

CLD Learning Community Partnership

Eyemouth Learning Community



Plan 2015 -18

Contents

Purpose of this Plan	Page 2
Summary of the Learning Community	Page 3
Profile of the Learning Community	Page 5
Mapping of CLD activity to 30 June 2015	Page 9
Table of Learning Activity in Learning Community by age group	Page 18
Description of Learning Activity	Page 21
Learning Community Priorities	Page 33
Plans for 2015-18	Page 34
Gaps for CLD in this Learning Community	Page 40
Improvement planning	Page 41
Contact details	Page 42
Glossary of Terms	Page 44

APPENDICES

Stats of Learning Activity Delivered	Page 45
Full contact details and descriptions of Learning Activity	Page 48

Purpose of this plan

This plan details how organisations and community groups will provide **community learning and development (CLD)** opportunities in the Eyemouth Learning Community over the next three years. The plan supports the Scottish Borders Community Planning Partnership aim of **reducing inequalities** by providing learning opportunities that result in:

- Improved life chances for people of all ages, through learning, personal development and active citizenship
- Stronger, more resilient, supportive, influential and inclusive communities.

In the Eyemouth High School Catchment area, people with an interest in CLD have been working towards this vision of Eyemouth High School Catchment area as a learning community:

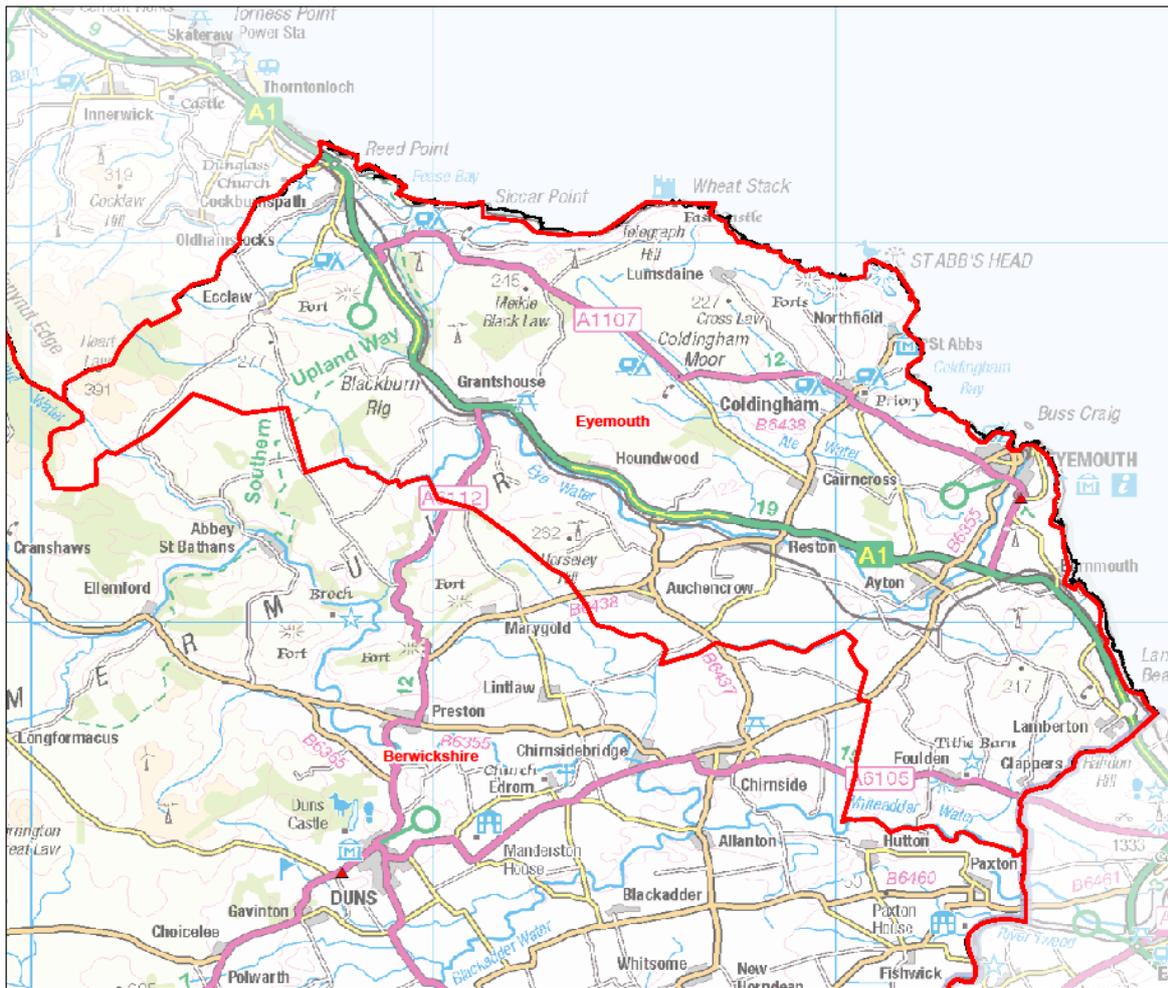
“A learning community seeks to address the learning needs of its locality through partnership. It uses the strengths of institutions, public, private and voluntary services, and community groups to enable young people and adults to achieve to their full potential. Learning communities use learning as a way to build community capacity, and to promote social cohesion, social inclusion, regeneration and economic development.”

Learning in Scotland’s Communities, 2011

CLD Guidance and Regulations (Scottish Government, 2012 &13) place a duty on Scottish Borders Council to provide a 3 year plan for CLD.

The plan that follows details how the CLD Learning Community Partnership will work together to use CLD learning to reduce inequalities in Eyemouth Learning Community.

Please note: Details of current CLD Activity in Eyemouth Learning community included in this plan reflect information contributed by partners who have participated in the process up to 30.06.2015. As this process develops, information will be added and amended.



Summary of Eyemouth Learning Community

The Eyemouth Learning Community covers the area of East Berwickshire served by Eyemouth High School and its 5 feeder primary schools. This small Learning Community has a population of 9,057 and includes the town of Eyemouth as well as the smaller communities of Coldingham, Cockburnspath, Ayton, Reston, Foulden, Lamberton and Grantshouse. The population structure is older than average with lower proportions of children and working age people and a higher proportion of pensioners than the Scottish Borders average.

With 365 secondary school pupils in 2015, Eyemouth is one of the smallest secondary school communities in the Scottish Borders. Although the proportion of school leavers going into and sustaining a positive destination is below average, the numbers are low, e.g. 4 school leavers were not in a positive destination in 2013/14. The percentage of pupils from ethnic minority groups is significantly higher than the Scottish Borders and Scottish averages, currently 6.48% for the catchment area, with one primary school at 9.73%. 12 different home languages are spoken across the catchment area.

As all rural areas in the Scottish Borders out with main towns, Eyemouth catchment area falls into the 10% most access deprived in Scotland due to its long drive times and poor public transport connectivity to services.

Generally, income and health deprivation indicators are above average and some parts of the Learning Community are affected by Multiple Deprivation, particularly parts of Eyemouth. Since 2008 Eyemouth has consistently had a higher JSA Claimant rate compared to the Scottish Borders and Scotland.

This Learning Community is an active and diverse community who are committed to working in partnership to promote and develop the assets they do have for everyone within the community.

Profile of the Learning Community

Reducing Inequalities in the Scottish Borders has six themes of Housing; Health and Wellbeing; Economic and Employment; Education, Attainment and Qualification; Keeping People Safe and Geographic Access.

Whilst acknowledging there are many strengths in this Community, the following is an analysis of data, using these themes, produced with the purpose of identifying the needs in the Eyemouth Learning Community area to help us target our work.

Reducing Inequalities: SIMD

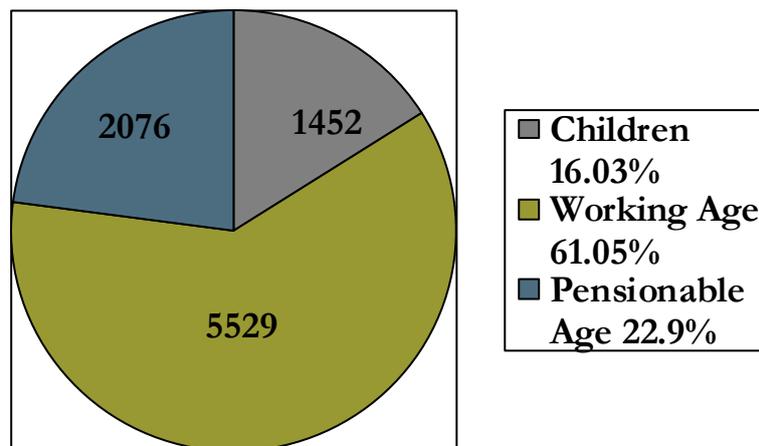
The Scottish Index of Multiple Deprivation (SIMD) 2012 divides Scotland into 6505 small areas called datazones, each containing around 350 households. These datazones are ranked from 1 the most deprived to 6505 least deprived based on scoring for resources or opportunities for Employment, Income, Health, Education Skills and Training, Access to Services, Crime and Housing.

Scottish Borders has 130 datazones.

All four zones in Eyemouth rank between 25-50% most deprived, whilst all other zones are in 50% least deprived.

Eyemouth - Seafront/ harbour	2097
Eyemouth - Haymons Cove	2378
Eyemouth – Gunsgreen	2396
Eyemouth - South Central	2654
St Abbs/ Coldingham Moor	3318
Cockburnspath/Cranshaws/Abbey St Bathans	3360
Eyemouth Landward/Ayton Lwd	3483
Ayton	4230
Foulden & around	4354
Grantshouse & Edrom	4450
Coldingham	5004

Population of Eyemouth HS Catchment area (9057)



The proportion of children in the Eyemouth catchment area is lower than the Scottish Borders and Scottish average and whilst the proportion of working age is lower than Scottish average, it is similar to Scottish Borders average.

The proportion of pensionable age people is higher than the Scottish Borders and Scotland average. Eyemouth Learning community also has a significantly higher percentage of pupils from ethnic minority groups than the Scottish Borders and Scotland averages.

RI : Housing Inequalities

The Eyemouth Learning Community has 4 of the 9 areas in Scottish Borders which have between 10-185 household spaces which are second / holiday homes. These are St Abbs, Coldingham Moor, Coldingham and Cockburnspath.

A high proportion of households in Eyemouth area are in Fuel Poverty and 15-20% of population of Seafront Harbour area and South Central Eyemouth claim Housing Benefit / Council Tax Benefit

RI : Health and Wellbeing Inequalities

In Scottish Borders both men and women have a higher life expectancy at birth than Scottish average. There are 7 intermediate zones in the Scottish Borders where life expectancy for men and women was below Scottish level – Eyemouth was below level for women

In 2011 Eyemouth was one of 6 Intermediate zones in Scottish Borders with highest prevalence of diabetes.

In 2011 % of first time mothers aged 19 and under was higher than the Scottish and Scottish Borders average in Coldingham, Gungreen, and Harbour area in Eyemouth. There were at total of 16 out of 123 mothers aged 19 and under.

Over 45% of pregnant women smoking at Booking which is higher than Scottish and Scottish Borders average in Coldingham and Eyemouth South Central and Harbour.

Breastfeeding rates are lower in Eyemouth than the Scottish Borders and Scottish rates ranging from 10- 50% of mums breastfeeding.

There are 4 areas in Scottish Borders with high coronary heart disease admissions in 2011 including Ayton.

In 2009 Eyemouth had highest % patients in Scottish Borders prescribed drugs for anxiety / depression / psychosis

There are 4 areas in Scottish Borders where less than 75% consider their health to be good or very good. Seafront / Harbour area is one. There are also a high number of those residents claiming a gateway health benefit. There are residential care homes in this area.

RI : Economic and Employment Inequalities

In Eyemouth in 2011 between 10-20% of the population were Income Deprived and Employment Deprived. The Scottish Borders and Scottish averages are 10%. Since 2008 Eyemouth has consistently had a higher JSA Claimant rate compared to the Scottish Borders and Scottish rate. Eyemouth's unemployment profile is strongly seasonal with a rise in JSA Claimant rate in the winter months. This highlights the importance of seasonal agricultural labour to the area.

12.8% of children in the Scottish Borders live in poverty. 10 – 20% of children in Eyemouth were living in Poverty with Seafront / Harbour and Gunsgreen areas up to 30%.

Guarantee Credit (pension credit) was claimed by 11.3% of population in Scottish Borders. In south central Eyemouth and Harbour / seafront areas this was 20-25%.

There are 10 areas in Scottish Borders where 10% or more of households were lone parent with dependent children. Gunsgreen area in Eyemouth was one.

RI : Education, Attainment and Qualification Inequalities

There are 5 primary schools and 1 high school for approx 960 pupils (Feb 2015) in the Eyemouth High School catchment area. Eyemouth Primary School and High School both have over 360 pupils, with the other four primary school ranging from 43 – 66 pupils. Overall, attendance levels are good and consistent with Scottish and Scottish Borders averages.

In 2012/13 Gunsgreen area of Eyemouth was one of four in the Scottish Borders with between 50-63% of S4 pupils with Additional Support Needs. This was a small number of pupils (5). All ASN pupils in Eyemouth area are achieving English and Maths at SCQF level 3 or above. Over 90% of all S4 pupils achieving English and

Maths at SCQF level 3, consistent with Scottish and Scottish borders averages. In 2012/13 children from only four of the eleven datazones in the Eyemouth High School catchment area were attaining 5 awards at SCQF level 5 at a level above the Scottish Borders and Scottish average. However, the school are gathering evidence of an improvement trend in attainment at SCQF level 4 + 5 (N4, N5)

Haymons Cove area of Eyemouth was one of eight in Scottish Borders where less than 75% of school leavers were still in positive destination at 6 month follow up. Opportunities and choices for positive destinations for young people in rural areas are limited.

RI : Keeping People Safe

There are 7 areas in Scottish Borders where rates of SIMD crimes (violence, domestic house breaking, drug offences, minor assault and vandalism) was 800 or more per 10,000 population including Seafront / Harbour area of Eyemouth. i.e. town centre with workers / shoppers during day and night time economy of pubs/clubs etc.

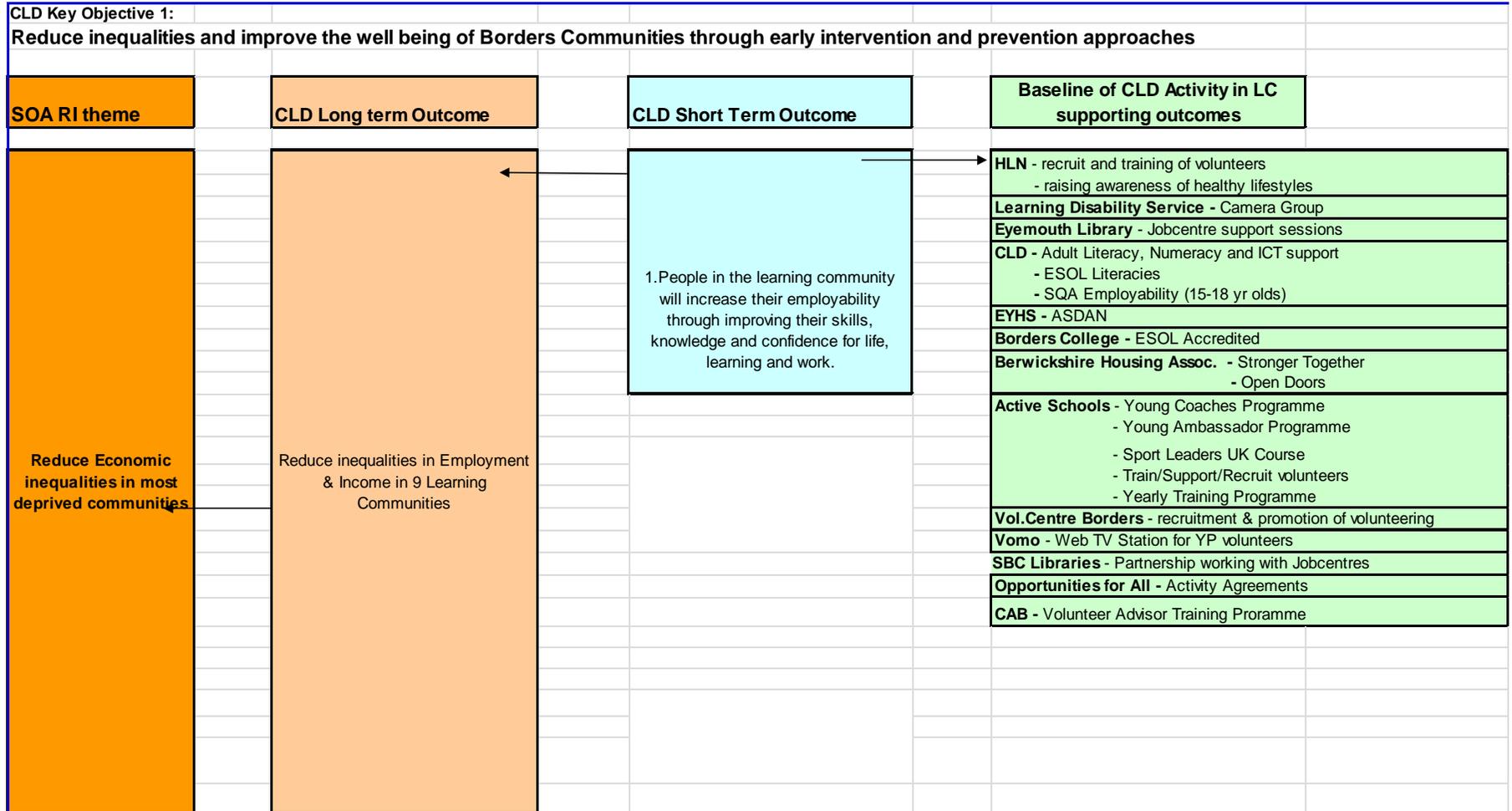
However, Eyemouth is the only area in Scottish Borders showing a downward trend for youth crime in the period 2010- 2014

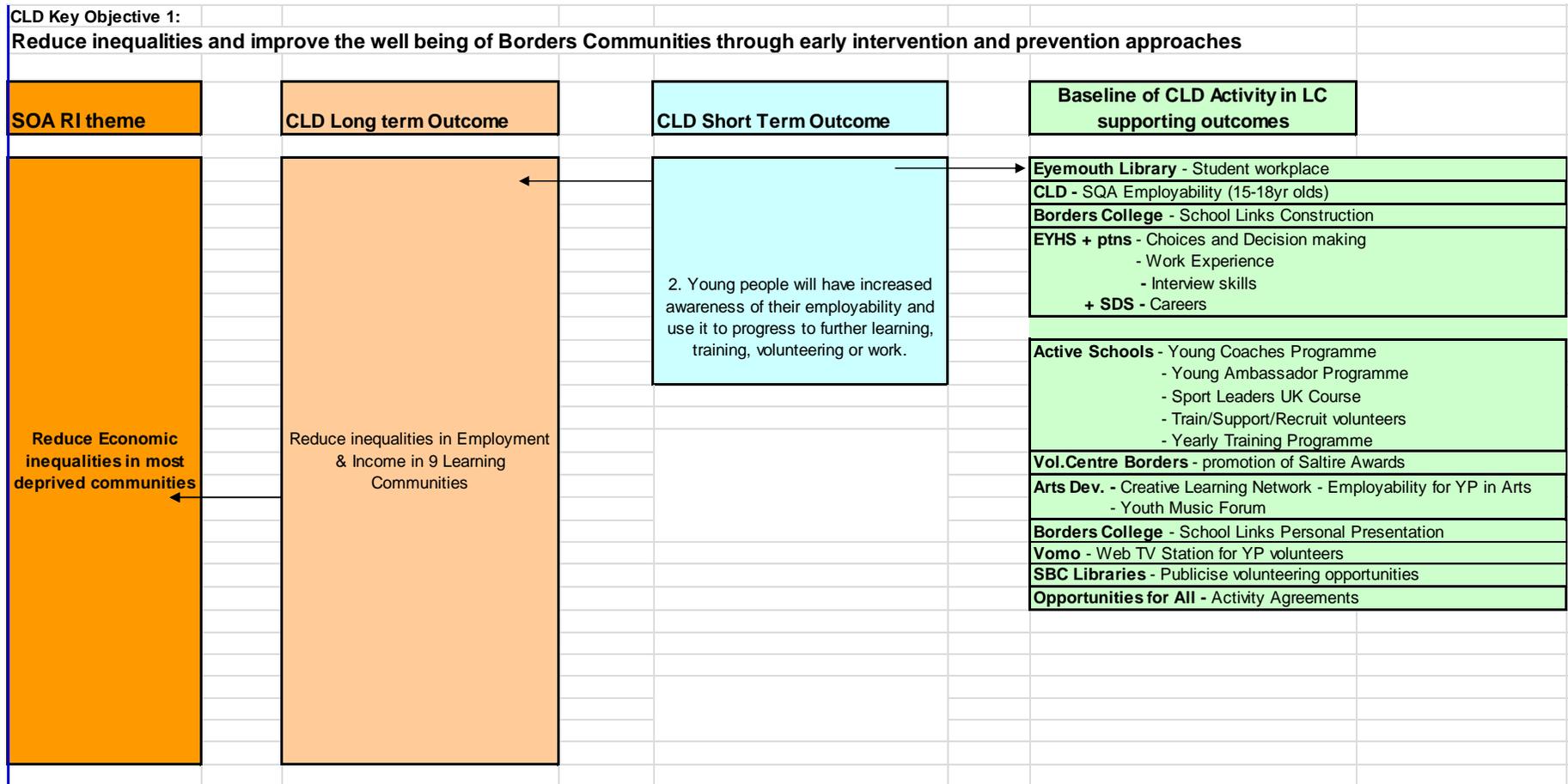
RI : Geographic Access

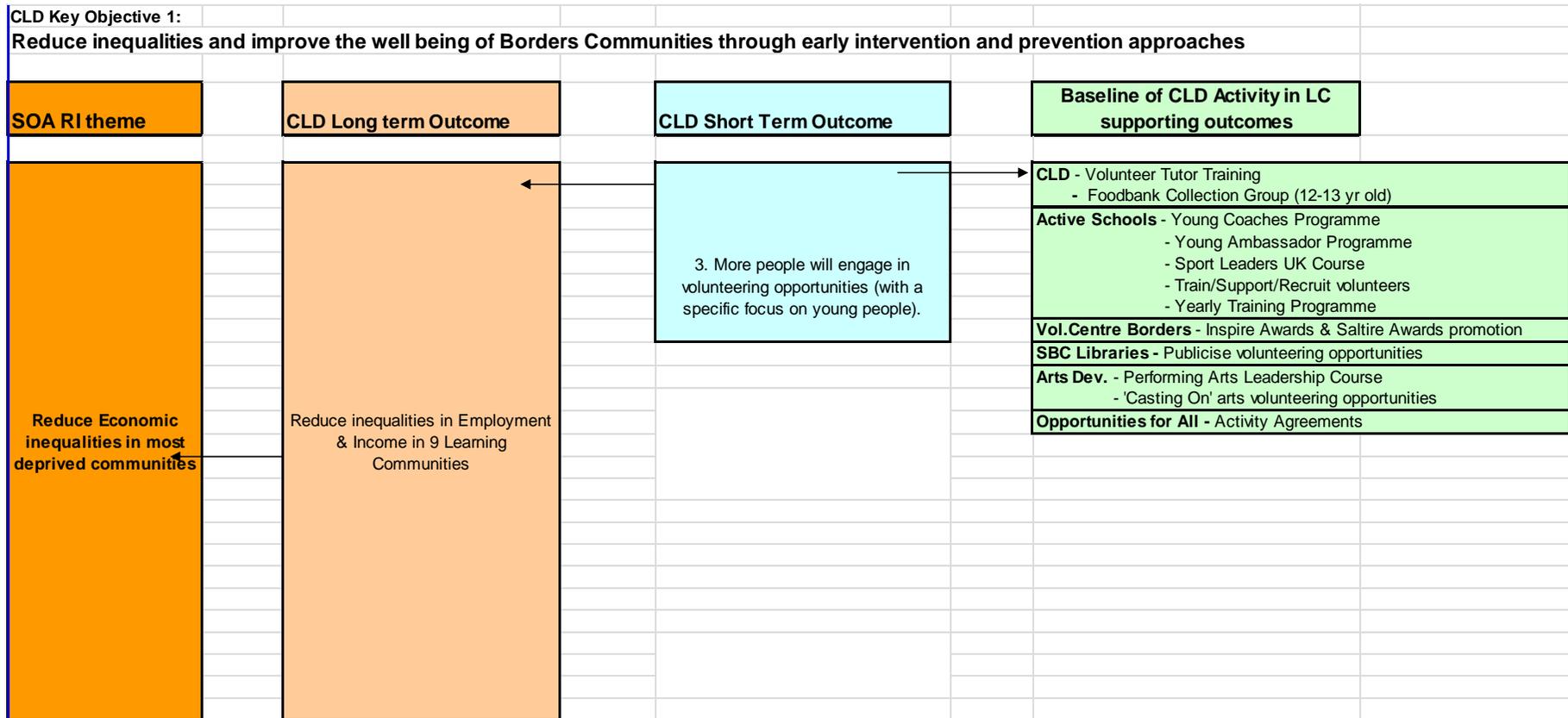
All datazones in Scottish Borders that are outside main towns fall into the 10% most access deprived in Scotland. i.e. all 34 of rural datazones out of 130 in Scottish Borders.

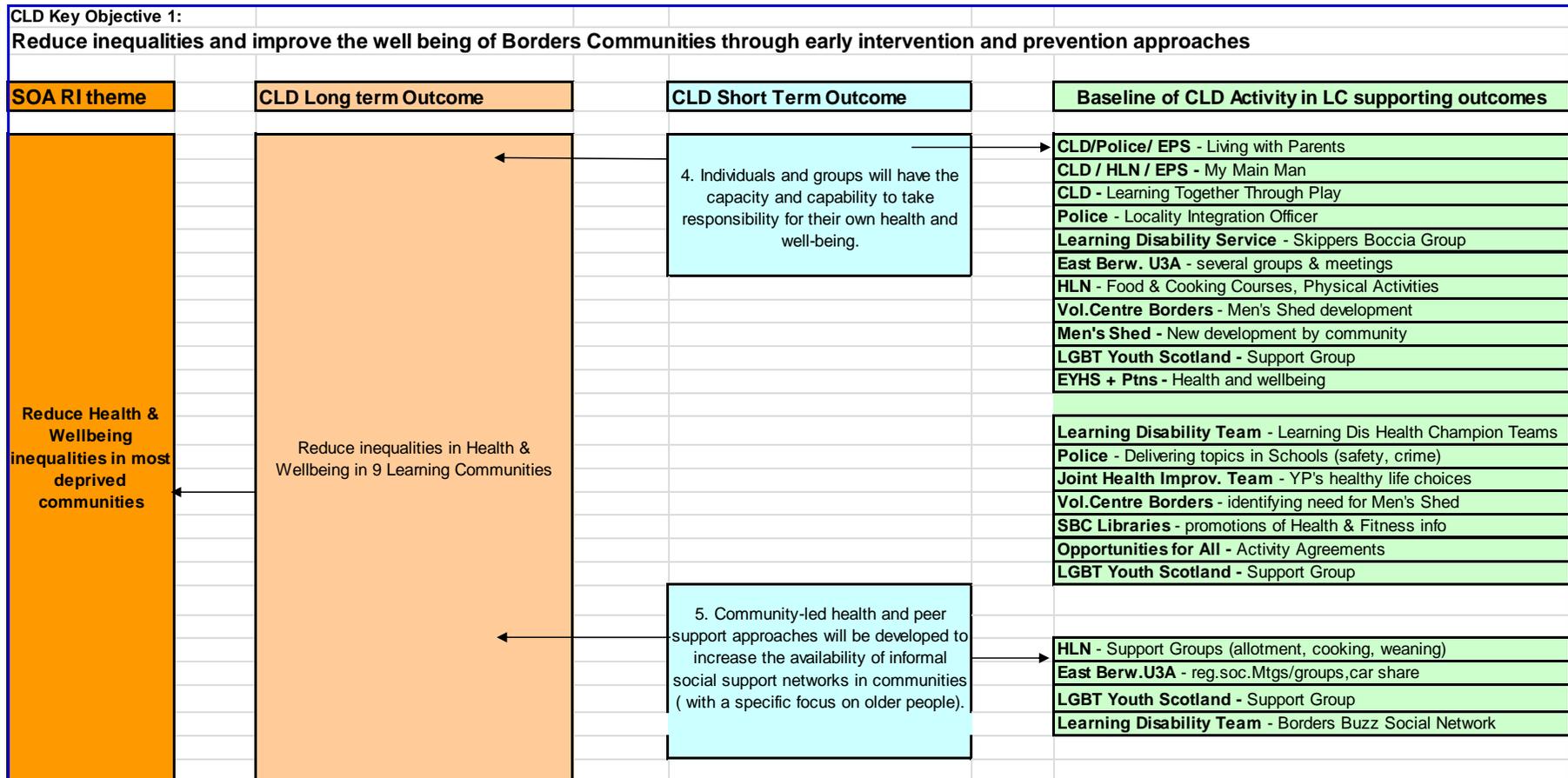
Combinations of circumstance such as low income, disability, poor quality housing and no private transport can exacerbate access deprivation making it more difficult to access services.

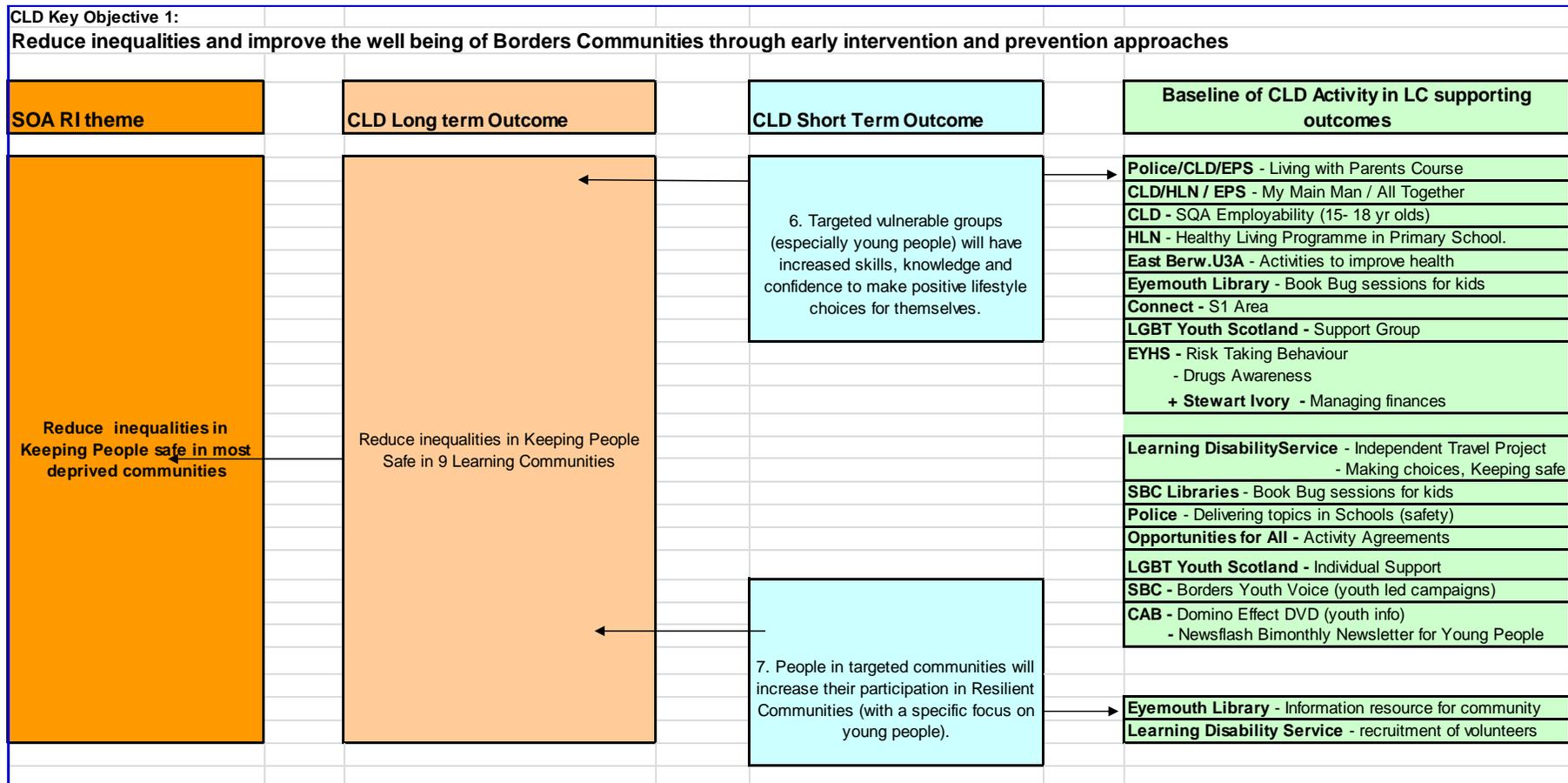
Mapping of CLD activity contributed by partners at 30th June 2015 In Eyemouth Learning Community

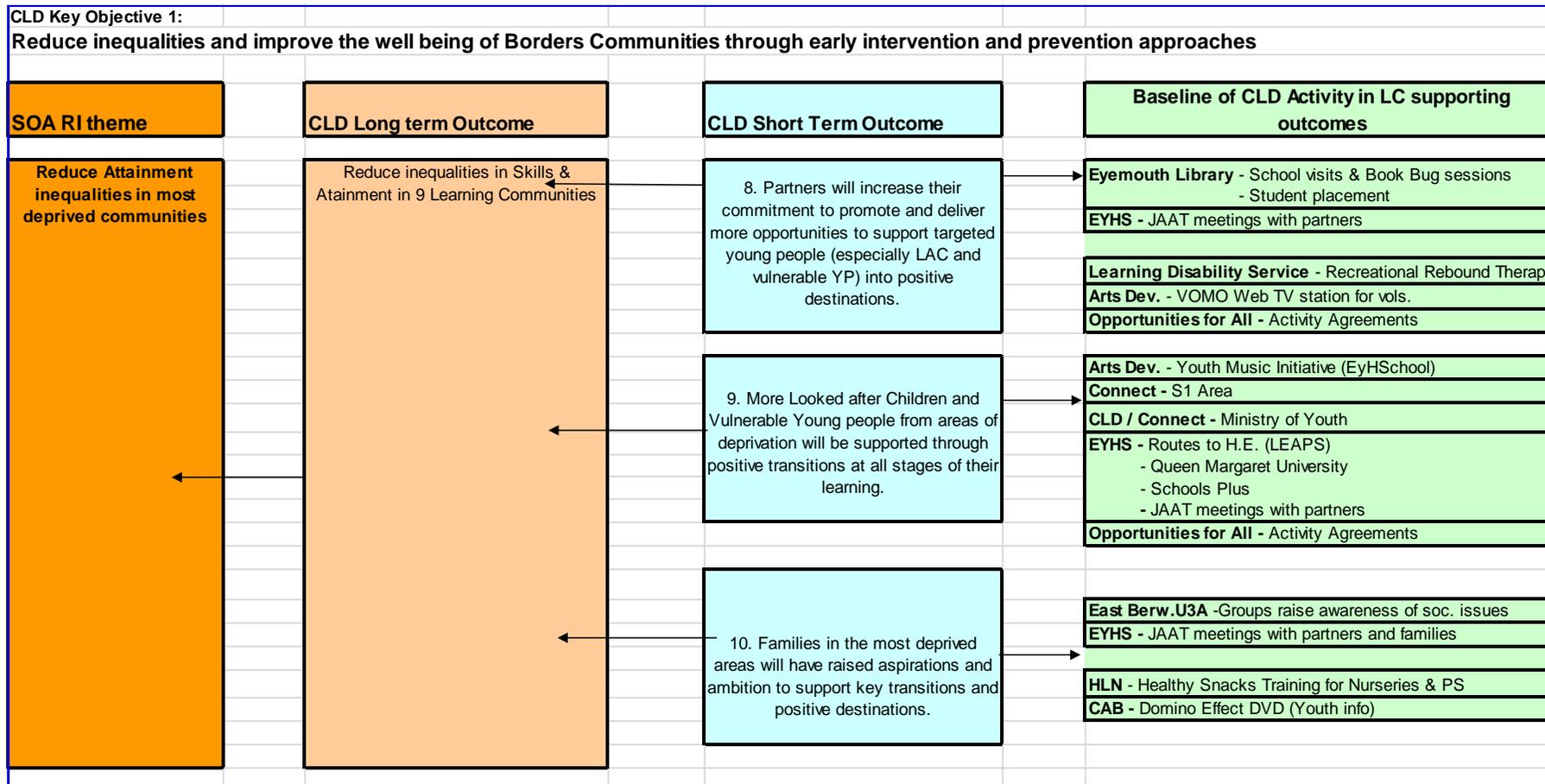




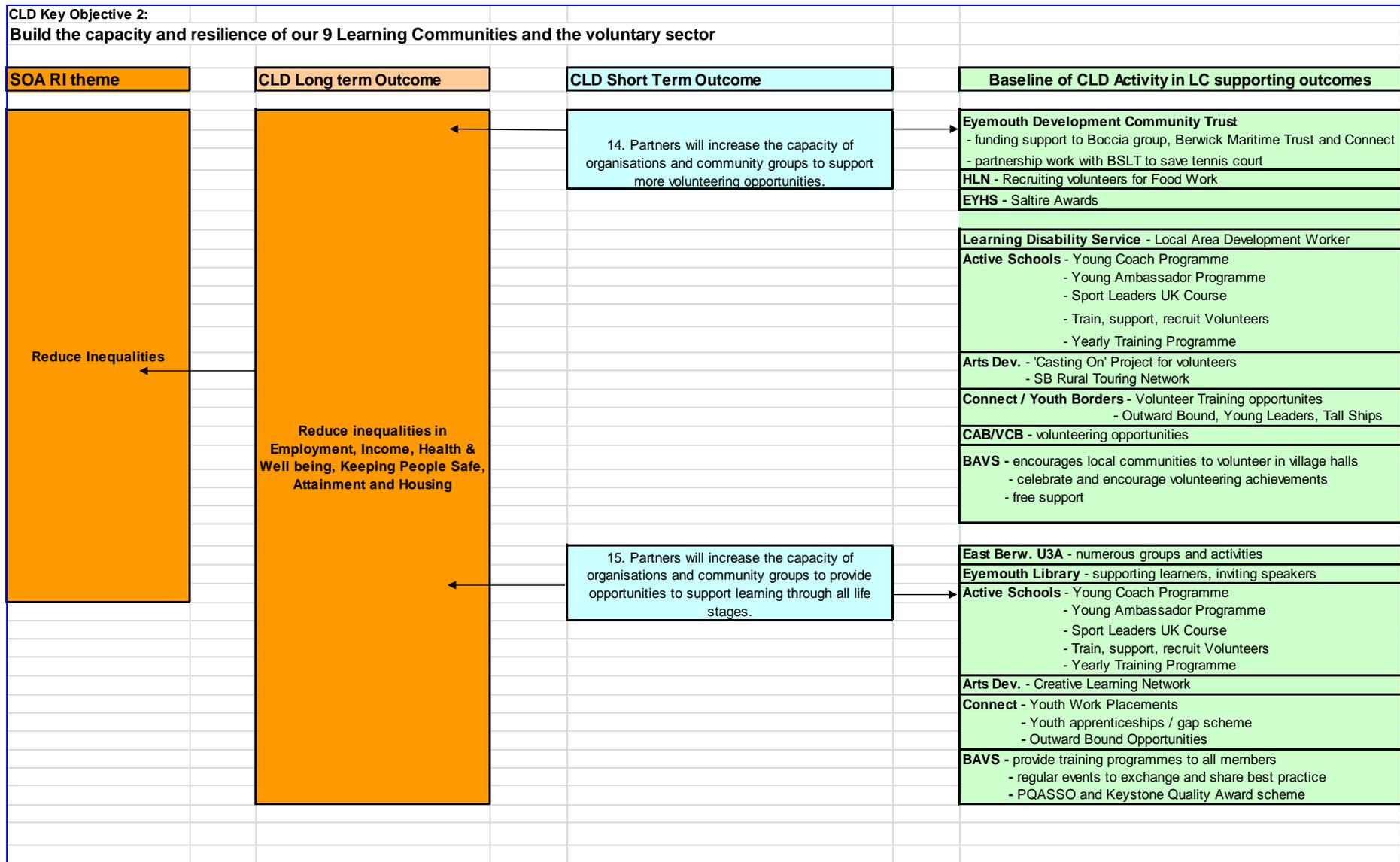


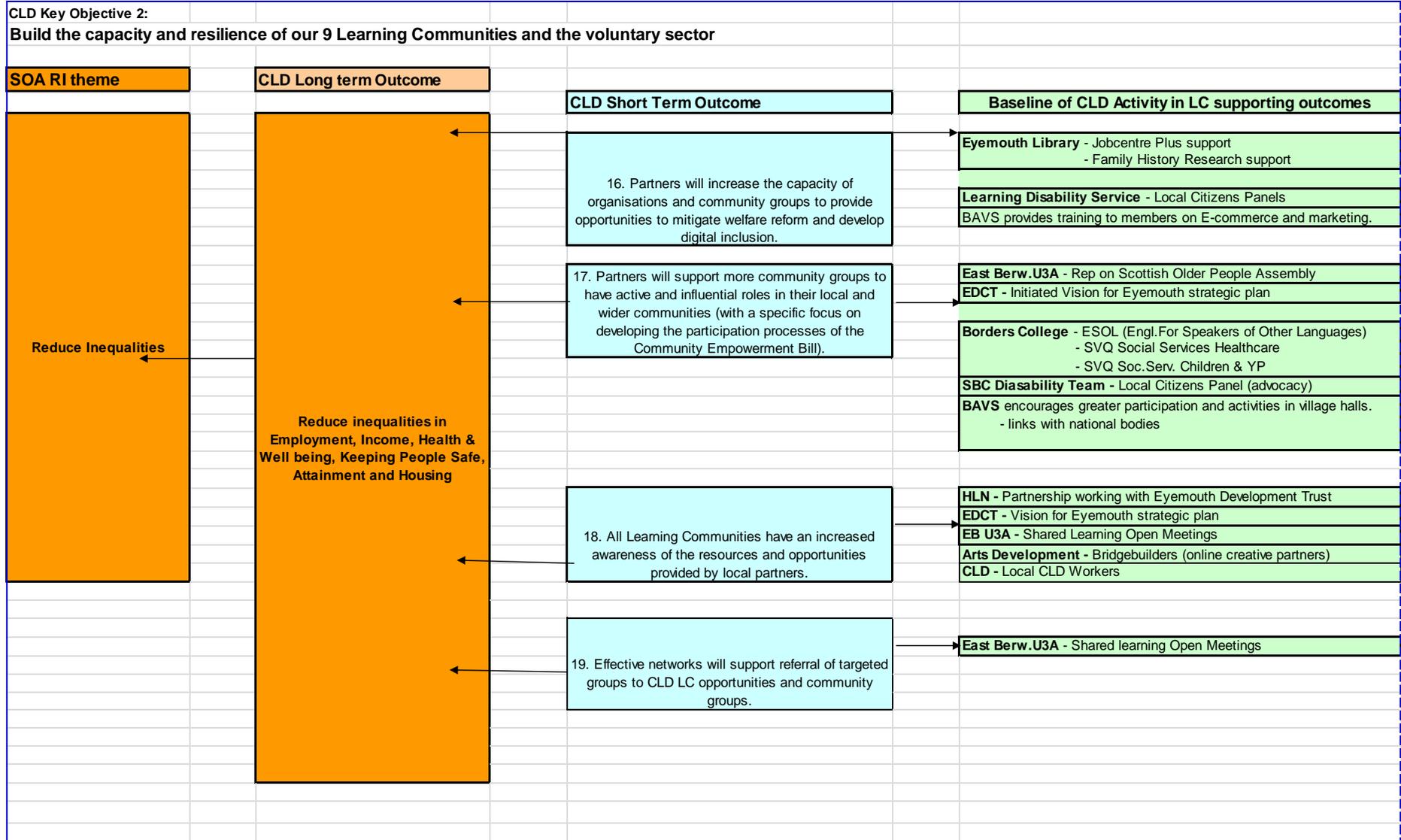






CLD Key Objective 1: Reduce inequalities and improve the well being of Borders Communities through early intervention and prevention approaches			
SOA RI theme	CLD Long term Outcome	CLD Short Term Outcome	Baseline of CLD Activity in LC supporting outcomes
Reduce Housing inequalities in most deprived communities	Reduce inequalities in Housing (maintaining tenancy) in 9 Learning Communities	11. Partners will increase the opportunities for tenancy support.	Learning Disability Service/BHA - Increase Tenant Participation Eyemouth Library - Housing & Tenancy information
		12. Partners will increase opportunities for improving financial capabilities to mitigate Welfare Reform.	Eyemouth Library- access to Jobcentre Plus websites Learning Disability Service - Supporting Transitions - Information sessions HLN - Fuel Poverty Training
		13. Partners will increase opportunities for digital inclusion to mitigate welfare reform.	East Berw.U3A - Practical IT courses Eyemouth Library - Public access to computers CAB/SBC - Looking Local





Learning Activity in Eyemouth High School catchment area (contributed by June15)

<u>0 - 3 yrs</u>	<u>3 - 8 yrs</u>	<u>8 - 11 yrs</u>	<u>11 - 18 yrs</u>	<u>19 - 25 yrs</u>	<u>26 - 49 yrs</u>	<u>50 + yrs</u>
HLN - Bump to Baby	HLN - Healthy Living Programme in PS		JHIT - Young People's Healthy Choices / Smoking Prevention	HLN - Centre Force Allotment Group, Volunteers		
HLN - Buggy Walking Group	HLN - Food / Cooking courses					
Eyemouth PS - Stay and Play for 2yr olds	Eyemouth PS - Learning Together (P1)		EyHS - ASDAN, JAAT, Drug Awareness, Employability			
Library - Book Bug	Library - Summer reading challenge, class visits, children and family events		CLDS / VOMO - Web TV Station	Library - Family History, Jobcentre support sessions, Get Clicking / Get Surfing, adult events		
NHS Borders - Child Health Clinics			Borders College - School links Construction, Personal Presentation	Borders College - ESOL accredited, SVQ Social Services modules,		
Berwickshire CYP Family Support - Eyemouth Drop-in (0 - 5)		CLDS/HLN/EyPS - All Together / My Main Man (adult and child)	Learning Disability Team - Camera Group, Health Champions, Skippers Boccia Group, Local Citizens Panel, Borders Buzz Social Network, Recreational Rebound Therapy, Making Choices + Keeping Safe			

CLDS- Learning Together Through Play	Eyemouth PS - Stay and Learn (P2/3)	CLDS/Police/EyPS - Living with Parents (adult and child)	CLDS - Ministry of Youth, SQA Employability, Food Bank Group, Youth Voice	CLDS - Adult Literacies, ESOL Literacies, Volunteer Tutor Training, Parenting Groups CLDS/Eyemouth PS - International Parents Group, Incredible Years	
	Active Schools (P1-P7) - School Festivals, Club Golf, Holiday Programmes, After School clubs, Champions in Schools		Active Schools - Young Ambassadors, Young Coaches, Sport Leaders, Volunteers	Berwickshire Housing Assoc. incl Seaton Care- Stronger Together, Open Doors, Tenancy Support and Financial Inclusion Support, Seaton Care Befrienders	
	Eyemouth PS / CLD / HLN - Family Learning Week		CAB - Newsflash Bi-monthly newsletter, Domino Effect DVD	CAB - Volunteer Advisor training programme	
	HSLW/ Primary Nursery Staff - Flying Start		CLDS - Opportunities for All Activity Agreements (16 - 25 yrs)		U3A - learning and health activities
	Police Scotland - Safety Topics in Schools			Volunteer Centre Borders - train and support volunteers, promote Saltire and Inspire Awards	
			Arts Development - Creative Learning Network, Employability for YP in Arts, Youth Music Initiative, Performing Arts Leadership course, Bridgebuilders, Youth Music forum		
		Connect - S1 Area (11 - 12 yrs. olds)	LGBT Youth Scotland - support group		

		Connect - volunteers, Outward /bound, Young Leaders, Tall Ships, Columba	BAVS - Community support work and Federation of Village Halls including: support and train volunteers, good practice sharing events, training in e-commerce and marketing
		SBC - Borders Youth Voice, Youth Chex	SBC Community Services - Support development of community based learning and support Community Centre management committees
Eyemouth & District Community Trust - funding support to local groups, Vision for Eyemouth strategic plan			

Descriptions from learning providers of CLD activity being delivered in Eyemouth Learning Community at June 2015

Organisation	Title	Description
<i>Active Schools (Border Sport & Leisure Trust)</i>	<i>Afterschool Clubs (Primary/Secondary Eyemouth Cluster)</i>	<i>Afterschool Clubs in Primary and Secondary Schools in Eyemouth cluster. Activities and times vary depending on the time school finishes and interest of sports and coach availability. The aim of these is to increase the number of children who participate in activity.</i>
<i>Active Schools (Border Sport & Leisure Trust)</i>	<i>Young Coach Programme</i>	<i>YCP is a year long programme which is used with a view to invest in young people who are aspiring to be coaches now and in the future. This is offered to S5 and occasionally S6 where they apply and are to selected for the programme. Once on the programme they are offered a range of courses in which they will use when they go out into the community and schools. This programme is voluntary, but once the coach has more experience would potentially become a paid coach. The aim of this programme is to increase the number of young people with a recognised SGB qualification (UKCC L1 or equivalent) and to increase the number of volunteers in the school and community.</i>
<i>Active Schools (Border Sport & Leisure Trust)</i>	<i>School Festivals</i>	<i>We have a range of school festivals which we run throughout the school year that are ran for primary schools in the Berwickshire cluster. These events are held in the secondary schools and are split between the venues. Gives the opportunity for the schools to come together to do sport and on some occasions compete against each other.</i>
<i>Active Schools (Border Sport & Leisure Trust)</i>	<i>Holiday Programmes</i>	<i>Through the school holidays we run a programme with a range of sports either in the school or in the leisure centre. This is for children in P1-7 and any child is welcome as long as they are in those year groups. This is a positive way to introduce children and young people to the club environment in a less formal situation.</i>

<p><i>Active Schools (Border Sport & Leisure Trust)</i></p>	<p><i>Champions in Schools</i></p>	<p><i>This programme is devised by the Winning Scotland foundation and is managed by Active Schools. This programme places some of Scotland's top athlete's and role models into the classroom to deliver 3 inspirational workshops on goal setting, healthy lifestyles and positive winning attitude. One primary school within the cluster is chosen each school year to be part of the programme. As of this year, all primaries in the Eyemouth cluster have been a part of the programme. Looking to roll this into the High School for S1 in the future.</i></p>
<p><i>Active Schools (Border Sport & Leisure Trust)</i></p>	<p><i>Young Ambassadors</i></p>	<p><i>The role of the YA is to inspire young people aged 5-19 to participate in school sport and PE. They promote active healthy lifestyles by spreading the excitement of top sporting events. YA's have a vital role within their school and wider community. This is offered to pupils in S4-6 and again 2 are chosen from a selection process. (This year 14/15 we do not have any YA's.)</i></p>
<p><i>Active Schools (Border Sport & Leisure Trust)</i></p>	<p><i>Clubgolf</i></p>	<p><i>This programme is part of the curriculum for all P5s. It is an introduction to Golf, hoping to encourage youngsters to take up Golf. After this block, we try and tie in some sessions at the Golf Club itself.</i></p>
<p><i>Arts Development</i></p>	<p><i>Youth Music Initiative</i></p>	<p><i>The Youth Music Initiative (YMI) is a Scottish Government programme (targeted fund for local authorities) which intends to:</i></p> <ul style="list-style-type: none"> <i>• Create access to high quality music making opportunities for young people aged 0 – 25 yrs., particularly for those that would not normally have the chance to participate.</i> <i>• Enable young people to achieve their potential in or through music making.</i> <i>• Support the development of the youth music sector for the benefit of young people. The purpose is to ensure that all school children have access to one year's free music tuition by the time they reach P6</i>

<p><i>Arts Development</i></p>	<p><i>Creative Learning Network</i></p>	<p><i>The Scottish Borders Creative Learning Network (CLN) is designed to champion creativity, arts and culture in schools as part of Curriculum for Learning and to benefit learners. It has been running for just over 4 years. The Creative Learning Team (Susan Garnsworthy & Kelsey Jubin) are keen to expand the network, which comprises teachers, educationalists, creative businesses and practitioners, to include the active involvement and engagement of artists and creative practitioners. Each year the team are invited to apply for funding by Education Scotland to deliver a programme of activity which includes holding events across the Scottish Borders in line with the aim of championing creativity, arts and culture in schools, reaching out to the wider community.</i></p>
<p><i>Arts Development</i></p>	<p><i>Performing Arts Leadership Course</i></p>	<p><i>Aimed at young people from ages 14 – 25 years old from across the Scottish Borders who hold an interest in youth theatre or dance. The course aims to improve confidence, communication and delivery skills as participants learn what it takes to be a good leader. An intensive but rewarding practical and theory based accredited training where young people make new friends, have fun, acquire new skills and build up a bank of resources to teach others. Participants receive a Certificate Leadership and Bronze Youth Achievement Award. £30 Fee for the week. No previous experience necessary. Subsidised travel costs available.</i></p>

<p><i>Arts Development</i></p>	<p><i>Scottish Borders Youth Music Forum</i></p>	<p><i>Scottish Borders Youth Music Forum seeks to develop and reinvigorate the existing Scottish Borders Youth Music Forum (SBYMF), building on the recent Youth Music Mapping and Research, commissioned by SBYMF, Arts Development, Scottish Borders Council and Youth Borders. The research, “Sounding Out” was carried out by Creative Options who specialise in working with arts organisations and the voluntary sector and they delivered their final report and a presentation to key stakeholders at the end of October 2014. The report confirms that there is a large volume of activity in the informal music sector in the Scottish Borders, however, the mapping highlighted that the opportunities that exist are not exclusively for young people and there were gaps in certain areas of the Scottish Borders e.g. Eyemouth & East Berwickshire. This project will address access youth music access issues and build a platform on which activities can develop and grow.</i></p>
<p><i>Berwickshire Association for Voluntary Service (BAVS)</i></p>	<p><i>BAVS Community Support Work</i></p>	<p><i>BAVS offers support to all voluntary and community groups in Berwickshire. It informs, represents and provides services to all its members helping communities identify and meet their needs, build capacity and helps promote new organisation and project development. Regular networking events and quality schemes are offered encouraging sharing of ideas and best practise. Signposting and collaboration with local authorities and other like-minded community groups is supported. Typical projects include: Berwickshire Wheels Community Transport Service /BAVS Charity Shops/ Keystone Quality Award Scheme for those managing community buildings/ Annual information events /Charity fundraising events/ Support Services include: Governance and Legal structure/Procurement/Policies and Procedures/Funding/Business Planning/ Project Development /Marketing/ Community Toolkit / Community Consultation/Quality Monitoring and Evaluation/Training/Independent Examination/ Administration (printing/ photocopying, desktop publishing, laminating.)</i></p>

<i>Berwickshire Association for Voluntary Service (BAVS)</i>	<i>Berwickshire Federation of Village Halls</i>	<i>The Federation is an umbrella organisation for rural and community halls in Berwickshire. BAVS acts as its secretariat offering administration support of a grant scheme helping halls with running costs and towards developing projects to assist their sustainability. It also facilitates training and offers support through a mixture of information events and workshops considering topics such as: Legislation and regulation/Management structures and governance/Finding funding/Business development/Financial management/Trading and economic sustainability/Energy and resources efficiency/E-commerce and marketing</i>
<i>Berwickshire Children's & Young Persons Family Support</i>	<i>Eyemouth Drop In</i>	<i>The Drop-in is an informal group whose parents and children can meet and be supported through play. Advisers come along to sessions and workers can sign post local supports. Breakfast is from 9-9.45</i>
<i>Berwickshire Housing Association</i>	<i>Open Doors</i>	<i>Employability Service. 1:1 and group work with local people of all ages to enter employment</i>
<i>Berwickshire Housing Association</i>	<i>Financial Inclusion Team</i>	<i>Working 1:1 with tenants, staff and prospective tenants to offer support on Welfare benefits, debt, access to funding and budgeting training</i>
<i>Berwickshire Housing Association</i>	<i>Technical Team</i>	<i>Work with tenants to offer advice about fuel poverty, how to work heating systems, have a program of cavity wall insulation, external wall insulation, new forms of renewable energy systems and PVs</i>
<i>CLDS</i>	<i>Adult Literacies and Numeracy including ICT</i>	<i>1:1 and small group support for anyone aged 16 + who wished to improve their literacy, numeracy and ICT skills up to SCQF level 4.</i>

<i>CLDS</i>	<i>Volunteer tutor training</i>	<i>80 hrs SQA accredited Supporting Adult Literacies Learning</i>
<i>CLDS</i>	<i>ESOL Literacies</i>	<i>Small group English as an Additional Language provision for adults who have a literacies need in their home language</i>
<i>CLDS</i>	<i>SQA Employability</i>	<i>The Employability Award is an introduction to the world of work delivered in schools and colleges for those who are unsure about how to gain and sustain employment. The course focuses on generic employability skills, to enable a successful move into the job market.</i>
<i>CLDS</i>	<i>Ministry of Youth</i>	<i>The Ministry of Youth supports 12-18 yr olds in their personal, social and educational growth. The team provide a programme of varied activities such as art based projects, residential activities and community projects. Working in partnership with professionals from a range of services the Youth workers develop supportive relationships to provide new experiences and enable the young people to reach their full potential.</i>
<i>CLDS</i>	<i>Web TV Station / VOMO</i>	<i>VOMO has a long and successful history of partnership work with Connect Berwickshire. We are about to start a new and exciting piece of work with the organisation with input from Community Learning and Development. This collaboration will give the young people of Berwickshire an opportunity to create content for VOMO's forthcoming web TV station. A VOMO filmmaker will support the group over a series of workshops to help build confidence, skills and greater capacity. This will enable them to film reports on cameras, iPads and phones to promote positive stories about young people in Berwickshire which will be broadcast on the VOMO web channel.</i>
<i>CLDS / Eyemouth PS</i>	<i>International Parents' Group</i>	<i>An informal opportunity for parents of all nationalities to get together to speak English, meet with other parents and to find out more about school life</i>

<i>CLDS / Eyemouth PS</i>	<i>Incredible Years</i>	<i>A 14 week targeted parenting programme for parents of children aged 3 - 4 yrs. who are exhibiting behavioural issues</i>
<i>CLDS / Joint Health Improvement Team</i>	<i>Smoking Prevention Work</i>	<i>To deliver community programmes, primarily with young people and build capacity to support smoking prevention working in a Borders wide setting. The role raises awareness in terms of prevention and protection of young people from the effects of smoking and provides support and advice to youth work agencies in relation to implementing tobacco policies.</i>
<i>CLDS / Police Scotland / Eyemouth PS</i>	<i>Living With Parents</i>	<i>A full day for parents and children in P6 and P7 to look at relationship building and how well they know each other as the children prepare for transition from PS to HS</i>
<i>CLDS/ HLN/ Eyemouth PS</i>	<i>My Main Man / All Together</i>	<i>4 x 3.5 hr sessions of outdoor education for P6 pupils and their significant adult to re-engage pupils with learning in an outdoor environment and to encourage positive relationships between child and adult. Promoting the learning opportunities available through CLDS and HLN</i>
<i>CLDS/ ICS Family Support / Health Visitors</i>	<i>Learning Together Through Play</i>	<i>A 10 week x 2hr programme to encourage parents of children aged between 12 and 24 months to recognise the important role they play in child's learning by playing and encouraging new experiences. Visiting professionals give advice and informal learning</i>
<i>Connect Youth Programme</i>	<i>S1 Area Drop in</i>	<i>Supporting and working with young people in S1</i>
<i>Connect Youth Programme</i>	<i>Outdoor activities and Opportunities</i>	<i>Outward bound, Jubilee Sailing Trust and Columba 1400. All giving young people the opportunity to take part in outdoor activities, team building and confidence building.</i>

<i>Connect Youth Programme</i>	<i>Young Leaders</i>	<i>Training and support for volunteers to become Young Leaders</i>
<i>East Berwickshire U3A</i>	<i>U3A</i>	<i>Various clubs to promote active body and mind in order to improve mental health and wellbeing</i>
<i>Eyemouth Library</i>	<i>Bookbug Sessions</i>	<i>Story telling sessions for parents with children under age 5. A mix of songs, rhymes and stories. Encourages interaction, learning, social skills and promotes literacy and enjoyment of reading.</i>
<i>Eyemouth Library</i>	<i>Jobcentre Plus Help Sessions</i>	<i>Free introductory computer tutorials to help Jobcentre Plus users develop computer skills and to help with accessing Government Gateway and Universal Jobmatch services. Help is also provided if needed to set up an email account.</i>
<i>Eyemouth Library</i>	<i>Get Clicking/Get Surfing Sessions</i>	<i>Free introductory tutorials for beginners, skills and confidence to use computers. Get clicking, using keyboard and mouse, finding your way around the computer desktop and introduces the internet. Get surfing, navigating websites, internet searches and setting up email.</i>
<i>Eyemouth Primary School</i>	<i>Learning Together</i>	<i>4 x 1 hour sessions led by class teacher for parents and children to participate in learning activities to support child's learning</i>
<i>Eyemouth Primary School</i>	<i>Stay and Learn</i>	<i>4 x 1 hour sessions led by class teacher for parents and children to participate in learning activities to support child's learning</i>
<i>Eyemouth Primary School</i>	<i>Stay and Play for 2yr olds</i>	<i>90 minute play sessions for 2 year olds and parents during term time (Tues and Thurs). Parents are encouraged to participate with their children in craft and play activities to explore and develop their child's learning</i>

<i>Eyemouth PS / CLDS / HLN</i>	<i>Family Learning Week</i>	<i>One or two weeks of family learning activities for the whole school population. Children share their learning with their parents and then together participate in activities to support their learning. The week / fortnight is concluded with a whole school family celebration e.g. picnic, BBQ</i>
<i>Healthy Living Network</i>	<i>Back to Basics Cooking</i>	<i>An ongoing programme that covers cooking on a budget and basic cooking skills for people of all ages. Planning for the sessions are dependent on need and dates will be arrange through Eyemouth Healthy Living Network.</i>
<i>Healthy Living Network</i>	<i>Buggy Walking Group</i>	<i>A weekly group that meets outside Eyemouth Community Centre and offers leader led walks that last up to a hour followed by refreshment. This group is supported by Healthy Living Network in partnership with 'Walk It', 'Paths for All' and Eyemouth Health Visiting Team.</i>
<i>Healthy Living Network</i>	<i>Bump to Baby</i>	<i>A weekly group for pregnant women and parents of babies and toddlers. The group combines peer support with regular sessions to support the wellbeing of parents and babies / children.</i>
<i>Healthy Living Network</i>	<i>Centre Force Allotment Group</i>	<i>A weekly group for adults that combines peer support with vegetable growing.</i>
<i>HSLW / Primary Schools</i>	<i>Flying Start</i>	<i>8 week programme for pre-school nursery children and their parents looking at learning through play</i>
<i>LGBT Youth Scotland</i>	<i>LGBT Youth Scotland Youth Group</i>	<i>Youth group for LGBT young people from 13 to 25 years old. The group offers sexual health workshops, a programme decided by the young people and DVD / Chill nights. The group can offer opportunities to connect to the wider LGBT Youth Scotland community through youth councils and national events</i>

<i>NHS Borders</i>	<i>Child Health Clinic</i>	<i>Well Mother and Child open clinic for advice on health and development and parenting support.</i>
<i>Roxburgh and Berwickshire CAB</i>	<i>Volunteer Advisor Training Programme</i>	<i>Every new CAB trainee adviser follows the Adviser Training Programme in preparation for their role as a generalist adviser. The programme includes practice and assessment as well as guidance and support and enables trainees to gain knowledge, skills and attitudes that are required of their role.</i>
<i>Roxburgh and Berwickshire CAB</i>	<i>Domino Effect DVD and taught session plan</i>	<i>The aim of the DVD is to ensure that young people in S4-S6 across the nine high school in the Scottish Borders will not suffer through a lack of knowledge about their rights as young people, they will know where to get free, confidential and impartial advice and feel empowered to volunteer within their local communities including the volunteer opportunities within a CAB setting</i>
<i>SBC - CLDS</i>	<i>Food Bank Group</i>	<i>Young people volunteer to raise awareness of, promote, advertise and run a collection point in school for the Berwickshire Food Bank. Young people registered with Saltire</i>
<i>SBC - Scottish Borders Youth Voice (Borders Wide)</i>	<i>Community Council network event</i>	<i>3 young people supported to present to the community council Network meeting about how young people can benefit Community councils and how best to engage and recruit them to their committees</i>
<i>Scottish Borders Council</i>	<i>Opportunities for All and Activity Agreements</i>	<i>Provision for disengaged young people</i>

<i>SBC - Scottish Borders Youth Voice</i>	<i>East Youth Voice Team</i>	<i>Youth led group that campaigns and takes part in consultation. All young people registered with Saltire and working towards Silver YAAs</i>
<i>SBC Community Services</i>	<i>Eyemouth Community Centre</i>	<i>Community Centre Management Committees exist to support the development of community based learning and social activities which support individuals, including young people, families and community groups. SBC, through its CLD Service provides support to the Management Committee to manage the funds accrued by lets and affiliation fees. This funding is used to support learning and social activity in the Centre and the local community, to support community groups and to contribution to improvements to the building and facilities. Community Services staff work with the Management Committee to consider ways that it can help address the needs of the local community. The Management Committee consists of members of Centre user groups and key people, including Councillors from the wider community.</i>
<i>Scottish Borders Libraries</i>	<i>Summer Reading Challenge</i>	<i>Every year Scottish Borders libraries take part in the Summer Reading Challenge. The hugely popular challenge is free and aimed at Primary School children aged four to twelve. It enables children to build on their reading skills and develop a love of books and libraries during the school holidays, a time when there is normally a dip in children's literacy skills.</i>
<i>Scottish Borders Libraries</i>	<i>Class Visits</i>	<i>Class visits often involve an activity to build library skills or linked into class topics. Children can borrow books, there is usually a story time and occasional author visits for classes.</i>
<i>Scottish Borders Libraries</i>	<i>Adult events</i>	<i>These events are not linked to a specific programme (e.g. Get Clicking) - they are varied, including author talks and workshops.</i>

<i>Scottish Borders Libraries</i>	<i>Children and family events</i>	<i>These are events not linked to a specific programme (e.g. Summer Reading Challenge) - they are varied, including craft sessions, story times and the popular animal handling workshops Zoolab.</i>
<i>Seton Care</i>	<i>Stronger Together Project</i>	<i>We deliver mandatory Seafish Safety training for Fishermen of all ages; this is required by any person wishing to engage in commercial sea fishing. We also provide a variety of quayside operations training courses.</i>
<i>Seton Care Befrienders</i>	<i>Induction and ongoing training for befriending volunteers</i>	<i>Volunteers are introduced to Seton Care and Berwickshire Housing Association. They are trained in health and safety, basic first aid, personal safety, dementia awareness, adult safeguarding amongst other subjects. The training is intended to prepare them for their roles as befrienders.</i>

What is the need for CLD?

Learners tell us this is a close knit community where people are friendly and helpful, and where the community feel safe. There is however:

- *Limited activity / places to socialise for young people*
- *Limited activity for infants*
- *Lack of transport restricts access to activity both outwith and within town*
- *Lack of transport adds to social isolation*
- *Lack of mental health support services for pre 16 year olds*
- *Limited shopping facilities*
- *Difficult to find out what's on in Eyemouth and area*

Learning providers tell us:

- *Volunteers can be difficult to recruit*
- *Travel can cause limitations to activity (cost, lack of, geographical spread)*
- *Lack of mental health support services for pre 16 year olds*
- *Space limits activity in Library*

The Eyemouth CLD Learning Community Partnership has agreed that the local priorities for reducing inequalities through CLD are:

- *Strengthen and Develop Mental Health and Wellbeing support for pre16 year olds*
- *Improved Pathways and co-ordinated provision for positive destinations for young people*
- *Consultation around Transport to support and influence pilot project in Berwickshire in partnership with Borders Strategic Transport Board*

Plans for 2015 – 2018 Key actions

Eyemouth Learning Community Action Plan Summary 2015 - 2018

Link to Corporate Priority No. or CPP Priority	What do we want to achieve? (CLD Objectives and short term outcomes)							
CP2 SOA2	Key Objective 1: Reduce inequalities and improve the well being of Borders Communities through early intervention and prevention approaches.							
Reducing Inequalities Strand	EMPLOYMENT and INCOME							
CLDS & CLD partners Business plans	CLD short term outcomes <ul style="list-style-type: none"> • People in the learning community will increase their employability through improving their skills, knowledge and confidence for life, learning and work • Young people will have increased awareness of their employability and use it to progress to further learning, training, volunteering or work • More people will engage in volunteering opportunities (with a specific focus on young people) 							
High Level Generic Key Performance Indicators								
tbc								
			By whom?			By when?		
Action	How we will achieve our objective? (Action Plan)	KPI ref	Owner	Partners involved in delivery	Resources	15/16	16/17	17/18
	Increase opportunities for employment, volunteering and further learning by consultation around transportation and local community need, to influence pilot project delivered by Borders Strategic Transport group		Connect	Connect, CLDS, EyHS, U3A, HLN, Disability Team		Consultation	X	

Reducing Inequalities Strand	HEALTH and WELLBEING							
CLDS & CLD partners Business plans	CLD short term outcomes <ul style="list-style-type: none"> • Individuals and groups will have the capacity and capability to take action to improve their own health and well-being • Community-led health and peer support approaches will be developed to increase the availability of informal social support networks in communities (with a specific focus on older people) 							
High Level Generic Key Performance Indicators								
tbc								
			By whom?			By when?		
Action No	How we will achieve our objective? (Action Plan)	KPI ref	Owner	Partners involved in delivery	Resources	15/16	16/17	17/18
	Communicate a Universal model of mental health and wellbeing support for pre-16 yr olds		CLDS / EyHS	EyHS, EyPS, BSLT, Connect, JHIT			X	X
	Establish a robust network of support for organisations, groups and services who work with pre 16 yr olds		CLDS / EyHS	As above		Base line	X	X
	Baseline current good practice for signposting pre-16yr olds to support for mental health and wellbeing with a view to developing consistent approaches in the LC		CLDS / EyHS	As above		Base line	X	X
	Baseline current good practice for Nurturing positive mental health and wellbeing in pre-16s with a view to developing consistent approaches		CLDS / EyHS	As above		Base line	X	X

Reducing Inequalities Strand		KEEPING PEOPLE SAFE						
CLDS & CLD partners Business plans		CLD short term outcomes <ul style="list-style-type: none"> • People (especially vulnerable young people) will have increased skills, knowledge and confidence to make positive lifestyle choices for themselves • People in targeted communities will increase participation in Resilient Communities (with a specific focus on young people) 						
High Level Generic Key Performance Indicators								
tbc								
			By whom?			By when?		
Action No	How we will achieve our objective? (Action Plan)	KPI ref	Owner	Partners involved in delivery	Resources	15/16	16/17	17/18
	Increase opportunities for pre16 year olds to develop confidence and self-esteem to make informed positive lifestyle choices		EyHS, CLDS	EyHS, EyPS, CLDS, BSLT, Connect, JHIT, Penumbra		Base line	X	X
Reducing Inequalities Strand		SKILLS and ATTAINMENT						
CLDS & CLD partners Business plans		CLD short term outcomes <ul style="list-style-type: none"> • Partners will increase their commitment to promote and deliver more opportunities to support targeted young people (especially Looked After Children and vulnerable young people) into positive destinations • More Looked after Children and young people from areas of deprivation will be supported through positive transitions at all stages of their learning • Families in the most deprived areas will have raised aspirations and ambition to support key transitions and positive destinations 						
High Level Generic Key Performance Indicators								
			By whom?			By when?		
Action No	How we will achieve our objective? (Action Plan)	KPI ref	Owner	Partners involved in delivery	Resources	15/16	16/17	17/18
	New in-school programme working with 'at risk' young people		Opportunities for All	Opportunities for All, Eyemouth HS		X	X	X

Link to Corporate Priority No. or CPP Priority	What do we want to achieve? (CLD Objectives and short term outcomes)							
CP4	Key Objective 2: Build the capacity and resilience of Eyemouth Learning Community and the voluntary sector							
Reducing Inequalities Strands	EMPLOYMENT & INCOME, HEALTH & WELLBEING, KEEPING PEOPLE SAFE, SKILLS & ATTAINMENT, HOUSING							
CLDS & Partners Business Plans	CLD short term outcomes <ul style="list-style-type: none"> Partners will increase the capacity of organisations and community groups to support more volunteering opportunities Partners will increase the capacity of organisations and community groups to provide opportunities to support learning through all life stages Partners will increase the capacity of organisations and community groups to provide opportunities to mitigate welfare reform and develop digital inclusion Partners will support more community groups to have active and influential roles in their local and wider communities (with a specific focus on developing the participation processes of the Community Empowerment Bill) All Learning Communities have an increased awareness of the resources and opportunities provided by local partner Effective networks will support referral of targeted groups to CLD LC opportunities and community groups 							
High Level Generic Key Performance Indicators								
tbc								
			By whom?			By when?		
Action No	How we will achieve our objective? (Action Plan)	KPI ref	Owner	Partners involved in delivery	Resources	15/16	16/17	17/18
	Develop Opportunities for All group to compliment S3 and up transitions meetings		Opportunities for All	EYHS, Connect, BHA, CLDS (also require SDS, Borders college and training providers		X	X	X

	Develop and strengthen links with outlying communities to increase awareness of Learning community CLD Partnership		CLDS	CLDS		Base line	X	X
	Develop a shared Eyemouth Learning Community Partnership calendar of learning activity, increasing opportunities for learning through partnership working and good practice sharing.		CLDS	Eyemouth Learning Community Partnership		Base line	X	X

Link to Corporate Priority No. or CPP Priority	What do we want to achieve? (CLD Objectives and short term outcomes)							
CP 8	CLD Key Objective 3: Improve partnership working							
CLDS & CLD partners Business plans	CLD Short Term Outcomes <ul style="list-style-type: none"> • Learning Community CLD plan evidences impact of achievement of the CLD Key Objectives and uses evidenced based evaluation to support improvements for the Learning Community • More partners confident in use of frameworks and tools that support implementation of CLD Strategic Guidance through joint planning and self evaluation 							
High Level Generic Key Performance Indicators								
require								
			By whom?			By when?		
Action No	How we will achieve our objective? (Action Plan)	KPI ref	Owner	Partners involved in delivery	Resources	15/16	16/17	17/18
	Strengthen Activity agreement processes through enhanced partnership working.		Opportunities for All	EyHS Admin		X	X	X
	Increase and improve regular and active participation of partners in LC CLD planning and monitoring meetings		CLDS and partners	Eyemouth CLD LC Partners		Base line	X	X

	Increase the number of individuals confident to use outcome focused planning and evaluation (CLD Innovation Fund Project March 2015)		BTSP	CLDS / Youth Borders		X		
	Increase partners knowledge and understanding of delivery and impacts of community learning and development across the learning community through practice sharing, networking and data sharing		CLDS and partners	Eyemouth CLD LC Partners		Base line	X	X
	Increase number of partners engaging in annual self-evaluation and improvement planning		CLDS and partners	Eyemouth CLD LC Partners		Base line	X	X
	Increase partners knowledge and competences through joint CPD to support local plan outcomes		CLDS and Partners	Eyemouth CLD LC Partners		X	X	X

Gaps for CLD in this Learning Community

Gap	Rationale for not addressing in plan
Increased support to young pregnant mums	Family Nurse Practitioners appointed in April
Smoking cessation for pregnant mums	Being addressed by Smoking cessation worker
Crimes per 10,000	Only area in Borders where Youth Crime reducing
Unemployment	By supporting YP into positive destinations and sustainable employment, we hope there will be a long term impact on the Unemployment rates
% EAL children in school	There are various supports already in place e.g. International's Parents group, EAL tuition in school, International Day, etc. which are impacting on support for these children and their families

Consultation to June 2015

Who was consulted	How many people were involved	Main issues raised	Equalities Impact Assessment: protected characteristic where known?
Early Years Centre consultation - Parents of children aged 0-8yrs	11	More sport groups for children and adults, Better access to health services, Music / Drama groups for younger children	Aged between 19 and 40
Ministry of Youth	10	Lack of and cost of transport restricting aspects of social life Lack of local opportunities and ongoing support for school leavers No support mechanisms locally for mental health and wellbeing pre 16 that young people	All female aged between 12 –16 yrs

		feel comfortable using	
Adult Literacies Learners	2	Lack of social opportunities for people aged 20 – 40 Transport restricts social opportunities out with the town	Male Disability
Elderly and Disabled Sports Group	4	Getting to BGH by public transport is an expensive, difficult and lengthy process	Over 50 Physical disability
Boccia Group	8	Travel to Central Borders is difficult – where other Boccia groups play. Social media a good way to inform ways of sharing transport – need help to use social media	Physical and Learning disabilities

*(EIA: The groups listed relate to the new statutory requirements of the legislation i.e. the protected characteristics of **age, disability, gender reassignment, marriage and civil partnership, race, religion or belief, sex and sexual orientation, together with equality and diversity themes particularly relevant to The Scottish Borders - health, human rights, rurality and deprivation.***

Improvement Planning:

Progress on plans will be reported regularly to the Partnership using the logic model format.

The Partnership will carry out an annual self-evaluation to see how the Plan is working and what needs to happen next.

CLD Partners who have contributed to this Plan at 30th June 2015:

<i>Arts Development</i>	<i>Lisa Denham</i>
<i>Berwickshire Assoc of Voluntary Services</i>	<i>Alice Fisher</i>
<i>Berwickshire & Roxburgh CAB</i>	<i>Rhona Calder</i>
<i>Berwickshire Family Support</i>	<i>Joyce Birne</i>
<i>Berwickshire Housing Association</i>	<i>Helen Forsyth</i>
<i>Borders College</i>	<i>Angela Pearson</i>
<i>Borders Sport and Leisure Trust</i>	<i>Kendal Smith</i>
<i>Community Learning and Development</i>	<i>Lesley Anne Nevins, Sandra Millar and Tanya Easton</i>
<i>CLDS / VOMO</i>	<i>Lisa Cowan</i>
<i>Connect Berwickshire Youth Programme</i>	<i>Steve Wright and Susie Hopewell</i>
<i>East Berwickshire U3A</i>	<i>Kath Payne</i>
<i>Eyemouth and District Community Trust</i>	<i>Anne McNeil / Sina Anderson</i>
<i>Eyemouth High School</i>	<i>Kenny McKay</i>
<i>Eyemouth Primary School</i>	<i>Catriona Stewart</i>
<i>Home School Link Worker</i>	<i>Laura Simm</i>
<i>Learning Disability Coordinator</i>	<i>Lorraine Crawford</i>
<i>LGBT</i>	<i>Martin Innes</i>
<i>Library Service</i>	<i>Nick Overfield</i>
<i>NHS Health Improvement HLN</i>	<i>Penny Oliver</i>
<i>NHS Health Improvement Smoking Prevention</i>	<i>Lesley Anne Nevins</i>
<i>NHS Health Visitor</i>	<i>Maria Rogers</i>
<i>Opportunities for All Activity Agreements</i>	<i>Emma Fairley</i>
<i>Seton Care</i>	<i>David Gilchrist and Terri Bearhope</i>
<i>SBC Community Services</i>	<i>Martin Driver</i>
<i>Social Work</i>	<i>Fiona Marynicz</i>
<i>Volunteer Centre Borders</i>	<i>Susan Swan</i>

For more information about this plan contact:

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Tel 018907 50458

For more information about the CLD Strategy contact:

Oonagh McGarry CLD Team Leader (adult)

Norrie Tait CLD Team Leader (youth)

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GLOSSARY OF TERMS

CAB	Citizens Advice Bureau
CLD	Community Learning and Development
CLDS	Community Learning and Development Service
EAL	English as an Additional Language
ESOL	English for Speakers of Other Languages
HLN	Healthy Living Network
HSLW	Home School Link Worker
ICS	Integrated Children's Services
JCP	Job Centre Plus
JHIT	Joint Health Improvement Team
JSA	Job Seekers Allowance
LAC	Local Area Co-ordinator
LAAC	Looked After and Accommodated Children
LGBT	Lesbian, Gay, Bisexual and Transgender support
NHS	National Health Service
RI	Reducing Inequalities
SBC	Scottish Borders Council
SCQF	Scottish Credit and Qualifications Framework
SDS	Skills Development Scotland
SIMD	Scottish Index of Multiple Deprivation
SOA	Single Outcome Agreement
VCB	Volunteer Centre Borders
VOMO	Voice of My Own
YP	Young People

APPENDICES

Statistics of learning activity delivered Jul 2013 – Aug 2014

CLD STRATEGIC PLANNING PRIORITIES																		
LEARNING COMMUNITY - LC1 EYEMOUTH HIGH SCHOOL CATCHMENT AREA																		
			CLDS (adult)	Activity Agreement	CLDS (youth)	SBC Libraries	Eymouth Community Centre	Empl oyabi lity	ESS Vocat ional	ESO L (BC)	Bord ers Colle	Adult Litera cies	Org 11	Org 12	Org 13	Org 14	TOTAL S	
	TOTAL NUMBER OF LEARNERS		285	2	217	435	0	2	3	6	12	0	0	0	0	0	962	
	NUMBER OF YOUNG PEOPLE (16-25YRS)		0	2	217	0	0	2	3	0	0	0	0	0	0	0	224	
	NUMBER OF PARENTS		249	0	0	150	0	0	0	0	0	0	0	0	0	0	399	
	NUMBER OF LOOKED AFTER CHILDREN		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Reduce Inequalities in Employment and Income in 9 Learning Communities	People in the learning community will increase their employability through improving their skills, knowledge and confidence for life, learning and work	Participation															0	
		Achievement	4	2	17	0	0	1	3	5	2	0	0	0	0	0	0	34
		Progression	1	1	0	0	0	1	1	0	0	0	0	0	0	0	0	4
	Young people will have increased awareness of their employability and use it to progress to further learning, training, volunteering or work	Participation																0
		Achievement		2	17	0	0	1	3	0	0	0	0	0	0	0	0	23
		Progression	1	1	0	0	0	1	1	0	0	0	0	0	0	0	0	4
	More people will engage in volunteering opportunities (with a specific focus on young people)	Participation																0
		Achievement																0
		Progression	3	2	26	0	0	0	0	0	0	0	0	0	0	0	0	31
Reduce inequalities in Health and Wellbeing in 9 Learning Communities	Individuals and groups will have the capacity and capability to take responsibility for their own health and well being	Participation															0	
		Achievement	19	0	0	0	0	0	0	0	0	0	0	0	0	0	0	19
		Progression	0	2	0	0	0	1	3	0	0	0	0	0	0	0	0	6
	Community-led health and peer support approaches will be developed to increase the availability of informal social support networks in communities (with a specific focus on older people)	Participation																0
		Achievement	19	0	0	0	0	0	0	0	0	0	0	0	0	0	0	19
		Progression																0
Reduce inequalities in Keeping People Safe in 9 Learning Communities	Targeted vulnerable groups (especially young people) will have increased skills, knowledge and confidence to make positive lifestyle choices for themselves	Participation															0	
		Achievement															0	
		Progression															0	
	People in targeted communities will increase their participation in Resilient Communities (with a specific focus on young people)	Participation																0
		Achievement																0
		Progression																0

Reduce inequalities in Skills and Attainment in 9 Learning Communities	Partners will increase their commitment to promote and deliver more opportunities to support targeted young people (especially LAC and vulnerable YP) into positive destinations	Participation																0	
		Achievement																	0
		Progression	0	2	0	0	0	1	3	0	0	0	0	0	0	0	0	0	6
	Children and vulnerable young people from areas of deprivation will be supported through positive transitions at all stages of their	Participation																	0
		Achievement																	0
		Progression																	0
	Families in the most deprived areas will have raised aspirations and ambition to support key transitions and positive destinations	Participation	249	0	0	150	0	0	0	0	0	0	0	0	0	0	0	0	399
		Achievement	58	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	58
		Progression																	0
Reduce inequalities in Housing in 9 Learning Communities	Partners will increase the opportunity for tenancy support	Participation																0	
		Achievement																	0
		Progression																	0
	Partners will increase opportunities for improving financial capabilities to maintain tenancies and mitigate Welfare Reform	Participation																	0
		Achievement	0	2	0	0	0	1	0	0	0	0	0	0	0	0	0	0	3
		Progression																	0
	Partners will increase opportunities for digital inclusion to mitigate Welfare Reform	Participation																	0
		Achievement	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	3
		Progression																	0

BUILD THE CAPACITY AND RESILIENCE OF OUR 9 LEARNING COMMUNITIES AND THE VOLUNTARY SECTOR																				
			CLDS (adult)	Activity Agreement	CLDS (youth)	SBC Libraries	Eyemouth Community Centre	Empl oyabi lity	ESS Vocat ional	ESO L (BC)	Bord ers Colle ges	Adult Litera cies	Org 11	Org 12	Org 13	Org 14	TOTAL S			
Reduce inequalities in Employment, Income, Health and Well Being, Keeping People Safe, Attainment, Housing	Partners will increase the capacity of organisations and community groups to support more volunteering opportunities	Number of people involved in running of community groups (volunteers)	0	0	31	0	21	0	0	0	0	0	0	0	0	0	0	52		
	Partners will increase the capacity of organisations and community groups to provide opportunities to support learning through all life stages	Number of Community Groups	0	0	0	0	65	0	0	0	0	0	0	0	0	0	0	0	65	
		Number of Community Groups with confident skilled and active members	0	0	0	0	65	0	0	0	0	0	0	0	0	0	0	0	65	
		Number of Community Groups delivering services	0	0	0	0	65	0	0	0	0	0	0	0	0	0	0	0	65	
		Number of Community Groups delivering Learning	0	0	0	0	65	0	0	0	0	0	0	0	0	0	0	0	65	
		Number of Community Groups supporting Health & Wellbeing	0	0	0	0	18	0	0	0	0	0	0	0	0	0	0	0	18	
	Partners will increase the capacity of organisations and community groups to provide opportunities to mitigate welfare reform and develop digital inclusion	Number of Community Groups supporting Family Outcomes	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	2	
		Number of Community Groups supporting Digital Inclusion and/or mitigating Welfare	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Partners will support more community groups to have active and influential roles in their local and wider communities (with a specific focus on developing the participation processes of the Community Empowerment	Number of Community Groups with active and influential roles	0	0	0	0	21	0	0	0	0	0	0	0	0	0	0	0	21
			All Learning Communities have an increased awareness of the resources and opportunities provided by local partners	?																0
Effective networks will support referral of targeted groups to CLD LC opportunities and community groups	Number of productive networks	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1		