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IMPROVING ATTAINMENT AND ACHIEVEMENT ENSURING AN INCLUSIVE APPROACH CORPORATE TRANSFORMATION PROGRAMME



ASN- Additional support needs; EY- Early Years; SEBN: Social, Emotional and Behavioural Needs

Theme 3: Modernising our Learning Environments Develop a "School Estates Strategy" for implementation from 2017/18

Capital Investment

Complex Needs Centre, Earlston
Kelso High School
Broomlands Primary School
Langlee Primary School
Duns Primary School

Autumn 2016 Autumn 2017 Spring 2017 Spring 2017 Spring 2017 £1.9m £Scottish Gvt £8.2m £12.2m £8.5m

Programme highlights

- Account activation rates for online payments in schools: 40% of schools already achieving 90%+.
- 'Inclusion for All' preparatory work to **support and enable a child to remain in mainstream school** wherever possible under development through a new approach to Complex Needs and SEBN provision.
- Redesign of **early years and childcare** provision across the Borders continues following the introduction of the Children & Young People (Scotland) Act 2014. The new model will underpin the overall goals of 'improving the quality of provision of early learning and childcare' and 'enhancing early intervention policy, guidance, practice and provision for our most vulnerable children'.

