

# Scottish Borders Community Learning and Development Partnership Plan 2024-27



# Context

This plan builds on the work we started in 2024–25. It sets out a clear three-year plan that continues with what is already working well and adds in new priorities that we have agreed together. It responds to community feedback, inspection recommendations, and the evolving needs of learners across the Scottish Borders.

**24/25 CLD Strategic Partnership Plan:**

[www.scotborders.gov.uk/cldstrategicplans](http://www.scotborders.gov.uk/cldstrategicplans)

# Vision

Empowering individuals, families, and communities across the Scottish Borders to improve life chances through lifelong learning, personal development, and active citizenship.

**We will:**



## Priorities for 2024–2027

The priorities for this three-year plan are driven by a shared vision of what we aim to achieve by 2027. They have been co-produced with learners and shaped by the insights of CLD practitioners, ensuring alignment with wider strategic plans that strengthen and empower our communities.

These priorities have been informed by:

- Findings from the CLD Partnership Consultation
- The latest Child Poverty Update Report
- Community engagement has taken place in Burnfoot and Bannerfield as part of developing the Locality Plans, with Langlee identified as the next area for consultation
- Scottish Borders Community Plan













**Link to Community Learning and Development Webpage:**

[www.scotborders.gov.uk/cld](http://www.scotborders.gov.uk/cld)

**Link to Child Poverty Report:**

[www.scotborders.gov.uk/childpovertyreport25-26](http://www.scotborders.gov.uk/childpovertyreport25-26)

# Strategic Priorities 2025-27

Priority		Leads	Community Planning Partnership Theme
1. Increase the accreditation offer through CLD learning programmes across the partnership.	 	Lead – SBC CLD Service Sub Lead – Education	Learning, Skills and Economy
2. Increase the provision and accreditation opportunities for ESOL Learners		Lead – Safer Communities Sub Leads – Borders College	Learning, Skills and Economy
3. Develop a robust self evaluation and data gathering system across the partnership to evidence collective impact.		Lead – Borders Community Action Sub Lead – SBC CLD Service	Learning, Skills and Economy
4. Develop clear pathways for community engagement involving both Adults and Young People in shaping the strategic plan.	 	Lead – Education Sub Leads – Communities and Partnership	Place, Community, Connectivity.
5. Promote learning and training opportunities provided by the partnership for youth and adult learners.		Lead – SBC CLD Service Sub Leads – Local Area Co-ordinator	Place, Community, Connectivity.
6. Deliver joint workforce development and training opportunities.		Lead – SBC CLD Service Sub Leads – Local Area Co-ordinator	Learning, Skills and Economy.
7. Improve accessibility of learning, and advance digital inclusion.		Lead - SBC CLD Service Sub Leads – Borders College	Place, Community, Connectivity.
8. Strengthen adult learning and employability support across the Borders region, with a focused emphasis on priority areas.		Lead - SBC Employability Service Sub Leaders – SBC CLD Service	Place, Community, Connectivity.
9. Establish a coordinated framework for delivering youth work services across the Borders.	 	SBC CLD Service Sub Lead - Education	Learning, Skills and Economy

# Action Plan

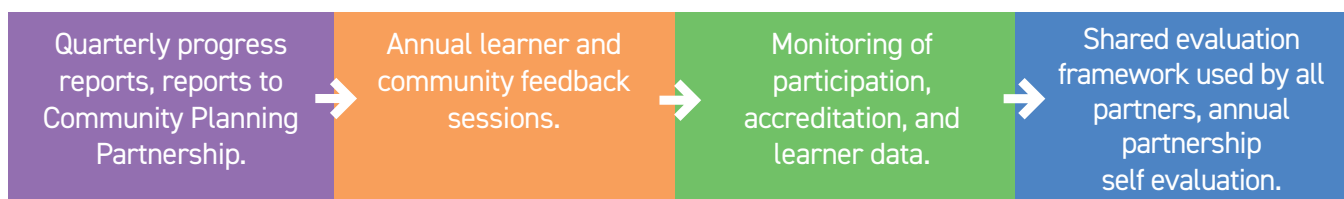
PRIORITY	ACTIONS	OUTCOMES AND KEY PERFORMANCE INDICATORS	MEASURE OF IMPACT
1	CLDS and Youth Borders to provide accreditation support CLD Partnership to expand accreditation opportunities in response to information gathered from baseline accreditation data.	<b>National Performance Framework outcome:</b> We are well educated, skilled and able to contribute to society. <b>CLD Outcome:</b> CLD participants have increased skills and knowledge. <b>Key Performance Indicators:</b> KPI 3 - Number of adults receiving completed nationally recognised awards through CLD activity. KPI 4 - Number of children and young people receiving completed nationally recognised awards through CLD activity.	Growth in the number and range of accredited programmes available across the partnership. Increase in the number of learners achieving accredited outcomes. Evidence of learners progressing to further learning, volunteering or employment. Learner evaluation and case studies.
2	Map existing ESOL learning provision against learning needs to identify gaps and opportunities for new qualifications. Partners will identify and share resource to expand the provision and accessibility of ESOL learning Develop joint funding bids to access resources for new qualification pathways.	<b>National Performance Framework outcome:</b> We are well educated, skilled and able to contribute to society. <b>CLD Outcome:</b> CLD participants have increased skills and knowledge. <b>Key Performance Indicators:</b> KPI 1 - Number of adults participating in CLD activity 1a - Number of ESOL learners participating in CLD	Number of ESOL programmes delivered and the range of qualifications offered. Increase in the number of ESOL learners enrolling in ESOL courses. Number of learners progressing to higher levels of ESOL or entering mainstream education, training or employment. Learner feedback and evidence of increased community engagement.
3	Improve quarterly reporting systems within the Partnership Continue annual self-evaluation processes with partners and learners. Undertake annual CLD activity consultation	<b>National Performance Framework outcome:</b> We live in communities that are inclusive, empowered, resilient and safe. <b>CLD Outcome:</b> CLD participants have increased skills and knowledge. <b>Key Performance Indicators:</b> Number of partnership-wide self evaluation sessions completed annually.	All partners use shared tools for data collection and reporting. Increase in the quality and consistency of reporting across the partnership. Data driven decision making at partnership meetings evidenced through minutes/action logs.
4	Identify engagement pathways from informal contributions i.e. surveys, community conversations to more formal roles. Ensure representation from marginalised communities - Partners adopt SBCs Engagement strategies.	<b>National Performance Framework outcome:</b> We live in communities that are inclusive, empowered, resilient and safe. <b>CLD Outcome:</b> Community groups have strengthened their capacity to address their own priorities and make decisions about their communities. <b>Key Performance Indicators:</b> KPI 7 - Number of community groups receiving capacity building support through CLD activity. KPI 8 - Number of adults and young people taking part in influence and engagement through CLD.	Number of engagement sessions held and number of adults and young people actively involved Diversity of communities involved including geography and age. Evidence of community input influencing strategic priorities and decisions. Increase in community confidence to participate in planning processes. Feedback from participants
5	Create an online platform to be used by all partners, to promote learning and training opportunities Increase the use of film and audio to promote learning opportunities and share success stories	<b>National Performance Framework outcome:</b> We tackle poverty by sharing opportunities, wealth and power more equally. <b>CLD Outcome:</b> CLD participants have increased skills and knowledge. <b>Key Performance Indicators:</b> KPI 1 - Number of adults participating in CLD activity. KPI 2 - Number of children and young people participating in CLD activity.	Increase in awareness and uptake of learning opportunities Growth in referrals between partner services. Positive learner feedback on access to and quality of opportunities.
6	Local and national training opportunities will be promoted within the Partnership and local networks We will encourage the use of Career Long Professional Learning/SB Learns and I: Develop for CLD qualified staff. Promote CLD Standards Council registration by CLD practitioners	<b>National Performance Framework outcome:</b> We are well educated, skilled and able to contribute to society. <b>CLD Outcome:</b> CLD participants have increased skills and knowledge. <b>Key Performance Indicators:</b> KPI 1 - Number of adults participating in CLD activity. Number of joint workforce development sessions delivered annually across the partnership.	Training calendar developed and disseminated to partners Number and range of joint training opportunities delivered annually. Increased practitioner confidence and skills reported through pre and post evaluation training Partnership reviews Increased collaboration and consistency in practice across partners. Increased number of staff and volunteers engaging in training
7	Engage with learners to understand suitable methods of delivery including times and locations Link in with Theme 4 Community Planning Partnership working group	<b>National Performance Framework outcome:</b> We are well educated, skilled and able to contribute to society. <b>CLD Outcome:</b> CLD participants have increased skills and knowledge. <b>Key Performance Indicators:</b> KPI 1 - Number of adults participating in CLD activity. KPI 2 - Number of children and young people participating in CLD activity.	Increase in the number of accessible venues, digital devices and connectivity options available. Uptake of digital learning opportunities. Case studies and learner evaluations evidencing improved digital confidence and participation Reduction in digital exclusion barriers identified by learners.
8	Link in with Theme 2 Community Planning Partnership working group Increased focus on resources linked to identified priority areas	<b>National Performance Framework outcome:</b> We tackle poverty by sharing opportunities, wealth and power more equally. <b>CLD Outcome:</b> CLD participants have increased skills and knowledge. <b>Key Performance Indicators:</b> KPI 1 - Number of adults participating in CLD activity.	Increase in adult learners accessing employability focused programmes. Range of adult learning and employability support provision funded by the Scottish Borders Employability Grants Programme for 2025/26 Positive progression outcomes in employment, further education and volunteering. Impact of targeted delivery in priority areas.
9	Partner agencies will co-design a youth work strategy for Scottish Borders that reflects priorities and responds to the needs of young people across the region.	<b>National Performance Framework outcome:</b> We grow up loved, safe and respected so that we realise our full potential. <b>CLD Outcome:</b> CLD participants have improved mental health and wellbeing. <b>Key Performance Indicators:</b> KPI 6 - Number of children and young people with improved mental health and wellbeing outcomes through CLD activity.	A published, regional youth work framework document Minutes and evaluations showing improved co ordination and joint planning. Key stakeholders, including young people, contribute to the development of the framework Improved consistency, quality and accessibility of youth work provision Clear mapping of youth work services with identified gaps addressed. Strengthened collaboration between statutory and third sector youth work providers.



# Key Drivers



# Measuring Annual Partnership Self Evaluation



## Membership of the CLD Partnership:

The membership of the Partnership was refreshed in 2024, and a new Chair is in position along with new members. An updated Term of Reference for the group has been completed. Current partners are listed below:

Members	
Title	Organisation
Director Resilient Communities	Scottish Borders Council
Public Health – Health Improvement Lead	NHS Borders
Chief Executive Officer	Borders Community Action
Community Co-ordinator (2)	Scottish Borders Council
CLD Team Leader (2)	Scottish Borders Council
Community Liaison Lead Officer	Police Scotland
Chief Executive Officer	Youth Borders
Quality Improvement Officer	Scottish Borders Council
Area Manager	Skills Development Scotland
Director of Enterprise and Business Innovation	Borders College
CLD Officer	Scottish Borders Council
Employability Lead Officer	Scottish Borders Council
Head of Active Communities	Live Borders
Regional Manager	Jobcentre Plus
Safer Communities & Homelessness Manager	Scottish Borders Council
Young Person's Engagement Lead	Scottish Borders Council
Station Commander	Scottish Fire and Rescue Service
Local Area Co-ordinator	Scottish Borders Council

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**COMMUNITY LEARNING AND DEVELOPMENT**

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