

SCOTTISH BORDERS COUNCIL CORPORATE PRIORITIES

SUMMARY OF PERFORMANCE Q3 2016/17

HOW ARE WE DOING?

In 2013, we published our Corporate Plan, with eight priorities to work towards over a five year period. This summary provides an overview of performance during Q3 2016/17, under each of the 8 Corporate Priorities. We continue to make significant progress across a number of key areas such as the economy and education, but recognise that there are ongoing challenges to face in the coming years. Reviewing performance information regularly is a vital part of ensuring we stay focused on what is important; **ensuring the best quality of life for everyone in the Scottish Borders, prosperity for our businesses and good health and resilience for all our communities.**

KEY

A mixture of performance information is provided under each priority:

The top half of each page contains high level performance indicators that show, for example, the general health of the economy. For comparison we have included last years figure and any Scottish data (where applicable). While the Council may have influence over these indicators, they are largely contextual in nature, and the information is displayed within a grey box.

EMPLOYMENT RATE

76.2%
of people **aged between 16-64**
are now in employment

Scotland	73.1%
SB last year	78.3%

APPRENTICESHIPS

42
apprentices are employed
with SBC as of Q1 2016/17

(up from 25 in Q1 15/16)

The bottom half of each page contains performance indicators that we have more influence over, for example, how quickly we process planning applications.

Information for each indicator is displayed within a white box above a coloured section. This coloured section (where applicable) will be either Green, Amber or Red and shows where performance has improved or reduced against the **previous year**.

green - improved performance

amber - a minor change in performance

red - area for improvement

OUR CORPORATE PRIORITIES



IMPROVE ATTAINMENT AND ACHIEVEMENT LEVELS FOR ALL OUR CHILDREN AND YOUNG PEOPLE, ENSURING AN INCLUSIVE APPROACH

HOW ARE WE DOING?

Achievement of Curriculum for Excellence (CFE) LEVELS 2015/16: PRIMARY SCHOOL

PERCENTAGE OF PUPILS ACHIEVING EXPECTED LEVELS

READING		WRITING		LISTENING & TALKING		NUMERACY	
PRIMARY 1 - EARLY LEVEL							
86% Scottish Borders	81% Scotland	82% Scottish Borders	78% Scotland	87% Scottish Borders	85% Scotland	86% Scottish Borders	84% Scotland
PRIMARY 4 - FIRST LEVEL							
81% Scottish Borders	75% Scotland	75% Scottish Borders	69% Scotland	86% Scottish Borders	81% Scotland	77% Scottish Borders	73% Scotland
PRIMARY 7 - SECOND LEVEL							
79% Scottish Borders	72% Scotland	74% Scottish Borders	65% Scotland	83% Scottish Borders	77% Scotland	74% Scottish Borders	68% Scotland



These measures, released by Scottish Government in Dec 2016, cover primary pupils' achievement (based on Teachers Professional Judgements) in reading, writing, listening and talking and numeracy.

These are experimental statistics and are subject to review and development. (Data is also available up to S3 level but has not been included in this update). The measures will support individual children's progress and identify where improvement is needed at the earliest stage.

The Scottish Government has made data available down to individual school level which you can access via the following [link](#).

inclusion • attainment • achievement • leadership • inclusion • attainment • achievement • leadership

Our performance during Q2 2016/17

ATTENDANCE (OCT-DEC 2016/17 SCHOOL YEAR)

94.98%
pupils **attended** their
primary school

Scottish average for 14/15 = 95.1%

92%
pupils **attended** their
secondary school



Scottish average for 14/15 = 91.8%

EXCLUSIONS (OCT-DEC 2016/17 SCHOOL YEAR)

12 Primary
65 Secondary



Oct-Dec 15/16 3 Primary
37 Secondary



Priority 2: Improving attainment & achievement levels – Executive Quarterly PIs

Short Name	Trend Chart	Value	Commentary	Compared to same time last year	Status against Target	Managed By
What % of primary and secondary school pupils attend school?	<p>CP02-P24P What % of primary and secondary school pupils attend school?</p>	93.3%	<p>Observations Attendance across Primary and Secondary Schools saw a slight drop in Q3, which is in line with the previous years' trend.</p>			Donna Manson
What % of primary school pupils attend school?	<p>CP02-P11aP What % of primary school pupils attend school? (CP02-P11aP)</p>	94.98%	<p>How are we performing: Only a slight decline in primary attendance during Q3. This is a similar trend seen in past years and was anticipated.</p> <p>Actions we are taking to improve/maintain performance: Schools will continue to work with families to ensure attendance rates increase.</p>			Donna Manson
What % of secondary school pupils attend school?	<p>CP02-P11bP What % of secondary school pupils attend school? (CP02-P11bP)</p>	92%	<p>How are we performing: There was a decline in secondary pupil attendance during the third quarter. Historically this has always been the case and could be attributed to the holiday season.</p> <p>Actions we are taking to improve/maintain performance: Schools will continue to work with families to ensure attendance rates increase and are maintained during this winter term, especially when pupils are preparing for prelims early in the new year.</p>			Donna Manson

Appendix 1: Scottish Borders Council Executive Committee – Quarterly Public Performance Report, February 2016 (Q3 2016/17)

Short Name	Trend Chart	Value	Commentary	Compared to same time last year	Status against Target	Managed By																				
How many primary and secondary school pupils were excluded?	<p>CP02-P25P How many primary and secondary school pupils were excluded?</p> <table border="1"> <caption>CP02-P25P Data</caption> <thead> <tr> <th>Year</th> <th>Q1</th> <th>Q2</th> <th>Q3</th> <th>Q4</th> </tr> </thead> <tbody> <tr> <td>2014/15</td> <td>58</td> <td>55</td> <td>60</td> <td>90</td> </tr> <tr> <td>2015/16</td> <td>45</td> <td>40</td> <td>38</td> <td>62</td> </tr> <tr> <td>2016/17</td> <td>42</td> <td>65</td> <td>78</td> <td>-</td> </tr> </tbody> </table>	Year	Q1	Q2	Q3	Q4	2014/15	58	55	60	90	2015/16	45	40	38	62	2016/17	42	65	78	-	77	<p>How are we performing: The total number of pupils excluded during Q3 has increased slightly since last quarter. However, when the <i>rate per 1000 pupils</i> is examined over the longer term (4 years), there has been significant improvement. (Rates for <u>primary</u> and <u>secondary</u> have been provided below, demonstrating the long term improvement).</p> <p>Actions we are taking to improve/maintain performance: Significant progress was made during 2015/16 to bring exclusions down to their lowest levels in over 4 years. However, given the recent increases, there will be a re-focus on consistent application of our policies around excluding pupils, and an ongoing focus on inclusion. Data at individual school level is examined on a monthly basis in order that support can be provided to ensure this continued focus on inclusion, and the provision of appropriate support within schools to improve outcomes for young people.</p>			Donna Manson
Year	Q1	Q2	Q3	Q4																						
2014/15	58	55	60	90																						
2015/16	45	40	38	62																						
2016/17	42	65	78	-																						
How many primary school pupils were excluded?	<p>CP02-P09aP How many primary school pupils were excluded? (CP02-P09aP)</p> <table border="1"> <caption>CP02-P09aP Data</caption> <thead> <tr> <th>Year</th> <th>Q1</th> <th>Q2</th> <th>Q3</th> <th>Q4</th> </tr> </thead> <tbody> <tr> <td>2014/15</td> <td>15</td> <td>12</td> <td>10</td> <td>12</td> </tr> <tr> <td>2015/16</td> <td>12</td> <td>5</td> <td>3</td> <td>6</td> </tr> <tr> <td>2016/17</td> <td>9</td> <td>14</td> <td>12</td> <td>-</td> </tr> </tbody> </table>	Year	Q1	Q2	Q3	Q4	2014/15	15	12	10	12	2015/16	12	5	3	6	2016/17	9	14	12	-	12	<p>How are we performing: There has been a small decrease since last quarter in the number of primary school pupils excluded during quarter 3. As numbers are low, a small fluctuation can have a significant impact on trends. Over the last 4 years, the <i>rate per 1000 pupils</i> has decreased significantly:</p> <ul style="list-style-type: none"> • Rate per 1000 in Dec 2016 = 0.7 • Rate per 1000 in Dec 2012 = 1.8 <p>Actions we are taking to improve/maintain performance: See above</p>			Donna Manson
Year	Q1	Q2	Q3	Q4																						
2014/15	15	12	10	12																						
2015/16	12	5	3	6																						
2016/17	9	14	12	-																						

Appendix 1: Scottish Borders Council Executive Committee – Quarterly Public Performance Report, February 2016 (Q3 2016/17)

Short Name	Trend Chart	Value	Commentary	Compared to same time last year	Status against Target	Managed By																				
How many secondary school pupils were excluded?	<p>CP02-P09bP How many secondary school pupils were excluded? (CP02-P09bP)</p> <table border="1"> <caption>CP02-P09bP Data</caption> <thead> <tr> <th>Quarter</th> <th>2014/15</th> <th>2015/16</th> <th>2016/17</th> </tr> </thead> <tbody> <tr> <td>Q1</td> <td>43</td> <td>33</td> <td>32</td> </tr> <tr> <td>Q2</td> <td>57</td> <td>22</td> <td>50</td> </tr> <tr> <td>Q3</td> <td>61</td> <td>34</td> <td>65</td> </tr> <tr> <td>Q4</td> <td>80</td> <td>57</td> <td>65</td> </tr> </tbody> </table>	Quarter	2014/15	2015/16	2016/17	Q1	43	33	32	Q2	57	22	50	Q3	61	34	65	Q4	80	57	65	65	<p>How are we performing: There has been an increase since last quarter in the number of secondary pupils excluded from school, although monthly data for December indicates a reduction once again in the number of pupils excluded. Over the last 4 years, <i>the rates per 1000 pupils</i> has decreased significantly:</p> <ul style="list-style-type: none"> • Rate per 1000 in Dec 2016 = 2 • Rate per 1000 in Dec 2012 = 6.2 <p>Actions we are taking to improve/maintain performance:</p> <p>See above</p>			Donna Manson
Quarter	2014/15	2015/16	2016/17																							
Q1	43	33	32																							
Q2	57	22	50																							
Q3	61	34	65																							
Q4	80	57	65																							
Number of Schools/Nurseries inspected per Quarter	<p>CP02-P21P How many schools/nurseries in the Scottish Borders were inspected?</p> <table border="1"> <caption>CP02-P21P Data</caption> <thead> <tr> <th>Quarter</th> <th>2014/15</th> <th>2015/16</th> <th>2016/17</th> </tr> </thead> <tbody> <tr> <td>Q1</td> <td>0</td> <td>0</td> <td>1</td> </tr> <tr> <td>Q2</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Q3</td> <td>2</td> <td>2</td> <td>2</td> </tr> <tr> <td>Q4</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	Quarter	2014/15	2015/16	2016/17	Q1	0	0	1	Q2	0	0	0	Q3	2	2	2	Q4	0	0	0	2	<p>Observations: There were two inspections undertaken during Q3.</p> <ul style="list-style-type: none"> • Gordon Primary School received a full inspection • St Josephs RC Primary School received a follow up inspection which is considered as "continuing engagement". <p>Gordon Primary School Report was positive overall and the follow up report at St Josephs RC Primary School highlighted the improvements made, with an overall positive outcome.</p> <p>Education Scotland/Care Inspectorate Report</p>	n/a		Donna Manson
Quarter	2014/15	2015/16	2016/17																							
Q1	0	0	1																							
Q2	0	0	0																							
Q3	2	2	2																							
Q4	0	0	0																							