# Equality, Human Rights and Fairer Scotland Duty Impact Assessment Stage 3



# **Analysis of findings and recommendations**

# **Report Title**

Please detail a summary of the purpose of the proposal being developed or reviewed including the aims, objectives and intended outcomes

The "Moving On Policy" provides a structured approach to support individuals as they transition from temporary or short-term care arrangements—such as rehabilitation following hospital discharge, intermediate care, respite stays, or interim placements—into longer-term, more appropriate accommodation that better suits their ongoing care needs. The policy ensures that these transitions are managed with dignity, safety, and continuity of care, helping people move from higher-intensity support settings to environments that promote independence, stability, and wellbeing. The policy aims are to ensue individuals leave services in a dignified manner whilst maintaining the safety and care of individuals during the transition process. Planned transitions will be facilitated wherever possible, with adequate preparation and support tailored to the individual's needs. The policy aligns with national health and social care standards as set out in My Support, My Life, and with the Competition and Markets Authority UK guidance on consumer law (2018), ensuring that individuals are treated fairly and transparently throughout the process.

In recognising the potential impact on protected characteristics—particularly age—the policy approach will be mindful of how transition planning affects older adults and other vulnerable groups. It will promote equitable access to appropriate care settings, uphold individual rights, and ensure that decisions are made in partnership with the person, their family, or legal representatives (e.g. Power of Attorney or Guardianship), respecting their preferences while balancing clinical and financial considerations.





The intended outcomes are to ensure continuity of care and support during and after the transition. Flexibility to meet individual needs and preferences during the transition are an essential ingredient reenforced by clear discharge plans for individuals in intermediate care facilities. An emphasis will be place on maintaining continuity of care and support during and after the transition ensuring effective referrals to future care providers and ongoing support services. The principal outcome of the policy is that individuals experience a smooth and safe transition to new services or environments.





## Section 1: Equality Act 2010 – Relevant Protected Characteristics as identified in Stage 1 or during Stage 2

| Protected      | Equality Duty                     | What impact and or difference will the  | Measures to evaluate/mitigating actions       |
|----------------|-----------------------------------|---|---|
| Characteristic |                                   | proposal have                           |   |
| Age            | Eliminating discrimination,       |   | None identified this time.                    |
|                | harassment, victimisation, or any | None Identified at this time            |   |
|                | other prohibited conduct          |   |   |
|                | Advancing equality of opportunity | Differing needs, wishes and aspirations | Consultation event with Borders Carer Voice   |
|                |                                   | from those aged 65 and over- improved   |   |
|                |                                   | access to appropriate care including    | Discussion with Care Inspectorate regarding a |
|                |                                   |   | variation to lower the age limit              |





|            |  | assuring the most suitable setting based on assessed need. Current residential services registered to care for older people   |                                |
|------------|--|---|--------------------------------|
|            | Fostering good relations by reducing prejudice and promoting understanding                   | Reducing prejudice by challenging assumptions about older adults capabilities and preferences. Promotes understanding by encouraging staff to recognise diverse experiences and needs of individuals, including those related to age and caring responsibilities.   | None Identified at this time   |
| Disability | Eliminating discrimination,<br>harassment, victimisation, or any<br>other prohibited conduct | None Identified at this time  | None Identified at this time   |
|            | Advancing equality of opportunity  | Care home accommodation and home environments may not always be suitable for individuals who rely on specialist wheelchairs or equipment. The Moving On Policy addresses this by ensuring that a comprehensive assessment is carried out, which includes evaluating both the physical environment and the specific equipment required to meet the individual's needs. | Assessment Equipment Referrals |
|            |  | This policy makes a tangible difference by: - Triggering timely reassessments when a service user's condition changes, ensuring that their evolving needs—including equipment and environmental suitability— are reviewed by qualified professionals such as Health or Social Work staff.   |                                |





| 1   |                                   | ,  |                              |
|---|-----------------------------------|--|------------------------------|
|   |                                   | - Empowering care staff to initiate referrals to the Community Care Reviewing Team or locality Social Work office, who then coordinate appropriate assessments and support planning Upholding the Equality Act 2010, particularly in relation to disability, by ensuring that no individual is disadvantaged due to inaccessible environments or lack of suitable equipment. This is explicitly recognised in the Equality Impact Assessment documentation.  The policy also supports fostering good relations by promoting understanding of diverse needs and reducing prejudice—ensuring that individuals with mobility challenges are not marginalised due to environmental barriers. |                              |
| Fostering good r<br>reducing prejudi<br>understanding | relations by<br>ice and promoting | The Moving On Policy upholds the Equality Act 2010 by actively ensuring that individuals are not discriminated against on the basis of disability, in line with Articles 1 and 14 of the Human Rights Act. These articles affirm the right to enjoy all rights and freedoms without discrimination and to be treated with dignity and respect. The policy achieves this by:  • Embedding Equality Impact Assessment (EIA) into its development and implementation: A full Integrated Impact  | Assessment<br>Regular Review |





Assessment (IIA) was conducted in accordance with statutory obligations under the Equality Act 2010 and the Fairer Scotland Duty. This assessment scoped the policy's relevance to equality and socio-economic outcomes and evaluated its impact on protected characteristics, including disability.

- Designing inclusive discharge planning processes: The policy ensures that individuals transitioning from premisesbased services—such as care homes or intermediate care—are supported through a person-centred approach. This includes assessing the suitability of home or care environments for specialist equipment and mobility needs, thereby reducing the risk of indirect discrimination.
- Providing mechanisms for redress and safeguarding: The policy introduces escalation procedures and access to advocacy services, ensuring that individuals with disabilities can raise concerns and have their rights upheld during transitions.
- Promoting transparency and accountability: The IIA was signed off by





| Gender Eliminating discrimination, |  | the Service Director and published on the Council's website, demonstrating a commitment to openness and compliance with equality legislation.  • Aligning with national standards and regulatory guidance: The policy reflects the principles of the Care Inspectorate, Competition and Markets Authority, and national health and social care standards, reinforcing its legal and ethical foundations. |                                    |
|------------------------------------|--|--|------------------------------------|
| 3035                               | harassment, victimisation, or any other prohibited conduct                 | regardless of gender   |                                    |
|                                    | Advancing equality of opportunity  | Recognising that woman may face additional barriers in accessing services due to caring responsibilities or financial constraints.   | Carers Assessment<br>LAC Referrals |
|                                    | Fostering good relations by reducing prejudice and promoting understanding | Supporting awareness-raising activities that highlight the diverse experiences of men and women in the care system means actively promoting understanding of how gender influences individuals' roles, challenges, and access to support within care environments. These activities aim to:  Challenge gender-based assumptions—such as the expectation that women naturally assume unpaid caring        | Staff Training Trusted Assessment  |





roles, which can limit their access to employment and education opportunities.

- Recognise underrepresented experiences—for example, men may not be expected to take on caring roles, which can affect their ability to access respite or support services.
- Promote gender equality in service design and delivery—by ensuring that both men's and women's perspectives are considered in policy development, staff training, and care planning.
- Empower carers through visibility and advocacy—such as promoting the Carers Positive Award and engaging with statutory sectors, educational institutions, and employers to raise awareness of unpaid carers' rights and contributions.

These activities contribute to the public sector equality duty by fostering good relations between people who share a protected characteristic (gender) and those who do not, and by advancing equality of opportunity through inclusive practice and representation.





| Gender<br>Reassignment               | Eliminating discrimination,<br>harassment, victimisation, or any<br>other prohibited conduct | None Identified at this time   |   |
|--------------------------------------|--|--|---|
|                                      | Advancing equality of opportunity  | None Identified at this time   |   |
|                                      | Fostering good relations by reducing prejudice and promoting understanding                   | None Identified at this time   |   |
| Marriage and<br>Civil<br>Partnership | Eliminating discrimination,<br>harassment, victimisation, or any<br>other prohibited conduct | No assumptions are made about decision making capacity or preferences based on marital status  | Assessment  |
|                                      | Advancing equality of opportunity  | Recognising the role of spouses and civil partners in supporting individuals through transitions. Ensuring support planning considers the impact of moves on family life and relationships, particularly where one partner remains in the community.  Consideration given to geography and availability of services. | Assessment Advocacy Cares Assessment Transport Services |
|                                      | Fostering good relations by reducing prejudice and promoting understanding                   | Promoting understanding among staff around the rights of individuals in civil partnerships and marriages   | Person Centred Support Planning                         |
| Pregnancy and<br>Maternity           | Eliminating discrimination,<br>harassment, victimisation, or any<br>other prohibited conduct | None identified at this time   |   |
|                                      | Advancing equality of opportunity  | None identified at this time   |   |
|                                      | Fostering good relations by reducing prejudice and promoting understanding                   | None identified at this time   |   |





| Race                                   | Eliminating discrimination,<br>harassment, victimisation, or any<br>other prohibited conduct | None identified at this time |  |
|--|--|------------------------------|--|
|  | Advancing equality of opportunity  | None identified at this time |  |
|  | Fostering good relations by reducing prejudice and promoting understanding                   | None identified at this time |  |
| Religion &<br>Belief<br>including non- | Eliminating discrimination,<br>harassment, victimisation, or any<br>other prohibited conduct | None identified at this time |  |
| belief                                 | Advancing equality of opportunity  | None identified at this time |  |
|  | Fostering good relations by reducing prejudice and promoting understanding                   | None identified at this time |  |
| Sexual<br>Orientation                  | Eliminating discrimination,<br>harassment, victimisation, or any<br>other prohibited conduct | None identified at this time |  |
|  | Advancing equality of opportunity  | None identified at this time |  |
|  | Fostering good relations by reducing prejudice and promoting understanding                   | None identified at this time |  |

### Section 2: Equality and Human Rights Measurement Framework Human—Reference those identified in Stage 1

|        |           | Enhancing  |   |                                 |
|--------|-----------|------------|---|---------------------------------|
| Domain | Indicator | or         | Impact and or difference will the proposal have | Measures to evaluate/mitigating |
|        |           | Infringing |   | actions                         |





| Education  Work  | Higher education and lifelong learning Employment  |           |   |  |
|------------------|--|-----------|---|--|
|                  | Earnings Occupational segregation Forced Labour and trafficking*   |           |   |  |
| Living Standards | Poverty Housing Social Care  | Both      | The intention is positive in terms of people receiving the most appropriate care in the most appropriate service however, the person choice of the individual or their families/Power of Attorney/Guardianship to remain in the interim placement may result in this new model being viewed as negative.  | Assessment<br>Safeguarding   |
| Health           | Social Care Health outcomes Access to health care Mental health Reproductive and sexual health* Palliative and end of life care* | Enhancing | Promoting continuity of care and reducing the risk of readmission to hospital Supporting recovery and rehabilitation in environments tailored to individual needs Helps to free up acute care beds and ensures individual are not delayed in the service unnecessary – promotes patient flow. Encourages equitable access to ongoing care and support services, particularly for those with complex needs. Ensuring that care settings are equipped to provide compassionate, person-centred palliative care. Respecting individual preferences and involving families in planning, which aligns with the Health and Social Care Standards and legal protections. | Ensure accessible communication formats (easy read, translation, etc.) Involve advocacy services in planning and review Monitor outcomes by protected characteristics Provide training for staff on equality and human rights Establish clear escalation procedures for disputes or concerns |





|                                  |  | Emphasises dignity, planning, and continuity of care. Includes safeguards for unplanned discharges and interim care. |
|----------------------------------|--|--|
| Justice and<br>Personal Security | Conditions of detention Hate crime, homicides and sexual/domestic abuse Criminal civil justice Restorative justice Reintegration, resettlement and rehabilitation* |  |
| Participation                    | Political and civic participation and representation Access to services Privacy and surveillance Social and community cohesion* Family Life*                       |  |

#### **Section 3: Fairer Scotland Duty**

| Identify changes to the strategic              |  |  |  |
|--|--|--|--|
| programme/proposal/decision to be made to      |  |  |  |
| reduce negative impacts on equality of outcome |  |  |  |
| and or improving health inequalities           |  |  |  |

Clear discharge planning and continuity of care – the policy mandates early and coordinated discharge planning, particularly for intermediate care facilities. This ensures that transitions are not delayed due to socio-economics barriers and that care packages are re-established promptly.

Emphasis is placed on maintain continuity of care and support during and after transitions, reducing the risk of health deterioration or readmission.





| Identify the opportunities the strategic  | The policy introduces flexibility in planning to accommodate individual preferences, cultural needs and financial circumstance. This includes consideration of transport access, proximity to family and the suitability of accommodation.  The policy introduces escalation procedures for disputes or concerns, ensuring that individuals and families have a clear route to raise issues and seek redress.  Improved continuity of care, including flexible person-centred transitions. |
|---|--|
| programme/proposal/decision provides to reduce or further reduce inequalities of outcome and or improving health inequalities | Enhanced Data use to Target inequality – builds on data from MOSAIC, delayed discharge records and financial assessments to identify and address gaps in service access and outcomes for specific groups.  |

#### Section 4: Are there any negative impacts with no identified mitigating actions? If yes, please detail these below:

| None identified at this time |  |  |  |  |  |
|------------------------------|--|--|--|--|--|
|                              |  |  |  |  |  |
|                              |  |  |  |  |  |

#### Section 5: Equality, Human Rights & Fairer Scotland Duty Impact Assessment Recommendations

What recommendations were identified during the impact assessment process:

| Recommendation                       | Recommendation owned by: | Date recommendation will be | Review Date                        |
|--------------------------------------|--------------------------|-----------------------------|------------------------------------|
|                                      |                          | implemented by              |                                    |
| Ensuring detailed and appropriate    | Susan Davidson           | 31.05.25                    | 31.05.26, or sooner if significant |
| information about the policy and its |                          |                             | issues arise                       |
| implications for individuals are     |                          |                             |                                    |
| included in the Information Leaflet  |                          |                             |                                    |
| given to people prior to using the   |                          |                             |                                    |
| service.                             |                          |                             |                                    |





| Ensuring signposting for advocacy is made available and clear within the policy. | Mark Chandler | 31.05.25 | 31.05.26, or sooner if significant issues arise |
|--|---------------|----------|---|
| Ensuring clear and consistent communication with service users and families.     | Mark Chandler | 31.05.25 | 31.05.26, or sooner if significant issues arise |
|  |               |          |   |

#### **Section 6: Monitoring Impact – Internal Verification of Outcomes**

How will you monitor the impact this proposal affects different groups, including people with protected characteristics, communities experiencing equalities and people with lived experience?

Ongoing engagement with people with lived experience – consultation with groups such as Broders Carer Voice

Future engagement will continue through feedback loops, including service u ser reviews and carer forums

Regular audits of discharge planning and outcomes.

Feedback from service users and carers.

Equality monitoring data (e.g., age, disability, gender).

Review of complaints or incidents related to moving on.

Monitoring staff training.

Use data gathering to track impact of policy on different groups (MOSIAC, Discharge Records and Total Mobile)

#### **Section 7: Procured, Tendered or Commissioned Services (SSPSED)**





Is any part of this policy/service to be carried out wholly or partly by contactors and if so, how will equality, human rights including children's rights and the Fairer Scotland duties be addressed?

Commissioned services are monitored by the Strategic Commissioning Board through contractual performance reviews that include equality and human rights indicators.

#### **Section 8: Communication Plan (SSPSED)**

Please provide a summary of the communication plan which details how the information about this policy/service to young people, those with a visual or hearing sensory impairment, difficulty with reading or numbers, learning difficulties or English as a second language will be communicated.

Accessible Information Leaflets- Easy Read versions, Large Print and audio formats, British Sign Language Videos and translated versions Inclusive language and visual aids – all material will be plain English and no jargon. Visual aids such as diagrams and pictograms could be used to support understanding.

Support from Advocacy and Interpreting service and Local Area Coordinator services.

**Staff Training** 

Feedback and Review

**Signed Off By:** 

**Name Joint Executive Team** 

**Date** 



