**Integrated Impact Assessment (IIA)**

**Stage 1 Scoping and Assessing for Relevance**

**Section 1 Details of the Proposal**

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| **A. Title of Proposal:** | New Replacement Adult Social Care Facility in Tweedbank |
| **B. What is it?** | A new Policy/Strategy/Practice ☐  A revised Policy/Strategy/Practice ☐ |
| **C. Description of the proposal:**  (Set out a clear understanding of the purpose of the proposal being developed or reviewed (what are the aims, objectives and intended outcomes, including the context within which it will operate) | A new care village will be established in Tweedbank from 2027 to provide care for older adults.  The site of the new care village will be within the Lowood Estate at Tweedbank and replaces the existing facilities at Garden View (Tweedbank) and Waverley (Galashiels) |
| **D. Service Area:**  **Department:** | Environment & Infrastructure  Adult Social Work and Care  Capital Projects |
| **E. Lead Officer:**  **(**Name and job title) | Lynn Medley  Projects Manager |
| **F. Other Officers/Partners involved:**  (List names, job titlesand organisations) | Julie Glen, Head of Adult Services, SBC  John Curry, Director Infrastructure & Environment, SBC  JM Architects  Luke Prosser, Project Manager, Turner & Townsen |
| **G. Date(s) IIA completed:** | First Version – May 2022 prepared during the initial work to scope requirements. |

## Section 2 Will there be any impacts as a result of the relationship between this proposal and other policies?

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| No |
| If yes, - please state here: |

## Section 3 Legislative Requirements

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| 3.1 Relevance to the Equality Duty: | |
| **Do you believe your proposal has any relevance under the Equality Act 2010?** *(If you believe that your proposal may have some relevance – however small please indicate yes. If there is no effect, please enter “No” and go to Section 3.2.)* | |
| Equality Duty | Reasoning: |
| **A. Elimination of discrimination (both direct & indirect), victimisation and harassment.** *(Will the proposal discriminate? Or help eliminate discrimination?)* | The proposal will support the elimination of discrimination. All residents will have identical rooms and reside in buildings which provide a variety of spaces internally and externally for all residents to live and socialise. The new spacious accommodation will be accessible to all residents, staff and visitors and will comply with all relevant design guides and building standard requirements including noise, lighting, accessibility and heating/cooling subject to agreed derogations from standard where appropriate and acceptable. |
| **B. Promotion of equality of opportunity?**  *(Will your proposal help or hinder the Council with this)* | The building design will help promote equality of opportunity through the provision of an environment that includes safe but well disguised perimeter around the village to enable people to move freely within a safe environment.  Activities in the Residents and Social Hubs will be open to people being cared for at home, including those with dementia and/or physical disabilities, addressing social isolation.  Toilet facilities will be incorporated into the design to remove any barriers to care and access, participation in care village life, or employment within the care village.  By incorporating rest rooms and family rooms, there will be provision for private spaces for breastfeeding should these be required.  The Council also recognises that residents have varying sensory needs. The care environment is intended to mitigate the impacts on those residents by the control of noise and acoustics, lighting, visual stimulation, air quality and smell.  The Council will work with the staff and specialists during the design and later stages of the construction to ensure that wayfinding, colour branding and the selection of loose furniture is undertaken to meet the needs for older people with frailty.  The new building will also provide opportunities for building Community links and for members of the community to access the care village facilities. |
| **C. Foster good relations?**  *(Will your proposal help to foster or encourage good relations between those who have different equality characteristics?)* | The proposal will help the Council continue to foster good relations with those who have equality characteristics by ensuring that Tweedbank Care Village will provide an enhanced environment and facilities for all users of the facility  Specific areas such as a family room and quiet rooms will provide appropriate spaces to promote nurture and provide emotional care and support.  Both the school and Adult Services are committed to working in partnership to build relationships between the school and the care village. This will be predicated on building and maintaining strong relationships between staff, pupils, residents and the wider community and will happen. |

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| 3.2 Which groups of people do you think will be or potentially could be, impacted by the implementation of this proposal?(You should consider employees, clients, customers / service users, and any other relevant groups) | | | | |
| Please tick below as appropriate, outlining any potential impacts on the undernoted equality groups this proposal may have and how you know this. | | | | |
|  | **Impact** | | | **Please explain the potential impacts and how you know this** |
| **No**  **Impact** | **Positive Impact** | **Negative Impact** |
| **Age** Older or younger people or a specific age grouping |  | **** |  | Older People: Community based access will be encouraged within the new building to provide intergenerational activities that will make a contribution to improving people's health and wellbeing. |
| **Disability** e.g. Effects on people with mental, physical, sensory impairment, learning disability, visible/invisible, progressive or recurring |  | **** |  | The new build will ensure it meets best practice in dementia design.  The new school will be designed in such a way as to promote accessible, inclusive care which will meet the needs of all residents including those with disabilities.  The new care village will be an improvement on the current estate, complying with the current relevant Building Regulations, British Standards and Building Bulletins all of which take cognisance of the Equalities Act. Enhanced facilities that go beyond the baseline standards are provided to accommodate individuals who have specific additional needs.  For example, level access and lifts are provided for those with mobility issues, visual contrast is provided at doors, steps and handrails for those with sight issues, acoustic absorption and separations are provided to ensure an appropriate acoustic environment. |
| **Gender Reassignment/ Gender Identity** anybody whose gender identity or gender expression is different to the sex assigned to them at birth |  | **** |  | The facility will ensure universal WCs and changing facilities are incorporated into the build design. |
| **Marriage or Civil Partnership** people who are married or in a civil partnership | **** |  |  | N/A |
| **Pregnancy and Maternity (**refers to the period after the birth, and is linked to maternity leave in the employment context. In the non-work context, protection against maternity discrimination is for 26 weeks after giving birth), |  | **** |  | The new facility will ensure there is sufficient room to accommodate the equipment required for delivering care. This will ensure risks to pregnant staff are minimised.  By incorporating rest rooms and family rooms, as well as a changing places room, there will be provision for private spaces for breastfeeding should these be required. |
| **Race Groups**: including colour, nationality, ethnic origins, including minorities (e.g. gypsy travellers, refugees, migrants and asylum seekers) |  | **** |  | The new facility will ensure that accessibility for all complies with the Council's Accessibility Strategy and the Equality Act (2010).  The facility will be supported by the Council to meet the needs of refugees, migrants and asylum seekers currently in the catchment area now and in the future. |
| **Religion or Belief:** different beliefs, customs (including atheists and those with no aligned belief) |  | **** |  | Areas which will enable food segregation have been included in the main kitchen design to ensure all residents with religious beliefs that impact food choices, can have their needs met.  A quiet room has been provided that will enable people to practice their religion as their requirements dictate. |
| **Sex** women and men (girls and boys) | **x** |  |  |  |
| **Sexual Orientation**, e.g. Lesbian, Gay, Bisexual, Heterosexual | **x** |  |  |  |
| **3.3 Fairer Scotland Duty**  This duty places a legal responsibility on Scottish Borders Council (SBC) to actively consider (give due regard) to how we can reduce inequalities of outcome caused by socioeconomic disadvantage when making strategic decisions.  The duty is set at a strategic level - these are the key, high level decisions that SBC will take. This would normally include strategy documents, decisions about setting priorities, allocating resources and commissioning services. | | | | |
| **Is the proposal strategic?**  No, this is a replacement to the existing care homes and does not materially change the groups identified below.  Information on this would be expanded upon in future IIAs that will be required regarding the choices made in relation to furniture, equipment, decoration and sensory etc. and how the school will be operated and managed regarding ASN / disabilities.  **If No go to Section 4** | | | | |
| If yes, please indicate any potential impact on the undernoted groups this proposal may have and how you know this: | | | | |
|  | **Impact** | | | **State here how you know this** |
|  | **No**  **Impact** | **Positive**  **Impact** | **Negative**  **Impact** |  |
| **Low and/or No Wealth –** enough money to meet basic living costs and pay bills but have no savings to deal with any unexpected spends and no provision for the future. |  |  |  |  |
| **Material Deprivation –** being unable to access basic goods and services i.e. financial products like life insurance, repair/replace broken electrical goods, warm home, leisure and hobbies |  |  |  |  |
| **Area Deprivation –** where you live (e.g. rural areas), where you work (e.g. accessibility of transport) |  |  |  |  |
| **Socio-economic Background –** social class i.e. parents’ education, employment and income |  |  |  |  |
| **Looked after and accommodated children and young people** |  |  |  |  |
| **Carers** paid and unpaid including family members |  |  |  |  |
| **Homelessness** |  |  |  |  |
| **Addictions and substance use** |  |  |  |  |
| **Those involved within the criminal justice system** |  |  |  |  |

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| 3.4 Armed Forces Covenant Duty *(Education and Housing/ Homelessness proposals only)* | |
| This duty places a legal responsibility on Scottish Borders Council (SBC) to actively consider (give due regard) to the three matters listed below in Education and Housing/ Homelessness matters.  This relates to current and former armed forces personnel (regular or reserve) and their families.  **Is the Armed Forces Covenant Duty applicable?**  **No** If “Yes”, please complete below | |
| Covenant Duty | How this has been considered and any specific provision made: |
| **The unique obligations of, and sacrifices made by, the armed forces;** |  |
| **The principle that it is desirable to remove disadvantages arising for Service people from membership, or former membership, of the armed forces;** |  |
| **The principle that special provision for Service people may be justified by the effects on such people of membership, or former membership, of the armed forces.** |  |

**Section 4 Full Integrated Impact Assessment Required**

*Select No if you have answered “No” to all of Sections 3.1 – 3.3.*

## Yes / No *(please delete as applicable)*

If yes, please proceed to Stage 2 and complete a full Integrated Impact Assessment

**If a full impact assessment is not required briefly explain why there are no effects and provide justification for the decision.**

This an integrated impact assessment applicable to the current design stage for the project in which several key features may have an impact on certain sensory groups will not be decided until during the construction phase. After completion and/or post occupancy evaluation a full and final integrated impact assessment will be prepared and published.

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| Signed by Lead Officer: | Lynn Medley |
| Designation: | Project Manager |
| Date: | May 2022 |
| Counter Signature Director: |  |
| Date: | 1 September 2025 |