



**Improvement planning**

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## Purpose of this plan

This plan details how organisations and community groups will provide partnership **community learning and development (CLD)** opportunities in the **Tweeddale Learning Community** over the next three years. The plan supports the Scottish Borders Community Planning Partnership aim of **reducing inequalities** by providing learning opportunities that result in:

- Improved life chances for people of all ages, through learning, personal development and active citizenship
- Stronger, more resilient, supportive, influential and inclusive communities.

In **Tweeddale** people with an interest in CLD have been working towards this vision of **Tweeddale** as a learning community:

*"A learning community seeks to address the learning needs of its locality through partnership. It uses the strengths of institutions, public, private and voluntary services, and community groups to enable young people and adults to achieve to their full potential. Learning communities use learning as a way to build community capacity, and to promote social cohesion, social inclusion, regeneration and economic development."*

Learning in Scotland's Communities, 2011

CLD Guidance and Regulations (Scottish Government, 2012 &13) place a duty on Scottish Borders Council to provide a 3 year plan for CLD.

The plan that follows details how the CLD Learning Community Partnership will work together to use CLD learning to reduce inequalities in in this community.

## Profile of the Tweeddale Learning Community

See **SBC ward profiles** at [https://www.scotborders.gov.uk/downloads/download/727/ward\\_overviews](https://www.scotborders.gov.uk/downloads/download/727/ward_overviews) to find more detailed information about the Tweeddale East and West wards .

# TWEEDDALE AREA PROFILE 2017



## TOP 5 ISSUES FOR THE PEOPLE OF TWEEDDALE ARE:

- Growing the economy of the Borders, and supporting retailers and businesses
- Providing high quality care for older people
- Raising education attainment and achievement
- and helping people of all ages obtain the skills they need for learning, life and work
- Tackling poverty and inequality
- Providing sustainable transport links including demand responsive transport

[SBHS2015]

## POPULATION ESTIMATES AND PROJECTIONS

National Records of Scotland (NRS) estimates the population of **Tweeddale** to be

**20,848** population  
(18.3% of the Scottish Borders (SB))

**16.6%** aged 0-15  
(SB = 16.6%; SCOT = 17.0%)

**59.9%** aged 16-64  
(SB = 59.9%; SCOT = 64.7%)

**21.6%** aged 65+  
(SB = 23.5%; SCOT = 18.3%)



[NRS 2015]

**22.0%** of people live in a rural area compared to (Scottish Borders = 47.4%) and (Scotland = 17.7%) (SCOT)

Larger settlements in Tweeddale:

**8,526** Peebles

**887** Cardrona

**3,079** Innerleithen

**679** Walkerburn

**1,585** West Linton



[NRS 2015]

The NRS projects that the population of **Tweeddale** will **increase by 7%** between 2015 and 2026.

There is variation by age group:

**7%** all ages  
(SB = 1%; SCOT = 4%)

**0%** aged 0-15  
(SB = 0%; SCOT = +6%)

**-1%** aged 16-64  
(SB = -8%; SCOT = -1%)

**+32%** aged 65+  
(SB = 25%; SCOT = 22%)

[NRS Projections]

## EDUCATION - CURRICULUM FOR EXCELLENCE (CFE)

% pupils attaining **literacy and numeracy** by the end of education stage (2016)

EDUCATION STAGE	TWEEDDALE	SB / SCOT
P1 (Early Level)	82%	85% / 82%
P4 (Level 1)	77%	77% / 75%
P7 (Level 2)	73%	75% / 71%

[Seemis]

% attaining AT LEAST **Level 3 literacy and numeracy** by the End of S3 (2016)

SCHOOL	%
Peebles High School	95%
Scottish Borders Average	95%
Scotland Average	86%

[Seemis]

% of school leavers in a **positive destination** (2015/16)

SCHOOL	%
Peebles High School	96.0%
Scottish Borders	94.2%
Scotland	93.3%

[Insight tool]

## INCOME AND POVERTY<sup>1</sup>

% of **Children in Low Income Families** (2014) (SCOT = 18.4%)

BY DATA ZONE	TWEEDDALE	SB
Average	8.0%	14.0%
Lowest level	0.0%	0.0%
Highest level	23.9%	42.9%

[HMRC]

% of pupils receiving **Free School Meals** (2016)

BY SCHOOL	TWEEDDALE	SB
Average	7%	11%
Lowest level	1%	0%
Highest level	18%	32%

[Seemis]

% of pupils receiving **Clothing Grant** (2016)

BY SCHOOL	TWEEDDALE	SB
Average	9%	14%
Lowest level	2%	0%
Highest level	18%	47%

[Seemis]

% of **households under 60% of median gross income** (2014) (SCOT = 15%)

BY DATA ZONE	TWEEDDALE	SB
Average	13.6%	16.0%
Lowest level	8.1%	8.1%
Highest level	18.8%	26.1%

[SG-SIMD]

**Average (mean) Gross Household Income per week** (2014) (SCOT = £684)

BY DATA ZONE	TWEEDDALE	SB
Average	£728	£640
Lowest level	£525	£449
Highest level	£1,019	£1,019

[DWP May 2015]

On average **6.4%** of people are **income deprived** compared to 12.5% for the Scottish Borders and 12.5% for Scotland, however within Tweeddale there are areas where **15.0%** are income deprived.

**3.9%** people aged 60+ claiming **pension credits** compared to 4.5% for the Scottish Borders and 6.2% for Scotland.

<sup>1</sup>Additional information about Population and Scottish Index of Multiple Deprivation 2016 can be found on Ward Profiles through the Ward Overviews: [https://www.scotborders.gov.uk/downloads/download/727/ward\\_overviews](https://www.scotborders.gov.uk/downloads/download/727/ward_overviews)

## ECONOMY AND DIGITAL CONNECTIVITY

### RETAIL VACANCY RATE 2016

**4%** Innerleithen **0%** West Linton  
**6%** Peebles  
 (SB = 11%)

[SBC-PR]



### CLAIMANT COUNT<sup>2</sup>

**1.0%** Tweeddale East  
**2.2%** Tweeddale West  
 (SB = 1.8%) (SCOT = 2.4%)

[DNS- May 2017]

### BROADBAND

% of premises unable to receive 2Mbit/s Broadband (2016)

BY DATA ZONE	TWEEDDALE	SB
Average	<b>4.6%</b>	4.2%
Lowest level	<b>0.0%</b>	0.0%
Highest level	<b>32.4%</b>	37.7%

[Ofcom]

**13.8%** do not use internet or email  
 (SB = 14.9%)

[SBHS2016]

### TOWN CENTRE FOOTFALL 2012-2016

up **2%** Peebles  
 (SB = down 6%)

[SBC-PR]

### % of people who are in Employment Deprivation (2016) (SCOT= 10.9%)

BY DATA ZONE	TWEEDDALE	SB
Average	<b>5.6%</b>	8.7%
Lowest level	<b>1.0%</b>	1.0%
Highest level	<b>12.0%</b>	26.0%

[SG-SIMD]

## HEALTH AND WELLBEING

**15.4%** of mothers smoke during pregnancy  
 (SB = 22.8%; SCOT = 18.4%)

**1.0%** of babies have low birth weight  
 (SB = 1.6%; SCOT = 1.9%)

**47.9%** of babies exclusively breastfed at 6-8 weeks  
 (SB = 33.6%; SCOT = 27.5%)

**84.9%** P1 pupils with "no obvious dental decay"  
 (SB = 76.5%; SCOT = 69.9%)

**85.3%** P7 pupils with "no obvious dental decay"  
 (SB = 82.8%; SCOT = 67.9%)

**6.4%** P1 pupils classed as "obese"  
 (SB = 9.3%; SCOT = 9.9%)

[ScotPHD]

### HEALTH

**Higher rate of hospitalisations for coronary heart disease** compared to the Scottish Borders and Scotland.

**More early deaths from coronary heart disease** compared to the Scottish Borders but more compared to Scotland.

**Fewer emergency admissions** compared to the Scottish Borders but more compared to Scotland.

**Similar rate of multiple emergency hospitalisations for patients (65+)** compared to the Scottish Borders Borders but higher compared to Scotland.

[ScotPHD]



### WELLBEING

**3.5%** feel lonely or isolated  
 (SB = 6.1%)

**27.6%** adults exercise daily  
 (SB = 29.0%)

### LIFE EXPECTANCY IN TWEEDDALE

**80.0yrs** men  
 (Range 77.6 to 781.2)  
 (SB = 78.7yrs; SCOT = 76.6 yrs)

**83.3 yrs** women  
 (Range 80.9 to 84.5)  
 (SB = 82.0 yrs; SCOT = 80.8 yrs)

[ScotPHD]



## NEIGHBOURHOOD AND COMMUNITY

### SIMD Crimes per 10,000 people<sup>3</sup> (SCOT=312)

BY DATA ZONE	TWEEDDALE	SB
Average	<b>89</b>	180
Lowest level	<b>0</b>	0
Highest level	<b>298</b>	1123

[SG-SIMD]

**'Parking problems', 'anti-social driving behaviour including speeding' and 'off road motorbikes'** a more common neighbourhood problem in Tweeddale compared to the Scottish Borders

[SBHS2015]



**29%** of the people in Tweeddale live within the 10% most Access Deprived in all of Scotland  
 (SB = 27%)

[SBSA2016]

**13.8%** report public transport as an accessibility issue  
 (SB = 16.6%)

[SBSA2015]

**More road traffic accident casualties** compared to Scottish Borders and Scotland.

[ScotPHD]

**19.5%** people had witnessed or experienced antisocial behaviour  
 (SB = 20.8%)

[SBHS2015]

**53.6%** report using local bus service  
 (SB = 42.5%)

[SBSA2015]

**11.5%** say there are areas where they feel unsafe  
 (SB = 12.5%)

[SBHS2015]



**33.6%** involved in voluntary work  
 (SB = 27.4%)

[SBHS2015]

**12** culture and sport facilities operated by the public sector  
 (SB = 69)

[SBSA2016]



KEY: ■ Better than SB and SCOT; ■ In between SB and SCOT; ■ Worse than SB and SCOT

<sup>2</sup> Claimant count = Job Seekers Allowance and unemployment related Universal Credit.  
<sup>3</sup> Recorded crimes of violence, sexual offences, domestic housebreaking, vandalism, drugs offences, and common assault per 10,000 people

**MAPPING OF CURRENT CLD ACTIVITY:**
**Reduce Inequalities and improve well being through early intervention and prevention approaches**
**Long term outcome: employment and income**

<b>Short Term Outcomes</b>	<b>Baseline of current CLD Activity in LC supporting outcomes</b>	<b>Service / Group / Organisation</b>
People in the learning community will increase their employability through improving their skills, knowledge and confidence for life, learning and work	Alternative Curriculum – e.g. Happy Hens, Food Foundation, Kailzie Fishery, Peebles CAN.....	PHS/CLDS
	SQA Employability	CLDS/PHS/TYA/PeeblesCAN
	Volunteering/Duke of Edinburgh/Work Placement	Eastgate Theatre
	Open Doors Drop in PCC	CLDS/PHS
	Adult Literacy, Numeracy and ICT, ESOL Literacy, Beginner and Conversation, SQA accredited learning.	CLD Service
	My WOW Drop in PCC,WOW taster sessions	SDS/Priorsford PS
	Recruitment and promotion of volunteering	Volunteer Centre Borders/CLDS and partners
	Adult volunteers supported through training and gaining skills.	Guiding/Scout Groups
	Activity Agreements Opportunities for All	SBC
	Craft Punks, Bike Punks (including metal work and engineering), Food Punks	TYA
	Duke of Edinburgh Scheme, Sports Academy, Coaching Support Programme - Changing Lives Through Sport and Physical Activity	PHDFundamentals/PHS/CLDS/Active Schools.
	ESOL- Beginner & Accredited	CLDS/Borders College

Young people will have increased awareness of their employability and use it to progress to further learning, training, volunteering or wor	Volunteers at Peebles Junior Youth Club and Walkerburn Youth Project	CLD Service
	Outreach programme /work placement/Dof E	Eastgate Theatre Peebles
	Project SEARCH- including placement and volunteering opportunities	Employability Support Service, SBC; Borders College; BGH
	Activity Agreements Opportunities for All	SBC
	SQA Employability class	Tweeddale Youth Action/PHS/CLDS
	1:1 links, Champions, Front Runners and Motivators Youth Groups	Interest Link Tweeddale
	Young Leaders (14-18) able to access training and mentoring through volunteering	Guiding/Scout Groups
	Employment Support Service /Operation SEARCH	SBC/NHS/ BGH/Borders College
	Young Coach Programme (Sport & PA, Sports Leaders Programme)	BSLT Active Schools
	Various	Borders College

More people will engage in volunteering opportunities (with a specific focus on young people)	Open Volunteering sessions, Skill Share programme	CLDS/PHS/Peebles CAN
	Junior Youth Club PCC	CLDS
	Mentoring and peer mentoring	Peebles Youth Trust
	Outreach Programme/volunteering/Dof E	Eastgate Theatre
	Volunteer tutor training	CLDS
	1:1 links, Champions, Front Runners and Motivators Youth Groups	Interest Link Tweeddale

	Activity Agreements, Opportunities for All.	CLDS/SDS/PHS
	Pentland Activity Camp, Broomlee Camp	PAC, SOEC, PHS, CLDS
	Boccia sessions at The Gytes	SBC Learning Disability Service, CLDS
	Young Ambassadors Programme, Inspire Awards & Saltire Awards	VCB/PHS/CLDS
	Music Qualifications (ABRSM/Royal Conservatoire)	Nomad Beat
	Classroom renovation projects	SOEC Broomlee
	Bike Punks and Food Punks volunteers and volunteering opportunities through community involvement, volunteering at youth club drop ins and youth management teams	TYA

## Reduce Inequalities and improve well being through early intervention and prevention approaches

### Long term Outcome: Health and well being

Short Term Outcomes	Baseline of current CLD Activity in LC supporting outcomes	Service / Group / Organisation
Individuals and groups will have the capacity and capability to take responsibility for their own health and well-being	Badminton Groups	Kirklands and over 60s PCC
	School Health Week, PSE Programmes	PHS and partners
	Boccia	SBC Learning Disability Service, CLDS/PHS
	Various family learning programmes e.g. LWP, Enhanced transitions Programmes, Peep	CLDS, PYT, TYA, Primary Schools
	Drop-In Clubs and social activities for active citizens, Walking Football, Short tennis, Walking netball, Walking Hockey, gentle exercise	CLDS/CCB SBC/PCC
	Generic Youthwork	Youth Borders
	Wild About Wellbeing and Forest Schools	Nature Unlimited, PHS, Priorsford PS, CLDS
	Friday Afternoon Community School pilot	PHS (PEF)/CLDS
	Mentoring and peer mentoring; Achieve Your Potential	Peeblesshire Youth Trust
	Courses available at Wellbeing College	Health in Mind
	Lifestyle Advisory Service	NHS
	Healthier Me	Local Area Coordinator, Learning Disability Service, SBC
	Support Group	LGBT Youth Scotland
	Food Foundation Favourites project	Food Foundation/CAN/CLDS
	Various groups and meetings	U3A
	Opportunities for All	SBC Activity Agreements
	Stepping Stones Collaborative Big Lottery Improving Lives Fund ; Group and 1:1s	TYA
	Extra-curricular sports activity programme	Active Schools
	Targeted inequality programmes	Active Schools
	Adventure residentials and days	SOEC Broomlee
1:1 links, Champions, Front Runners and Motivators Youth Groups	Interest Link Tweeddale	
Gentle Exercise Class Union Club Innerleithen	CCB Team SBC	
Peebles CAN Skill share sessions	PeeblesCAN	

Community-led health and peer support approaches will be developed to increase the availability of informal social support networks in communities (with a specific focus on older people)	The Store (Restore Group), Peer Mentoring, SBC Community Capacity Building Team	PHS/CLDS
	Outreach Programme	Eastgate Theatre
	Toddlers Mums/Dads/Carers Group	Happy Feet
	Twins and Multiples Group- Various locations in Peebles	PCC
	Friday Drop-in for active citizens- Peebles CC	CLDS/CCB SBC/PCC
	Various groups and meetings	U3A
	Weekly hot meal for elderly in community. Food and Friendship	Food Foundation
	Club Sports Borders, Community Sports Hubs	BSLT Sports Development
	Support Group	LGBT Youth Scotland
	Breaking Sound Barriers; Mind the Music!; Musical memories	Nomad Beat
	Make That Adult Craft Group	Interest Link
	CraftBox Innerleithen Church Hall Innerleithen Rd	Redbutton Arts

## Reduce Inequalities and improve well being through early intervention and prevention approaches

### Long term Outcome: Attainment, Achievement and Inclusion

Short Term Outcomes	Baseline of current CLD Activity in LC supporting outcomes	Service / Group / Organisation
Partners will increase their commitment to promote and deliver more opportunities to support targeted young people (especially LAC and vulnerable YP) into positive destinations	Opportunities for All/Activity Agreements	SBC
	Various programmes/courses	Borders College
	Achieve your Potential; mentoring, peer mentoring	Peeblesshire Youth Trust
	Positive Destination Group; JAAT meetings with partners	PHS, CLDS, SDS
	Dynamic Youth Achievement/Youth Achievement Awards	CLDS/PHS/TYA/PeeblesCAN
	SQA Self in Community award; Saltire Award	CLDS/PHS/PeeblesCAN
	Work Placement	Eastgate Theatre
	1:1 links, Champions, Front Runners and Motivators Youth Groups, Make That Adult Craft Group	Interest Link Tweeddale
	Facilitate local community to get involved in gardening, food market, support local business, campaign to support reduction of food waste. Eco friendly projects.	Peebles CAN/PHS/CLDS
	Various courses	Borders College
	Project Search- SQA Accreditation	SBC Employment Support Service; Borders College; BGH; NHS
	Coaching Support Programme - Changing Lives Through Sport and Physical Activity	PHD Fundamentals/PHS/CLDS/Active Schools.
	Boccia volunteering; Qualification courses for all ages with learning disabilities	SBC Learning Disability Service
	Life Skills Development – Young Carers	Scottish Outdoor Education Centre - Broomlee
	Core business	TYA

More Looked after Children and Vulnerable Young people from areas of deprivation will be supported through positive transitions at all stages of their learning	Opportunities for All /Activity Agreements	SBC
	Transitions programmes in schools delivered in partnership. Primary Schools – Living with Parents, Flying Start, “All About Us”, Forest Schools programme at Priorsford PS	PHS/Primary Schools
	Family Learning and Youth Learning in schools	CLDS
	The Store	PHS/CLDS
	Work Placement	Eastgate Theatre
	Core business	Tweeddale Youth Action
	Before and After School Club, School Holiday Club	School’s Out
	Achieve Your Potential; mentoring programme	Peeblesshire Youth Trust
	Prioritised places on activity programmes, Casual Sport & Recreation facilities in Target communities.	BSLT Active Schools

Families in the most deprived areas will have raised aspirations and ambition to support key transitions and positive destinations	Assertive outreach Bookbug in various settings	Library Service
	Support for agencies as required who are engaged in this work.	The Bridge
	Early learning and childcare provision additional hours. Eligible 2s programme in nurseries	SBC
	School’s Out	
	JAAT Meetings with partners and families	PHS and partners
	Family learning/PEEP	CLDS, EYIN partners
	Music lessons and examination centre	Nomad Beat

### Reduce Inequalities and improve well being through early intervention and prevention approaches

#### Long term Outcome: Keeping people safe

Short Term Outcomes	Baseline of current CLD Activity in LC supporting outcomes	Service / Group / Organisation
Targeted vulnerable groups (especially young people) will have increased skills, knowledge and confidence to make positive lifestyle choices for themselves	The Store (Restore Group, Romance Academy)	PHS
	Workshops, volunteering opportunities (self and partners), work experience opps (self and externally)**1:1 sessions	Tweeddale Youth Action
	Literacies 1:1 and small group, SQA Employability. Youth Work	CLDSservice
	All groups including 1:1 befriending	Interest Link Tweeddale/TYA
	Support group	LGBT Youth
	Opportunities for All	SBC Activity Agreements
	Various programmes in schools	Police Scotland
	Outreach Programme/ volunteering/ work placement	Eastgate Theatre
	Peebles CAN various activities	Peebles CAN and partners
	Support for Additional Needs YP	Red Button Drama
	Resilience building work	Quarriers
	Dynamic Youth Achievement/Youth Achievement Awards	CLDS/PHS/TYA/PeeblesCAN
	Borders Youth Voice	SBC
	Mentoring and peer mentoring	Peeblesshire Youth Trust
	Wellbeing College (16 + ) offers courses	Health in Mind
	Dynamic Youth	Newlands Youth Group
Stepping Stones Collaborative Big Lottery Improving Lives Fund ; Group and 1:1s	TYA	

<b>People in targeted communities will increase their participation in Resilient Communities (with a specific focus on young people)</b>	S1 Community Engagement Initiative	CLDS/ VCB/PHS and other local partners
	Support for agencies as required who are engaged in this work	The Bridge
	Recruitment of volunteers for Re:discover Borders project	Health in Mind
	Recruitment of volunteers	SBC :Learning Disability Service

### Reduce Inequalities and improve well being through early intervention and prevention approaches

#### Long term Outcome: Housing and Neighbourhood

Short Term Outcomes	Baseline of current CLD Activity in LC supporting outcomes	Service / Group / Organisation
Partners will increase the opportunities for tenancy support	Opportunities for All/ Activity Agreements	SBC
	Budgeting, financial capabilities and literacies	CLD Service
	Self-directed support	SBC
	Support – SBHA Tenants Project, Eildon Housing, Waverly Housing	SBHA, Volunteer Centre Borders (VCB)
	Support for YP	TYA

Partners will increase opportunities for improving financial capabilities to mitigate Welfare Reform	Opportunities for All / Activity Agreements	SBC
	Welfare benefits officer, training for volunteers on welfare benefit changes, link with Shelter, Universal Credit Tenancy Support	CAB

Partners will increase opportunities for digital inclusion to mitigate welfare reform	IT support for Jobcentre referral	<b>Library Service</b>
	IT support- 1:1 and IT drop in, Peebles and Innerleithen	CLDS
	Drop in skills support class	NCDT

### Build the capacity and resilience of our 9 Learning Communities and the voluntary sector

#### Long term Outcome: Build Capacity to reduce inequalities

Short Term Outcomes	Baseline of current CLD Activity in LC supporting outcomes	Service / Group / Organisation
Partners will increase the capacity of organisations and community groups to support more volunteering opportunities	Volunteering opportunities and recruitment – Tweeddale Volunteers	VCB
	Youth work and adult learning	CLDS
	Group Promotion, connection and support	The Bridge
	Volunteer programme (garden, market)	Peebles CAN
	YP Volunteers	School's Out
	Mentoring and peer mentoring	Peeblesshire Youth Trust
	Outreach programme/ volunteering opportunities	Eastgate Theatre
	Young coach programme, young ambassador programme, sports leaders course, train support recruit volunteers	BSLT Active Schools
	Craft Punks; Tweeddale Unwrapped - Plastic waste reduction in community	Tweeddale Youth Action/Change Works; Tweed Green
	Core business	TYA
House Management Committees – Peebles, St Ronan's	SBC, Live Borders	

	Local Area Co-ordination, local citizens panels	SBC Learning Disability Team
	Training for volunteers, YW Skills, drugs and alcohol, conflict resolution	Youth Borders
	Volunteering opportunities at community lunches/drop ins	SBC CCB Team
	Volunteers support ESOL classes and groups	Borders College/CLDS
	Volunteering opportunities ; Wellbeing College & Rediscover Borders	Health in Mind
	Volunteering in Peebles CAN Community Garden initiatives	PeeblesCAN

Partners will increase the capacity of organisations and community groups to provide opportunities to mitigate welfare reform and develop digital inclusion	Budgeting & ICT	CLDS
	Library Service	CAB
	Referrals from Jobcentre plus	CLDS/Library Service
	Support for funding applications	Youth Borders
	Development, 1:1 Governance, Networking/support	The Bridge

Partners will support more community groups to have active and influential roles in their local and wider communities (with a specific focus on developing the participation processes of the Community Empowerment Bill)	Youth employment, volunteering, work in partnership, campaign and network locally and nationally.	Peebles CAN
	Supporting Tweeddale member organisations through training, funding advice, networking (PTA, TYA, Newlands, Peebles CAN,	Youth Borders
	Core business	The Bridge
	Community Development (Sports Facility Projects)	BSLT Active Schools

All Learning Communities have an increased awareness of the resources and opportunities provided by local partners	Website and opps database	The Bridge
	Regular bulletins; mentoring 1:1's; workshops	Volunteer Centre Borders/The Bridge, TLCP
	Weekly e-bulletin	Youth Borders
	Breaking Sound Barriers	Nomad Beat
	Opportunities for All	SBC
	House Management Committees – Peebles, St Ronan's	
	Sports Development Programme, Sport Communication Network	BSLT Active Schools
	Tweeddale Early Years Improvement Network	Health Visitors, School nurse, Childsmile, CLDS, Primary schools and other key early years partners
	Local CLD Workers	CLDS
	Local Area Co-ordination	Social Work
	What's On Guide, Practitioner's Directory, Artstore Equipment	LIVE Borders
	In partnership with TYA, PYT, CLD and PHS, raising awareness of opportunities	Peebles CAN
	Borders LIVE Touring	LIVE Borders
	Volunteer opportunity awareness raising	Community Councils; Scout Scotland
	Volunteers: Reception, Fundraising, Trustees	Nomad Beat

Effective networks will support referral of targeted groups to CLD LC opportunities and community groups	Tweeddale Learning Community Board	Tweeddale primary school/PHS head teachers
	JAAT Meetings	PHS
	Opportunities for All	SBC
	Networking between generic and specialist services	Youth Borders
	Tweeddale Early Years Improvement Network	Health Visitors, School nurse, Childsmile, CLDS, Primary schools and other key early years partners
	Self-directed Support	Social Work
	Local area co-ordination	SBC Learning Disability Service
	Networking meetings	The Bridge
	Partnership projects to increase capacity for delivery, upskilling organisations and individuals	SBC Arts Development
	ESOL Partnership, single point of contact supports access	Borders College

<b>Improve Partnership Working</b>		
<b>Long term Outcome: Reduce inequalities through improved partnership working</b>		
<b>Short Term Outcomes</b>	<b>Baseline of current CLD Activity in LC supporting outcomes</b>	<b>Service / Group / Organisation</b>
9 CLD LC partnerships evidence the impact of achieving the CLD Key Objectives and use evidenced based evaluation to support joint improvements for the LC	Baseline of CLD activity in TLC supporting outcomes	Tweeddale Learning Community Partnership (TLCP)
More partners confident in use of frameworks and tools that support implementation of CLD strategic guidance through joint planning and self evaluation	CLDs introduction to toolkit and process	Tweeddale Learning Community Partnership (TLCP)
	3 <sup>rd</sup> sector awareness raising sessions	Youth Borders
	How Good is Our Culture & Sport?	BSLT Active Schools

## Summary of consultation with learners and learning providers

Who was consulted	How many people were involved	Main issues raised	Equalities Impact Assessment: protected characteristic where known?
Young People attending Walkerburn Youth Club	9	(The focus of this consultation was specific to a Healthy Eating initiative ) Most of the YP were keen to learn more about cooking and develop practical skills in the kitchen and would like to take part in weekly cooking sessions at the drop in; All 9 YP agreed that there was not enough for them to do in Walkerburn	Mixed gender aged 12-15, 2 with learning difficulties
Adult learners- Peebles and Innerleithen	8	To ensure that adult learning opportunities remain local and accessible; more intergenerational learning opportunities.	Mixed gender, 2 with physical disabilities, 2 with learning difficulties ages varying from 50 to post retirement
The Food Foundation Peebles- various clients	10	Lack of services in rural locations i.e service providers and transport links; The constant need to apply for funding	BIAS
The Manager The Bridge Peebles	1	Lack of volunteer drivers- higher demand for community transport due to reduced public services; changing political landscape and reduced public services; lack of representation- Democracy Matters, Empowerment legislation; more competition for a stretched resource	
Peeblesshire Youth Trust-consultation with schools regarding our programmes and support to YP	10	Recruiting volunteers	Mental health
Wellbeing College consultation event	10	Cost of accessible venues in Tweeddale; advertising in Peebles area: how do people find out what we have to offer ?; travel expenses for service users to travel to Gala	Mental health
Innerleithen area wider community (revision of Community Action Plan)	All in EH44 postcode	Development of redundant mill building; community benefit from biking related activity; wider expansion of paths network	All ages and all abilities
Active Schools-consultation with HTs and pupils	50**	All : need for more volunteers and coaches to deliver activities/support activities within the Active Schools	School age , all abilities

around extracurricular programme		programme to increase opportunities available and numbers of pupils attending	
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### Equality characteristics

<b>Age</b> (Older or younger people or a specific age grouping)
<b>Disability</b> e.g. Effects on people with mental, physical, sensory impairment, learning disability, visible/invisible, progressive or recurring
<b>Gender</b> (Males, Females, Transgender or Transsexual people)
<b>Race Groups:</b> including colour, nationality, ethnic origins, including minorities (e.g. gypsy travellers, refugees, migrants and asylum seekers)
<b>People with Religious or other Beliefs:</b> different beliefs, customs (including atheists and those with no aligned belief)
<b>Sexual Orientation</b> , e.g. Lesbian, Gay, Bisexual, Heterosexual
<b>Marriage and civil partnership</b> Marriage is a union between a man and a woman or between a same-sex couple. Same-sex couples can also have their relationships legally recognised as 'civil partnerships'. Civil partners must not be treated less favourably than married couples (except where permitted by the Equality Act).
<b>Pregnancy and Maternity</b> (refers to the period after the birth, and is linked to <b>maternity</b> leave in the employment context. In the non-work context, <b>protection</b> against <b>maternity</b> discrimination is for 26 weeks after giving birth),
<b>Carers</b> (those who have caring responsibilities for someone with an equality Characteristic)
<b>Poverty</b> (people who are on a low income including benefits claimants, people experiencing fuel poverty, isolated rural communities etc) (people who are on a low income including benefits claimants, people experiencing fuel poverty, isolated rural communities etc)
<b>Employees</b> (those employed by the Council including full time, part time and temporary)

## Plans for 2018-21

**Priorities for 2018-21** (as identified at LCP self-evaluation 2018)

1. **Ongoing Tweeddale Volunteers initiative** (priority carried over from 2015-2018 Plan) to highlight work of volunteers in Tweeddale and to match local volunteers to local need
2. To encourage **local and national employer representation** on Tweeddale Learning Community Partnership
3. **Engagement with and increased participation of families in enhanced family learning opportunities**
4. Increase resource and support for **older people's emotional wellbeing and isolation** particularly in the Innerleithen area

<b>What is the area for improvement?</b>	<b>1.Ongoing Tweeddale Volunteers initiative (priority carried over from 2015-2018 Plan) to highlight work of volunteers in Tweeddale and to match local volunteers to local need</b>
<b>CLD Strategic Partnership Key Objective</b>	<b>Key Objective 1: Reduce inequalities and improve the wellbeing of Borders Communities through early intervention and prevention approaches</b>
<b>Reducing Inequalities Theme</b>	<b>EMPLOYMENT and INCOME HEALTH and WELLBEING</b>
<b>Outcomes</b>	<b>People in the learning community will increase their employability through improving their skills, knowledge and confidence for life, learning and work More Young people will engage in volunteering opportunities Community-led health and peer support approaches will be developed to increase the availability of informal social support networks in communities (including those for older people) Partners will increase the capacity of organisations and community groups to support more volunteering opportunities</b>
<b>Key Performance Indicators</b>	1.1.1 Participation: Number of participants in opportunities to improve employability and/or financial capability 1.1.2 Achievement: Number of participants reporting increased employability 1.1.4 Achievement: Number of participants gaining accreditation and/or nationally recognised

	awards 1.2.4 Progression: Number of participants volunteering in community led health and peer support groups and networks (older people and others) 1.2.5 Progression (capacity building) : Number of community led health and peer support groups and networks supporting Health and Wellbeing outcomes (older people and others)
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1. What actions will we take?	Lead	Partners	2018/19	2019/20	2020/21
<b>Establishment of <i>Tweeddale Volunteers</i> Group (with logo)</b> <ul style="list-style-type: none"> <li>• Quarterly meetings where partners able to share information about local volunteering opportunities and local need.</li> <li>• Develop a Facebook page using Tweeddale Volunteers logo.</li> </ul>	<b>CLD/VCB</b>	The Bridge,PYT, Eastgate Theatre, Food Foundation, Pentland Activity Camps, Newlands Centre , SBC Learning disabilities team, Scout Scotland, Live Borders, Peebles Christmas Lights	<b>X</b>		
<b>Highlight volunteers working in local organizations by creating a monthly article in the Peeblesshire news showcasing different volunteering opportunities as well as recruiting new volunteers.</b>	<b>CLDS</b>	<b>Volunteer sub group</b>			
<b>Develop ambassador role within Peebles High school and link this into the wider community</b>	<b>VCB – PHS</b>	<b>CLDS/PH S/VCB</b>		<b>X</b>	

<b>Celebrate local volunteer successes with an event planned for late 2019</b>	<b>CLDS- VCB</b>	<b>Volunteer sub group</b>		<b>X</b>	
<b>Develop local volunteering hub -micro site that can act as a one stop shop</b>	<b>The Bridge</b>	<b>Volunteer sub group</b>			<b>X</b>
<b>Increase the number of volunteers from specific demographics, including age, ability...</b>	<b>Volunteer sub group</b>				

<b>What is the area for improvement?</b>	<b>2. To encourage local and national employer representation on Tweeddale Learning Community Partnership</b>
<b>CLD Strategic Partnership Key Objective</b>	<b>Key Objective 3: Improve partnership working</b>
<b>Reducing Inequalities Theme</b>	<b>ATTAINMENT, ACHIEVEMENT AND INCLUSION</b>
<b>Outcomes</b>	More partners confident in use of frameworks and tools that support implementation of CLD strategic guidance through joint planning and self evaluation
<b>Key Performance Indicators</b>	2.2 Participation: Number of joint training opportunities taken up by paid staff and volunteers 3.1 Participation: Number of CLD partners contributing to Learning Community Planning 3.2 Achievement: Number of CLD partners contributing to LC self-evaluation and improvement planning process 3.3 Progression: Realignment and pooling of resources to target agreed partnership priorities

2. What actions will we take?	Lead	Partners	2018/19	2019/20	2020/21
Increase number of local employers engaging in TLCP including annual self- evaluation and improvement planning by identifying which organizations currently engage with key employers in Tweeddale	Not identified	CLDS, Food Foundation, Newlands Centre, SBC Learning disabilities team	✓	✓	✓
Individual partners to take responsibility to invite representatives to TLCP meetings					
Make contact with : South of Scotland Economic Partnership South of Scotland Business Gateway					

What is the area for improvement?	<b>3. Engagement with and increased participation of families in enhanced family learning opportunities</b>
<b>CLD Strategic Partnership Key Objective</b>	<b>Key Objective 1:</b> Reduce inequalities and improve the wellbeing of Borders Communities through early intervention and prevention approaches.
<b>Reducing Inequalities Theme</b>	<b>ATTAINMENT, ACHIEVEMENT AND INCLUSION</b>
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• Individuals and groups will have the capacity and capability to take responsibility for their own health and well-being</li> <li>• Targeted vulnerable groups (especially young people) will have increased skills, knowledge and confidence to make positive lifestyle choices for themselves</li> <li>• Families in the most deprived areas will have raised aspirations and ambition to support key transitions and positive destinations</li> <li>• Partners will increase the capacity of organisations and community groups to provide</li> </ul>

	<p>opportunities to support families with Children 0-8yrs</p> <ul style="list-style-type: none"> <li>Partners will increase the capacity of organisations and community groups to provide opportunities to mitigate welfare reform and develop digital inclusion</li> <li>Partners will support more community groups to have active and influential roles in their local and wider communities</li> </ul>
<b>Key Performance Indicators</b>	<p>1.4.4 Achievement: Number of parents/carers achieving family outcomes in targeted communities</p> <p>1.4.2 Participation: Number of parents/carers participating in family learning opportunities in targeted communities</p>

<b>3. What actions will we take?</b>	<b>Lead</b>	<b>Partners</b>	<b>2018/19</b>	<b>2019/20</b>	<b>2020/21</b>
Targeted Peep Groups	CLDS	EYIN partners	x	x	x
Transitions groups Nursery- P1 Halyrude PS , St Ronan's PS	CLDS/ Halyrude PS /St Ronan's PS	First Nursery			
Friday Afternoon school pilot project- targeted families (PEF, LA families) addressing HWB outcome	PHS/CLDS	TYA	X		
Halyrude Reading Together Family Group – targeted at international families who make up 10% of school role	CLDS/ Halyrude PS				
Living With Parents - Tweeddale Primary Schools	CLDS	Tweeddale PSs, TYA, PYT	x	x	x

Walkerburn Youth Group - restructuring to give more family ownership	CLDS		x		
CLDS(Youth Learning) will facilitate .....					

<b>What is the area for improvement?</b>	<b>4. Increase resource and support for older people's emotional wellbeing and isolation particularly in the Innerleithen area</b>
<b>CLD Strategic Partnership Key Objective</b>	<b>Key Objective 1:</b> Reduce inequalities and improve the wellbeing of Borders Communities through early intervention and prevention approaches.
<b>Reducing Inequalities Theme</b>	<b>HEALTH and WELLBEING</b>
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• Individuals and groups will have the capacity and capability to take responsibility for their own health and well-being</li> <li>• Community-led health and peer support approaches will be developed to increase the availability of informal social support networks in communities (including those for older people)</li> <li>• Targeted vulnerable groups (especially young people) will have increased skills, knowledge and confidence to make positive lifestyle choices for themselves</li> </ul>
<b>Key Performance Indicators</b>	<p>1.2.1 Participation: Number of participants in opportunities to improve their health &amp; wellbeing</p> <p>1.2.2 Achievement: Number of participants reporting achievement of health and wellbeing outcomes</p> <p>1.2.3 Progression: Number of participants making a lifestyle change</p> <p>1.2.4 Progression: Number of participants volunteering in community led health and peer support groups and networks (older people and others)</p> <p>1.2.5 Progression (capacity building) : Number of community led health and peer support groups and networks supporting Health and Wellbeing outcomes (older people and others)</p>

<b>4. What actions will we take?</b>	<b>Lead</b>	<b>Partners</b>	<b>2018/19</b>	<b>2019/20</b>	<b>2020/21</b>
Meet with Ross McGinn, Innerleithen Community Trust to help in how to identify vulnerable community members in terms of highlighting groups/activities in the community .	CLDS/CCB SBC		✓		
Meet with Scout Scotland to identify volunteering opportunities in Innerleithen area for older community members	CLDS		✓		
Contact Innerleithen Senior Citizens Club	CLDS		✓		
Contact St Ronan's House	CLDS		✓		
Highlight Open Doors Drop in by displaying posters at key community venues including Coop and Health Centre.	CLDS				
Meet with Walk It group Leader Peebles	CLDS				

**Improvement Planning:** *How will we know what we are doing is making a difference and how can we improve?*

Progress on Plans will be reported to the Partnership each quarter. The Partnership will carry out an annual review to see how the Plan is working and what needs to happen next.

### **CLD partners who have contributed to this Plan:**

Ability Borders

BIAS

Borders Care Voice

Borders Sport & Leisure Trust Active Schools

The Bridge Tweeddale

Broomlee Outdoor Centre, SOEC

CLDService

Eastgate Theatre

The Food Foundation

Health in Mind

Innerleithen Community Trust

LGBT Youth Scotland

Marie Curie

Library Service Live Borders

Newlands Community Development Trust

Nomad Beat

Peebles CAB

PeeblesCAN

Peebles High School  
Peeblesshire Youth Trust  
Pentland Activity Camps  
RedButton Drama  
Scouts Scotland  
SBC Communities Team  
SBC CCB Team  
SBC Councillor Robin Tatler  
SBC Early Years Team  
SBC Employment Support Service  
SBC Learning Disability Team Local Area Coordinator  
SBC Youth Voice  
SBC Education Executive - young person representative /SYP  
Local Citizens Panels  
Tweeddale Primary Schools  
Tweeddale Youth Action  
Youth Borders

**For more information about this plan contact:**

*Margaret Smail*

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Oonagh McGarry    CLD Team Leader (adult)  
Norrie Tait        CLD Team Leader (youth)

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## **GLOSSARY OF TERMS & ABBREVIATIONS**

<b>AA</b>	Activity Agreements
<b>ASN</b>	Additional Support Needs
<b>BIAS</b>	Borders Independent Advocacy Service
<b>BVCLF</b>	Borders Voluntary Care Learning Forum
<b>CAB</b>	Citizens Advice Bureau
<b>CCB</b>	Community Capacity Building
<b>CLD</b>	Community Learning and Development
<b>CLDLC</b>	Community Learning and Development Learning Community
<b>CLDS</b>	Community Learning & Development Service, Scottish Borders Council
<b>DECILE</b>	1/10 <sup>th</sup> (used to identify 10 percent in data analysis)
<b>EMA</b>	Education Maintenance Allowance
<b>ESOL</b>	English for Speakers of Other Languages
<b>ESS</b>	Employment Support Service
<b>EY</b>	Early Years
<b>EYIN</b>	Early Years Improvement Network

<b>HLN</b>	Healthy Living Network
<b>HV</b>	Health Visitor
<b>ICS</b>	Integrated Children's Services
<b>JAAT</b>	Joint Agency Action Team
<b>JCP</b>	Job Centreplus
<b>JSA</b>	Job Seekers Allowance
<b>KPI</b>	Key Performance Indicator
<b>LAC</b>	Local Area Coordinator
<b>LAAC</b>	Looked after and Accommodated Children
<b>LGBT</b>	Lesbian, Gay, Bisexual and Transgender
<b>MSYP</b>	Member of Scottish Youth Parliament
<b>NRC</b>	National Register of Scotland
<b>PCC</b>	Peebles Community Centre
<b>PSE</b>	Personal & Social Education
<b>PeeblesCAN</b>	Peebles Community Action Network
<b>PHS</b>	Peebles High School
<b>RI</b>	Reducing Inequalities
<b>SAMH</b>	Scottish Association for Mental Health
<b>SAPE</b>	Small Area Population Estimates
<b>SBC</b>	Scottish Borders Council
<b>SCQF</b>	Scottish Credit & Qualifications Framework
<b>SDS</b>	Skills Development Scotland
<b>SIMD</b>	Scottish Index of Multiple Deprivation

<b>SNS</b>	Scottish Neighbourhood Statistics
<b>SOA</b>	Single Outcome Agreement
<b>SOEC</b>	Scottish Outdoor Education Centres
<b>SQA</b>	Scottish Qualifications Authority
<b>SYP</b>	Scottish Youth Parliament
<b>The Bridge</b>	Council for Voluntary Services (membership organisation)
<b>TLCP</b>	Tweeddale Learning Community Partnership
<b>TYA</b>	Tweeddale Youth Action
<b>VCB</b>	Volunteer Centre Borders
<b>YB</b>	Youth Borders (membership organisation for youth work providers)
<b>YP</b>	Young People