IMPROVE ATTAINMENT AND ACHIEVEMENT LEVELS FOR ALL OUR CHILDREN AND YOUNG PEOPLE, WITH A FOCUS ON INCLUSION
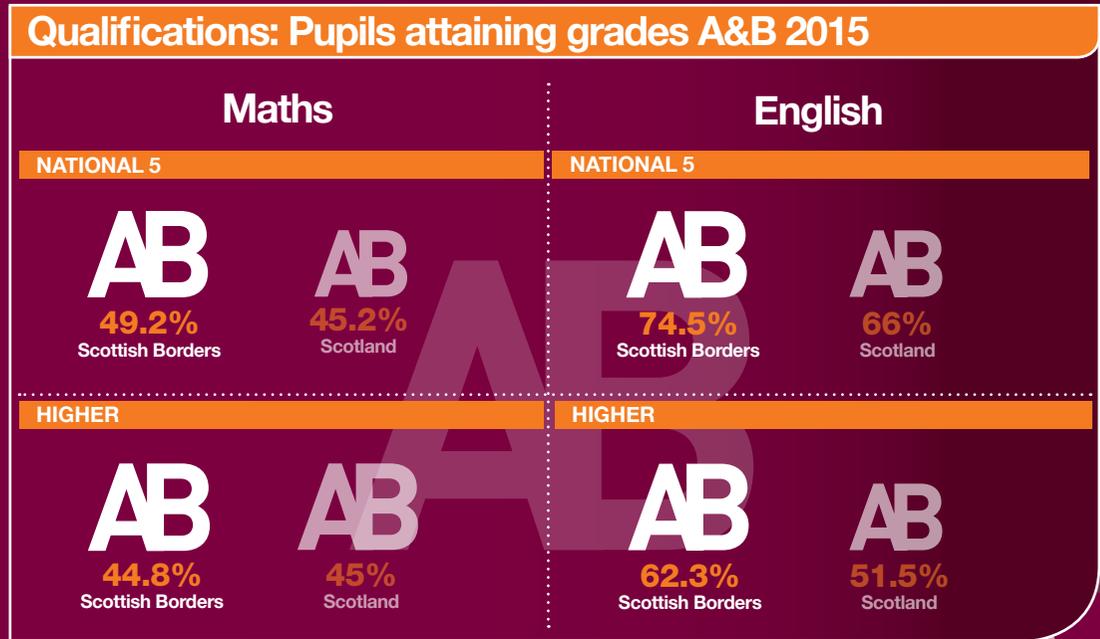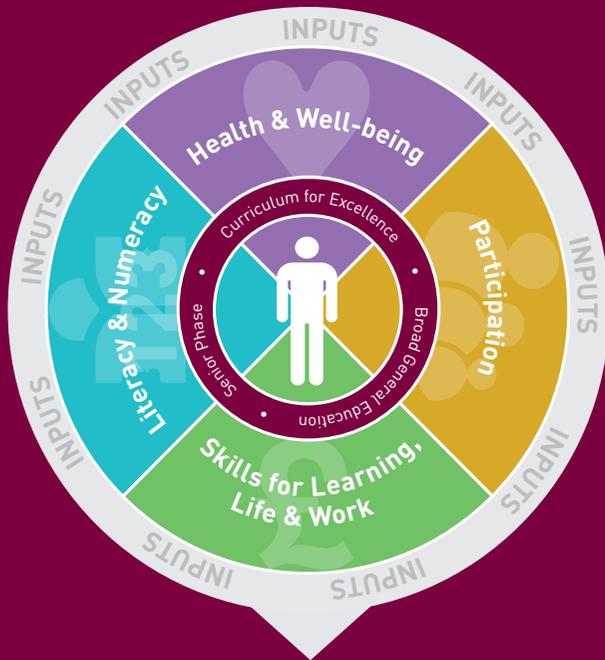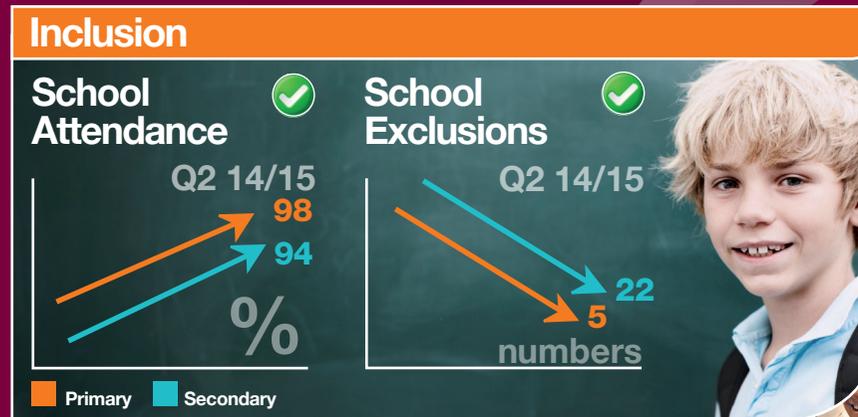## HOW ARE WE DOING?

Scottish Borders COUNCIL

Qualifications: Pupils attaining grades A&B 2015

Maths

NATIONAL 5

AB **49.2%** Scottish Borders
AB **45.2%** Scotland

HIGHER

AB **44.8%** Scottish Borders
AB **45%** Scotland

English

NATIONAL 5

AB **74.5%** Scottish Borders
AB **66%** Scotland

HIGHER

AB **62.3%** Scottish Borders
AB **51.5%** Scotland

IMPACT MEASURED THROUGH:	LITERACY AND NUMERACY	QUALIFICATIONS AND SKILLS	HEALTH AND WELL-BEING	ACHIEVEMENTS	INCLUSION
OUTCOMES	Standardised assessments in primary and S2	National 1-5, Highers, Advanced Highers, Vocational qualifications, Work Experience	National surveys on smoking, drinking and drug use (secondary pupils) providing locality information	Numbers doing Duke of Edinburgh, Saltire Awards, volunteering etc	Monitoring attendance and exclusions, Positve Destinations

Inclusion

School Attendance ✔ Q2 14/15 — 98, 94 %

School Exclusions ✔ Q2 14/15 — 22, 5 numbers

■ Primary ■ Secondary

For more on performance visit **www.scotborders.gov.uk/performance** or email **performance@scotborders.gov.uk**
Correct at time of publication: 1 December 2015. Please note some performance indicators have at least a quarter lag in data.
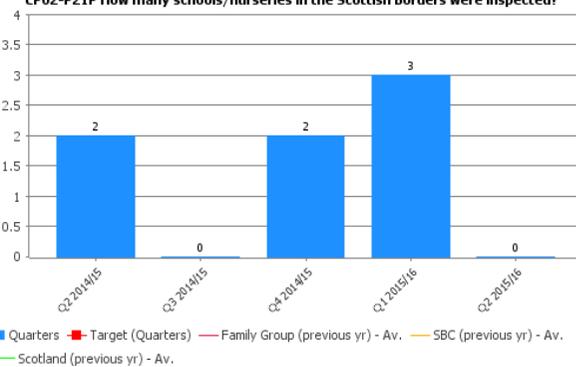
Corporate Priority 2: Improve attainment and achievement levels for all our children and young people, with a focus on inclusion

Short Name	Trend Chart	Current Value	Commentary	Long Term Trend	Status against Target	Managed By
How many primary school pupils were excluded? (CP02-P09aP)		5	**How are we performing?** First quarter of the school calendar (Q2 15/16) saw a decline in the total number of primary pupils excluded although this quarter does contain the school summer holidays. There is no change from the same quarter last year. **Actions we are taking to improve/maintain performance:** Overall exclusion targets are in place for schools which has continued to challenge and focus effort in the overall reduction of children being excluded.	👍		Donna Manson
How many secondary school pupils were excluded? (CP02-P09bP)		22	**How are we performing?** First quarter of the school calendar (Q2 15/16) saw a decline in the total number of secondary pupils excluded. Q2 2015/16 demonstrates significant improvements compared to Q2 2014/15, which is positive (down from 56 to 22) **Actions we are taking to improve/maintain performance:** As above	👍		Donna Manson

Appendix 1: Scottish Borders Council Executive Committee – Quarterly Public Performance Report, December 2015 (Q2 2015/16)

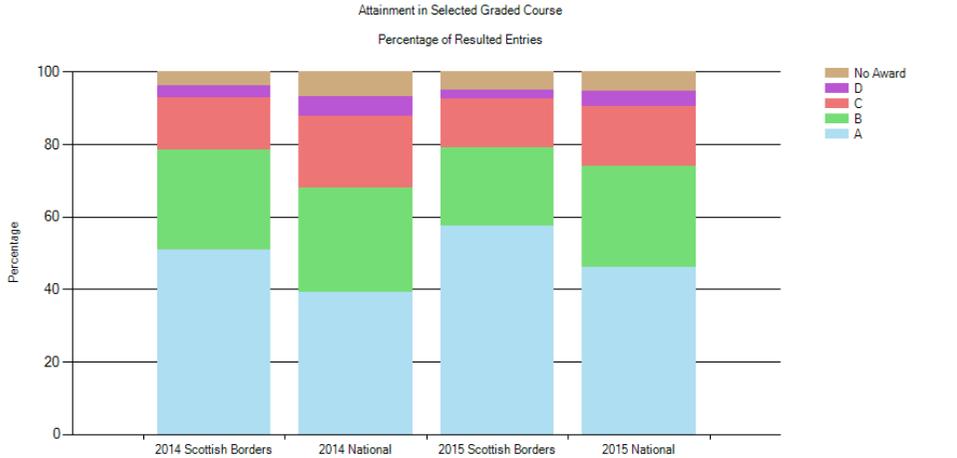| Short Name	Trend Chart	Current Value	Commentary	Long Term Trend	Status against Target	Managed By
What % of primary school pupils attend school? (CP02-P11aP)	CP02-P11aP What % of primary school pupils attend school? (CP02-P11aP) 97%, 95%, 95%, 96%, 98% Q2 2014/15, Q3 2014/15, Q4 2014/15, Q1 2015/16, Q2 2015/16 Quarters — Target (Quarters) — Family Group (previous yr) - Av. — SBC (previous yr) - Av. — Scotland (previous yr) - Av.	98%	**How are we performing:** Primary school attendance continues to track over 95% for the past 9 quarters. **Actions we are taking to improve/maintain performance:** Schools will continue to work with parents to ensure attendance increases.	👍	📈	Donna Manson
What % of secondary school pupils attend school? (CP02-P11bP)	CP02-P11bP What % of secondary school pupils attend school? (CP02-P11bP) 95%, 92%, 92%, 93%, 94% Q2 2014/15, Q3 2014/15, Q4 2014/15, Q1 2015/16, Q2 2015/16 Quarters — Target (Quarters) — Family Group (previous yr) - Av. — SBC (previous yr) - Av. — Scotland (previous yr) - Av.	94%	**How are we performing:** Secondary school attendance has increase by1% from previous quarter. Q2 contains only 2 months (with July being school holidays) **Actions we are taking to improve/maintain performance:** Schools will continue to work with parents to ensure attendance increases. At secondary school, ongoing improvements and changes to the curriculum will ensure that the needs of all young people are more effectively met, further encouraging attendance.	👍	📈	Donna Manson

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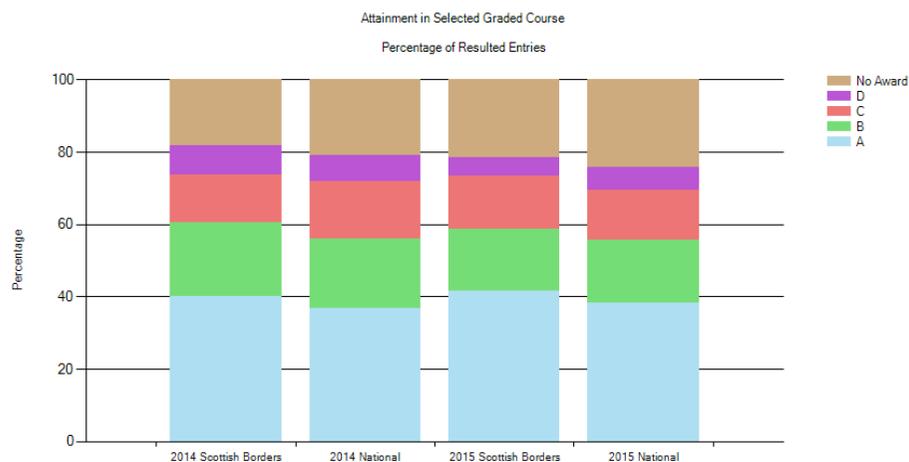| Short Name	Trend Chart	Current Value	Commentary	Long Term Trend	Status against Target	Managed By
How many schools/nurseries in the Scottish Borders were inspected?	CP02-P21P How many schools/nurseries in the Scottish Borders were inspected? Q2 2014/15: 2, Q3 2014/15: 0, Q4 2014/15: 2, Q1 2015/16: 3, Q2 2015/16: 0 Quarters — Target (Quarters) — Family Group (previous yr) - Av. — SBC (previous yr) - Av. — Scotland (previous yr) - Av.	0	**Observations:** There have been no inspections over the past 3 months.	n/a		Donna Manson

Appendix 1: Scottish Borders Council Executive Committee – Quarterly Public Performance Report, December 2015 (Q2 2015/16)

ATTAINMENT: How are we performing?	Actions we are taking to improve or maintain performance
The following information is taken from "Insight", a national benchmarking tool used by schools and local authorities to compare attainment and achievement. Within Scottish Borders, we are seeing an improving picture for attainment overall, year on year, and we compare well nationally and to our "virtual" comparators (others similar to us). Below is a range of measures that show attainment in: • National 5 English • National 5 Maths • National 5 Chemistry • Higher English • Higher Maths • Higher Chemistry There are also an additional measure around: • Literacy and Numeracy	Within our Children and Young People's service, we are analysing the data that is now available to us through the "Insight" tool- by school; by subject; by gender; for Looked After Children; for children within our most deprived areas; for pupils with Additional Support Needs etc. From this analysis, schools will produce action plans which will then allow us to target support. We will also share good practice and develop partnerships to enhance the learning experience. There is a strong focus on sharing good practice, and schools are developing partnerships to enhance the learning experience for all learners.

Attainment in National 5 English: % of resulted entries	
	The graph presents Scottish Borders attainment in **National 5 English**. It shows Scottish Borders attainment against national attainment for both 2014 and 2015. The % of pupils achieving grades A&B (74.53%) not only improved from 2014 to 2015 but is also above the national average (65.96%). Note: there are only 2 years' worth of data at National 5 level as this is a new qualification.

Attainment in National 5 Maths: % of resulted entries

Attainment in Selected Graded Course
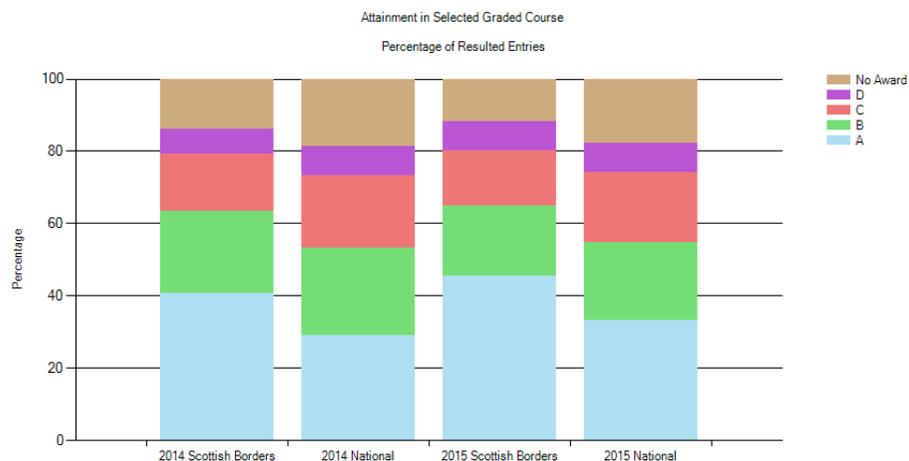
Percentage of Resulted Entries

The graph presents Scottish Borders attainment in **National 5 Maths**. It shows Scottish Borders attainment against national attainment for both 2014 and 2015.

The % of pupils achieving grades A & B has improved slightly from 2014 to 2015 (now 49.24%) and is above the national average (45.15%).

Note: there are only 2 years' worth of data at National 5 level as this is a new qualification.

Attainment in National 5 Chemistry: % of resulted entries

Attainment in Selected Graded Course

Percentage of Resulted Entries

The graph presents Scottish Borders attainment in **National 5 Chemistry**. It shows Scottish Borders attainment against national attainment for both 2014 and 2015.

The % of pupils achieving grades A & B has improved from 2014 to 2015 (now 61.83%) and is above the national average (50.9%).

The % of pupils attaining Grades A to D is also improving and above the national average, and the % of "no awards" has reduced.

Note: there are only 2 years' worth of data at National 5 level as this is a new qualification.

Appendix 1: Scottish Borders Council Executive Committee – Quarterly Public Performance Report, December 2015 (Q2 2015/16)

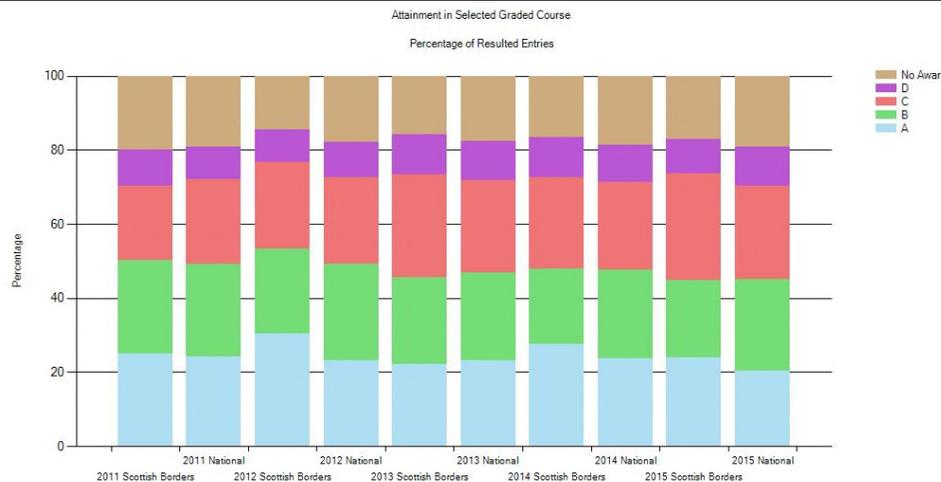| Attainment in Higher English: % of resulted entries |
|---|
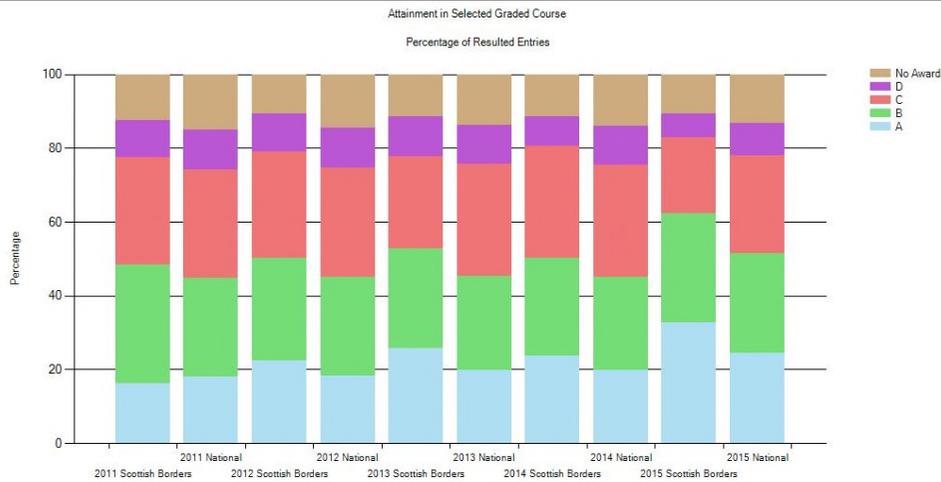
The graph presents Scottish Borders attainment in **Higher English**. It shows Scottish Borders attainment against national attainment since 2011.

The % of pupils attaining at Grade A and B in the Scottish Borders is increasing year on year (now 62.3%) and is above the Scottish average (51.51%).

The % receiving no award is reducing (now 10.54%) and is below the Scottish average (13.21%).

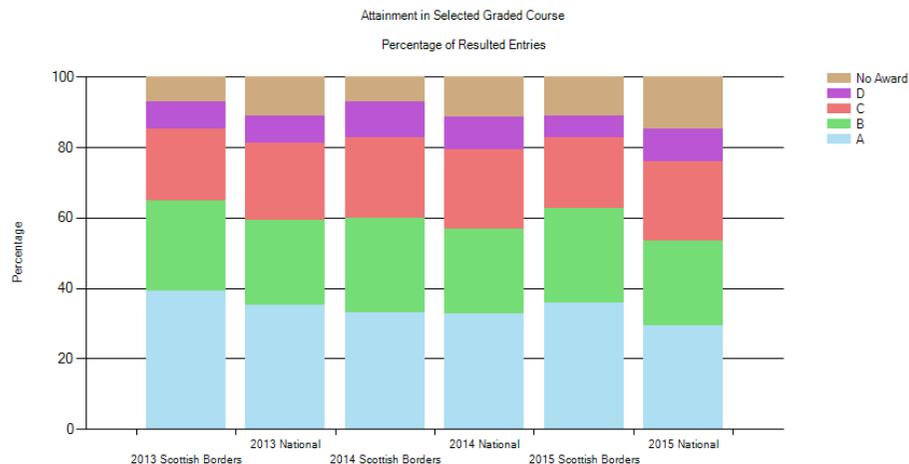| Attainment in Higher Maths: % of resulted entries |
|---|

The graph presents Scottish Borders attainment in **Higher Maths**. It shows Scottish Borders attainment against national attainment since 2011.

The % of pupils attaining at Grades A and B has reduced slightly (now 44.78%) but is similar to the Scottish average (44.95%). However, the % of pupils attaining grades A-D (now 82.97%) is slightly above the Scottish average (80.76%)

13

## Attainment in Higher Chemistry: % of resulted entries

Attainment in Selected Graded Course

Percentage of Resulted Entries

The graph presents Scottish Borders attainment in **Higher Chemistry**. It shows Scottish Borders attainment against national attainment since 2013.

The % of pupils attaining grades A and B has remained steady over the last 3 years (now 55.73%) and is ahead of the national figure (48.45%)

% of candidates attaining Literacy and Numeracy

Improving attainment in literacy and numeracy

Percentage of Candidates Attaining Literacy and Numeracy
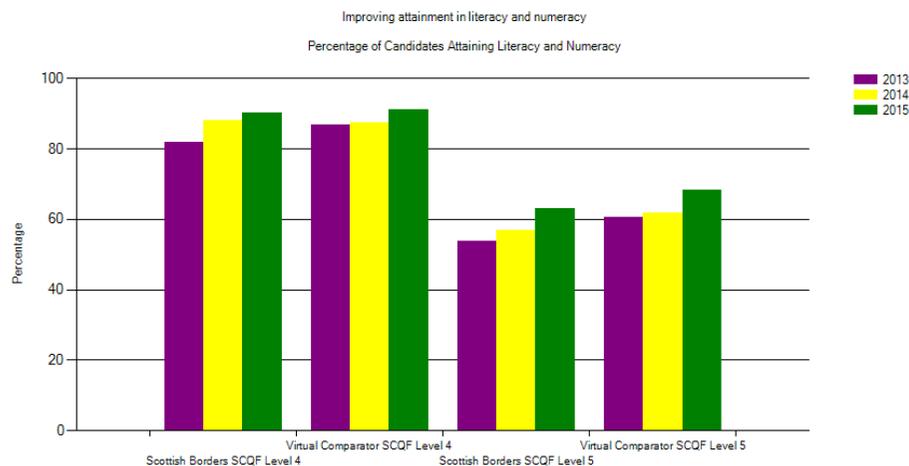
The % of candidates attaining literacy and numeracy has improved steadily in Scottish Borders since 2013 at both Levels 4 and 5, and is only marginally behind our virtual comparator.