

# SCOTTISH BORDERS COUNCIL CORPORATE PRIORITIES

## QUARTERLY PUBLIC PERFORMANCE REPORT: Q3 2015/16 (Oct-Dec)

### HOW ARE WE DOING?

In 2013, we published our Corporate Plan, with eight priorities to work towards over a five year period. This report gives you an overview of our progress.

For each priority, a selection of performance information has been presented to let you see how we are doing.

Where possible, quarterly (Q) data has been used, but this is not possible for every area of our work, for example, educational attainment.

Some of the data presented may be subject to minor amendments as end of year figures are compiled for reporting to the Scottish Government.

#### KEY:

-  On target
  -  Just off target
  -  Off target
  -  For information
  -  Position in Scotland
- Q1 - Apr-Jun  
Q2 - Jul-Sep  
Q3 - Oct-Dec  
Q4 - Jan-Mar



# IMPROVE ATTAINMENT AND ACHIEVEMENT LEVELS FOR ALL OUR CHILDREN AND YOUNG PEOPLE, WITH A FOCUS ON INCLUSION

## HOW ARE WE DOING?

### Positive Destinations

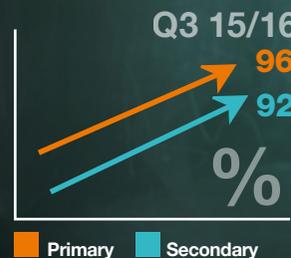
**95.3%** of the 1,203 school leavers 6th went into a positive destination  
2014/15

**94.2%** of the 1,059 school leavers 4th went to positive destinations  
2013/14

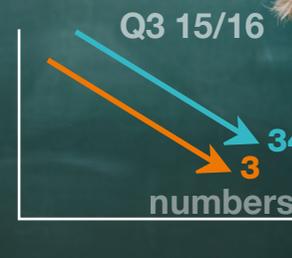
Higher Education	2014/15	42.3
	2013/14	41.6
Further Education	2014/15	29.8
	2013/14	28.7
Employment	2014/15	19.4
	2013/14	20.8
Unemployed (seeking)	2014/15	4.0
	2013/14	4.2
Training	2014/15	1.5
	2013/14	2.3
Volunteer	2014/15	1.6
	2013/14	0.5
Activity Agreement	2014/15	0.7
	2013/14	0.4
Unemployed (not seeking)	2014/15	0.7
	2013/14	1.4
Not known	2014/15	0.1
	2013/14	0.1

### Inclusion

School Attendance



School Exclusions



### School Attendance during 2014/15

**94.4%** pupil attendance at Scottish Borders schools 7th

**94.3%** in 2012/13



## Appendix 1: Scottish Borders Council Executive Committee – Quarterly Public Performance Report, February 2016 (Q3 2015/16)

### Corporate Priority 2: Improve attainment and achievement levels for all our children and young people, with a focus on inclusion

Short Name	Trend Chart	Current Value	Commentary	Long Term Trend	Status against Target	Managed By																		
What % of primary school pupils attend school? (CP02-P11aP)	<p><b>CP02-P11aP What % of primary school pupils attend school? (CP02-P11aP)</b></p> <table border="1"> <caption>Primary School Attendance Data</caption> <thead> <tr> <th>Quarter</th> <th>Attendance (%)</th> <th>Target (%)</th> </tr> </thead> <tbody> <tr> <td>Q3-2014/15</td> <td>95%</td> <td>95.1%</td> </tr> <tr> <td>Q4-2014/15</td> <td>95%</td> <td>95.1%</td> </tr> <tr> <td>Q1-2015/16</td> <td>96%</td> <td>95.1%</td> </tr> <tr> <td>Q2-2015/16</td> <td>98%</td> <td>95.1%</td> </tr> <tr> <td>Q3-2015/16</td> <td>96%</td> <td>95.1%</td> </tr> </tbody> </table>	Quarter	Attendance (%)	Target (%)	Q3-2014/15	95%	95.1%	Q4-2014/15	95%	95.1%	Q1-2015/16	96%	95.1%	Q2-2015/16	98%	95.1%	Q3-2015/16	96%	95.1%	96%	<p><b>How are we performing:</b> Attendance within primary schools continues to exceed the Scottish average recorded in 2014/15 (95.1%).</p> <p><b>Actions we are taking to improve/maintain performance:</b> Schools will continue to work with parents to ensure attendance increases.</p>			Donna Manson
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What % of secondary school pupils attend school? (CP02-P11bP)	<p><b>CP02-P11bP What % of secondary school pupils attend school? (CP02-P11bP)</b></p> <table border="1"> <caption>Secondary School Attendance Data</caption> <thead> <tr> <th>Quarter</th> <th>Attendance (%)</th> <th>Target (%)</th> </tr> </thead> <tbody> <tr> <td>Q3-2014/15</td> <td>92%</td> <td>91.8%</td> </tr> <tr> <td>Q4-2014/15</td> <td>92%</td> <td>91.8%</td> </tr> <tr> <td>Q1-2015/16</td> <td>93%</td> <td>91.8%</td> </tr> <tr> <td>Q2-2015/16</td> <td>94%</td> <td>91.8%</td> </tr> <tr> <td>Q3-2015/16</td> <td>92%</td> <td>91.8%</td> </tr> </tbody> </table>	Quarter	Attendance (%)	Target (%)	Q3-2014/15	92%	91.8%	Q4-2014/15	92%	91.8%	Q1-2015/16	93%	91.8%	Q2-2015/16	94%	91.8%	Q3-2015/16	92%	91.8%	92%	<p><b>How are we performing:</b> Attendance for Secondary Schools continues to meet and exceed the Scottish Average of 91.8% (2014/15)</p> <p><b>Actions we are taking to improve/maintain performance:</b> Schools will continue to work with parents to ensure attendance increases. At secondary school, ongoing improvements and changes to the curriculum will ensure that the needs of all young people are more effectively met, further encouraging attendance.</p>			Donna Manson
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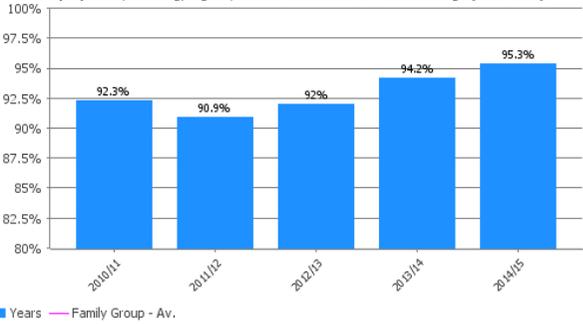
## Appendix 1: Scottish Borders Council Executive Committee – Quarterly Public Performance Report, February 2016 (Q3 2015/16)

Short Name	Trend Chart	Current Value	Commentary	Long Term Trend	Status against Target	Managed By																		
What % of pupils attended Borders schools, compared to the Scottish average?	<table border="1"> <caption>Attendance Rates (Estimated from Chart)</caption> <thead> <tr> <th>Year</th> <th>Borders (%)</th> <th>Scotland (%)</th> </tr> </thead> <tbody> <tr> <td>09/10</td> <td>94.2</td> <td>93.5</td> </tr> <tr> <td>10/11</td> <td>94.0</td> <td>93.4</td> </tr> <tr> <td>12/13</td> <td>94.3</td> <td>93.8</td> </tr> <tr> <td>14/15</td> <td>94.4</td> <td>93.8</td> </tr> </tbody> </table>	Year	Borders (%)	Scotland (%)	09/10	94.2	93.5	10/11	94.0	93.4	12/13	94.3	93.8	14/15	94.4	93.8	94.4% (14/15)	<p><b>Observations</b> Taken from Scottish Government's School Statistics for 2014/15, the total attendance rate for our pupils (primary and secondary) was 94.4% during 2014/15 compared to 93.8% nationally. We have seen an ongoing improvement since 2010/11 and have tracked higher than the national average since then.</p>	👍		Donna Manson			
Year	Borders (%)	Scotland (%)																						
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How many primary school pupils were excluded? (CP02-P09aP)	<table border="1"> <caption>Primary School Pupils Excluded (Estimated from Chart)</caption> <thead> <tr> <th>Quarter</th> <th>Excluded Pupils</th> <th>Target (Quarters)</th> </tr> </thead> <tbody> <tr> <td>Q3 2014/15</td> <td>10</td> <td>12</td> </tr> <tr> <td>Q4 2014/15</td> <td>12</td> <td>12</td> </tr> <tr> <td>Q1 2015/16</td> <td>12</td> <td>12</td> </tr> <tr> <td>Q2 2015/16</td> <td>5</td> <td>12</td> </tr> <tr> <td>Q3 2015/16</td> <td>3</td> <td>12</td> </tr> </tbody> </table>	Quarter	Excluded Pupils	Target (Quarters)	Q3 2014/15	10	12	Q4 2014/15	12	12	Q1 2015/16	12	12	Q2 2015/16	5	12	Q3 2015/16	3	12	3	<p><b>How are we performing?</b> The second quarter of the school calendar (Q3 15/16) saw a decline in the total number of pupils excluded. This is a significant reduction on the same quarter last year.</p> <p><b>Actions we are taking to improve/maintain performance:</b> Overall exclusion targets are in place for schools which has continued to challenge and focus effort in the overall reduction of children being excluded.</p>	👍		Donna Manson
Quarter	Excluded Pupils	Target (Quarters)																						
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Short Name	Trend Chart	Current Value	Commentary	Long Term Trend	Status against Target	Managed By												
How many secondary school pupils were excluded? (CP02-P09bP)	<p><b>CP02-P09bP How many secondary school pupils were excluded? (CP02-P09bP)</b></p> <table border="1"> <caption>Data for CP02-P09bP</caption> <thead> <tr> <th>Quarter</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Q3 2014/15</td> <td>61</td> </tr> <tr> <td>Q4 2014/15</td> <td>80</td> </tr> <tr> <td>Q1 2015/16</td> <td>33</td> </tr> <tr> <td>Q2 2015/16</td> <td>22</td> </tr> <tr> <td>Q3 2015/16</td> <td>34</td> </tr> </tbody> </table>	Quarter	Value	Q3 2014/15	61	Q4 2014/15	80	Q1 2015/16	33	Q2 2015/16	22	Q3 2015/16	34	34	<p><b>How are we performing?</b> Second quarter of the school calendar (Q3 15/16) saw an increase in the total number of pupils excluded. However, Q3 2015/16 demonstrates significant improvements compared to Q3 2014/15, which is positive (down from 61 to 34)</p> <p><b>Actions we are taking to improve/maintain performance:</b> Overall exclusion targets are in place for schools which has continued to challenge and focus effort in the overall reduction of children being excluded.</p>			Donna Manson
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How many schools/nurseries in the Scottish Borders were inspected?	<p><b>CP02-P21P How many schools/nurseries in the Scottish Borders were inspected?</b></p> <table border="1"> <caption>Data for CP02-P21P</caption> <thead> <tr> <th>Quarter</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Q3 2014/15</td> <td>0</td> </tr> <tr> <td>Q4 2014/15</td> <td>2</td> </tr> <tr> <td>Q1 2015/16</td> <td>3</td> </tr> <tr> <td>Q2 2015/16</td> <td>0</td> </tr> <tr> <td>Q3 2015/16</td> <td>2</td> </tr> </tbody> </table>	Quarter	Value	Q3 2014/15	0	Q4 2014/15	2	Q1 2015/16	3	Q2 2015/16	0	Q3 2015/16	2	2	<p><b>Observations:</b> Two primary schools had follow-up inspections between Oct-15 and Dec-15.</p> <ul style="list-style-type: none"> <li>St Joseph's RC Primary School (15/12/2015)</li> <li>West Linton Primary School (27/10/2015)</li> </ul> <p>For the individual school inspection report please visit the <a href="#">Education Scotland</a> website.</p> <p><b>Actions we are taking to improve/maintain performance:</b> Following Education Scotland's recent visit, St Joseph's have a clear plan for achieving the key priorities relating to curriculum development, high quality teaching &amp; learning, and respectful relationships. SBC will continue to support the school to ensure progress is made and improved outcomes are achieved for the young people of St Joseph's.</p>	n/a		Donna Manson
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Short Name	Trend Chart	Current Value	Commentary	Long Term Trend	Status against Target	Managed By																														
<p>What % of our school pupils leave school and go into a positive destination e.g. employment, training, higher/further education or volunteering? (SNS-P23P)</p>	<p><b>SNS-P23P What % of our school pupils leave school and go into a positive destination e.g. employment, training, higher/further education or volunteering? (SNS-P23P)</b></p>  <table border="1"> <caption>Percentage of school pupils leaving school to a positive destination</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2010/11</td> <td>92.3%</td> </tr> <tr> <td>2011/12</td> <td>90.9%</td> </tr> <tr> <td>2012/13</td> <td>92%</td> </tr> <tr> <td>2013/14</td> <td>94.2%</td> </tr> <tr> <td>2014/15</td> <td>95.3%</td> </tr> </tbody> </table>	Year	Percentage	2010/11	92.3%	2011/12	90.9%	2012/13	92%	2013/14	94.2%	2014/15	95.3%	95.3%	<p><b>Observations:</b>            Scottish Borders is now sitting 2pp higher than the national average, and has improved since 2013/14. We now rank joint 6th in Scotland and 1st in our "Family Group" (others similar to us).</p> <p>There were a total of 1203 leavers in 2015, with 1146 of them going into a positive destination, as follows (Scottish figure in brackets):</p> <table border="0"> <tr> <td>Higher Education:</td> <td>42.3% (38.3)</td> </tr> <tr> <td>Further Education:</td> <td>29.8% (27.8)</td> </tr> <tr> <td>Training:</td> <td>1.5% (3.8)</td> </tr> <tr> <td>Employment:</td> <td>19.4% (21.7)</td> </tr> <tr> <td>Voluntary Work:</td> <td>1.6% (0.4)</td> </tr> <tr> <td>Activity Agreement:</td> <td>0.7% (0.9)</td> </tr> <tr> <td>Unemployed, seeking work:</td> <td>4% (5.4)</td> </tr> <tr> <td>Unemployed, not seeing:</td> <td>0.7% (1.1)</td> </tr> <tr> <td>Unconfirmed:</td> <td>0.1% (0.1)</td> </tr> </table>	Higher Education:	42.3% (38.3)	Further Education:	29.8% (27.8)	Training:	1.5% (3.8)	Employment:	19.4% (21.7)	Voluntary Work:	1.6% (0.4)	Activity Agreement:	0.7% (0.9)	Unemployed, seeking work:	4% (5.4)	Unemployed, not seeing:	0.7% (1.1)	Unconfirmed:	0.1% (0.1)			Donna Manson
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