

IMPROVE ATTAINMENT AND ACHIEVEMENT LEVELS FOR ALL OUR CHILDREN AND YOUNG PEOPLE, WITH A FOCUS ON INCLUSION

HOW ARE WE DOING?



Exam Performance for School Year 2016-17:

Exam results evidence of continued high standards across Borders schools

"Once again, our young people have excelled in their national examinations. Our S4 results were exceptionally strong with an increased percentage of young people achieving a minimum of five National 5 awards. In our S5 and S6, we saw another year of excellent attainment."

Our staff, local community, parents and carers should be extremely proud of each and every individual pupil success and achievement on this examination results day"

Justin Sinclair
(Headteacher, Earlston High School)

"I was very relieved to get the results I needed to go on to study Law at Glasgow University. I worked very hard this year and it was all worth it! I am very proud to have made it. I put in a lot of effort in S6, I needed to work hard and it has paid off really well."

Alistair Crooks (Galashiels Academy)

"I am really happy with these results. It took a lot of time, effort and sacrifice revising for hours. All my teachers were very supportive; they believed in me and worked for me marking all the extra work I submitted. The important thing to remember is it is not about working to get by but it is about working to stretch yourself above what you thought you were capable of."

Olivia Brunton (Peebles High School)

"What made the difference for me was teachers who were available after school when I needed them, for example, at the schools' Study Zone, which took place before the prelims and final exams."

Katie Walker (Eyemouth High School)

inclusion • attainment • achievement • leadership • inclusion • attainment • achievement • leadership

Exam Results 2016/17:

S4 PUPIL ATTAINMENT 2016/17

39.98%

achieved **5+ SCQF Level 5** (National 5s) or above

(up from 37.32% in 2013/14)

S5 PUPIL ATTAINMENT 2016/17

18.05%

achieved **5+ SCQF Level 6** (Higher) or above

(up from 14.9% in 2013/14)

S6 PUPIL ATTAINMENT 2016/17

33.53%

achieved **5+ SCQF Level 6** (Higher) or above

(up from 30% in 2013/14)

Our performance

ATTENDANCE (APRIL – JUNE 2016/17 SCHOOL YEAR)

95.1%

pupils **attended** their **primary school**

Scottish average for 14/15 = 95.1%

91.2%

pupils **attended** their **secondary school**

Scottish average for 14/15 = 91.8%

EXCLUSIONS (APRIL – JUNE 2016/17 SCHOOL YEAR)

12 primary **30** secondary

April – June 15/16 9 Prim/32 Secon

Pass Rates 2016/17:

National 5	Higher	Advanced Higher
SB = 81.02%	SB = 79.54%	SB = 83.24%
Scotland = 79.50%	Scotland = 77.00%	Scotland = 80.00%



Priority 2: Improving attainment & achievement levels – Executive Quarterly PIs

Short Name	Trend Chart	Value	Commentary	Status against Target	Managed By																									
What % of primary and secondary school pupils attend school?	<p>CP02-P24P What % of primary and secondary school pupils attend school?</p> <table border="1"> <thead> <tr> <th>Year</th> <th>2014/15</th> <th>2015/16</th> <th>2016/17</th> <th>2017/18</th> </tr> </thead> <tbody> <tr> <td>Q1</td> <td>~94.5%</td> <td>~94.5%</td> <td>~94.5%</td> <td>93.1%</td> </tr> <tr> <td>Q2</td> <td>~95.0%</td> <td>~95.0%</td> <td>~95.0%</td> <td>~95.0%</td> </tr> <tr> <td>Q3</td> <td>~94.5%</td> <td>~94.5%</td> <td>~94.5%</td> <td>~94.5%</td> </tr> <tr> <td>Q4</td> <td>~94.5%</td> <td>~94.5%</td> <td>~94.5%</td> <td>~94.5%</td> </tr> </tbody> </table>	Year	2014/15	2015/16	2016/17	2017/18	Q1	~94.5%	~94.5%	~94.5%	93.1%	Q2	~95.0%	~95.0%	~95.0%	~95.0%	Q3	~94.5%	~94.5%	~94.5%	~94.5%	Q4	~94.5%	~94.5%	~94.5%	~94.5%	93.1%	<p>How are we performing:</p> <p>Q1 is traditionally a lower quarter for attendance with the breakup of schools during June. This year we have seen a lower level of attendance in this quarter which is close to the same performance as last Q1 however slightly behind previous years.</p> <p>Actions we are taking to improve/maintain performance:</p> <p>Continued monitoring of absences and control of authorised absences has been a priority during the final month of the school term. Continued focus during the final month of the year will be taken.</p>		Donna Manson
Year	2014/15	2015/16	2016/17	2017/18																										
Q1	~94.5%	~94.5%	~94.5%	93.1%																										
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What % of primary school pupils attend school?	<p>CP02-P11aP What % of primary school pupils attend school? (CP02-P11aP)</p> <table border="1"> <thead> <tr> <th>Year</th> <th>2014/15</th> <th>2015/16</th> <th>2016/17</th> <th>2017/18</th> </tr> </thead> <tbody> <tr> <td>Q1</td> <td>~96.0%</td> <td>~96.0%</td> <td>~95.5%</td> <td>95.08%</td> </tr> <tr> <td>Q2</td> <td>~97.0%</td> <td>~97.0%</td> <td>~97.0%</td> <td>~97.0%</td> </tr> <tr> <td>Q3</td> <td>~95.5%</td> <td>~95.5%</td> <td>~95.5%</td> <td>~95.5%</td> </tr> <tr> <td>Q4</td> <td>~95.0%</td> <td>~95.0%</td> <td>~95.0%</td> <td>~95.0%</td> </tr> </tbody> </table>	Year	2014/15	2015/16	2016/17	2017/18	Q1	~96.0%	~96.0%	~95.5%	95.08%	Q2	~97.0%	~97.0%	~97.0%	~97.0%	Q3	~95.5%	~95.5%	~95.5%	~95.5%	Q4	~95.0%	~95.0%	~95.0%	~95.0%	95.08%	<p>How are we performing:</p> <p>Q1 is traditionally a lower quarter for attendance with the breakup of schools during June. Primary attendance remains consistent with last year however is slightly behind previous years.</p> <p>Actions we are taking to improve/maintain performance:</p> <p>Continued monitoring of absences and control of authorised absences has been a priority during the final month of the school term.</p>		Donna Manson
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Appendix 1: Scottish Borders Council Executive Committee – Quarterly Public Performance Report, August 2017 (Q1 2017/18)

Short Name	Trend Chart	Value	Commentary	Status against Target	Managed By
What % of secondary school pupils attend school?	<p>CP02-P11bP What % of secondary school pupils attend school? (CP02-P11bP)</p>	91.20%	<p>How are we performing:</p> <p>Q1 is traditionally a lower quarter for attendance with the breakup of schools during June. This year the secondary schools have seen a decline in attendance during Q1 which is lower than previous years. During the final quarter the increase in absence can be attributed to unauthorised absence rather than authorised absence.</p> <p>Actions we are taking to improve/maintain performance:</p> <p>Continued monitoring of absences, control of authorised absences and further investigation into unauthorised absence has been a priority during the final month of the school term.</p>		Donna Manson
How many primary and secondary school pupils were excluded?	<p>CP02-P25P How many primary and secondary school pupils were excluded?</p>	42	<p>How are we performing:</p> <p>The overall levels are reducing over the longer term and significantly since 2013/14. The majority of the 42 pupils excluded from school during Q1 were single incidents, with few repeat exclusions (i.e. where a pupil is excluded more than once in a 3 month period).</p> <p>Actions we are taking to improve/maintain performance:</p> <p>Schools continue to focus on reducing exclusions and providing a more inclusive education. We continue to analyse exclusions individually within each area and school individually. The decrease realised in Q1 2017/18 has resulted from action planning within specific school contexts to ensure a clear focus on reducing exclusions during 2017/18.</p>		Donna Manson

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How many primary school pupils were excluded?	<p>CP02-P09aP How many primary school pupils were excluded? (CP02-P09aP)</p> <table border="1"> <caption>Primary School Exclusions Data</caption> <thead> <tr> <th>Year</th> <th>Exclusions</th> </tr> </thead> <tbody> <tr> <td>2015/16</td> <td>8</td> </tr> <tr> <td>2016/17</td> <td>10</td> </tr> <tr> <td>2017/18</td> <td>12</td> </tr> </tbody> </table>	Year	Exclusions	2015/16	8	2016/17	10	2017/18	12	12	<p>How are we performing:</p> <p>The number of pupils excluded from primary schools remains low and is now significantly lower than it was in 2013/14, despite the increase since last quarter and when compared to the same time last year. However, detailed analysis at school level has shown that the majority of the 12 exclusions were single incidents, demonstrating that restorative work is having an impact.</p> <p>Actions we are taking to improve/maintain performance:</p> <p>Detailed analysis has already prompted action planning within specific school contexts, with a clear focus on inclusion and on reducing exclusions during 2017/18</p>		Donna Manson		
Year	Exclusions														
2015/16	8														
2016/17	10														
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How many secondary school pupils were excluded?	<p>CP02-P09bP How many secondary school pupils were excluded? (CP02-P09bP)</p> <table border="1"> <caption>Secondary School Exclusions Data</caption> <thead> <tr> <th>Year</th> <th>Exclusions</th> </tr> </thead> <tbody> <tr> <td>2014/15</td> <td>43</td> </tr> <tr> <td>2015/16</td> <td>33</td> </tr> <tr> <td>2016/17</td> <td>50</td> </tr> <tr> <td>2017/18</td> <td>30</td> </tr> </tbody> </table>	Year	Exclusions	2014/15	43	2015/16	33	2016/17	50	2017/18	30	30	<p>How are we performing:</p> <p>The end of the academic year has seen the lowest levels of exclusions during 2016/17. In secondary schools, the overall levels are reducing over the longer term and significantly since 2013/14. The majority of the 30 pupils excluded from secondary school during Q1 were single incidents, with few repeat exclusions (i.e. where a pupil is excluded more than once in a 3 month period).</p> <p>Actions we are taking to improve/maintain performance:</p> <p>Schools continue to focus on reducing exclusions and providing a more inclusive education. We continue to analyse exclusions at a high school level and the decrease realised in Q1 has resulted from action planning within specific school contexts to ensure a clear focus on reducing exclusions during 2017/18.</p>		Donna Manson
Year	Exclusions														
2014/15	43														
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Number of Schools/Nurseries inspected per Quarter	<p>CP02-P21P How many schools/nurseries in the Scottish Borders were inspected?</p> <table border="1"> <caption>CP02-P21P Data</caption> <thead> <tr> <th>Year</th> <th>Q1</th> <th>Q2</th> <th>Q3</th> <th>Q4</th> </tr> </thead> <tbody> <tr> <td>2014/15</td> <td>1</td> <td>1</td> <td>2</td> <td>0</td> </tr> </tbody> </table>	Year	Q1	Q2	Q3	Q4	2014/15	1	1	2	0	0	No Inspections were completed this quarter.		Donna Manson
Year	Q1	Q2	Q3	Q4											
2014/15	1	1	2	0											
What % of pupils in S4 gained 5 or more awards at level 5 or better (Level 5 equates to a "National 5 Award" in the SCQF: Scottish Credit and Qualification Framework)?	<p>CP02-P04P What % of pupils in S4 gained 5 or more awards at level 5 or better (Level 5 equates to a "National 5 Award" in the SCQF: Scottish Credit and Qualification Framework)?</p> <table border="1"> <caption>CP02-P04P Data</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2013/14</td> <td>37.32%</td> </tr> <tr> <td>2014/15</td> <td>38.43%</td> </tr> <tr> <td>2015/16</td> <td>42.62%</td> </tr> <tr> <td>2016/17</td> <td>39.98%</td> </tr> </tbody> </table>	Year	Percentage	2013/14	37.32%	2014/15	38.43%	2015/16	42.62%	2016/17	39.98%	39.98%	<p>Observations: The number of pupils achieving 5 or more National 5's in S4 continues on an overall upward trend since 2013/14 . We have however seen a marginal decline in those achieving 5 or more national 5's in S4 in comparison to last year. This decline has been experienced nationally with the overall S4 result being lower than last year. We have seen a record number of pupils presented for examination this year with 723 more pupils presented for National 5.</p>		Donna Manson
Year	Percentage														
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What % of pupils in S5 gained 5 or more awards at level 6 or better (Level 6 equates to a "Higher Award" in the SCQF)?	<p>CP02-P04aP What % of pupils in S5 gained 5 or more awards at level 6 or better (Level 6 equates to a "Higher Award" in the SCQF)?</p> <table border="1"> <caption>Data for CP02-P04aP</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2013/14</td> <td>14.9%</td> </tr> <tr> <td>2014/15</td> <td>15.8%</td> </tr> <tr> <td>2015/16</td> <td>16.6%</td> </tr> <tr> <td>2016/17</td> <td>18.05%</td> </tr> </tbody> </table> <p>■ Years ■ Family Group - Av. ■ Family Group (previous yr) - Av. ■ SBC (previous yr) - Av. ■ Scotland - Av. ■ Scotland (previous yr) - Av.</p>	Year	Percentage	2013/14	14.9%	2014/15	15.8%	2015/16	16.6%	2016/17	18.05%	18.05%	<p>Observations: S5 saw a 1.4 percent increase of pupils gaining five or more Highers. This represents our highest performance ever with 215 pupils achieving five or more Highers compared to 197 last year. 455 pupils gained three or more Highers.</p>		Donna Manson
Year	Percentage														
2013/14	14.9%														
2014/15	15.8%														
2015/16	16.6%														
2016/17	18.05%														
What % of pupils in S6 gained 5 or more awards at level 6 or better (Level 6 equates to a "Higher Award" in the SCQF)?	<p>CP02-P04bP What % of pupils in S6 gained 5 or more awards at level 6 or better (Level 6 equates to a "Higher Award" in the SCQF)?</p> <table border="1"> <caption>Data for CP02-P04bP</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2013/14</td> <td>30%</td> </tr> <tr> <td>2014/15</td> <td>34.3%</td> </tr> <tr> <td>2015/16</td> <td>33.9%</td> </tr> <tr> <td>2016/17</td> <td>33.53%</td> </tr> </tbody> </table> <p>■ Years ■ Family Group - Av. ■ Family Group (previous yr) - Av. ■ SBC (previous yr) - Av. ■ Scotland - Av. ■ Scotland (previous yr) - Av.</p>	Year	Percentage	2013/14	30%	2014/15	34.3%	2015/16	33.9%	2016/17	33.53%	33.53%	<p>Observations: We have maintained the number of S6 pupils obtaining 5 or more Higher during 2016/17. S6 saw a 2.3 percent increase of pupils gaining at least one Higher, with 763 pupils achieving compared to 719 in 2016. There was a 2.67 percent increase in S6 pupils leaving with three or more Highers with 574 pupils attaining three or more Highers in 2017 compared to 530 in 2016.</p>		Donna Manson
Year	Percentage														
2013/14	30%														
2014/15	34.3%														
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