# SCOTTISH BORDERS

# Children and Young People's Services Plan

2012-2015



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# Welcome

Welcome to the 2012-2015 Scottish Borders Children and Young People's Services Plan. This is the third Plan from the Scottish Borders Children and Young People's Planning Partnership (CYPPP).

This Plan sets out the key priorities for the CYPPP and details how we plan to deliver on these. The Plan builds on our past achievements from the 2009-2012 Children and Young People's Services Plan and will allow us to continue to improve outcomes for all children, young people and their families within the Scottish Borders through the implementation of Getting It Right for Every Child.

As in 2009-2012, the next three year period will continue to present a range of challenges to all of us. A significant number of families will face additional hardships created by the current financial climate which in turn will give rise to greater levels of need. In addition, our budgets will continue to face significant pressures. We must therefore continue to deliver high quality services which are value for money and listen to and engage with our children, young people and their families to continually improve our services.

Our focus will be on early intervention and we will redesign our universal services to support this.

We are committed to delivering on the priorities contained within this Plan and we hope that you will be able to use this Plan to help us strengthen children's services within your area.

#### Glenn Rodger

Chairperson, Scottish Borders Children and Young People's Planning Partnership

# Executive summary

Within the Scottish Borders, the Children and Young People's Planning Partnership (CYPPP) has responsibility for the implementation of Getting It Right For Every Child (GIRFEC).

Building on the work of the 2009-2012 Children and Young People's Services Plan, the CYPPP will ensure GIRFEC principles underpin everything we do, supported by other key pieces of legislation and guidance including the Children (Scotland) Act 1995, Curriculum for Excellence, the Early Years Framework and the United Nations Convention on the Rights of the Child.



The CYPPP seeks to improve outcomes for all children, young people and their families within the Scottish Borders through the implementation of GIRFEC.

Through the work of the CYPPP, in particular our Early Years Strategy, we strive to break the cycles of poverty, inequality and poor outcomes in and beyond the early years for children and families within the Scottish Borders. We will continue this throughout their childhood and ensure support is available for their transition to adulthood. Unless otherwise stated, this Plan relates to all children and young people in the Scottish Borders.

The CYPPP and sub groups (see page 13 and Appendix 1) have identified a number of priority areas which they will focus their efforts and resources on in 2012-2015. This Plan will also support the Scottish Government's Programme for Scotland 2011-2012: Renewing Scotland.

#### These priority areas include:

- Getting It Right For Every Child
- Early years
- Promoting children's rights
- Keeping children safe
- Looked After and Accommodated Children and Young People
- Parenting
- Parental involvement
- Improved attainment and achievement for all our children and young people
- Improved health and wellbeing for children and young people
- Transitions 16+
- Workforce planning and development

The sub groups of the CYPPP have responsibility for delivering on these key priority areas. It is recognised that this Plan is a strategic Plan and that the detail as to how the priority areas will be delivered will be through the action plans of the sub groups. These action plans will be linked to this Plan and additionally will take cognisance of the new Community Planning structure within Scottish Borders and the relationship between the priority areas of this Plan and the four strategic programmes of work within this new structure.

Any services (statutory, private and third sector) commissioned by the CYPPP will be linked to the priority areas detailed within this Plan.

The CYPPP will implement a robust performance and outcomes framework to ensure that the priorities of the 2012-2015 Children and Young People's Services Plan can be achieved and the impact for children, young people and their families within the Scottish Borders can be measured in an effective manner allowing progress against our outcomes to be reported.

This Plan details the priority areas of work which the Children and Young People's Planning Partnership (CYPPP) will focus their efforts and resources on during 2012-2015.

The agencies represented within the CYPPP include:

- Alcohol and Drugs Partnership
- Lothian and Borders Police
- NHS Borders
- Scottish Borders Council's Education and Lifelong Learning department
- Scottish Borders Council's Integrated Children's Service
- Scottish Children's Reporter Administration
- Voluntary Sector Specialist Youth Providers Network
- Youth Borders

Any reference to 'we' within this document encompasses all of these partner agencies.

We have an ambitious vision for children and young people<sup>1</sup> in the Scottish Borders. We will equally encourage children and young people to be ambitious for themselves. We will keep children and young people at the centre of everything we do and we will develop our services to support and empower them becoming:-

- Confident individuals
- Effective contributors
- Successful learners
- Responsible citizens

The principles of GIRFEC builds on the universal services of health and education and it recognises the continuing need for these services to be involved in the support the child or young person receives, no matter the scale of that support.

GIRFEC involves knowing what to do, when to do it, and who else to get involved. Additionally it promotes appropriate, proportionate and timely action.

We aim to ensure that within our work we take into account key elements of the United Nations Convention on the Rights of the Child (UNCRC), including, "All organisations concerned with children should work towards what is best for each child" (Article 3 of the UNCRC), and that

"Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account" (Article 12 of the UNCRC).

Through the implementation of GIRFEC, the CYPPP seeks to improve outcomes for all children, young people and their families within the Scottish Borders.



<sup>1</sup> We include young people up to 18 years old in our definition of children and young people (or up to 21 years old if looked after or looked after and accommodated).

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For children, young people and their families within the Scottish Borders, this means:

- They will feel confident about the help they are getting.
- They understand what is happening and why.
- They have been listened to carefully and their wishes have been heard and understood.
- They are appropriately involved in discussions and decisions that affect them.
- They can rely on appropriate help being available as soon as possible.
- They will have experienced a more streamlined and coordinated response from practitioners which will be delivered as close to their home as is safely possible.

#### For practitioners within the Scottish Borders, this means:

- Putting the child, young person and family at the centre and developing a shared understanding of the implementation of GIRFEC within and across agencies.
- Using common tools and processes, considering the whole needs of the child, young person and family and promoting closer working where necessary with other practitioners.

#### For managers in children's services within the Scottish Borders, this means:

• Providing leadership and strategic support to implement the changes in culture, systems and practice required within and across agencies to implement GIRFEC.



In the Scottish Borders Children and Young People's Service Plan 2009-2012, a number of areas were identified as to where work would be developed over the three year period. The CYPPP and associated sub groups have reviewed their progress towards these priority areas.

These achievements have been detailed against priority areas identified within the last Plan.

# Development of co-located multi agency children's services teams

- We have developed the locality model incorporating co-located multi-agency teams in local communities.
- We have strengthened our specialist provision and support within the locality teams through a number of successful commissions including:
  - Support to LGBT young people through LGBT Youth.
  - Support to Young Carers through Action for Children's Young Carers service.
  - The development of a locality based Community Mental Health Worker service providing support to both staff and young people.
  - Provision for children and young people who require abuse and trauma recovery support through Children 1st.
  - Support to children and young people affected by parental substance misuse through Addaction's Family Service.
  - Support to reduce harm to children and young people aged between 11 and 18 years old experiencing problems through drug, alcohol or solvent use/misuse through Face2Face.
  - Supporting the LetSBsafe2 project delivered by Children 1st which provides an outreach service that meets the needs of children and young people who have been affected by domestic abuse.

# Ensuring high quality health services

- We have reviewed and revised the Children and Young People's Health Network (CYPHN) work plan and introduced the CYPHN performance pack with bi-annual performance review.
- We provide effective access to healthcare services for all Looked After and Accommodated Children.
- We have implemented Paediatric Hospital at night and introduced the advanced Nurse practitioner roles.
- Our Children's Learning Disability team has been co-located in Andrew Lang Centre and integrated into Child and Adolescent Mental Health Services service delivery.
- NHS Borders has secured additional resources from the National Delivery Plan which has secured us increased local delivery of Specialist Services.
- Locality Paediatricians enhance our locality teams and devolve care coordination appropriately.
- We ensure that all children with complex health care needs have a named Consultant Paediatrician.
- Through the Child and Adolescent Mental Health Service (CAMHS) we have increased child psychotherapy.
- With support from the South East and Tayside group we have developed and implemented the Intensive Treatment Team within CAMHS.
- We have implemented the service user/carer satisfaction questionnaire within CAMHS.
- We provide a holistic 'one stop shop' assessment by professionals with co-ordinated follow-up by relevant professionals and planning for future needs through our Early Years Co-ordination and Assessment Team.

# Design and introduction of the Scottish Borders Integrated Assessment Framework

- We have developed and introduced the Integrated Assessment Framework (IAF).
- We now use the SHANARRI (Safe, Healthy, Active, Nurtured, Achieving, Respected, Responsible and Included) framework in assessments, action planning, monitoring and evaluation.
- We have implemented a multi-agency information sharing protocol.
- The participation of children, young people and families is now integral to our service planning and development.
- Within the IAF process, we now include the requirement for the recording of the views of children, young people and families.
- We have implemented the multi-agency decision making process Meeting Around the Child.

# Establishment of a commissioning strategy and protocol

- Our Commissioning strategy is in use across CYPPP commissioned services.
- We have enhanced our monitoring and evaluation procedures for all our commissioned services supported by our Commissioning group.

# **Participation**

- We have established HYPPE (Helping Young People Participate and Engage) panels in each of the locality areas.
- We carried out the Scottish Borders Young People's Survey in 2009 and 2010 completed by 1765 and 2078 young people in secondary schools each year respectively.
- We have launched and implemented Involve: The Participation of Children and Young People in the Scottish Borders.
- We have revised and redeveloped 'Involve' to create 'Involved' which will set out our participation commitments and priorities for 2011-2015.

# Parenting support

- We have developed the use of targeted parenting programmes with the consistent use of evaluation tools and development of longer-term outcome-focused evaluation.
- We have developed Parenting subgroups in each of the localities and these have supported information sharing and networking between practitioners.
- Through Integrated Children's Service and Community Learning and Development we have delivered Parents as Early Education Partners (PEEP) groups targeting teenage/young parents.
- We have relaunched Solihull training across all partner agencies as the universal parenting approach.
- In partnership, our Family Support service and Face2Face have successfully delivered the Strengthening Families Programme.
- Clinicians from CAMHS have developed and are rolling out the "Incredible Years" parenting programme.



## Transitions 16+

- We have established the supported accommodation project in Albert Place, Galashiels.
- We have undertaken research to look at vulnerable teenage transitions to inform future planning and development.
- We have established 16+ Learning Choices Co-ordinators in each of our nine secondary schools to work with partners to ensure effective guidance is in place for all school leavers.
- We have developed an Activity Agreement model which provides a personalised individual approach for those young people for whom no existing education, training or employment option is right.

# Youth work

- We have developed evaluation and monitoring processes to help measure the impact of our youth work services.
- By bringing together local agencies we have enabled more effective delivery mechanisms (e.g. Youth Work Futures project).
- Through our funding directed towards locality youth work, we allocate resources towards locality management/governance structures in the third sector.

# Improving the health of children and young people

- We have commissioned resources on smoking prevention for young people.
- We have reviewed substance misuse education in schools.
- We have redesigned our approach to child healthy weight.
- We have carried out a scoping exercise of social and emotional health and well-being in schools.

### Other significant achievements made during 2009-12

- We have implemented the Additional Support for Learning Act.
- We have developed new out of school clubs in primary schools in line with parental demand.
- We have supported the registration of new childminders in areas where there is little or no childcare available.
- To support the implementation of the Early Years Framework we have developed the Scottish Borders Early Years Strategy.
- We have developed and are implementing the Scottish Borders Young Carers Strategy.
- We have developed a Performance Improvement Framework in connection with the new tool for self evaluation "How Good is our Corporate Parenting".

# **Operational principles**

In order to achieve our vision in accordance with the GIRFEC principles and develop our priority areas, the CYPPP has agreed a number of operating principles. These include:

# Early intervention and prevention

- We will focus on early intervention and redesign our universal services to support this.
- Effective service delivery will take priority over artificial or non-required budgetary barriers.
- Universal services will be sensitive to the needs of all children and young people.
- We will commit to the personalisation of services through the implementation of the Self-Directed Support (Scotland) Bill.

# Partnership working

- We will identify and utilise the best-placed and best value providers for delivery of services whether statutory, private or third sector to deliver within a partnership model.
- We will ensure enhanced links with Adult Services to enable effective support during periods of transition.

# Developing the locality service delivery model

- We will deliver services locally wherever possible.
- We will maximise appropriate co-location opportunities.
- We will further strengthen the third and private sector links within the locality model.
- We will ensure that the appropriate assessment and treatment of health needs will be made as close to the child or young person's home locality as safely possible.
- We will seek and support opportunities for children and young people to be included in activities within their own communities through the locality delivery of services.

# Participation

• We will build capacity and develop the active participation of staff, children, young people and their families and other stakeholders.

# Monitoring and evaluation

- We will meet all our statutory requirements and standards and be informed by best practice in local and national policy.
- We will utilise existing internal and external inspection frameworks as the basis for all quality assurance.
- All services provided will have qualitative outcomes to evidence impact.
- We will implement continuous monitoring and evaluation of services.



Through the work of the CYPPP, in particular through our Early Years Strategy, we strive to break the cycles of poverty, inequality and poor outcomes in and through the early years for children and families within the Scottish Borders. We will continue this throughout their childhood and ensure support is available for their transition to adulthood.

The CYPPP and sub groups have identified a number of priority areas which they will focus their efforts and resources on in 2012-2015. This Plan will also support the Scottish Government's Programme for Scotland 2011-2012: Renewing Scotland. The allocation of these priority areas to the sub groups and influencing groups can be found within Appendix 1 and Appendix 2.

We will work to ensure that through this Plan we support both national priority areas and those identified locally.

# Our priority areas

#### Getting It Right For Every Child

- The use of the GIRFEC framework will be embedded across all services for children and young people and this will specifically include the use of the Integrated Assessment Framework.
- Communities and families will be empowered to support children and young people within their locality.
- By building capacity within our communities, children and young people will be supported locally through increased peer mentoring and volunteering opportunities.
- Support will be available for all children and young people when required with particular focus on those with additional support needs.

#### Early years

- Children and families within the Scottish Borders will be supported to ensure that the cycles of poverty, inequality and poor outcomes in and through the early years are overcome.
- Early years partnerships will be strengthened within the localities.
- Parents are supported to access employment and training to help reduce the risk of child poverty through the provision of high quality, flexible, accessible and affordable childcare.

#### Promoting children's rights

- In line with our commitment to the UNCRC, the rights of children and young people will be recognised, respected and promoted within all agencies across the Scottish Borders.
- Children and young people will have a voice and be listened to in order to ensure that they are included in any decisions which will affect them.
- Children and young people will be supported to ensure that they have access to the information they need to make real choices about their circumstances and enable them to put their choices across to others.

- Effective participation across all agencies will be increased, improved and sustained.
- Children and young people within the Scottish Borders will have access to advocacy support.

#### Keeping children safe

- Effective preventative approaches for children and young people through schools, parents and services will help children and young people to reduce patterns of risky behaviour.
- All children and young people, specifically those living in families who are affected by domestic abuse, parental substance misuse, where there is poor or inadequate parenting or with parents where there are mental health issues or learning difficulties, will feel safer, understood, less isolated and better supported.
- Children and young people will have improved outcomes by our evaluation and improvements to the Child Protection service through the use of a robust self evaluation process.
- Children and young people will have their needs identified through an appropriate multiagency risk assessment approach / tool.
- Performance and staff awareness of the Child Protection service will be improved through Child Protection training activity.
- Learning settings for children and young people aged 3-18 years will be safe, respectful, and positive learning environments where bullying behaviour is not acceptable.

### Looked After and Accommodated Children and Young People

- Children and young people who are looked after at home will have an improved provision of educational and operational opportunities and supports.
- Looked After and Accommodated Children will be supported to improve their attainment and achievement.
- Looked After and Accommodated Children and Young People will be supported to participate in community based activities and opportunities.
- Looked After and Accommodated Children will be supported with their mental health wellbeing, and drug and alcohol issues.

#### Parenting

• Parents will be given appropriate integrated support to help them understand the responsibilities and sustained commitment associated with bringing up a child. This includes help for parents to develop relationships to their child and to address stresses which may impact on their ability to perform their parenting role.

### Parental Involvement

- Parents within the Scottish Borders will have a voice and be listened to in service design and delivery.
- Parental involvement in all aspects of children and young people's learning will be increased.

#### Improved attainment and achievement for all our children and young people

- Attainment and achievement levels for all our children and young people both within and out with curriculum time will be improved.
- Curriculum for Excellence will be embedded to support improvements in attainment and achievement.

- Outcomes for all children and young people will be improved as well as ensuring they have a positive and sustained destination beyond school.
- Inclusion support will be available for all children and young people when required.

#### Improved health and wellbeing for children and young people

- Children and young people will be supported to identify what they need in order to make positive and healthy lifestyle choices through alcohol and substance misuse education and sexual health awareness programmes.
- Social and emotional health and well-being within schools and other settings within the learning communities will be promoted.
- Maternal and infant health will be promoted within the Scottish Borders.
- Partnership working will be developed to promote child healthy weight through healthy eating and physical activity.
- Children and young people will have increased opportunities to benefit from peer mentoring and peer education, and increased support to enable them to act as peer mentors and peer educators.
- Opportunities for physical activity, physical education and outdoor education/learning both within and out with the curriculum will be increased.

#### Transitions 16+

- Young people will have support through transition with access to housing and housing support; and employment, training and vocational opportunities.
- As part of the Senior Phase and 16+ transitions a broader range of opportunities post 16 will be developed.
- Links with Adult Services will be enhanced to enable effective support during periods of transition.

#### Workforce planning and development

- The capacity of front-line staff will be maximised in order that they are able to work directly with children, young people and their families within a partnership model.
- Agencies will work together in order to redesign the workforce so that it is flexible and integrated and thereby meets the needs of all children and young people.



# Delivering on our priorities

Within the Scottish Borders robust planning structures exist. The CYPPP is accountable to the Scottish Borders Community Health and Care Partnership. The CYPPP also reports on a regular basis to the governance bodies of the key partners e.g. Scottish Borders Council, NHS Borders Board.

The CYPPP has a number of sub groups which have responsibility for delivering on the key priorities of this Plan. There are also a number of groups who influence the work of the CYPPP and additionally deliver outcomes for children and young people.

Appendix 1 and Appendix 2 details the priority areas and their allocation to the relevant groups. The diagram below shows the sub groups of the CYPPP (inner circle) and those groups who influence and also contribute to outcomes for children and young people (outer circle). The CYPPP's operational principles must be adhered to by all groups who deliver outcomes for children and young people. Each group linked to the CYPPP will be required to consider each of the operational principles within their work and will be asked to evaluate their work in line with these principles.



#### Key Operational principles - - - -

The sub groups will have responsibility for ensuring that the outcomes contained within this Plan are achieved. The action plans for these groups will be based on these outcomes and will report back to the CYPPP on their progress.

The role of the Commissioning group shown in the diagram above is detailed in the section which follows.

The CYPPP want to ensure that the best possible services for children, young people, their families and their carers are being provided. This involves ensuring that the right services are available for the right people at the right time.

Through the CYPPP's Commissioning Framework (2009) an agreed approach was confirmed as to the way the CYPPP commission services.

Within this framework document commissioning is defined as:-

"the strategic activity of assessing and forecasting needs, agreeing desired outcomes, considering options, planning the nature and quality of future services and working in partnership to put these in place".

Effective commissioning ensures the primary focus is on the needs of children and young people, unclouded by the considerations of providers. Commissioning sets out a framework for deciding how to deploy resources strategically and tactically in order to achieve objectives, making best use of the statutory, private and third sectors. All commissioning must be driven by the desire to deliver the best possible outcomes.

#### The commissioning process can be defined as:-

- assessing needs and determining desired outcomes
- setting priorities
- determining how the desired outcomes can be achieved
- identifying and allocating resources
- monitoring and quality assuring implementation and service delivery
- evaluating impact and learning from the process

To ensure the CYPPP deliver on this commissioning process they have established the Commissioning group. The group has responsibility for overseeing the implementation of the Commissioning Framework (2009) and more recently the Commissioning Strategy 2012-2015. In addition the group will bring to the attention of the CYPPP any issues or concerns regarding that implementation. The Commissioning Strategy builds on the CYPPP's Commissioning Framework and complements this Plan.

The Commissioning group acts as a point of reference and provides advice to all organisations (statutory, private and third sector) who may be considering bidding for external funding. The Commissioning group makes recommendations on external funding bids that require some form of statutory sector support.

In addition, the Commissioning group tests funding ideas against current strategic drivers and priorities e.g. how they might contribute to current targets within the Scottish Borders Children and Young People's Plan and the Single Outcome Agreement<sup>2</sup>.

The services commissioned by the CYPPP will be linked to the priority areas detailed within this Plan.

<sup>2</sup> The Single Outcome Agreement is an agreement between the Scottish Government and the Scottish Borders Community Planning Partnership which sets out how we will work towards improving outcomes for local people in a way that reflects our local circumstances and priorities.

# Monitoring and evaluation

The CYPPP will implement a robust performance and outcomes framework. This will ensure that the vision and priorities of the 2012-2015 Children and Young People's Services Plan can be achieved and the impact for children, young people and their families within the Scottish Borders can be measured in an effective manner. This will allow true progress against our outcomes to be reported.



Every year we will produce an annual report to provide an update as to the progress we are making towards our priority areas.

Over the three year life span of this Plan an annual evaluation schedule will be drafted and implemented to ensure the groups responsible for delivering on this Plan evaluate their work in line with the CYPPP's operational principles.



# CYPPP sub groups and allocation of priority areas

The CYPPP will ensure that the priority areas identified within this Plan will be delivered through the CYPPP's commissioning structure. The CYPPP and sub groups (inner circle groups) have been allocated responsibility for priority areas and the remit of these groups will be to ensure these priorities are achieved and action plans will be formulated accordingly. The priority areas have been allocated to the sub groups as follows:

### CYPPP

#### Keeping children safe

• All children and young people, specifically those living in families who are affected by domestic abuse, parental substance misuse, where there is poor or inadequate parenting or with parents where there are mental health issues or learning difficulties, will feel safer, understood, less isolated and better supported.

#### Parental involvement

• Parents within the Scottish Borders will have a voice and be listened to in service design and delivery.

#### Parenting

• Parents will be given appropriate integrated support to help them understand the responsibilities and sustained commitment associated with bringing up a child. This includes help for parents to develop relationships to their child and to address stresses which may impact on their ability to perform their parenting role.

# Children and Young People's Health and Wellbeing group

#### Improved health and wellbeing for children and young people

- Children and young people will be supported to identify what they need in order to make positive and healthy lifestyle choices through alcohol and substance misuse education and sexual health awareness programmes.
- Social and emotional health and well-being within schools and other settings within the learning communities will be promoted.
- Partnership working will be developed to promote child healthy weight through healthy eating and physical activity.
- Children and young people will have increased opportunities to benefit from peer mentoring and peer education, and increased support to enabe them to act as peer mentors and peer educators.
- Opportunities for physical activity, physical education and outdoor education/learning both within and out with the curriculum will be increased.

### **Commissioning group**

• Through the monitoring and evaluation of the Commissioning Strategy, this group has the responsibility of ensuring that the best possible services for children, young people, their families and their carers are being provided by both commissioned services and CYPPP sub groups.



# Corporate Parenting group

#### Looked After and Accommodated Children and Young People

- Children and young people who are looked after at home will have an improved provision of educational and operational opportunities and supports.
- Looked After and Accommodated Children will be supported to improve their attainment and achievement.
- Looked After and Accommodated Children and Young People will be supported to participate in community based activities and opportunities.
- Looked After and Accommodated Children will be supported with their mental health wellbeing, and drug and alcohol issues.

# Participation Strategy group

#### Promoting children's rights

- Children and young people will have a voice and be listened to in order to ensure that they are included in any decisions which will affect them.
- Effective participation across all agencies will be increased, improved and sustained.
- Children and young people within the Scottish Borders will have access to advocacy support.

#### Improved health and wellbeing for children and young people

• Children and young people will have increased opportunities to benefit from peer mentoring and peer education, and increased support to enable them to act as peer mentors and peer educators.

# Partnership Implementation and Evaluation group

#### Getting It Right For Every Child

- The use of the GIRFEC framework will be embedded across all services for children and young people and this will specifically include the use of the Integrated Assessment Framework.
- Communities and families will be empowered to support children and young people within their locality.
- By building capacity within our communities, children and young people will be supported locally through increased peer mentoring and volunteering opportunities.
- Support will be available for all children and young people when required with particular focus on those with additional support needs.

# Strategic Early Years group

Early years

- Children and families within the Scottish Borders will be supported to ensure that the cycles of poverty, inequality and poor outcomes in and through the early years are overcome.
- Early years partnerships will be strengthened within the localities.

Improved health and wellbeing for children and young people

• Maternal and infant health will be promoted within the Scottish Borders.

# Strategic Transitions 16+ group

#### Transitions 16+

- Young people will have support through transition with access to housing and housing support; and employment, training and vocational opportunities.
- As part of the Senior Phase and 16+ transitions a broader range of opportunities post 16 will be developed.
- Links with Adult Services will be enhanced to enable effective support during periods of transition.

# Workforce Development group

#### Workforce planning and development

- The capacity of front-line staff will be maximised in order that they are able to work directly with children, young people and their families within a partnership model.
- Agencies will work together in order to redesign the workforce so that it is flexible and integrated and thereby meets the needs of all children and young people.



# Appendix 2

# Influencing groups and allocation of priority areas

There are a number of groups who influence and also contribute to outcomes for children and young people (outer circle groups). The CYPPP's operational principles must be adhered to by all groups who deliver outcomes for children and young people. Each group will be required to consider each of the operational principles within their work and will be asked to evaluate their work in line with these principles. These groups support the priority areas contained within the Plan and their remits (specific to children and young people) are detailed as follows:

### **Alcohol and Drugs Partnership**

The Alcohol and Drugs Partnership works together with local communities to ensure;

- People live in positive, health-promoting local environments where alcohol and drugs are less readily available.
- Fewer adults and children are drinking or using drugs at levels or patterns that are damaging to themselves or others.
- Children and family members of people misusing alcohol and drugs are safe, wellsupported and have improved life-chances.

## **Anti-Bullying Implementation Board**

The role and remit of this Board is still to be developed but its purpose will be to further the work of the Scottish Borders Youth Commission on Bullying.

# **Child Protection Committee**

The Child Protection Committee (CPC) is the locally-based, inter-agency strategic partnership responsible for the design, development, publication, distribution, dissemination, implementation and evaluation of child protection policy and practice across the public, private and wider third sectors in the Scottish Borders and in partnership across Scotland. Through local structures and memberships, the CPC provides individual and collective leadership and direction for the management of child protection services. The CPC works in partnership with Chief Officers and the Scottish Government to take forward child protection policy and practice. The CPC's core business functions include:

#### Continuous improvement

- Policies, procedures and protocols
- Self-evaluation, performance management and quality assurance
- Promoting good practice
- Training and staff development

#### Strategic planning

- Communication, collaboration and co-operation
- Making and maintaining links with other planning fora

#### Public information and communication

- Raising public awareness
- Involving children and young people and their families

# Childcare Partnership

#### The Childcare Partnership aims to:

- Bring together a wide range of providers and service users in the public, private and voluntary sectors in a spirit of co-operation and genuine partnership.
- Use the shared knowledge, commitment and resources of all partners to promote the expansion of high quality early education and childcare in Scottish Borders.
- Address strategically the identified needs of children and families in Scottish Borders seeking access to and information about early education and childcare services.
- Plan the development of early education and childcare services as part of the integrated planning framework for children and young people's services in Scottish Borders.
- Ensure that the plans for early education and childcare enhance the care, play and learning experiences of all children in Scottish Borders recognising the special needs of particular individuals and groups.

# Children and Young People's Health Network (CYPHN)

- The CYPHN aims to develop an integrated managed service so that children and young people are able to access a range of high quality health services, appropriate to their needs, delivered as close to their home as is safely possible.
- The CYPHN has the overview of children's issues across all three clinical boards, working with interagency partners through the Children and Young People's Planning Partnership and regional planning through South East Scotland and Tayside regional planning groups.
- The CYPHN monitors the progress of implementation of the wider overarching policies and drivers relating to children and young people such as Early Years Framework, Getting it Right for Every Child, Vulnerable Families Pathway.
- The CYPHN promotes the work of the network through regular meetings of the Network team, wider stakeholder events and disseminates information via its dedicated intranet micro site.
- The CYPHN has strategic and operational responsibility for the NHS Borders Child Protection function and its links with the multiagency Child Protection agenda.



# Physical Activity, Sport and Physical Education (PASPE) partnership forum

The PASPE partnership forum remit is to develop and manage a strategy which will help promote a sporting and physical activity culture within the Scottish Borders and ensure that all Borderers reach their desired potential, as well as improving their health & well being. Below the forum, six theme groups are responsible for the priority actions identified within the strategy:

- Theme 1 Promoting Wellbeing through Physical Activity
- Theme 2 Developing Facility Provision & Community Access
- Theme 3 Sustaining & Developing Coaches/Leaders & Volunteers
- Theme 4 Supporting Thriving Clubs & Organisations
- Theme 5 Creating Athlete Potential
- Theme 6 Physical Education

Physical Activity, Sport and Physical Education make a significant contribution to improving the quality of life and well-being of all children in the Borders. Physical activity in all its forms brings communities together, creates opportunities for personal development, and engages young people in the use of our natural environment.

#### Strategic Partnership Against Poverty

The purpose of this Partnership is:

- To highlight the importance Scottish Government gives to addressing poverty.
- To highlight gaps in provision for those experiencing or at risk of poverty in Scottish Borders.
- To set out the measures Scottish Borders Council and partners will take to address the causes and effects of poverty in Scottish Borders, including performance targets and outcomes.

# Strategic Schools Policy and Planning group

#### The role of this group is:

- To contribute to the development of Education policy.
- To act as a consultation forum on school and children's matters.
- To commission work related to the development of educational policy and practice.
- To support the development of Learning Communities and monitor progress in collegiate working.
- To consider issues relating to the management of resources.
- To develop policy and practice in relation to the development of key national initiatives such as Curriculum for Excellence.

#### Strategic Youth Work Services group

#### The purpose of this group is:

- To oversee the implementation of the Scottish Borders Youth Work strategy.
- To develop the strategic interface between the local authority and third sector youth work providers.
- To enhance strategic partnerships with other agencies e.g. Police, NHS Borders.



# Violence Against Women Partnership

#### The role of this Partnership is:

- To promote and coordinate an effective multi-agency response to gender based violence in line with efforts to Protect, Prevent, and Provide whilst supporting effective Participation.
- To protect victims and their children from repeat victimization or harassment from perpetrators.
- To lead on prevention approaches which tackle the root cause of Violence against Women.
- To ensure that strategic planning and activity is informed by the experiences of women, children and young people by fostering a genuine and meaningful participatory approach.

### **Voluntary Sector Specialist Youth Providers Network**

This Network provides a forum to facilitate third sector organisations (both CYPPP commissioned and non-commissioned services) providing specialist support to children and young people in the Scottish Borders to come together in order to have their views represented within the CYPPP and to contribute to the strategic planning, development and quality of children's services.

# Supporting the Plan

The influencing groups detailed above all support the priority areas contained within the Plan. In addition four of these groups have been identified as pivotal to the delivery of a number of the priority areas of the CYPPP and as such these groups have agreed to be responsible for the following areas:

# Anti - Bullying Implementation Board

#### Keeping children safe

• Learning settings for children and young people aged 3-18 years will be safe, respectful, and positive learning environments where bullying behaviour is not acceptable.

## **Child Protection Committee**

#### Keeping children safe

- Children and young people will have improved outcomes by our evaluation and improvements to the Child Protection service through the use of a robust self evaluation process.
- Children and young people will have their needs identified through an appropriate multiagency risk assessment approach / tool.
- Performance and staff awareness of the Child Protection service will be improved through Child Protection training activity.

# Childcare Partnership

#### Early years

• Parents are supported to access employment and training to help reduce the risk of child poverty through the provision of high quality, flexible, accessible and affordable childcare.

# Strategic Schools Policy and Planning group

#### Keeping children safe

• Effective preventative approaches for children and young people through schools, parents and services will help children and young people to reduce patterns of risky behaviour.

#### Parental involvement

• Parental involvement in all aspects of children and young people's learning will be increased.

#### Improved attainment and achievement for all our children and young people

- Attainment and achievement levels for all our children and young people both within and out with curriculum time will be improved.
- Curriculum for Excellence will be embedded to support improvements in attainment and achievement.
- Outcomes for all children and young people will be improved as well as ensuring they have a positive and sustained destination beyond school.
- Inclusion support will be available for all children and young people when required.



You can get this document on tape, in large print, and various other formats by contacting us at the address below. In addition, contact the address below for information on language translations, additional copies, or to arrange for an officer to meet with you to explain any areas of the publication that you would like clarified.

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