving a minimum of five National 5 awards. In our S5 and S6, we saw another year of excellent attainment. Our staff, local community, parents and carers should be extremely proud of each and every individual pupil success and achievement on this examination results day" Justin Sinclair (Headteacher, Earlston High School)

"I was very relieved to get the results I needed to go on to study Law at Glasgow University. I worked very hard this year and it was all worth it! I am very proud to have made it. I put in a lot of effort in S6, I needed to work hard and it has paid off really well." **Alistair Crooks** (Galashiels Academy) "I am really happy with these results. It took a lot of time, effort and sacrifice revising for hours. All my teachers were very supportive; they believed in me and worked for me marking all the extra work I submitted. The important thing to remember is it is not about working to get by but it is about working to stretch yourself above what you thought you were capable of." **Olivia Brunton** (Peebles High School) "What made the difference for me was teachers who were available after school when I needed them, for example, at the schools' Study Zone, which took place before the prelims and final exams."

Katie Walker (Eyemouth High School)



For more on performance visit **www.scotborders.gov.uk/performance** or email **performance discotborders.gov.uk** Correct at time of publication: 5 September 2017. *Performance indicators with a quarter lag in data.



Priority 2: Improving attainment & achievement levels – Executive Quarterly PIs

