ITEM



THE EQUALITY ACT 2010 - MAINSTREAMING EQUALITIES OUTCOMES REPORT

Report by CLERK TO THE LICENSING BOARD

Scottish Borders Licensing Board

25 September 2015

1. PURPOSE AND SUMMARY

- 1.1 Scottish Borders Licensing Board as a public authority is required to report progress made in mainstreaming the equality duty and publish a set of equality outcome reports in order to meet the general equality duty.
- 1.2 Equality outcomes are defined by the Equality and Human Rights
 Commission as results intended to achieve specific and identifiable
 improvements in peoples' life chances. The Licensing Board ensures that
 all customers and partners are treated fairly and with respect at all times.
- 1.3 The Licensing Board considered and approved an Equality Outcomes and Mainstreaming Report at their meeting on 21 June 2013.
- 1.4 As part of the duties under the Act, the Board was required to publish a report on the progress it has made every two years and the Board is asked to approve the update report as set out in this report for publication.

2. OUTCOMES

- 2.1 Appendix 1 contains the Boards agreed equality outcomes as approved in 2013.
- 2.2 In implement of these outcomes it is confirmed that
 - (a) equality and diversity awareness training was undertaken by members of the Board in December 2013 and
 - (b) the Scottish Borders Local Licensing Forum received a presentation on Equality and Diversity by the Scottish Borders Council Equality Diversity Officer at their meeting on 21 January 2014.
- 2.3 The Board does not employ any staff directly. All Officers who undertake duties on behalf of the Licensing Board are based within the Legal and Licensing Section of the Council's Regulatory Division of Place and information relating to workforce is a matter for Scottish Borders Council. The Board is asked to note the Scottish Borders Council Equality Update

Report 2013 to 2015 approved by the Council at their meeting on 2 April 2015.

3. RECOMMENDATION

3.1 I recommend that the Board considers and endorses the update report.

Author(s)

Name	Designation and Contact Number
Nuala McKinlay	Clerk to the Licensing Board 01835 825220

Background Papers:

Previous Minute Reference: 21 June 2013

Note – You can get this document on tape, in Braille, large print and various computer formats by contacting the address below. Jackie Wilson can also give information on other language translations as well as providing additional copies.

Contact us at: Licensing Unit, Scottish Borders Council, Regulatory Services, Council Headquarters, Newtown St Boswells, Melrose, TD6 OSA Tel: 01835 826662, email liquorandlicensing@scotborders.gov.uk.

SCOTTISH BORDERS LICENSING BOARD

EQUALITY OUTCOMES

Protected Timescales Characteristic	All Ongoing as required	All December 2013		All Ongoing as required	
General Duty	Promotion of good relations Eliminate discrimination Advance equality of opportunity	Promotion of good relations Eliminate discrimination	Advance equality of Opportunity	Promotion of good relations Eliminate discrimination	Advance equality of
Action	Establish effective information sharing arrangements with Police Scotland to ensure that any incidents or complaints (on the grounds of prejudice against any of the protected characteristics) arising on licensed premises are timeously notified to the Licensing Standards Officers for any necessary follow up	Ensure that elected members on the Licensing Board undertake equality and diversity awareness training		Ensure all staff are trained on equality and diversity	
Equality Outcome	Incidents addressed on licensed premises where equality issues may be a factor increased	Members of the Licensing Board's knowledge and understanding of equality issues increased		Staff awareness of the Equality Act 2010 and its implications in service delivery on all protected characteristics increased	

April 2014 F Eliminate discrimination Advance equality of Opportunity Ensure that Licensing Forum Promotion of good members undertake equality and relations diversity training Members of the Licensing Forum's knowledge and understanding of equality issues increased