



IMPROVE ATTAINMENT AND ACHIEVEMENT LEVELS FOR ALL OUR CHILDREN AND YOUNG PEOPLE, WITH A FOCUS ON INCLUSION **HOW ARE WE DOING?**

School year 2014-15:

POSITIVE DESTINATIONS FOLLOW UP

94% of the 1,192 school leavers, in the follow up return, were still in a positive destination		EMPLOYMENT 4.3% increase between the follow up return	e initial and the	FURTHER EDUCAT 5% decrease between t the follow up return	he initial and	The analysis is produced twice a year to report on both the 'initial' (approx. 3 months after leaving school) destinations and 'follow up' or sustained (approx. 9 months		
Scotland	92 %	Scotland	3.4%	Scotland	-1.5%	after leaving school) destinations.		
SB last year	94 %	SB last year	3.4%	SB last year	-1.5%			

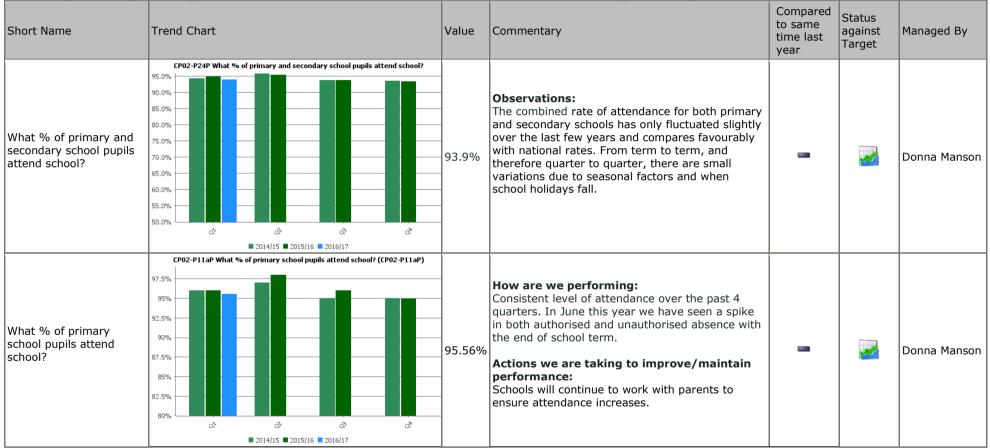
Achievement Exam Results 2015/16

Exam results to be published 9th August and tabled as a supplementary paper.



•	inclusion	•	attainment	•	achievement	•	leadership	•	inclusion	•	attainment	•	achievement	٠	leadership	•
	Our performance during Q1 2016/17 Ö															
	<mark>s5</mark> pupil a	NT 2015/16	IL ATTAINMENT 201	ATTENDANCE (APRIL - JUNE 2015/16 SCHOOL YEAR)			EXCLUSIONS (APRIL - JUNE 2015/16 SCHOOL YEAR)			SERVICE ECONOMY						
	Exam results to be published 9th August and tabled as a supplementary paper.					95,56% pupils attended their primary school			9 Primary 32 Secondary			ASSETS AND RESOURCES 88 2 ATTAINMENT AND ACHIEVEMENT				
							Scottish average for 14/15 = 95.1%			Apr-Jun 14	/15 12 Prim/33	Secon				
							92% pupils attended secondary schoo			100% schools are Governmen	EDUCATION O of our primary meeting the Sco that target of 2 hour ducation per wee	ottish 's	WORKFORCE	NMENT	CARE, SUPPORT AND PROTECTION	RE, PORT ID CTION
						Scottish average for 14/15 = 91.8%			up from 94% in 2014/15							
							Scottish average		/ /1.0/0	up 11 0111 74	/01112014/10					

For more on performance visit **www.scotborders.gov.uk/performance** or email **performance@scotborders.gov.uk** Correct at time of publication: 16 August 2016. *Performance indicators with a quarter lag in data.



Priority 2: Improving attainment & achievement levels – Executive Quarterly PIs

