

Response ID	What best describes you?	What works well within the school and the wider site?	What doesn't work well?	What should this site look like in 2030? (Please see related documents for the site plan) - What should this site look like in 2030?
Response ID	Who	Works Well	Not Work Well	Future Look
ANON-58F5-TDG5-V	High School Parent	Sports facilities although requirement for 3/4g facility is required as grass surfaces are unplayable during the a lot of the sporting season Inclusion for all pupils Various clubs	Facilities for playing sport 3/4g is required	Addition of 3/4g facility
ANON-58F5-TDGY-Z	Primary School Parent	I've no idea as I've only been once	Well with the amount of kids rambling around the local area I'm wondering if they've not enough canteen space or common room space for use. I also understand the library doesn't have a proper librarian anymore. The music rooms are obviously being utilised due to the fire so that needs to be addressed. I would state that bullying and vandalism needs sorting out! And have you an on site counselor??	Can't see any documents?
ANON-58F5-TDGK-J	Pupil	Big science classrooms with separate lab and classroom sections advanced higher rooms for studying space for seniors common room for s6's so there's a space to go when not studying (no longer exists due to fire)	limited car parking space lots of congestion around the school between classes massive queues for canteen at lunch and limited seating areas classrooms in millennium wing get very hot and stuffy during summer	rebuild all but millennium wing and new pe, update science wing or rebuild but keep classroom styles
ANON-58F5-TDGS-T	Primary School Parent	Good sports facilities, playing fields and sports hall. Good assembly hall.	Not enough space for pupils, need more classrooms and tutorial/break off spaces.	More of a campus feel, outdoor learning spaces and bright and technologically future proofed classrooms.
ANON-58F5-TDG1-R	High School Parent	Having everyone together and having playing fields for sport. Within easy access of town centre too	Growing Peebles needs space for potential pupils - school is very busy. There is a lack of consistency within the school as it has had so many extensions over the year. A well planned building that was not like a rabbit warren would be ideal. As a teacher, I feel it is important to take the needs of staff into consideration too. Proper IT suites with PCs are required for the teaching of Computing and Administration and IT. Please ensure plenty of parking too.	I am unsure what the best way to build this will be.
ANON-58F5-TDGB-9	High School Parent	All facilities on the same site is good	Different buildings built at different stages and joined together means the layout is not optimal.	Preference would be to remove the maths tower and where possible build new building on adjacent playing fields
ANON-58F5-TDGD-B	High School Parent	New sports hall Site within a town, so as many kids as possible can walk Millennium block Playing field attached to school	Science block and music block, old out of date and crowded Maths tower unsafe Mobile classrooms...fine as temporary measure only Assembly hall- too small for school of its size Projected increase in role...need larger school Stage in assembly hall fixed so inflexible CANTEEN far too small to cater for all children at lunch, maybe could be a more flexible space eg study space when not serving food	Compact footprint to fit on existing site, so more 2 or 3 story buildings Bigger assembly hall Larger canteen which is flexible for uses, eg S5 and 6 struggle to find study spaces
ANON-58F5-TDG4-U	Primary School Parent	Good sports grounds	Cramped conditions, lack of librarian, cuts to class support, disabled access	Spacious, modern, functional and actually fit for purpose
ANON-58F5-TDGC-A	High School Parent	It's a great school - good teaching and they make use of the facilities. There is plenty space on the site and the location works well for those in Peebles The more modern aspects of the site are good - the millenium wing seems fine and the new PE hall is great. The music facilities and hall, whilst dated, provide a good function. The parking is adequate for when there are large events such as parents evening - a squeeze but worth it.	Capacity is the obvious thing. It's a big building but the school roll is huge and growing. The older parts of the building were creaking before they went down. Very poor disabled access. Toilets are (were) too few and dated. The hall is extremely dated and struggles to fit the number of pupils during concerts or assemblies. The maths tower is a disgrace... but I wonder why it's the only part of the building which extends beyond two storeys.	The capacity needs to be addressed. I would like to think that a new site isnt required, just that it is used more fully. Personally I think needs greater use of the existing footprint is required. The playing fields are important and should remain but there are large areas of redundant space near the staff car park and between the part of the school which burnt down and the new PE hall. Historically the school has been built upon rather than removing or upgrading ageing infrastructure and I hope that the opportunity to remediate the less modern aspects (assembly hall and maths tower) is taken - it would be good to see the parts which have been burnt down being re built with a bit of height, and those which are dangerous, like the maths tower, being replaced.
ANON-58F5-TDGF-D	High School Parent	Site position and facilities, although dated and requirement for updating	Older buildings dated and in need of upgrades	Older buildings replaced with more capacity and better sporting facilities including a 3/4G pitch

ANON-58F5-TDGG-W	High School Parent	It is central to local community & businesses. Children are part of something bigger than them and they know it.	To quick to cancel extra curricular activities these days. Also transport, having buses going all the way to school causes chaos. Ironically I thought following fire it worked really well running buses out of Kingsmeadows car park.	I would favour building upwards rather than spreading. You could get staff car park under building. By doing this grounds could be used fully for sports and activities.
ANON-58F5-TDGG-Y	Primary School Parent	The sports block and Astroturf pitches seem good and should be kept.	The aging buildings and facilities.	Something modern and fit for purpose. Good science, sports and performance facilities. Indoor and outdoor break out/social areas.
ANON-58F5-TDGP-Q	High School Parent	Unsure	Quite a lot	Completely new school. Before 2030. Needed now. Has been needed for well over a decade now.
ANON-58F5-TDGG-E	High School Parent	It is on a lovely site, with lots of green open fields and I think there should just be new buildings added on, no need for a whole new school. It also has a new gym hall	I think there is nothing that works well	I think it should have separate areas more like a university complex
ANON-58F5-TDGH-F	Primary School Parent	It's a great site - the sports facilities are great.	The music base being so close to the exam hall isn't ideal	It would be great to have another building. The crowding can be quite intense.
ANON-58F5-TDGE-C	High School Parent	The overall campus location.	The layout is unclear. No overall coherence. The sporting facilities lack provision of a 3G or 4G pitch for football. Peebles is not exclusively a rugby town. The school and community football teams deserve facilities worthy of the name. The competitive, health and social benefits would be considerable.	A well-organised campus that stays within its current footprint, respects its wider rural setting architecturally and improves its educational and sporting facilities.
ANON-58F5-TDGG-T	High School Parent	Location, teachers, organisation of school	Fragmented nature of buildings that have been bolted on, lack of investment in facilities, no football pitch, parking is difficult when using leisure facilities	1 rebuilt site with the much promised 4g pitch (10 year wait and counting)
ANON-58F5-TDGG-Z-1	Community Member	The high school has a good standard in education as well as students taking part in all sports which lends its self towards becoming a centre of sporting excellence set in the natural beauty of a Borders town ,Peebles .	Lack of an athletics track when Peebles Sen girls team won Scottish Schools 2020 as well as high standard of runners for a borders town across all ages.	Would enjoy seeing a all year round athletics track maybe surrounding the rugby fields across from the school to hold borders events and training centre for Peebles and surrounding towns.
ANON-58F5-TDGG-W-X	High School Parent	Inclusive ethos – provision for all pupils, including those with additional support needs <ul style="list-style-type: none"> • Amazing size of assembly hall and performing space • Excellent, modern sports facilities • Excellent music teaching facilities - we are a role model in music and drama provision which is accessible to learners of all abilities • A building that allows for a diverse curriculum (STEAM, English, languages, humanities, business, health and wellbeing) • Millennium building - if the 'millennium building' meets the required specification it would be more environmentally sustainable to retain the building and library but refurbish it to meet modern learning requirements, provide improved heating and develop the enclosed garden to provide an outdoor learning area • Teacher centric spaces respecting their professional needs • Outdoor space and land • Parking for staff – this has allowed us to attract great teachers from across the Borders, Edinburgh, the Lothians and Forth Valley 	we do not have We aim to build further on our inclusive ethos to become a role model for neurodiversity and promoting good mental health – celebrating and supporting all learning styles without exception with physical spaces that support this ambition. Consultation with relevant charities could help to design a cutting edge, best in class facility for all pupils. <ul style="list-style-type: none"> • First class secondary provision for all curricular areas for all students • Environmentally efficient and sustainable structures that satisfy current and forecasted new building regulations • Flexible learning spaces (eg tiered flexible seating which could be used in assembly spaces) • Dedicated study spaces for senior pupils • Capacity for projected increased school roll (approx. 1450 pupils) • Sports Scotland recommended outdoor sports facilities for the size of school (full running track and combination of all weather and grass pitches to accommodate hockey, rugby and football) • Safe outdoor recreation spaces for all pupils • Mindfulness spaces (inside and outside, eg horticulture) • Improved catering design to reduce lunchtime queues • Improved changing and toilet facilities • Improved bus drop off/pick up area • Eco-technology to support green transport solutions for staff and visitors 	A dedicated education site. <ul style="list-style-type: none"> • Facilities that enables the school to provide learners with the tools and experiences needed to make the successful transition to work, further or higher education. • Vocational facilities in collaboration with employers and Further Education providers offering a range of pathways for pupils locally. • A STEAM* facility in collaboration with Higher Education providers offering shared access and a future complete learning pathway of learning in the west of the region. • Opportunities for intergenerational learning to provide enriched choices for pupils and local residents. • Business support for Young Entrepreneurs. • Supported accommodation for young adults with additional needs

ANON-58F5-TDGX-Y	High School Parent	<p>Inclusive ethos – provision for all pupils, including those with additional support needs</p> <ul style="list-style-type: none"> • Amazing size of assembly hall and performing space • Excellent, modern sports facilities • Excellent music teaching facilities - we are a role model in music and drama provision which is accessible to learners of all abilities • A building that allows for a diverse curriculum (STEAM, English, languages, humanities, business, health and wellbeing) • Millennium building - if the 'millennium building' meets the required specification it would be more environmentally sustainable to retain the building and library but refurbish it to meet modern learning requirements, provide improved heating and develop the enclosed garden to provide an outdoor learning area • Teacher centric spaces respecting their professional needs • Outdoor space and land • Parking for staff – this has allowed us to attract great teachers from across the Borders, Edinburgh, the Lothians and Forth Valley 	<p>we do not have</p> <p>We aim to build further on our inclusive ethos to become a role model for neurodiversity and promoting good mental health – celebrating and supporting all learning styles without exception with physical spaces that support this ambition. Consultation with relevant charities could help to design a cutting edge, best in class facility for all pupils.</p> <ul style="list-style-type: none"> • First class secondary provision for all curricular areas for all students • Environmentally efficient and sustainable structures that satisfy current and forecasted new building regulations • Flexible learning spaces (eg tiered flexible seating which could be used in assembly spaces) • Dedicated study spaces for senior pupils • Capacity for projected increased school roll (approx. 1450 pupils) • Sports Scotland recommended outdoor sports facilities for the size of school (full running track and combination of all weather and grass pitches to accommodate hockey, rugby and football) • Safe outdoor recreation spaces for all pupils • Mindfulness spaces (inside and outside, eg horticulture) • Improved catering design to reduce lunchtime queues • Improved changing and toilet facilities • Improved bus drop off/pick up area • Eco-technology to support green transport solutions for staff and visitors 	<p>A 100% dedicated education site.</p> <ul style="list-style-type: none"> • Facilities that enables the school to provide learners with the tools and experiences needed to make the successful transition to work, further or higher education. • Vocational facilities in collaboration with employers and Further Education providers offering a range of pathways for pupils locally. • A STEAM* facility in collaboration with Higher Education providers offering shared access and a future complete learning pathway of learning in the west of the region. • Opportunities for intergenerational learning to provide enriched choices for pupils and local residents. • Business support for Young Entrepreneurs. • Supported accommodation for young adults with additional needs
ANON-58F5-TDQG-R	Pupil	<p>Inclusive ethos – provision for all pupils, including those with additional support needs</p> <ul style="list-style-type: none"> • Amazing size of assembly hall and performing space • Excellent, modern sports facilities • Excellent music teaching facilities - we are a role model in music and drama provision which is accessible to learners of all abilities • A building that allows for a diverse curriculum (STEAM, English, languages, humanities, business, health and wellbeing) • Millennium building - if the 'millennium building' meets the required specification it would be more environmentally sustainable to retain the building and library but refurbish it to meet modern learning requirements, provide improved heating and develop the enclosed garden to provide an outdoor learning area • Teacher centric spaces respecting their professional needs • Outdoor space and land • Parking for staff – this has allowed us to attract great teachers from across the Borders, Edinburgh, the Lothians and Forth Valley <p>7</p>	<p>What do we not have but would like?</p> <ul style="list-style-type: none"> • We aim to build further on our inclusive ethos to become a role model for neurodiversity and promoting good mental health – celebrating and supporting all learning styles without exception with physical spaces that support this ambition. Consultation with relevant charities could help to design a cutting edge, best in class facility for all pupils. • First class secondary provision for all curricular areas for all students • Environmentally efficient and sustainable structures that satisfy current and forecasted new building regulations • Flexible learning spaces (eg tiered flexible seating which could be used in assembly spaces) • Dedicated study spaces for senior pupils • Capacity for projected increased school roll (approx. 1450 pupils) • Sports Scotland recommended outdoor sports facilities for the size of school (full running track and combination of all weather and grass pitches to accommodate hockey, rugby and football) • Safe outdoor recreation spaces for all pupils • Mindfulness spaces (inside and outside, eg horticulture) • Improved catering design to reduce lunchtime queues • Improved changing and toilet facilities • Improved bus drop off/pick up area • Eco-technology to support green transport solutions for staff and visitors 	<p>What could Peebles Campus look like in 2030?</p> <ul style="list-style-type: none"> • A dedicated education site. • Facilities that enables the school to provide learners with the tools and experiences needed to make the successful transition to work, further or higher education. • Vocational facilities in collaboration with employers and Further Education providers offering a range of pathways for pupils locally. • A STEAM* facility in collaboration with Higher Education providers offering shared access and a future complete learning pathway of learning in the west of the region. • Opportunities for intergenerational learning to provide enriched choices for pupils and local residents. • Business support for Young Entrepreneurs. • Supported accommodation for young adults with additional needs
ANON-58F5-TDGJ-H	Primary School Parent	Good reputation, pick up drop off circle, gym.	Old and higgeldy piggeldy layout. Fit for 21st century?	Brand new full service community campus. See Bonnyrigg High School as an example.
ANON-58F5-TDGV-W	High School Parent	PE...	Maths	Better than before.... all parts of the remaining building should be brought up to the high standards of to h g g e new part of the building. No compromise d sad Gould be made and all land should be kept for school use. None should be sold off

ANON-58F5-TDGU-V	Primary School Parent	My children are still a primary so I do not have detailed knowledge of the school site other than the gym (destroyed) and the games hall. The games hall is an excellent facility and used outwith school hours. I think Live Borders could do more to promote this.	The school is not well laid out and is a warren of corridors making pupil journeys challenging. The school is not fully accessible and in this day in age it is unacceptable. The maths tower is an eyesore, is not accessible, and is too hot or cold depending on the weather. The school looks as if several parts have outlived their lifespan. The school buildings look expensive to heat and even the millennium building will not meet current sustainability standards. The school also had too many entrances and exits. There is not enough break out space and study space. In short the school does not reflect the requirements for 21st century learning. I consider that there is a lot of emphasis on staff at the school and not the pupils. I have been told by a depute head that they concentrate on the top 20% and the bottom 20%. As a parent of 3 children with differing talents and abilities this was not good to hear, hardly GIRFEC. I do think there is too much emphasis on league tables and I know a large number of parents that use private tutors. I have heard of pupils note being put forward for exams which is not acceptable. The school, indeed the town needs 3G or 4G pitches. There is great demand for football pitches in particular that is nowhere near being met. It is disappointing that the sports facilities in the town are so poor. The swimming pool is also dated and insufficient. The pitches in the town all flood or are waterlogged and the facilities are poor in terms of changing, catering etc.- particularly when compared to town's like Penicuik. The canteen is far too small and the road access is not great given the volume of buses.	The school should be more of a campus design which provides facilities for the whole community. There is very little on this side of the river and the facilities in the town can not meet the demand. As well as a site for learning, I would like to see state of the art facilities for sport that are available to the whole community. If possible I would like to see more than one 3G or 4G pitch to meet the demands of the school and the community. The site should provide learning opportunities beyond exam results but should prepare the children for further education and work, with more flexible learning spaces; state of the art technology; study and break out space. There should also be more vocational learning, with courses also being offered by Border College etc. for pupils and the community. I appreciate that there is a lot of sentimental attachment for some to the school which I do not share as an "incomer" but the world of education has moved on so much that we should look beyond this just being a school. The site is large and has a lot of dead space and could lend itself to an amazing facility, which I hope would be as good as school that would have been designed without the fire.
ANON-58F5-TDG9-Z	High School Parent	The way classrooms are currently shared works well. Communication excellent. Teachers enthusiastic about their subjects and making things work in challenging circumstances.	Length of queues in canteen. The new passage way into the atrium, one of the walkways is too narrow.	Big enough to accommodate the growing population
ANON-58F5-TDGA-8	Primary School Parent	The new games hall. The location within town. The fact that all of the classes are on one campus.	-Old buildings in disrepair -The fact that the spaces during break and lunch are far too cramped and will get worse with school rolls growing. -	-social spaces big enough for school population. - new classrooms with greater technologies -more parking available -fit for purpose canteen.
ANON-58F5-TDGM-M	Primary School Parent	The location is central and accessible for most students to access on foot. Access to playing fields, high quality sports facilities and open space is also good.	Piecemeal and disjointed layout and structure; shocking lack of accessibility for students with mobility issues; very limited capacity to support modern information and learning facilities; poorly insulated; the building is ugly and of poor quality and does not reflect well on the town and the region.	The new school in 2030 should be of a high quality design, of the same standard as the excellent new facility in Jedburgh. It should reflect best practice in design for delivering modern learning and teaching, and flexible enough to adapt to new technologies. It should be sustainable and well landscaped. It should be of a modern design but reflecting the local vernacular. It should also have capacity for future growth to avoid more piecemeal add ons in future. A building the whole community can be proud off. Very concerned that the council chief executive has jumped the gun by suggesting in the media a 'modular' design implying a quick, cheap and generic solution.
ANON-58F5-TDGR-S	High School Parent	It would seem that the High School is on a relatively accessible and large piece of land. Given that the school is destroyed in the "middle" it makes sense to pull the tower block down and replace the school by building out of existing buildings.	Tower area, on street parking, limited area in canteen.	The site should be safe and have the capacity to grow! As Peebles grows the size of the school should be adaptable. On the current plans I do t see how the school will have room to expand!
ANON-58F5-TDQ2-3	Community Member	Peebles high school is a great asset to the community and should be rebuilt.	Bussing pupils 20 miles away for their lessons does no good whatsoever.	A whole new school.
ANON-58F5-TDQ5-6	High School Parent	Proximity to town centre, large site with good PE facilities, safe space for buses etc. Large assembly hall and stage area suitable for many uses, Changes to library to create new classroom are good.	Ugly, mismatched buildings all stuck on to each other. A warren to find your way round. Outdated in some areas. Dark and dingy in science corridor. Accessibility issues - steps to main entrance then again down to assembly hall are not ideal when it's the place most events are held (for parents). Dining hall far too small for number of students. Overcrowding between classes - they even call some areas the upper and lower 'crush' halls. Not the best use of space. Parking an issue for events e.g. parents' nights (and also for staff). Loss of many classrooms/teaching areas due to fire.	Modern, fit for purpose and 'future proof' to accommodate predicted roll and specialist subject areas in a changing curriculum.
ANON-58F5-TDQK-V	Primary School Parent	When the kids can play their sports all year round!	When the kids can't play their sports due to weather conditions.	It should have a 3/4g pitch for the kids so they can play sport all year round!

ANON-58F5-TDQS-4	Community Member	Good location that the community are used to. Very few neighbours. Roads system well used to dealing with traffic. Open areas around the school allow large numbers to break out efficiently. Distance from the town centre discourages large numbers of pupils gathering during lunch hours.	Nothing. The school has an excellent record of achievement	Very much like it looks today, but with updated structures replacing the tower, assembly hall, technical block and damaged building. The older surviving buildings especially the science block should be retained as a valuable link to the past and suitably refurbished
ANON-58F5-TDQ1-2	High School Parent	Mostly very professional and dedicated staff High exam attainment for some of the students Spacious rooms to learn and teach in. Large assembly hall for bringing the school together and for holding events in.	The way the school has been periodically extended making movement around the school difficult. Focus on exam attainment means the a significant number of students are not allowed to sit exams. We shouldn't 'Fear Failure' it is one of lives important experiences. Some teachers need further development in teaching skills and how to improve students wellbeing. Very little focus on 'Foundation Apprenticeships' or preparing students for ' Modern Apprenticeships' No provision within the current school for further / tertiary education	A modern school campus with education provision for all in the community aged 11 to 80+ A school that will attract the 'best' teachers A whole community library. A whole community cafe Provision of tertiary education that will support foundation/ modern apprenticeships, start-up businesses / enterprise Full provision for all additional needs students including safe outdoor play areas More focus on staff development in teaching skills and students wellbeing. SBC's new 'Inclusion Policy' fully implemented and supported.
ANON-58F5-TDQB-K	Primary School Parent	Green spaces and sports facilities. Location in the town. All on one campus.	The warren of a building and the mix of styles - it's a compromise with no clear notion of how people move in a building. There is no useful spaces for students to congregate (other than canteen which is too small) which means they roam in corridors lacking purpose and disturbing clubs and lunchtime learning. Modern buildings take leisure accommodation into account. The design of the building impacts negatively on students. It is dark and unpleasant in many areas. There is scope for bullying in crowded corridors and other spaces. The heating is temperamental - scorching in some rooms, freezing in others. The atrium is freezing in 3/4 of the year and boiling for a couple of months. Upstairs in Millenium it is oppressively hot. Distance between faculties results in long transition times. Canteen is small. Whole place is shabby - nothing like a modern learning campus which takes a research-based approach on the impact of learning environments into account when planning a building.	It should look like it will last another 30 years - future-proofed. Great green spaces. Focus on wellbeing. Internally should clearly show what we value - decent study spaces, a LIBRARY, airy well-ventilated classrooms, good technology, great spaces for pupils to congregate, accessible and inclusive.
ANON-58F5-TDQ4-5	Primary School Parent	My kids are not at the school yet as they are still primary age but both use the sports facilities for football training with Peebles FC. The sports facilities there are ok but could be so much better as it has so much potential to be a top quality facility for kids sports - especially football and rugby.	Again I can't comment on the school but the sports facilities need modernised. The 2G pitch is adequate for football training and I assume good for hockey but it's availability is often not great and also closes a lot during winter weather. With all the space there you would think there could be 3G/4G surface(s) for kids football and rugby games to take place all year round.	Rebuilding the fire damaged school building(s) is obviously a given but as a keen sports fan I would like to see an all weather 3G/4G facility that can be used for kids rugby and football. There is simply nothing like that in Peebles currently which is a huge surprise given the number of children who turn up enthusiastically for football and rugby each week and no doubt during school as well. In my opinion every high school in Scotland should have 3G/4G playing surfaces so that sports can be enjoyed all year round. I firmly believe this would result in a higher standard of players than Scotland is currently producing.
ANON-58F5-TDQD-N	Primary School Parent	Good access to the school Good large indoor hall	Lack of 3G/4G football pitch facilities	Only really keen that a 3G/4G pitch is made available to the pupils and the wider community
ANON-58F5-TDQ7-8	Primary School Parent	Indoor facilities are quite good	Car parking for after school clubs	4G pitches
ANON-58F5-TDQ6-7	Community Member	Sports fields used by whole community.	wheelchair accessibility of maths tower	Modern, spacious, adaptable and fitting in its environment.
ANON-58F5-TDQ8-9	High School Parent	The open areas like the atrium that let in natural light.	The toilets are unhygienic, should have touch less hand washing and flushing with adequate supplies of soap and hand drying facilities. The older pieces of the site need demolished so a whole new school can be built with fully equipped classrooms. The senior year need to have an area where they can be away from the more junior pupils to make them feel more like young adults.	A brand new modern clean fully equipped environmentally friendly school.

ANON-58F5-TDQT-5	High School Parent	Pupil support, support from the wider community, communications.	The recent upheaval following the fire and the current upheaval due to the Corona Virus. The school campus is no longer fit for purpose eg outdated buildings as well as the extensive use of temporary classrooms and portakabins.	The school campus needs to be larger and it's footprint should be extended in order to provide a larger capacity. This is in anticipation of further population growth and proposed town development in Peebles and the surrounding catchment areas. When building now, consideration should be given to the projected needs much later in the 21st century. To save time and costs, Scottish Borders Council (SBC) should consider modular construction which could be designed for all of the proposed new high schools in the Borders region (Galashiels, Hawick, Jedburgh & Peebles). You could design common buildings and education space across your entire school portfolio along the lines of modern construction practice and shipbuilding methods. You could also involve the pupils with some of the design input as well as local architects.
ANON-58F5-TDQP-1	High School Parent	Sports hall, main hall, glass atrium and classes off.	Maths tower/central reception area, dining hall and 'crush' area.	<p>Glass and slate/wood modern design of new classrooms to replace maths tower, reception and whole feel as you enter the school. Rebuild the central area but do it with good design, a holistic approach to learning and environment and sustainability (solar power, bio mass boilers, etc where needed).</p> <p>Appoint an award winning architect and construction company that can deliver a design that is in sympathy with the environment and, like Kingsland PS, combines metal sculpture and poetry from local artists - the design must compliment and reflect the stone walls/ surrounding houses as well as one which inspires learning. Look to other 'best practice' examples for this e.g.</p> <p>Kingsland and West Linton Primary - Robertson Construction (£6.5m contract) ARCHIAL architects https://www.urbanrealm.com/news/3424/Work_commences_on_West_Linton_Primary_School_.html</p> <p>Seek advice from people/use local talent/parents who have experience in delivering capital projects to help the school manage the build (e.g. parents who are architects, people from Eastgate Theatre who have just completed a refurbishment)</p> <p>Langlee Primary School (new £10m contract) & Refurbishment of Halyrude/Old Kingsland School - McLaughlin and Harvey Construction</p> <p>ARCHIAL went into administration but other architects respecting</p>
ANON-58F5-TDQH-S	High School Parent	.	<p>dining room - not big enough, too busy - if this was to be created a bigger more flexible space it would allow children to relax more and enjoy the lunch experience. This is important for mental health and considering the relationship the UK has with food in general it would mean that it wasn't necessary to eat so quickly and a better solution could be provided.</p> <p>library/study space - as the children progress through the school then the flexibility of free/study periods becomes vitally important and space to allow the children to study and work in these periods should be prioritised in any new school layout.</p> <p>locker space - need to ensure that there are enough lockers for all students.</p> <p>meeting space - this is required for meetings with students and parents.</p> <p>communal space - this is important to try and improve the culture within the school and stop the segregation of different student groups.</p> <p>exam space - need to factor this in so that important areas of the school are not out of bounds for large periods of the year. Also need to allow for additional assessment arrangements such as quiet rooms for readers and scribes to be used with individual students.</p>	<p>more communal spaces</p> <p>more study space</p> <p>larger dining area</p> <p>rebuilt modular buildings</p> <p>better art/drama facilities</p> <p>better technology throughout all classrooms</p> <p>school to be rebuilt on original site and to ensure that it is able to take an increase in school roll well into the future.</p> <p>rebuild on play areas and then demolish old parts of the building and make into play areas, this is a process that has been carried out in South Lanarkshire for all of their school rebuilds.</p>
ANON-58F5-TDQ3-4	High School Parent	Kids get an education	Anti bullying policy	Na

ANON-58F5-TDQZ-B	Primary School Parent	I don't know at the moment	Building site? But I appreciate it's the best it can be for now and I've heard the temporary huts are great!	Modern building with good technology throughout, plenty accommodation for all staff and pupils and good disabled access. Lots of grounds for sports - for school and community, as well as outdoor space for young people to use in breaks and free periods
ANON-58F5-TDQW-8	High School Parent	Location	Accessibility, especially for student with mobility issues. General layout is piecemeal	Modern fit for purpose. Accessible. Specialist areas for different subjects. A library with specialist staff This is an extremely poor survey.
ANON-58F5-TDQQ-2	High School Parent	The staff are extremely supportive of all pupils and have shown amazing caring over the past year, with everything that has happened. The new sports facility is excellent and suits the needs of the pupils using it.	Access for transport is pretty tight, especially at beginning and end of the school day The canteen is not fit for purpose and needs to be expanded quite a bit, or have 2 sittings for lunch	The school should have capacity to cope with a significant increase in the number of pupils projected to attend. The school should have a large, well equipped computer suite capable of accommodating several classes at once. There needs to be dedicated, permanent space for the senior students, in the form of study and relaxation space.
ANON-58F5-TDQJ-U	High School Parent	Large pe area meaning everyone can be outside doing different sports at the same time in the summer	Flow of pupils - bottlenecks in places leading to crushes	Open, airy, spacious, lots of natural light in classrooms and corridors, and communal gathering places for lunch/breaks (like the atrium)
ANON-58F5-TDQN-Y	Staff	The dedication of ALL staff who provide the best educational they possibly can despite working in less than satisfactory conditions. Yes, we are in a better position than Dec/Jan but what we are working in now is far from adequate. We are working in a building site and the school is not functioning as it should be. Computer access issues, telephone issue, personal security issues, health & well being issues. These should all have been sorted out weeks and weeks ago.	Computers issues, telephone issues, teacher safety (spider fob shortage), working on a building site- fencing falling down regularly. The well being of staff isn't being considered. Far too much expected of all staff in a short timescale leading to increased stress levels across the school. We need a building that can accommodate everyone so we can function as a school not compromising on anything.	It should be a brand new campus with it's own sporting facilities and expressive arts complex. Not a building with bits added to it.
ANON-58F5-TDQV-7	High School Parent	Classroom sizes seem adequate. Reception area seems ok!	Canteen too small. No inside area for seniors like a common room. Poor facilities & space for teenagers with mental health issues. (or quiet spaces) Poor old toilets. More light and inspirational spaces needed for art rooms. (Current portakabin is better.)	Huge! Cool! Modern. Like Kingsland Primary school but bigger. Lots of light bright spaces.
ANON-58F5-TDQU-6	High School Parent	Location Variety of subjects on offer Music and concert facilities Quality of teaching and staff Ethos and resilience of pupils and staff	Queues for lunches Crowded circulation space/one way system Not enough all weather sports facilities Lack of social spaces or space for working during free periods Dated science facilities and entrance facade	Completely agree with keeping the new sports facilities and millennium wing if it can be incorporated into the new design. Think we should use the opportunity to provide better sports pitches including 4G facilities for use by the community outside school hours. Reinstate the library area/study spaces for senior pupils, improved science facilities. Reinstate rehearsal space for music. Incorporating a swimming pool into design as current location a flood risk. Create common areas for each year group with their lockers in that area rather than spread throughout the building.

ANON-58F5-TDQ9-A	High School Parent	<p>Individual classrooms; (open plan classrooms are a disaster in other schools)</p> <p>new gym hall sports fields music rooms good assembly hall good special needs area special needs area is not up a tower block as in another school</p>	<p>Only one entrance; no quiet entrance for neurodiverse/ young people with mental health problems</p> <p>No quiet area dedicated for young people to work in, with support, when their mental health needs require it</p> <p>Stairs in music area canteen too small no assembly hall big enough for the whole school to be in (community ethos etc) atrium too noisy not enough rooms for other professionals working in the school wifi not adequate to support computers and ipads not enough sports facilities</p>	<p>Welcoming school entrance Quiet entrance plus area for young people with mental health problems to work in Dedicated special needs dept on ground floor with plenty of space Corridors and classrooms with attention to calm lighting and no echoes/ amplification of noise Enough classrooms for every teacher to have their own Enough rooms for other professionals to work with young people State of the art sports, music, STEAM facilities Green space; horticulture Carbon neutral State of the art wifi to support the ipads etc (terrible at the moment but at least something for the near lockdown period so really appreciate that) Assembly hall to fit the whole school community in Improved canteen provision Links with tertiary education/ colleges/ unis to attract research and development and enterprise in the area Supported living for independent living skills development</p>
ANON-58F5-TDQA-J	High School Parent	<p>The fact that the school is all on one site is great. The assembly hall being the centre of the school. Great that there is catering. The sports grounds and hall are really important.</p>	<p>The Maths rooms were quite drafty but this is no longer an issue. Other than that, I have not heard anything from my daughter that would lead me to think that there are any things that don't work well.</p>	<p>Its important to remain a one site school. Keep lots of outside space - sports grounds, etc.</p>
ANON-58F5-TDQR-3	Community Member	<p>The current school is well located within Peebles.</p>	<p>The "Maths Tower" is and always was an "eye sore".</p> <p>The High School fire also highlighted what a dangerous building it is, too. If the fire had started or spread quickly to the Atrium, it would have been impossible to get the children out, safely.</p> <p>Whatever else happens, the "Maths Tower" should be demolished.</p>	<p>The Millenium building looks fine from the outside and just needs refurbishing inside.</p> <p>It would be good to try and retain some of the better looking, more traditional parts of the School, too.</p> <p>As stated in the answer to question 5 above, the "Maths Tower" needs demolishing.</p>

ANON-58F5-TDV2-8	High School Parent	Sports hall, Millennium wing, Good sized class rooms Large assembly hall with excellent stage space Staff bases located within departments Art used to have large windows. Music rehearsal space. Good parking facility for staff & visitors	Disability access through whole building is tricky or takes a long time to flow from one building to the next. Entrance atrium is hidden from view on approach. Bus D is congested and as a result can be dangerous. Canteen space is squashed at lunch times.	It should not be any less than the space that existed before the fire esp. given anticipated role increase. Design form should follow function, teaching should not need to adapt to the space provided. It should provide learning spaces that allow pupils to thrive and staff to teach to their best ability. It should be provide all current teaching technology and be ready for future technologies. It should take account of the mental health of all end users providing space for teachers and senior pupils to prepare work away from noise. It should be a site of education only, in the long term including further education such as Borders College. It should consider neurodiverse pupils and the needs they & others pupils with other additional needs have, to succeed in a school setting. It should not be a space for providing health or other community facilities though the integrated town library works appears to work well at Earlston. Sports facilities should include hockey Astro & 4G pitches. The external appearance should be contemporary and lean towards the future not hark back to what's 'aye been' or in keeping. Inspiring design leads to greater aspiration.
ANON-58F5-TDV5-B	High School Parent	The sports centre works well, most other things are tired but ok.	The science labs are very outdated and I think stops our children from being as engaged in science as they could be. The labs limit the children's ability to achieve the best possible grades in this area. While most of the facility is poor, the science labs are by far the worst. If you are rebuilding it should be new science facilities, rather than like for like replacement.	I struggle to engage with this as the children who will benefit from this haven't started primary school yet. My own child has had their education severely disrupted (no criticism of the council or school staff here, they have been excellent) and the prospect of on-going building work for all of his remaining time at PHS is frightening. The focus should be on the current set of children who have been hit by the fire (and Covid-19). It should be about their education. We know from schools in Edinburgh that this sort of building work is hugely disruptive to on-going learning. Platitudes about monitoring the impact aren't helpful, we simply shouldn't be sacrificing the education of the current children in this way. So what should it look like - the same as it is currently.
ANON-58F5-TDVK-1	Community Member	The brand new community sports hall on the high school site.	The school site with its various add ons over the years.	I think the best thing to do in the long run would be to demolish the maths tower and various add ons including the Millenium wing. Keep the original Bonnington buildings that have been on site for many years. Build a brand new school on the pitches next to Craigerne Lane/Crescent. Keep the existing school building until the new building is built on those pitches. Once complete demolish the old school excluding the new sports facility which should be kept. Sell the land off to a housing developer like CALA who would convert the old buildings into houses and also build new houses. The council would recoup the cost of selling the land for the building of the new school. The existing new sports facility could be kept by the council with the potential for building a new swimming pool next to it for community use. The council could even ask the housing developer to partly fund this. This would allow the council to demolish the Gytes and Swimming pool. This land could then also be sold off for housing.
ANON-58F5-TDVS-9	Primary School Parent	No experience as yet	No experience as yet	Modern spacious school incorporating some of the historic school if possible

ANON-58F5-TDV4-A	Primary School Parent	unknown	unknown	Cohesive modern site allowing for no wasted time transiting to classrooms but avoiding the disaster of Jedburgh with the open office style. Pupils and teachers need individual classrooms. Environmentally sound.
ANON-58F5-TDVD-T	Community Member	The new sports facilities for the community	Location _ the access is poor and buses frequently mount the pavement when turning onto Springhill road. My preference is for two smaller schools, perhaps in Innerleithen or Walkerburn and then another in Peebles. The school size is too big, and for this reason I didn't send my children to it. This was a hard decision for us, as we both attended this school in our teenage years.	I think a new site should be found with better access. Could you not sell this site for housing? It must be worth a great deal of money and find somewhere else?
ANON-58F5-TDV7-D	High School Parent	The existing location, outside space (playing fields etc) and PE facilities. Atrium is also a nice bright space for students to gather.	Flow of movement around the school / lack of disabled access to some areas and general feel of needing painting or maintenance. Loss of library space a good temporary measure for classroom after the fire but would be great to have more library space for students to meet / study together.	A focus on eco / sustainable building to maximise insulation and light inside the buildings and keep running costs down. Retaining the playing fields' space for rugby / hockey etc whilst adding native trees / a growing roof and vegetable planting which students could learn from. The school itself may need to be larger to accommodate growing population and so I would want to see two stories throughout to maximise space without growing the building footprint
ANON-58F5-TDV6-C	High School Parent	Everything was on one site. The school, was performing better and better and climbing up the league tables with a performer led ethos and very respectful pupils Great assembly hall. Great head teacher. Music and PE excelling. The community using the sports facilities.	Dis jointed site that doesn't flow. No 3G pitch or running track. No proper community facilities like a shared library for the school and the town. No further education facilities on site so no Borders college courses on site for day or night time use. No joined up educational hub idea to keeping kids in further education on the site. Dinner hall too small currently.	It should have all the facilities for school and further education on site as a hub, it should be the centre of the community with facilities for the whole town on site. It should be a school pupils and teachers want to come to because it is a huge success, which generates talented people who can work locally and grow the local economy and spread the skills base. It should be a facility that supports and develops the top sports people and teams in the community
ANON-58F5-TDVT-A	High School Parent	Excellent multi use gym facility. Large green open spaces good for mental health.	Lack of social spaces with seating for children at break time. Library is unmanned, underfunded, lack of books and too noisy. Classroom resources are outdated in terms of screens e.g. technology Greenhouses are unkempt	gardening/ allotment space Varied range of social areas A reading nook with a well stocked and manned library High definition screens in all classrooms Meeting rooms that can be booked for meetings and lunchtime clubs More ICT facilities A shared site for primary school and secondary schools
ANON-58F5-TDVP-6	Neighbour	As the engagement event for 26th March was cancelled and the coronavirus is continuing to disrupt everything I assume there will be no discussions until the situation is settled. I assume the finances will have to be reconsidered and any options modified. To-date I have received nothing in the form of any professional papers to indicate what may be considered for within the school and the wider site. So it is a little difficult to comment in a fair sensible manner.	See my answer above. Also in relation to any additional potential external football or rugby pitch please refer to the communities overwhelming response a couple of years ago where the site was deemed totally unsuitable.	More detail would be required in order to comment on any potential architectural plans. The only related document shows what is there at the moment including the portacabins. I hope I assume correctly that you will organise another engagement event to present your suggestions to the community so that sensible positive decisions may be undertaken
ANON-58F5-TDVG-W	Staff	Good kids	School too big	Smaller
ANON-58F5-TDVE-U	Staff	Wonderful open spaces for sport. Close to open land for Duke of Edinburgh Some large classrooms	Transport is a real concern all day and particularly at the end of the day due to the dead-end road. The canteen serving and seating area and the general social spaces are not adequate for the number of pupils at the school. Some corridors are dark and small and not appropriate for the number of pupils at the school. When set up for school shows and assemblies the flat surface of the main hall does not provide line of sight to the stage for those at the back.	Sports hall kept and Millennium building built on where the current site car park/ old rugby field was so that the oldest part of the school is 20 years. All older sections (science, music, canteen, hall, CDT, offices) removed and rebuilt.

ANON-58F5-TDVH-X	Primary School Parent	The current location of the school is excellent, and surrounding area very positive. Having all the pupils together across all years is important and works well. No satellite sites away from main site - this would be bad news, even in a temporary build phase. KEEP ALL PUPILS ON SITE AT PEEBLES. THROUGHOUT ANY BUILD. Having a variety of sports facilities onsite is also a big positive. While some parts of the school may be old in appearance, they still work well. The access and drop off areas are ok. Having a big assembly or concert hall is vey good - whole school can come together, and have good events. The atrium is great - brings different vibe and feel - not a square room, sunlight and positive space. Having a large music departement.	Lunch time is very crowded and time is wasted for all. Private study areas not always available. Many rooms feel a bit run down and the feel is old - not inspiring.	The full school should still be all contained within the site area, but with the additional builds. It should be a positive, open and inspiring environment/design. Modern STEAM facilities. An innovation (start up) hub to encourage entrepreneurship. A quick and healthy lunch facility - no big queues. An E-library where all resources can be downloaded. Top quality sports facilities across many sports - with links to community snd clubs. The site should not negatively impact the area or residents by being an intrusive design, but one that blends in to all surroundings.
ANON-58F5-TDV3-9	Primary School Parent	I don't know as I have not been at the school.	I have heard that there are long queues at lunch time in the dinner hall.	Modern, future proofed. Integrated with the community.
ANON-58F5-TDVZ-G	High School Parent	not much works at the moment. very old facilities apart from the sportshall and hockey pitch	Need for all weather sports facility for football and rugby. The town is massively under served for all weather sports facilities for football and rugby.	I like the plan
ANON-58F5-TDVW-D	High School Parent	Great community spirit within the school and surrounding community groups.	Lack of outside facilities. The school and community would welcome an outside leisure facility which could be utilised day and night.	4G facilitates
ANON-58F5-TDVX-E	Community Member	<p>These comments and suggestions are submitted by the two lead UK Athletics qualified coaches attached to the local athletics club Moorfoot Runners who are the principal community athletics users of the facilities at Peebles High School (PHS). Linda Nicholson is the 2020 Scottish Athletics Development Coach of the Year and was also short-listed for Coach of the Year at the Scottish Women in Sport Awards 2020. Gregor Nicholson is a former Tweeddale Coach of the Year. Together they have coached multiple local athletes to Scottish National and Scottish Schools titles and to representative honours with Scotland and Great Britain at both age-group and senior level.</p> <p>There are close links between these coaches and not only Peebles High School, but also local Primary schools. Discussion has also taken place with the other local non-UKA athletics coaches who make use of the facilities at PHS, albeit on a less frequent basis. They have fully endorsed this submission.</p> <p>What works well currently:</p> <ul style="list-style-type: none"> •Open access outside school time allows flexibility on use. In this regard it is worth noting that there have never been any misuse or vandalism issues with the athletics facilities or storage shed. •Having the track, jumps and to a certain extent throws, all in close proximity generates a good community feel when different users are there. •Floodlighting is adequate (just) to allow winter evening training. •Long jump pit cover has been essential for hygiene, some frost protection and to help discourage general sand-pit play access. •Storage shed (albeit small) immediately adjacent to the track and long-jump runway. 	<p>What doesn't work well currently:</p> <ul style="list-style-type: none"> •Track is limited to x5 lanes and max 100m length of runs (Ltd safe run-off area). •Only one long-jump pit which usually means jumping into the wind. This is especially difficult for higher level technical work. •Track proximity to the main rugby pitch means spectators, substitutes, coaches etc congregate on the track, often causing mud deposits on the track, especially the lane nearest the pitch. •Track proximity to the trees at the far end of the track results in tree debris and encourages moss growth. •Further to the above two points there is a total lack of any regular maintenance, other than by track users themselves, or track cleaning. This has caused grass and moss to take hold, particularly at the far end of the track. This can mean the track being more slippery than it should be in wet weather and will also reduce the life of the track before major resurfacing is required. •Requests to replace the current long-jump take-off board, which is becoming worn, have been met with assurances it would be dealt with but no action even though there is already a second unused board in storage. •The track proximity to the rugby pitch is not ideal, but is manageable when rugby training is on at the same time. However the track is effectively out-of-bounds if there is a match on. •From the outset there has been a problem with the drainage (non-existent) for the throws circle which is invariably filled with water. •No provision for high jump. •All the adjacent grass pitches which have been used for middle and long distance athletes' training have deteriorated considerably in condition in recent years and none are currently safe or suitable for quality running. Uneven surfaces have been caused by rabbits, vehicles, general wear and tear with no routine forking or rolling, and even by horses! 	<p>Given the early stages of the feasibility study and the uncertainty about how the entire site might be developed, comments and suggestions are submitted to cover various scenarios:</p> <ol style="list-style-type: none"> 1.If the existing athletics provision remains, how can it be enhanced? <ol style="list-style-type: none"> a.If the rugby pitch adjacent to the track remains. b.If the provision for rugby is accommodated elsewhere. 2.If the existing athletics provision is lost, what alternative provision should there be? <ol style="list-style-type: none"> 1.a. Existing athletics provision remains and the adjacent rugby pitch remains: <ul style="list-style-type: none"> •Address the issues highlighted above that don't work. •There is potential to move the rugby pitch 7 metres towards the western boundary and still leave a 5 metre in-goal area at either end and safe space before the boundary fence. (Some form of high netting would be required at the fence-line to prevent kicks at goal going over the boundary path.) What is currently the temporary compound at the school end of the pitch could then be resurfaced in the same material as the track. Some adjustment of levels would be required to marry-in this area with the track, with the throws circle being repositioned. This would potentially provide: <ul style="list-style-type: none"> o Another all-weather outdoor space for general school activity. o A warm-up area for athletes off the track. o A high jump area. Storage for a high jump bed and equipment immediately adjacent to this new area would be ideal, but a high jump bed/equipment could be trolleyed up from the existing store if needs be. o A javelin runway (throwing onto the rugby pitch)

ANON-58F5-TDVQ-7	Staff	The staff! We all have pulled together and worked hard to ensure the pupils of PHS continued to access their education during the difficult circumstances. We all have tried our best to support each other, despite being scattered throughout the building and adapting to the new temporary classrooms; as well as supporting our pupils with their work with limited resources as best as we could.	<p>Since the fire, there has been a loss of several important rooms in the school. Especially within the learning support department, particularly for the children with complex needs; as well as some quiet spaces for the pupils who require some time out due to their needs or one to one time for support. Usually this would have taken place within the learning support department or the library but with the limited space, it's been rather difficult. Disabled access/facilities are very limited as well.</p> <p>For the staff, the loss of the main staff room has been difficult and this had an impact on the social morale of the staff as we are not able to mix together like we used to. We also have no access to coffee/kitchen facilities, which is rather strange because professional learning hub is right next to what used to be the staff room, and the hot water tank is still in the old staff room (it has since then been turned into a temporary classroom), when it could have been moved into professional learning hub. There has been a lack of working spaces for the staff who need access to computers for their work, particularly the support workers. Finally, the toilet spaces for the staff doesn't really work as they are too far away from the main working area (they are in the temporary portacabins outside in the former staff car park.)</p> <p>Car parking has been an issue for the school lately, due to the fact that there is no dedicated staff car park any more (even though the council had prioritised the Kingsmeadows Car Park for the use of High School staff only, which lasted for a few weeks and it's not exactly the safe place to cross for some people). There have been incidents where the staff were late because they struggled to find a parking space or been told to move their vehicles due to blocking the private properties entrances. This isn't helped by the matter that some of the senior students at the school drives to school too and takes up spaces.</p>	<p>The new Peebles High School should be inclusive for all learners and staff. This would accommodate the needs of students with additional needs and mobility issues, as well as those with sensory impairments. Most importantly, it should have the spaces for the staff and students to have some time out because our mental health is important too. Outdoor spaces would be advantageous to the staff as it would enable us to sit outside during the warmer weather and get some fresh air, which helps with our mental and physical health.</p> <p>Study spaces would be useful, especially for those who want to be able to concentrate on their work independently as opposed to hanging out in the atrium all the time during the free periods.</p> <p>The school should be environmentally friendly as possible as it can be. This would expand on the work of the school's eco-club and help us to be more sustainable.</p> <p>The classrooms should have good acoustics, this would be beneficial to the deaf and hard-of-hearing students/staff. This would reduce the concentration fatigue that commonly affects them due to the level of sound exposure. Any alarm systems should be visual as well as audible.</p> <p>A staff car park would be great and perhaps a small car park designated for the senior students, as to discourage them from parking in front of private properties in the neighbouring areas. This would enable the school community to build a good relationship with the local community.</p>
ANON-58F5-TDVJ-Z	Community Member	Millennium building, new sports hall.	Maths tower - unsafe given experience of recent fire? Also, appearance of tower gives a very negative impression.	Should make the most of the older buildings at the front of the school to retain some character. accommodation to replace the tower should be no more than two floors high, external appearance of current assembly hall/music department building should be improved to bring in line with other new build.
ANON-58F5-TDVN-4	Primary School Parent	My daughter will be due to start High School September 2021. At the moment I have no siblings at the High School so unable to comment on this.	No comment - No siblings at the High School	A public swimming pool onsite.
ANON-58F5-TDVU-B	Staff	<p>Prior to the fire the space available in total was good.</p> <p>The newer sports facility .</p>	<p>Accessibility for wheelchair users and those with mobility issues is woeful.</p> <p>The age and fabric of parts of the building poor.</p> <p>The lack of cohesion of the site.</p>	A campus incorporating state of the art facilities for the whole community to use including a fit for purpose STEM wing.
ANON-58F5-TDV9-F	Staff	<ul style="list-style-type: none"> - The assembly hall is a great size of space and is utilised a lot - assemblies, PE facility, rehearsal space, school shows, school dances, venue for guest speakers, staff training etc. The size of the space means that 350 people can gather in the hall safely and comfortably. - Wide open space around the school make it a very pleasant place. - Large classrooms. - All faculties have a staff base. - Some depts. have a lot of accommodation eg Music. 	<ul style="list-style-type: none"> - The school is too spread out and it can take young people several minutes to get from one end to the other. This causes anxiety around lateness and also wastes valuable learning and teaching time. - Pupil Support should be at the heart of the school and Pastoral, Support for the Learning and the Enhanced Provision should all be in the one area - it is all pupil support. The geography of the building does not lend itself to this. - The atrium is a good size of social space but it is like a greenhouse so freezing in winter and stifling in the summer. - No central meeting point for staff. - The parts of the building damaged by the fire were old and 'tired', in need of refurbishment. - Narrow corridors and not enough social spaces for young people lead to crushes. - The millennium wing holds good sized accommodation but is in need of refurbishment. - The Maths tower has 'had it's day' and should be demolished. 	<p>Related documents for the site plan?</p> <p>Any plan should take into account any future housing proposals in the town.</p> <p>All recent new school builds in the Scottish Borders are impressive buildings, the PHS site should continue this impressive trend.</p> <p>Ideally, the new site would host community partners - social work, police, health, third sector. Schools are at the heart of communities because everyone has a link to them so let's make ours physically the heart of the community.</p> <p>A 3G pitch has long been the subject of much ill feeling in the town. Build a 3G on the new PHS site. Ideally the swimming pool could be relocated to this site also.</p> <p>Building up rather than spreading the site out would keep the greenfield area (but would be unpopular with local residents).</p>
ANON-58F5-TDVA-Q	Staff	<p>Most teachers have a space (classroom) to teach and complete work when not teaching.</p> <p>Car park big enough for staff parking.</p>	<p>Sharing classrooms.</p> <p>Staff room too small for all staff to meet.</p>	Dont know

ANON-58F5-TDVV-C	Staff	<p>ART & DESIGN - before the fire, we had an outstanding space for art and design: excellent teaching rooms; ample storage space for resources; studio space for senior students and for 3D clay work; an abundance of wall space to display student work/exemplars. The atrium allowed exhibition space for prize giving. A variety of student work was displayed throughout the school, including in the main entrance and learning resource centre. Staff base doubling as resource storage room and breakout space for students.</p> <p>MUSIC - large teaching rooms (one now lost to Modern Languages since the fire) with good storage space for instruments and resources; computer suite; FIVE practice rooms for visiting instrumental teachers and as breakout practice spaces for students, allowing individualised work; large space (the Pit) for extra-curricular rehearsals by orchestra, choir, jazz band, ceilidh band, concert band and brass group; staff base for music staff and instrumental teachers, doubling as practice and computer room; studio room for recording and further practice space.</p> <p>ASSEMBLY HALL - very large performance space, with full stage, curtains and lighting. This has been used for countless successful concerts and shows over the years - the impact these have had cannot be underestimated. The positive memories that students, parents and staff take away from these is hugely significant. Having the space available to rehearse and perform is vital. A shared 'street' area that so many new-build schools seem to have instead of a dedicated assembly hall and stage WILL NOT allow the same level of wider school opportunities that we currently have.</p>	<p>DRAMA - only 2 studios, 1 smaller than the other. No breakout spaces for rehearsing. Lack of suitable lighting, storage and seating to meet the needs of modern drama teaching. We have a growing drama department and we need suitable space to allow it to thrive.</p> <p>ACCESS - the current music department space doesn't have full access for wheelchairs.</p> <p>ART & DESIGN - since the fire, the art team have been relocated to 3 portable cabins with EXTREMELY limited space for teaching and storage.</p>	<p>From an Expressive Arts perspective, it should NOT look like the many identikit new-build schools that we see these days. SBC mustn't fall into the trap of going to the lowest bidder in order to save money short term only to lose out on the opportunity to have one of the best schools in the country, never mind the region. It must have enough space for students and staff to thrive, and that must include the inevitable increase in students in the coming years. We mustn't resort to hot-desking, shared classrooms, shared dining and performing spaces and a loss of staff bases. We must have enough space for extra-curricular (should actually be co-curricular) activities such as exhibitions, concerts, drama productions and musical theatre. We need to look at other new-build schools that are DIFFERENT from the mainstream new-builds, those that have amazing performing spaces and amazing teaching spaces. Let's be creative, let's be innovative, let's have the BEST!</p>
ANON-58F5-TD12-3	Staff	<p>Proximity to town. Millenium Wing layout. Assembly hall size and structure - good for concerts etc.</p>	<p>Very spread out. Narrow corridors. Wifi doesn't reach all areas (e.g. patchy in Millenium Wing). Rambling layout - hard for kids to get to know initially. Some classrooms cold (particularly older ones). Entrance is rather ugly.</p>	<p>Keep Millenium Wing and Sports building. More car parking. Take down maths tower. New wings built on current rugby pitches/car park. More study areas for pupils. More dedicated computer suites with enough computers for classes of 30. Give each teacher their own classroom - having worked in a school where this was the case, I can attest that hotdesking etc doesn't work. It means there is no ownership of each classroom so the classroom quality deteriorates. If staff are constantly having to move, their efficiency is reduced and it is harder to provide the quality learning that we would like to.</p>
ANON-58F5-TD15-6	High School Parent	<p>Sports facilities are good. Newest part of the school is well laid out.</p>	<p>Many of the sections of the school are antiquated and the overall layout is very complex due to parts being built at different times.</p> <p>Access to site for buses and cars is restricted due to size of roads and available space.</p> <p>Aside from playing fields, there does not appear to be much outdoor space for students to use.</p>	<p>The current building(s) should be replaced with a purpose built facility - simply building another, newer section on to the school will add to the complexity of the layout and will not result in a facility that is fit for purpose for the coming decades.</p> <p>An option for a new build not on the site of the existing school should be costed and presented alongside any option to "build in place". For example, if the desire is to keep the school in the current general location, an option to build a new facility on existing playing fields to the west and south of the existing school should be investigated and presented.</p> <p>The option to try to build replacement building(s) in the current site whilst students are using the remainder of the building should not be the first option or a fait accomplis at this stage as this will surely have a detrimental effect on education and is also likely to be relatively expensive and slow to build for the given end result due to the fact that the school will still be operating.</p>
ANON-58F5-TD1Y-A	High School Parent	<p>Fantastic music department and PE department that really promote inclusiveness and provide extracurricular activities for the kids</p>	<p>Space moving around - crowded, not enough space for the children to relax / do homework if they have a free period.</p> <p>Lack of library</p>	<p>Tower block down, new buildings incorporating the beautiful scenery we can access locally ie bringing the outside space in. Spacious corridors which allow equal access with no disability discrimination.</p>
ANON-58F5-TD11-2	High School Parent	<p>Location in the town is good. New PE building.</p>	<p>Crowded corridors, dining area and exits. Some classrooms fit for purpose but others not.</p>	<p>New build school on current site.</p>

ANON-58F5-TD1B-K	High School Parent	Sense of community.	School building is tired and now not fit for purpose.	New school on site.
ANON-58F5-TD1D-N	Pupil	PE facilities are good	Teachers giving too much work at one time and we are not able to focus on one piece at a time	A 3G, no maths tower, new rugby pitches, new science department.
ANON-58F5-TD1F-Q	High School Parent	Having as much as possible interconnected.	Old Tower block. Dining room too small.	Modernise. More ecological. Energy saving. Heat retaining. Solar panels etc. Plug in points to support EVs. Enable video-conferencing. Computer access.
ANON-58F5-TD16-7	Staff	The pitches surrounding the school offer opportunities and space for the large classes we get in PE for many sports activities including athletics, softball, hockey, rugby and football. The new sports facilities offer up to date inspiring areas for students to learn sports. These together ensure we have high engagement in PE and extra curricular activities. The bleachers provide a great seating area for spectators and as a working area for students to sit and listen to information.	The lack of a gym hall and equipment since the fire has resulted in the loss of gymnastics from the curriculum and an important working space for the classes. There is a lack of changing rooms. Many more changing areas are required including those for disabled students and for the LGBTQI community. The walk from the main building to the PE facilities is long and in bad weather students and support staff can be soaked through. The PE office is now too small. 6 PE staff plus a school sports coordinator and Live Borders staff are all meant to be able to work in the office in the new games hall. It is too small to allow this to happen adequately. More storage space is required for PE. As a result of the fire many storage facilities were lost these included a large gymnastics store, an outdoor equipment store, a storage area for curriculum material and another store cupboard for kit. There is a lack of toilets available for students during PE. Currently there are only two toilets for all the girls coming to PE and only a few more for boys.	It should still have many grass pitches and/or astros available for the playing of sports. These should be flat. More halls should be created for PE lessons. More changing areas and toilets should be available ideally there should be dedicated changing for outdoor activities and for indoor. Further investment in sporting equipment and resources should be evident.
ANON-58F5-TD1T-5	Primary School Parent	Tbh as primary school parent I don't know other than visiting during polling days. But community seems strong which is good	The fact that part of the building burned down and they are currently making do with portacabins. The school is already an older school and a rebuild is obviously coming further down the line so to my mind do it now rather than throw money at a make do repair	I would like to see a new school utilising more space as peebles is growing and the high school should too to accommodate extra pupils
ANON-58F5-TD1P-1	High School Parent	very little. I strongly believe it's the staff and the pupils who currently contribute most to the school with the buildings themselves creating issues.	The buildings are not fit for purpose (apart from the sport hall). They are sprawling, inefficient, dirty buildings with very poor ventilation and a general feeling of claustrophobia and a lack of case. Certainly not fit for education in this day and age. The buildings have to go.	A specimen country town high school campus with plenty of provision for all types of subjects and vocations. A building or series of buildings fit for purpose which make the most of the stunning location on the hill above Peebles. A site to inspire the staff, pupils and community.
ANON-58F5-TD1E-P	High School Parent	Think with the new sports centre at current site the school should stay where it is	Toilets are horrible lay out could be better and as art room no longer there a new 1 would be amazing and as future in in computing that could be looked at	Needs to be long before that art science technology should be improved
ANON-58F5-TD1G-R	High School Parent	location and proximity to Peebles centre Outdoor facilities and sports space-both current and potential science facilities music facilities library on site (though this was better when it was bigger and properly staffed) parking (previous) everything on one site prior to fire we realise we had good toilet provision good size classrooms decent spaces for teachers to work	current reduced parking for teachers toilet facilities now lack of space post fire lack of self study space the 'lock in' security arrangements	by 2030 we would hope to see a complete new campus on site, with the required and up to date sports facilities.
ANON-58F5-TD1H-S	Staff	Travel time between departments at a minimum. Large social areas for pupils. Good staff offices. Lots of storage. Excellent study rooms well equipped for seniors. Excellent sporting facilities and changing rooms.	Lack of storage. Pupils taking too much time to get to classes. Small social areas for pupils.	Open spaces around school with nice big corridors.
ANON-58F5-TD13-4	Pupil	The new PE building	The Bus Depot, sometimes there isnt room for all of the buses. The canteen is way too small and cramped and there isnt enough seats for lunch in the canteen or out of it. The atrium is like a greenhouse in summer and freezing in winter and is the only other place to sit other than the canteen. There isnt any social places to sit outside	Better than the current building
ANON-58F5-TD1Z-B	High School Parent	Buildings all on one site. Rooms/areas which are bright & open such as the atrium. Centrally located within Peebles Generally buildings are accessible	Dark classrooms with limited natural light. Bus congestion at start/end of day Inflexible classroom space Corridors can be very cramped when pupils moving between classes. Insufficient space when pupils queuing for the canteen.	A natural flow when moving between classroom/areas. Bright, airy classrooms Dedicated quiet/study spaces Remain on same site with central location & green spaces.

ANON-58F5-TD1X-9	Primary School Parent	Central location to town, sports facilities also good for use to the community	Access for disabled , muddy pitches causing sports to be cancelled....	Just school and sport hub only not a full community hub
ANON-58F5-TD1J-U	High School Parent	The gym facilities. But they are not big enough for the school and community	Dinner hall far too small.	I feel a whole new school is deserved in Peebles. PHS is always bottom of list in SBC as the school performs well. The building is so outdated and scary some parts. More on site food stalls/snack shack.
ANON-58F5-TD1N-Y	High School Parent	The quality of the learning and teaching. The resilience of the community taking a more participative role. All pupils back on site (pre virus) and motivated and focused appreciating resources	Groups of students out of school at lunchtime. The pupils with educational learning difficulties not back on site, no integrated learning	Original building retained as much as possible
ANON-58F5-TD1U-6	Primary School Parent	Lots of fantastic teachers and learning opportunities for many children. Beautiful setting.	The majority of the building is very old and too small. There should NOT be an area referred to as the 'crush hall'. Canteen far too small. Great new PE facilities but no swimming pool on site-one should have been built at the time. Walking down to use Peebles Swimming pool cuts into teaching time.	Elements of the new Jedburgh campus could be incorporated into the new building. A sense of pride in a school building will hopefully result in more respect for the school and each other. I personally like the inter generational aspect of their campus so would love to see a library which could be used by all. Could there be a small shop providing employment opportunities for pupils? Can the canteen be expanded? PE facilities should stay but a have pool built next to it.
ANON-58F5-TD18-9	Community Member	- Location is reasonably close to the centre of town (increase the number of pupils who can walk or cycle) - Though there may be concerns from neighbours there is sufficient land on and adjacent to current site to be able to significantly rebuild and renew the school - Modern sports facilities	- It has always felt to me a bit higgledy-piggledy - driven by the different ages of the additions. - Maybe it is not usual these days - but when I went to senior school the whole school could assemble in the same place at the same time... that is not the case, as I understand it, at PHS - Despite its location the school doesn't integrate with community activities. Swimming, library, civic theatre all located elsewhere	I'm more concerned about what it feels like - bright and airy. A welcoming front
ANON-58F5-TD1A-J	Community Member	Open and bright classrooms. The large sporting facilities but more of them would allow for better quality teaching as it won't be depended on facilities being available	The old and new buildings matched together causes a disjointed feeling through out the campus. The lack of classrooms which are stable for each week as changing areas is not idea and causes mixed feelings among students	Large learning campus with a specialised stem block and modern facilities through out.
ANON-58F5-TD1M-X	Staff	Speaking as a [REDACTED] - the sports facilities we have are good... there's just not enough of them for a school the size of Peebles! - Astro turf a great resource. - Hall 1/2 both excellent facilities. Surrounding area great for Cross Country/Orienteering etc. - Fitness Suite great (but small - difficult to cater for classes of over 20) - Manageable walk to swimming pool and tennis courts - 100m running track a great alternative option too (although wouldn't say no to a 400m!)	- Grass pitches great in August but often drainage issues throughout year. Could also do to be flatter! - Obviously we are one teaching space (gymnasium) down following the fire. We were already severely stretched with at times 6 classes timetabled together, with only 4 indoor facilities (now 3). - Lack of equipment following fire (appreciate this has begun to be replenished) - Lack of storage space once we retain above equipment (70-80% wiped out with fire)	An additional 2 (3?!!) PE teaching spaces. Ideally another 1 the equivalent of Hall 1. Plus a gymnasium suited to teaching gymnastics - wall bars etc. Similar to the one we lost. More storage areas. Another PE staff base area - sharing with live borders plus 6 staff is too tight in current office. Plus confidential materials. Levelled off playing fields with better drainage. 4G all weather pitch please!! Might as well ask eh! Whole school staff room. More study spaces for senior pupils. Bigger social areas during breaks/lunches.
ANON-58F5-TDS2-5	Primary School Parent	Sports facilities good, location and external access Great teaching performance record	Overall capacity of school and flow between each different building. Some older areas of school inaccessible for some students More modern teaching environments needed More open space needed Dedicated facilities for specific disciplines / subjects eg it / computing / programming	More open plan, more able to cope with future growth of its catchment area. Addressing the restricted access of some parts of the current proposal
ANON-58F5-TDSS-8	High School Parent	The staff and the community spirit shown in difficulty times	The facilities aren't fit for purpose	A modern vibrant school suitable fit meeting the educational needs of the numbers that will attend
ANON-58F5-TDSK-X	High School Parent	I don't understand this question. Knock the whole thing down and start again. Even the millennium building is shabby and tired. Not fit for purpose. The only thing worth keeping is the new gym hall	See above	Like Earliston or similar brand new, state of the art. Purpose built.

ANON-58F5-TDSS-6	High School Parent	The staff have proven themselves to be not only resilient but very caring and supportive throughout the period following the fire. They are the school's biggest asset. The library before staff were pulled from it. The Millenium building as the classrooms here are more up to date, there's a brighter feel and a better learning environment.	I have been a pupil at the school, in the last couple of years I have attended a couple of training courses within the school and I am now a parent of a child attending the school so I feel I can give a balanced opinion. Even before the fire there were parts of the school that were more inspiring to be in than others. The school is very disjointed, you can walk from the bright Millennium building into the dark, old age hospital look of the modern languages corridor. I attended a course in one of the rooms here, the windows were no longer fit for purpose and the room itself was tired and uninspiring, not a great learning environment. As a former pupil I didn't particularly enjoy the congestion of getting to and from lessons within the tower, I didn't always feel safe on those stairs. Again, congestion in the dining hall. It still doesn't feel that the school is large enough to cope with the ever increasing pupil role.	Bright, inspiring learning environments within the school. Thought should be given to those who find academic studies a struggle and different types of learning spaces provided. Classrooms need to be bright, fit for purpose and well equipped for modern day teaching. The building needs to be large enough to accommodate the increasing population. Thought needs to go into creating social gathering spaces so that pupils have enough room to move around during break and lunch. A new, larger assembly hall, again well equipped and with an improved sound system! I have been to many meetings over the years where the sound system has given up! A modern assembly hall would also benefit the wider community and they too could be encouraged to use it more. Ideally, I would like the old school to be knocked down and a new build in it's place to allow for new drainage systems, renewable energy and perhaps a more eco friendly school overall. A school that is better equipped to deal with and keep up with today's technology. A school that flows instead of a feeling of going from old (ancient) to new, bright to dark.
ANON-58F5-TDS1-4	High School Parent	Communication between the school and parents. Availability of high school sports centre for public use. The excellent reputation of the school in the community.	The school is close to capacity and in many parts of the school it is not suitable for students who have physical disabilities to access easily. Some parts of the school are incredibly dated and need replacing.	A fully accessible, modern, user friendly high school for everyone including those with disabilities and the public to enjoy. A school that can accommodate a growing population and offer a range of subjects to study for adult learning.
ANON-58F5-TDSB-N	Primary School Parent	Inclusion and understanding for kids of all persuasions.	Exclusion and not thinking about the needs of those different.	Flourishing vibrant challenging exciting integrated community hub.
ANON-58F5-TDS4-7	Primary School Parent	Central location. Large sporting area (pitches and fields). Good gym. Good drop off site for buses.	Ageing buildings that are far too cramped with no capacity for expansion.	Focus on replacement of building infrastructure on the existing hard core area. Reclaiming back green space for building or artificial pitch is not necessary.
ANON-58F5-TDSD-Q	Primary School Parent	plenty of space, good sports facilities	Not all areas suitable for children or staff with mobility or sensory issues	All areas accessible for all pupils and staff. Maintain good sports facilities, have other outdoor learning spaces (garden, greenhouse perhaps). Flexible, multi use spaces for assemblies, performances .
ANON-58F5-TDS7-A	Primary School Parent	the introduction to high school seemed to be a fantastic idea and the way the school works within the wider community seems to be very good.	not knowing how my child's introduction to the high school is going to work now that they are closed because of Covid 19	hopefully it will be a new school with modern facilities that still work with traditional learning.
ANON-58F5-TDSC-P	Primary School Parent	Very happy with proposed plans, although dissatisfied with timescales. Ethos of school excellent .	Timeframes of build out too long, school footprint too small in relation to educational build and recreational facilities.	All seems viable. I live very close to the school and don't envisage any problems on my behalf.
ANON-58F5-TDSF-S	High School Parent	New PE facility. Great for school and community. Music dept is brilliant. Amazing commitment by teachers and brilliant productions. Good amount of green space around school.	Bit congested with all the buses but ok. Some parts of building need replaced and not energy efficient. Grass hockey pitches are uneven. More catering facilities needed. Could make more use of outside space for practical skills, growing food, space for taking time out.	One site. Keep millennium wing, PE facilities. Possibly assembly hall. But the rest needs replaced. Modern, efficient building. Space for community use. Need to maintain an assembly space to maintain school community. Great to co-locate with FE or HE institution- Borders College, university. Maybe a STEAM focus. Transitions hub- preparing school leavers for careers. Practical skills, Business skills, digital and data skills, life skills, career skills etc.
ANON-58F5-TDS6-9	High School Parent	The millennium wing and the new PE block are good.	Everything else. The canteen is not suitable for so many students. The music department is not fit for purpose any more. The maths department need a (new) department.	There does not need a completely new school. Lots of it is relatively new. Eg millennium wing, PE. But areas fo need built for other departments.

ANON-58F5-TDS8-B	Staff	Surrounding green space and views, from some parts of the buildings.	Inadequate and limited storage for teaching practical materials, equipment and personal belongings for practical subjects, particularly Art and Design. No storage for student practical and critical work. No extra work surfaces for Art and Design students and equipment. Only one small sink for each class of x20 students in Art and Design. Two large sinks are required for a class of x20 to allow students to complete practical work in 50 mins lessons. No display space for Art and Design students work to be exhibited in the department or throughout the wider school. No projectors for teaching in Art and Design department. No over flow work area in the art and design department to allow students to work outwith of class and/or classroom hours. No work space/area for each art and design teachers when all members of staff are in school working. Loss of Art and Design 3-D Studio for clay work with kiln. No Art and Design computing suite. Loss of Advanced Higher studio space for Art and Design students to work in. Shared practical classrooms between 2-3 Art and Design teachers, which does not allow for practical lessons to run smoothly and efficiently. No Art and Design staff base. No whole school staff room. No on site parking.	Adequate and limited storage for teaching practical materials, equipment and personal belongings for practical subjects, particularly Art and Design. Appropriate and additional storage for student practical and critical work. Work surfaces for Art and Design students and equipment. Two large sinks for a class of x20 to allow students to complete practical work in 50 mins lessons. Display space for Art and Design students work to be exhibited in the department or throughout the wider school. Projectors for teaching in Art and Design department. Over flow work area in the art and design department to allow students to work outwith of class and/or classroom hours. Art and Design 3-D Studio for clay work with kiln. Art and Design computing suite. Advanced Higher studio space for Art and Design students to work in. A designated classroom for each Art and Design teacher to allow practical lessons to run smoothly and efficiently. An Art and Design staff base. A whole school staff room. On site parking.
ANON-58F5-TDST-7	High School Parent	The staff work well with the site they have. The school facilities are falling behind those now available to children in Earlston and Kelso (examples) and Peebles HS badly needs investment from SBC. Sports facilities are diminished due to the recent fire and this also has a knock on effect with the mental well-being of the children.	The facilities on offer to create the best possible teaching and learning environment. Much of what I've said above.	It should be a community school that's fit for purpose. It should be a school that teachers and pupils are proud to work & learn in. Peebles HS has had an extremely tough time and with the numbers of primary school pupils about to hit the High School next year, and subsequent years, the school needs to: - have enough capacity to cope with the numbers coming through - have sports facilities so kids can access sport, no matter the weather - we badly need a 3G facility to use for rugby, football and hockey
ANON-58F5-TDSP-3	High School Parent	Sports is a major activity in Peebles with Rugby, Football, Hockey and many other sports being participated in. Very important for physical & mental health. The town needs a facility that provides a place for sport and gathering which is available to all residents.	The fact that the sport facilities are not as good as they should be. A floodlit 3/4G pitch is a necessity for the school and town.	Modern and sports focussed.
ANON-58F5-TDSG-T	Pupil	the layout of the school	the one way system	a 3g/4g pitch
ANON-58F5-TDSE-R	Pupil	The indoor facilities and gym are good	The outdoor hockey 2G is poor and a 3/4G would be a much better option	It's should have a 3/4G as football and rugby both would benefit it would be much more suited to all weathers also
ANON-58F5-TDSH-U	Pupil	Very spaced out	Nothing	Football facility

ANON-58F5-TDS3-6	High School Parent	<p>There is a very good music department located right next to the stage and lots of practice rooms.</p> <p>All the classrooms were all located in their individual departments and not dotted around the site.</p> <p>The canteen is located in the middle of the school.</p> <p>The school has good labs.</p> <p>The atrium has lots of space and corridors leading off of it providing different means of accessing different parts of the school.</p> <p>The location and site of the current school is very good providing easy access for those walking to school from lots of parts of Peebles.</p> <p>The newer parts are very light and a nice environment to be in.</p> <p>The PE facilities have lots of space. There is more than 1 hall.</p>	<p>The canteen is too small for the number of children accessing it causing large queues and reducing the free time children have at lunch as they spend a lot of time in the queue.</p> <p>More new toilets needed after the fire.</p> <p>More changing rooms post fire.</p> <p>A new Hockey cupboard for storing Hockey sticks.</p> <p>Lockers located together in year groups rather than random locations across school. If they were long and thin hockey sticks and violins could fit in them.</p> <p>Better library facilities with quiet study areas and librarian with good access to lots of reading material and computers. It should be located next to the English department so can be best utilised.</p> <p>Up to date lab facilities.</p> <p>Swimming pool to go with PE facilities.</p> <p>More PE halls so the Gytes does not to be used for PE lessons.</p> <p>Toilet facilities need updated.</p> <p>There is very little designated outdoor learning areas. There are no greenhouses, poly tunnels, outdoor classrooms, bushcraft areas, outdoor biology and Duke of Edinburgh resources.</p>	Completed in the same site so old parts of the school such as the assembly hall can be preserved but with new modern areas built as necessary to accommodate the increasing school role, with plenty outdoor learning space.
ANON-58F5-TDSZ-D	Pupil	canteen	not enough sport facilities around the school rugby pitches need flattened	another 3/4g
ANON-58F5-TDSW-A	High School Parent	Not much according to my daughter. Canteen ok but can be too busy.	<p>Walking to school - too much traffic on route eg crossing on old town opposite garage takes a long time</p> <p>Roundabout/coronation tree tricky to cross at. Crossing does not have good visibility for pedestrians. Cars can enter Caledonian Road without indicating.</p> <p>The one way stem in school isn't good.</p> <p>Would be good to have picnic tables outside school.</p> <p>Queues for canteen too long.</p> <p>Doesn't use library.</p>	<p>Swimming pool</p> <p>More outdoor areas including outdoor classrooms</p> <p>Use of sustainable materials and renewable energy</p> <p>Heating controlled within school not hq</p> <p>Better food choices</p>
ANON-58F5-TDSX-B	Pupil	Travelling around the campus is easier than expected and school is kept clean	Not enough communal space as the school is almost full before this whole fire commotion and now we find that not only the canteen is full but now we are unable to hang abouts in a lot of places and have resorted to leaving the campus which some pupils may not enjoy as much	Like Kelso high or Eyemouth (new school in total)
ANON-58F5-TDSQ-4	Pupil	ldk	There is not a lot of sports facilities so we have to share a lot	A 4g or 3G pitch and more sports facilities have
ANON-58F5-TDSJ-W	Pupil	nice pe facilities	need a better astro	have a 3/4g
ANON-58F5-TDSN-1	High School Parent	Broad range of subjects and a focus on academic success	<p>Movement around the school isn't great due to the layout.</p> <p>Dining facilities are poor considering the numbers of pupils.</p> <p>Sports facilities are good but ignore the most popular sport in the country.</p>	<p>It should have the capacity to expand in size in keeping with an ever growing population.</p> <p>It really needs a modern 3/4G floodlit sports facility to be more flexible in keeping a variety of outdoor sports going through the 9 month Scottish winter.</p>
ANON-58F5-TDSV-9	Pupil	The new sports hall and science labs	The one way system to the canteen if u have had maths/science before lunch	Dk
ANON-58F5-TDSU-8	Pupil	Teaching	Litter	3G AstroTurf or 4G AstroTurf
ANON-58F5-TDS9-C	High School Parent	<p>Atrium is good space to meet</p> <p>PE block facilities are good</p> <p>Science rooms well equipped</p> <p>Classrooms in general have enough space</p>	<p>Bagging system at canteen</p> <p>Locker allocation and ability to use them</p> <p>More modern layout</p>	<p>Something in keeping with new PE block, linked to it.</p> <p>Lots of natural light</p>
ANON-58F5-TDSA-M	High School Parent	Communication, location	Communication lack of swimming facilities, size of classes, size of building	Swimming pool, smaller classes, larger premises
ANON-58F5-TDSR-5	Primary School Parent	We like coming up to the sports centre, but haven't really experienced the rest of the site.	No experience	A welcoming place for the whole community to use.

ANON-58F5-TDT2-6	High School Parent	The large site has plenty of space to accommodate all buildings, parking and drop off, and sports pitches. The large science classrooms. The pupils like the atrium space which provides break out space, but it would be better if it was heated.	The various buildings have been built and extended over the years have created an inefficient school building with poor accessibility. The canteen facilities are not suffice to for the number of pupils. The maths tower is cramped and has inadequate corridor widths (with columns in the middle of them) and no lift access above 1st floor.	Demolish the reception/ maths tower/canteen, And atrium to allow a new cohesive wing to be built that would link into the Millenium wing. Refurbish the science block. Refurbish the assembly hall/ music block.
ANON-58F5-TDT5-9	Pupil	There were many social spaces and the atrium had a lot of natural light. There were quieter spaces if you wanted but also places for large groups. The art classrooms were large and spacious as well as the modern languages and maths	There were no adjustable workbenches for wheelchairs in physics and it took a long amount of time to get from one end of the building to the other , often getting pupils in trouble. And the lift up the far too high maths tower only went to the first floor.	More rooms for music and drama . The atrium heated as it gets far too cold over winter , specific areas for each subjects , a larger canteen and the street food van .
ANON-58F5-TDTK-Y	High School Parent	The school ethos and the care and compassion from the Rector	The buildings. The site is complicated and difficult to navigate. The dining hall is way too small for the number of pupils.	One or two at most cohesive spaces. Building work should be on the green spaces and the old school building area should be come the new outdoor sports space. A building that is easy to navigate and suitable for all disabilities
ANON-58F5-TDTB-P	Staff	I think the location of the school and the surrounding area works really well. lots of the new facilities are brilliant - they are just too small. The AstroTurf, Track, Hall One (+ viewing gallery) and Hall Two are all excellent resources - and are really well used by everyone. The fitness suite works really well for smaller classes and the classroom is a good size. The outdoor grass pitches are a good size, and in a beautiful location (+ bleachers) but do need drainage/filling for use. Before the fire I really liked the whole staff "staff room" in the main building and think this is missed.	Overall, the facilities are too small for a school the size of PHS. With the loss of the Old Gym, storage, changing facilities and toilets all areas in the new building are often over crowded. The changing rooms are very small and crowded in the new facilities. There are also not enough toilet facilities for all to use (the space does not work well for young people who get changed privately). The classroom works well, but we often have 3 theory P.E. classes at once, meaning two classes have to be displaced across the school. The staff base/area is too small for 6 teachers, and there is a lack of storage for equipment and resources. After losing 6 main storage areas (Upstairs base, Office, Outdoor Store, Dungeon, Staff Changing and Old Gym Cupboard), it is very tight for storage space and this needs looked at. Often Pupils are in the Atrium trying to work - I think more pupil social areas/senior work areas would work well.	Enough toilet and Changing Facilities to cater for all. Enough halls/gyms to mean indoor areas are available for all classes - rebuild of Old Gym (gymnastics area/storage). Outdoor Storage. Effective Indoor Storage Systems for equipment. Indoor Storage Space for resources. P.E. Staff Office/Base which is big enough for all desks/equipment/resources. Social areas/study areas for pupils. Staff Room in the main school big enough to cater for all staff for meetings etc.
ANON-58F5-TDT4-8	High School Parent	The millennium wing as its not crowded and it is easy to get to classes. The lower crush hall. The bus D as there is plenty of room.	The technical corridor as it is too close to the canteen and can get very congested at break and lunch times. Lockers could be in better areas and not near stairways. The canteen could be a lot bigger and not a lot of tables. Bigger classrooms for drama and be the same.	A modern and spacious school that allows easy access to it and plenty of corridor space for pupils to walk about in without feeling crushed going between classes. Modern classrooms with good heating and air conditioning. W
ANON-58F5-TDTD-R	High School Parent	Atrium New sports facilities Astro Hall Canteen Food van Location	Parking at parents night Cramped in corridors Only canteen just now	4G football and rugby pitch Swimming pool More food and drinks outlets on campus Work experience options
ANON-58F5-TDT7-B	High School Parent	Good PE facilities good-sized science classrooms individual music practice spaces	Canteen (overcrowded) Classroom environment is often poor (heating, lighting, wifi, teaching aids, space) Toilet facilities poor Lack of social spaces Security arrangements Performance and rehearsal spaces Library has become very small IT facilities for staff and students An incoherent jumble of buildings, at present Locker arrangements poor A really uninspiring building	An inspirational, modern, well-equipped facility dedicated to secondary education Somewhere pupils and staff WANT to come to every day A school that suffers from none of the problem areas listed above A sustainable, low-carbon school (both in it's design and operations) A school that EXCELS in STEAM subjects A facility that partners with the community, local businesses and tertiary education providers to offer outstanding facilities for school and community use. A school that prepares students for the future of work in a forward thinking way (eg technology, creativity) NOT backward looking (farming, textiles, etc.)
ANON-58F5-TDTY-D	High School Parent	Good location in town, reasonably compact site, many of the sports facilities are on site.	Building always feels very disjointed when you're in it with parts of it very dated and not really feeling fit for purpose for a modern school with such a large population. School auditorium is okay but so inflexible when compared to facilities in other new schools, such as Earlston. Entrance never feels very welcoming :(?

ANON-58F5-TDTC-Q	Pupil	The atrium The sports pitches.	The loss of one end of the library.	I think the school should be eco with solar panels, lots of greenery and natural light. I also think that it should have plants on the roof.
ANON-58F5-TDTF-T	High School Parent	Sports facilities Car parking	Poor circulation & layout Canteen too small	Knock down existing buildings. Rebuild on playing fields. Try to incorporate the oldest building- perhaps as an entrance/ office
ANON-58F5-TD1S-4	High School Parent	Not sure [REDACTED]	Access from Springwood Road is horrible. Access to the music pit is horrible. Hate the horrible metal railings in the top car park which restricts all movements and is actually very dangerous. Also hate the barrier that's locked near the sports centre restricting access to people with limited mobility. Nobody, to my knowledge, in my life in Peebles has ever been hurt in that car park so why the horrible barrier has been foisted on us all is beyond me. Lunch times are too crowded The school building generally doesn't have much free space to move about. New security system is ridiculous. There no need at all for everyone to be funnelled out of the main entrance at the end of the day. Toilets are routinely disgusting especially in the sports centre. Not enough choices in subjects in S4/5/6 School has so many talented sports pupils they deserve SO MUCH BETTER than the current paltry athletics provision eg full running track, hurdles, all weather pitch fir football & rugby. This region is TOTALLY FAILING our highly successful athletes here especially in the	Ideally it ought to be totally relocated or somehow improve road access from Springwood Road Bespoke SPORTS, MUSIC and CREATIVE ARTS facilities are an absolute ESSENTIAL Full sized running track, all weather pitches and improved drainage for grass pitches are the very bare minimum as well as a new creative arts block with full wheelchair access to music practice areas and stages etc
ANON-58F5-TDT6-A	High School Parent	Sports facilities including rugby pitches. Everything is on one site. Atrium is a great area.	Some areas of school get very congested, Some areas are much older and not so fit for purpose.	Everything on one site. Modern infrastructure for WiFi etc. Flexible and adaptable learning spaces. Easier for pupils with disabilities to navigate around. Better and bigger canteen. Modern library.
ANON-58F5-TDT8-C	Staff	- The way in which the school is cut into sections and very spread out- this keeps some of the younger pupils from getting too overwhelmed and lost. - The large Assembly Hall space with raised, proscenium arch stage.	<ul style="list-style-type: none"> •Both drama studios are far too small. The second studio is not purpose-built. It is a former geography classroom and can barely accommodate 15 students for practical work. •Our department resources are scattered all over the school due to a lack of storage space. •There are no rehearsal rooms or breakout spaces for students to rehearse/study in a quiet atmosphere. •There is no drama classroom with desks for theory work. •There is currently no purpose built space for our design students to create and build theatre sets, costumes and props. This is a requirement of our courses and we currently have no facilities to offer this provision for our students. •Our Assembly Hall stage does not have enough backstage space for scenery changes during school productions. •The Assembly Hall is does not have adequate air conditioning to cool audiences during whole-school summer performances. <p>General comments</p> <ul style="list-style-type: none"> •General heating. The Millennium Building is very slow to heat up in the morning. It doesn't retain its heat in the winter and is far too hot upstairs in the Summer. •Lack of general storage space for all subjects. •Few areas of the building appear fresh and aesthetically pleasing. 	<p>Drama-Related Considerations</p> <ul style="list-style-type: none"> •Peebles High School has the largest drama department in the Scottish Borders, with a significant output of extra-curricular activities and high-quality school productions throughout the academic year. These priorities will allow us to provide the very best learning and teaching experiences for our students. •The site should have two very large, double height drama studios, with black walls, lighting rigs that can be lowered and raised as required; LED lighting; retractable seating; a shared tech box; sprung floors, sound absorbing walls, •The drama studios should not contain flexible/folding partitioned walls to create shared spaces. •Neither drama studio should double up a stage for the Assembly Hall (with the use of flexible/folding partitioned walls). We would like the drama studios to exist in their own right as permanent, purpose-built learning/performance spaces. •The department requires drama classroom with desks for theory work. •The department should have a workshop space for designing and building sets, costumes and props in order to meet the needs of our design students. Vertical scenery storage is also required. •The department should have several smaller rehearsal/practice rooms for classes and senior students to use as breakout/study spaces. These should be situated close to the department. •The department should have a costume store with double height rails to house our very large collection of costumes. •The Assembly Hall should exist as an additional purpose-built performance space for school/community use. This space should contain

ANON-58F5-TDTP-4	Pupil	very good having lots of practise rooms in the music department. good having big science classrooms. astro is very good, assembly hall is in a good spot, and is a good size. the craft, design, technology rooms are a good size. good having lockers.	computers don't always work very well, especially in CDT. changing rooms are far too small. canteen is too small. some current classrooms are too small, the temporary placements. Some rooms not accessible to the disabled, like music. Don't have as much outdoor space round the back. need a slightly bigger bus D. The library is too small, and is disorganised.	More modern facilities, with big classrooms, and more changing rooms. More options of where to eat, like food van. More socialising spaces, like the atrium, but more of them. Lots of practical space in practical classrooms, like big science, art, cooking and sewing classrooms. need much bigger drama studios. Have a big assembly hall, like now. A big canteen. Wide corridors. A very big library, with space for socialising, studying, reading, class visits, and some computers, and is well managed (e.g. a librarian). Computer rooms big enough to hold a class, without having to share.
ANON-58F5-TDTE-S	Primary School Parent	Community integration of pupils.	Over full school with no capacity to expand for those born 2008-2010	New fit for purpose school (this will not Enid it my children rather those in future)
ANON-58F5-TDTH-V	Primary School Parent	The location.	Currently an incoherent mix and match of buildings, some of which have been adapted to their current use rather than purpose built.	2030? We need a full brand new purpose built school operational by 2022. All existing buildings should be demolished with the possible exception of the modern sports hall. Development over such a long period would mean whole generations of children attending school on a building site and suffering in temporary accommodation. A community campus could work well.
ANON-58F5-TDTZ-E	High School Parent	- teachers -range of subject choice -leadership of head teacher - sport opportunities - the sports facility is very good in the new sports hall, good fitness equipment and space	Lunches I believe can be very busy. Perhaps further opportunities for different locals to provide snack vans? The panini choice is very popular.	A 5G pitch would be a huge asset for the school and the local community.
ANON-58F5-TDTX-C	High School Parent	PE department. Good canteen and eatinf facilities.	Old parts of building and maths tower is unfit, very cold in winter months. School layout is all over the place and extremely spaced out.	More common area space so pupils don't congregate in corridors. Make the schpolice flow better and modernise facilities.
ANON-58F5-TDTQ-5	High School Parent	Sports hall use and future rent from pitches if planned right. And built accordingly to the size of Peebles and surrounding areas.	Lack of professional teachers, poor staff attendance. Poor site planning and not thinking of the long term plan of the school. As it's only going to get bigger due to house building in and around Peebleshire. No flat roof builds	All green areas Across from Craigerne lane should accommodate most sports.football, hockey. , youth and local clubs just about 7 days a week. Gym hall should of been bigger to support any other sports like netball babminton judo etc not forgetting evening classes with Gym members . High school sports classes with a gym which could make money after school hours.if planned correctly. Take a look at Portobello High School for instance. We seem to have a Lack of training facilities in Peebles. It's poor and pre- historic. The Gytes and Rugby pitch should also be Re planned. To support ongoing issues of back up facilities. Indoor classes is a must especially for meeting rooms and evening classes. It should be making money from 5 till 10 Pm 7 days a week. We should look at other high schools to see and get ideas of how some work. But also remember let's be positive.
ANON-58F5-TDTJ-X	High School Parent	the Atrium area, which feels spacious, light and airy compared to the rest of the school, as does the new sports hall. There is ample space around the buildings	Even pre-fire, the site felt cramped and tired in places, eg science classrooms, English classrooms, modern languages area. As an old school, the format prescribes a more didactic approach to learning .. desks in rows, teacher at front ... there is little space for flexible learning, small groups learning together, and no provision for adapting space for different uses, ie for different modes of teaching, encouraging a more active approach to learning	The site should have a bright, airy and spacious feel to it, where pupils can circulate safely without being crushed. It should be accessible to all needs. Partition walls and moveable furniture would permit more flexibility in approaches to teaching and learning. There should be areas where teachers and pupils can move out of the standard classroom with technology-enabled spaces for small groups of pupils learning together. The space and design should reflect the shifts in pedagogy that are happening across all education sectors. Space and design should enable rather than constrain creativity. Technology-Enabled Learning facilities should be the norm in all learning areas. There should be social learning spaces, recognising that for young people, the boundaries between formal and informal settings for learning are indistinct.

ANON-58F5-TDTN-2	Neighbour	Buildings adjoining one another	Excessive construction on greenfield sites	Modern buildings replacing fire damaged/demolished parts of the school. Additional buildings required to bring the high school up to modern standards and fit for the future should be limited on greenfield land.
ANON-58F5-TDTV-A	Primary School Parent	My daughters are small so not at the school yet so can't comment on this question. They will attend PHS in the future so wanted to be involved.	See above.	Where are the documents? I would like to see an accessible to all site with forward thinking facilities. I feel that the Arts and Sciences are very important and sports are already represented well. Keeping a functioning, staffed library is so important to children's ability to self learn and research.
ANON-58F5-TDTU-9	Neighbour	<p>[REDACTED] Both my kids attended the school but left quite a few years ago.</p> <p>Part of the community, ready access to town and open country. Two good modern buildings (millenium and sports hall), some other reasonable buildings, others probably not fit for purpose these days.</p> <p>Reasonable pedestrian access in terms of pupils not having to walk on too many roads (but see below)</p> <p>Very good pupils, on the whole well behaved and considerate.</p>	<p>I can't comment on the internal arrangements of the school</p> <p>As a "neighbour" I feel that externally road and pedestrian access is working less and less well. A function of more and more parents driving to the school, more and more buses and increasing pupil numbers. Springwood Road is a quiet residential street and is a delight to live on most of the time.</p> <p>However access problems have been greatly increased by the fire and the resulting limited parking on the school site, hopefully this will be rectified in the next couple of years.</p> <p>But putting that aside the advent of the new sports hall has increased traffic greatly outside of school hours to the detriment of the neighbourhood.</p> <p>During school hours there are also alot more vehicles left on the road, sometimes parked inconsiderately.</p> <p>At beginning and end of school day the position get's very difficult with a melee of cars and buses, a difficult junction of Springhill Rd and Springwood Road and students walking on narrow pavements. Could Springwood Rd be closed except for formal School visitors, buses and residents for those periods one wonders?</p> <p>Generally alot more space is needed for vehicle and pedestrian movements, preferably from different points on the school's periphery.</p>	I would suggest that one approach would be to migrate buildig in the rebuild further to the West (beyond the Millenium Building and /or sports hall) to create more space for movement in the congested East end of the site.. This would lose sports fields could those be made in open land to the South of the pitches on the south of Craigerne Lane.
ANON-58F5-TDT9-D	High School Parent	The school is centrally located in the town and has been the centre of the community for many years. It has a good surrounding of fields for exercise and school sports. The new sport facility is excellent, they really could do with a 3g pitch though.	Disabled access within the school is not particularly good. The historic tower is very old and not really fit for purpose. The science block is old fashioned and needs updating. The school is a mixture of old buildings with "new" added on extensions. There isn't enough room in the school canteen and a new 3 g pitch for the biggest school in the Borders should be essential.	This is such a good opportunity to expand the use of the school as a teaching hub. It would be fantastic if there were areas within the school grounds for a further education building. the science block could be vastly improved and better sports facilities and pitches for such a large school are essential. STEM facilities within the school could be vastly improved. The population of the town is increasing and the school roll will obviously increase with this. This is the best time to be future proofing the site and the school.
ANON-58F5-TDTA-N	High School Parent	The current site is very centrally located and in easy reach of the bulk of residential addresses in Peebles. The amount of available space the school site has at its disposal is also very good. The newer sporting facilities, small and large games hall are very good and a well used facility within the town.	The Fabric of the current physical main schools building is not in good condition with much of it now not fit for purpose (even prior to the fire) In particular the maths tower. A lot of extending of the original school buildings over the years has led to a very disjointed and not easy to navigate rat run feel of corridors leading to classrooms that are not ideal learning environments. This lack of modern design also means it is not a disabled friendly environment for anyone with limited mobility.	A modern school that meets the needs of the current school roll of c 1200 pupils but also is big enough to meet the ever growing demand for schooling in Peebles, given the expected growth in the population over the next 10 years. I think its important to maintain the area that the entire footprint the current school sits upon and if necessary acquire additional land if deemed necessary to meet the demands a new higher capacity school would require. I also feel strongly that any new school campus should re-purpose some of the existing grassed sports pitches into further all weather provision of modern design (3 or 4g). This is an ideal opportunity to make up for the loss of a 3/4g surface that Peebles didn't receive the funding for 2 years ago as part of newly designed modern learning campus which is not only a fantastic hub for learning academically for Peebles and the surrounding area but also a first rate sporting complex that the entire area can be proud of.
ANON-58F5-TDTM-1	Primary School Parent	I have no link to the school however community groups can use sporting facilities!	Building is disjointed! Old and new parts, facilities except new p.e block need updating!	Complete new build

ANON-58F5-TDTR-6	Staff	<p>Millennium wing for BCT, Social Subjects, English and HFT.</p> <p>New sports facility and the wider playing fields are excellent resource. Separate Assembly hall distinct from cafeteria is good.</p> <p>There are ample small practice rooms for music.</p> <p>Vocational workshops and Construction House gives good space and facilities for CDT.</p> <p>Until commissioned for a learning space pre fire the LRC was a well located and well utilised learning resource.</p>	<p>Maths tower is at end of expected life and is very cramped with narrow corridors causing potential crush hazard.</p> <p>There is a lack of social space given the school roll. Less I would say than when I was there in the 80s with a roll of 800 or so.</p> <p>I sufficient study spaces for senior students eg Social Subjects have 2 yet BCT has none. Science too would benefit from provisioned modern equipped study spaces for seniors.</p> <p>The staff providing pastoral, asn, and partner agencies are all scattered around the building reducing opportunity to build a cohesive Pupil Support team. I like the set up in Earlston where these are all in a Pupil Support corridor.</p> <p>We need an appropriate equipped space for a Nurture facility for those struggling to sustain full time mainstream education.</p> <p>Canteen at busy times is very cramped.</p>	<p>Personally I feel there should be a second on site campus that would house a purpose built. maths/science/BCT block. Next to millennium on pitches.</p> <p>Mod Langs could move into current BCT rooms if the 36 block is no longer in use.</p>
ANON-58F5-TDR2-4	Community Member	Nothing	Everything	Should be demolished and replace with a sign saying "We're Sorry"
ANON-58F5-TDR5-7	Pupil	Friendly	One way system	More modern
ANON-58F5-TDRY-B	High School Parent	<p>Atrium is a lovely open space for pupils to congregate.</p> <p>New and existing Sports facilities (hall & pitches) great.</p> <p>Library was a great space for individual study.</p> <p>Great assembly hall.</p> <p>Great site for a school - open and nice feel to it.</p>	<p>Maths tower old and inaccessible for disabled staff/students - stairs no lift to top.</p> <p>Narrow corridors in parts of the building not great for movement during class changes.</p> <p>Labs needing updated.</p> <p>Parking for visitors limited. Pick up/drop off areas busy and congested and probably annoying for residents!</p>	A more connected layout /footprint with less add-on buildings.
ANON-58F5-TDRK-W	Staff	<p>New sports complex, playing fields and Millennium Wing, although Atrium can be extremely cold in Winter.</p> <p>Spacious assembly hall</p> <p>[REDACTED]</p>	<ul style="list-style-type: none"> *Accessibility to music Dept *V small lifts *Since fire accessible toilet in sports complex only accessible toilet fit for purpose. It's a fair hike from the main building and is a shared gender neutral toilet. *Older parts of building crumbling *Bottle necks in older building, crush hall areas overcrowded *No current space for all support staff to be housed together to work more collaboratively *No communal social space for staff *Waiting area for visitors poor and unattractive *Enhanced Provision, SfL and Pupil Support area/s for students need to be bespoke, spacious, inviting and designed to fit learning and teaching needs *Lack of comfortable, equipped meeting spaces *No specific area for parents/carers/family learning *No community cafe/library *General accessibility - narrow corridors/doorways in parts of building, lack of accessible signage *Carparking since fire *Drop off for students with complex physical needs doesn't link to building *LRC has lost it's identity and purpose *Atrium garden underused *Accommodation tight since fire 	<ul style="list-style-type: none"> *Fully accessible, including accessible signage, "Changing Places" accessible toilets, gender neutral toilets *All on one level *Green spaces indoors and outdoors with outdoor classrooms, rooms that bring the outside in *Working garden and workshop/garage area *Multi-purpose areas which can be made smaller or bigger depending on need *Bespoke Enhanced Provision/SfL/Pupil Support Zone *Community spaces eg cafe, library, crèche, community learning, family learning, partnership/multi-agency area *Light, airy -colours and design to enhance learning and teaching *Flooring that is durable and doesn't mark easily *Calming acoustic and lighting *State of art technology throughout *Ergonomic design *Eco building, eco grounds with electric car charging points *Communal area for staff *Area for parents/carers/families *Creative Arts faculty in one zone *Secure building *Welcoming reception and waiting area *Water fountains and chill areas throughout *Medical room

ANON-58F5-TDR1-3	High School Parent	The location of the site - central to town The amount of green space Assembly / performance space Parking availability for teachers	Old and out of date facilities Catering / dinner hall too small for the numbers Lack of congregating space for students to gather in break / lunch times Lack of flexible use space - too many classes set use of space Entrance is very poor Sports pitches are full of rabbit holes and get too soggy in winter - not making best use of the space available Bus transport causes road safety issues coming into a very narrow residential road Good modern sports facility but not enough changing space or multi-use space	The site should be fully focussed on education - this could include evening education / holiday clubs etc but should be education focused Integrate advanced education options into the campus to allow local students to further their studies locally rather than go to Gala or Edinburgh. Introduce top quality STEAM facilities to allow for all talents to be nurtured on site. A new build integrated education facility to cater for the full school population - future proof. This should allow for flexible use so that it can be used in evenings and during school holidays for adult education / advanced education, etc. This is not the location to introduce new medical facilities, for example. The location relies on traffic coming into small residential streets and relies on the single Bridge across the Tweed. Don't let SBC cost efficiencies take precedent by trying to lump too many facilities on one site. The site doesn't work for that, and should remain educational only. This budget should be for the future of the young people in the area, don't get distracted with other priorities. Good parking options - to allow for the above flexible use and encourage staff/expertise from further afield to come here. Improved catering facilities with good 'hang-out' areas for students during break and lunch. Should be fantastic sports facilities, linked in with the options at the Gytes to ensure we have various multi-use sports options for the community outside of school hours. But not removing all natural green grass. Green space should be utilised to the best potential - get rid of rabbit
ANON-58F5-TDT3-7	Community Member	The location is convenient to most attenders and good transport arrangements. The site however may be too small for future needs which must include planned housing developments and expansion.	Some of the buildings are old and pupils tell me it can be complex to negotiate. The lock down has limited the pupils assessment of the Mobile classroom provision.	The school site should be integrated with Community and Leisure facilities so that it becomes the hub of the Community. Ideally replacing Community Centres and Halls as the go to option for activities both educational and non educational. Children's services (Social Work and Health) should also be seamlessly included to reduce stigma and improve access. The site plan referred to is of little use for general public (who are included in the consultation) as buildings are not identified and unless one is familiar with the school layout it is difficult to comment.
ANON-58F5-TDRB-M	High School Parent	The school being situated fairly central to the town is great for the ability to use other local services and green spaces. The large playing fields are great!	The old tired buildings. It feels a little like a rabbit warren. The layout of the buildings is not ideal. Also this must be very difficult for pupils with additional physical needs to access classrooms. The poor internet connections causing poor connectivity for pupils to be able to access work set by teachers.	The building should be modern and fit for purpose allowing good points of access for all pupils. No more of the ridiculous radiators placed at the top of the walls. Use innovative heating and lighting to make the space feel more open. Recognise that natural light will make pupils and staff feel better. So look at which way the building is sighted ot make the most use of this. Technology should be the top end of the scale to be able to cope with the demands. Above all the school needs to be future proofed to allow for an increases in the pupil body. The school should also be a large part of the community allow space for local groups to meet.
ANON-58F5-TDRD-P	High School Parent	The size of the site is great. The green spaces around should be maintained as much as possible (good for mental health, and exercise). The millennium wing is fit for purpose, airy and light and spacious. The new PE facility is also fit for purpose and a great asset.	It's a hodge podge of various ages,of buildings, there is no logical flow. An attempt should be made to form a cohesive look and feel for the building(s) Lack of parking and safety hazards with buses and cars entering and exiting the site at busy times. Tired old parts of the building put it to shame. Maths block is an eyesore. Assembly space - sound problems and visibility poor when full. A new auditorium style hall would work much better for assemblies and productions Dining hall is cramped and cannot fit all pupils in at lunchtime. Exiting it safely and quickly is difficult.	A cohesive building or group of buildings with a logical flow. Light and airy classrooms and communal areas. Improved and larger main entrance with enhanced office space. Lots of green space, whether this is in current position or the building is flipped to be built on the current rugby pitch and the green space where the current old buildings are. The millennium wing and PE hall should be maintained.


ANON-58F5-TDR7-9	High School Parent	Assembly hall a good size sports facility, astro and field area excellent	Limited visitor parking space small reception area canteen too small to accommodate all students and queuing an issue at lunch time maths tower - building dated and no easy access via wheelchair, I am concerned about escape in case of a fire	I have looked at the current plan but can not find anything else?
ANON-58F5-TDRC-N	High School Parent	The sports facilities and the large assembly hall.	Lots of different buildings attached to each other, makes the layout of the school very disconnected and confusing, I understand it makes going from one class to the other stressful, my daughter never uses her locker as it's location means she doesn't have the time to go in between classes, this makes no sense.	It should be one large building that has the correct flow, perhaps with wings off a main area, making the most of the land available but not at the cost of the sports facilities.
ANON-58F5-TDR4-6	Primary School Parent	Fantastic staff and leadership Music department - the facilities are (or were before the repurposing) excellent and have aided the development of a wonderful department that not only builds musicianship but also provides a nurturing environment for a huge number of pupils who may not feel that support elsewhere. I am in no doubt that the music department supports the mental health of a significant number of pupils. In the coming years it is vitally important that this can continue. Sports facilities - despite the loss of the old sports hall, the facilities provided by the new hall are still excellent. Single site.	Canteen space Main hall - fantastic for some things (maybe the majority of requirements) but not great for seeing concerts and performances.	One key concern I have about current trends in school building is the use of open plan classrooms. While the thinking behind "collaborative spaces" is lovely, the practicalities in a school environment simply mean that learning is disturbed. I am aware that the Jedburgh classroom set up is causing problems. Even at Primary level a door was very quickly put on the new P7 classroom at Priorsford to reduce distractions. I'm my view the primary aim of the school development should be to support quality learning and having to put up with distractions and disruptions from other classes is not conducive to this. My impression of some of the recent school developments in the Borders is that of style over substance. Whilst having an aesthetically pleasing building is great, if it does not function properly it is pointless. Please spend your budget on good, practical, functional design rather than stylish additions that cause issues to work with. (e.g. tiny windows in the new infant classrooms at Priorsford leading to terribly dark classrooms - ridiculous when we know how important natural light is in our lives!). Please also consult carefully with the class teachers - many will have worked in a variety of school environments and will have important views on what works well and what doesn't. Having looked at the Parent Council document I broadly support its content. I'm slightly concerned about some of the focus on sports facility development. I don't disagree with the ambition to have these developments but I do worry that they will distract from the main aim of rebuilding the learning environment. By all means consult with Sports Scotland to ensure that appropriately sized space is retained for future
ANON-58F5-TDRF-R	High School Parent	Sports activities work really well. Lots of opportunities for kids to take part locally. Good community spirit because of that. Great having the school campus in Peebles.	My daughter is only S2 and not got much negative to say as yet. Clearly there are parts of the building needing upgraded and even more so since the fire.	I haven't seen the documents but I would want the campus to remain in Peebles ideally near or around the same Location with at least the same if not better facilities.

ANON-58F5-TDR6-8	Staff	<p>Before fire, teachers had access to a room they could teach AND work in during non-contact.</p> <p>Atrium is a pleasant setting.</p> <p>Location within Peebles is handy for pupils accessing shots at lunch.</p> <p>A lot of space for outdoor sports (prior to fire)</p>	<p>Layout is like a maze.</p> <p>Security is at risk with doors remaining unlocked during change of periods.</p> <p>Corridors and stairways struggle with number of pupils.</p> <p>Many rooms are either far too hot or cold.</p> <p>Staff no longer have a staff room where they can congregate.</p> <p>No really suitable areas for pupils to congregate socially indoors and outdoors.</p> <p>Departments and faculties fragmented after fire.</p> <p>Lack of staff/pupils toilets in the building.</p> <p>Canteen not suitable for number of pupils.</p> <p>Roads leading to school heavily congested at start and end of day.</p> <p>Not all rooms have smart boards or equivalent.</p> <p>Teachers no longer have rooms to work in for non contact.</p> <p>Building not weather proof.</p>	.
ANON-58F5-TDR8-A	Staff	<p>The general layout of the school I feel works particularly well, even after such radical changes after the fire in November.</p> <p>The only slight change I would make to the wider site is an increase in staff parking.</p>	I don't feel like there is anything that doesn't work well.	Some parts of the site should be modernised. It would maybe be beneficial to have more of the school on one level.
ANON-58F5-TDRT-6	Staff	The flow of traffic.	Not enough space for the pupils to be during breaks and lunch - they cause mischief in the corridors.	Spacious corridors, and plenty of space for pupils to do work and relax during breaks and lunch.
ANON-58F5-TDRG-S	Staff	millennium building.	all other buildings outdated and spread too far apart.	one large building on current site akin to earlston.
ANON-58F5-TDRH-T	Staff	By and large the school functions well.	<ul style="list-style-type: none"> - the S6 common room is too small, unsupervised and tends to be dominated by cliques leaving other S6s with no where to go. This leaves S6s with few places to congregate during free periods. - the LRC currently serves as office space for two members of staff, a PC classroom, a library and a study space. This doesn't work. Additionally, students increasingly treat it as a social space. The LRC needs to be a dedicated library with study space that is either supervised or monitored to ensure it remains a place of study. - there is a lack of larger spaces for clubs and societies. Many societies have more than 30 students but not enough to justify using the assembly hall. Larger spaces that can be used by such groups would be great. - there need to be more opportunities for students (and the student council) to contribute to ideas about school decoration which is currently very teacher/administration led. - there are not enough dedicated notice boards around the school. 	<p>There should be a dedicated sixth form centre, organised and run by the senior student council. This should include a study space, a recreational space and possibly a small tuck shop with proceeds going towards the upkeep of the centre.</p> <p>There should be a variety of spaces available for clubs and societies to meet in across the school site.</p> <p>The LRC should be returned to its initial purpose and actually used to promote and encourage reading.</p> <p>There should be areas in the school where the students have opportunities to take the lead in decoration through the likes of murals.</p>
ANON-58F5-TDRE-Q	High School Parent	On the whole the staff are great. Communication is good.	<p>Homework still being set on different places . Teachers all need to set homework the same way to stop confusion.</p> <p>Some teachers do not communicate home at all and you only hear of any problems you child is having if you contact the school or on parents evening.</p> <p>This year have been a complete disaster for the children of PHS. Fire, Covid 19.</p>	<p>The site should be future proof with as many whistles and bells as possible.</p> <p>It should remain where it is with more land if possible.</p> <p>Maths tower needs an overhaul of torn down and rebuilt.</p> <p>No land should be sold off</p>
ANON-58F5-TDRZ-C	Staff	Having the whole school on one site is essential	Some departments are split throughout the school making it hard to liaise with colleagues. 'Hot rooming' is difficult as resources like textbooks and calculators need to be carried from one room to another and back again.	Keep departments together preferably without having to hot room

ANON-58F5-TDRW-9	Neighbour	<p>Lots of open space. Ample playing fields although they need revamped, levelled and resurfaced. Good sports hall and 3G pitch.</p> <p>The school is situated in a lovely green natural environment which is clearly beneficial for the pupils wellbeing.</p>	<p>The whole school site looks tired and mismatched with buildings added on here and there. Playing fields desperately need revamped. I've witnesssd opposing teams look at PHS pitches in disbelief when my daughter attended school.</p>	<p>In an ideal world the old school should be knocked down and a new fit for purpose school built.</p> <p>Otherwise a new school could be built on the rugby pitches on the opposite side of Craigerne Lane.</p>
ANON-58F5-TDRX-A	Staff	<p>General facilities are OK on site, prior to the fire, the space each department/faculty had available was a very positive aspect of the school.</p> <p>Facilities available were in general good, though some modernization was certainly required.</p> <p>Machinery and equipment for the most part in my department, while old is of good quality and I would not like to loose the wealth of this equipment.</p>	<p>Social spaces for students was challenging to manage at times with large numbers of students congregating in small spaces, facilities in requirement of modernization to meet demands of developing world of education and work.</p> <p>Building is dated and in poor state of repair with leaking roofs, etc being an ongoing issue, patched and made do, rather than lasting repairs.</p> <p>Accessibility of certain areas is poor for some students with mobility issues, some teaching spaces either inaccessible or simply unsuitable.</p>	<p>Proposed STE(A)M facility from previous consultation has always been a positive route for the redevelopment of the site, being able to update these faculties to give inspirational teaching spaces and facilities that compliment the high quality teaching and learning that takes place.</p> <p>Flexible teaching spaces that maintain the high numbers of teaching spaces across each faculty with access to high quality specialist equipment and resources in STE(A)M subjects.</p> <p>Linking existing structure of Millennium wing and new sports facility would make a lot of sense with core/hub of building for SLT/admin/shared facility such as library/assembly space.</p>
ANON-58F5-TDRQ-3	Staff	<p>Most of the classes are a good size.</p> <p>Before the fire, there were enough classes for most teachers to have their own dedicated room.</p> <p>There are good-sized staff bases.</p> <p>There is a good size car park.</p>	<p>Connectivity is not great - it takes a long time to get from one end of the school to another.</p> <p>Technology could be improved.</p> <p>Decor looks old.</p> <p>Furniture is old.</p> <p>Corridors are too narrow in some areas.</p> <p>Reception area is not very welcoming.</p> <p>Need more social spaces for children to meet up at breaks and free periods.</p> <p>Need more study spaces for seniors.</p> <p>Need a bigger canteen as it takes too long for children to line up and get their lunch.</p>	<p>It should not be so spread out (however this probably saved much of the school in the fire!)</p> <p>A new building could be sited between the Millenium Wing and the Sports Complex to replace the older parts of the school.</p> <p>There should be a large assembly hall to cater for all pupils at one time.</p> <p>There should continue to be a large staff car park since so many teachers drive to work.</p> <p>More social and study spaces for children.</p> <p>There should be at least the same number of classrooms as at present and these classrooms should be of a good size to cater for 33 teenage children.</p>
ANON-58F5-TDRJ-V	Staff	<p>Sporting facilities and millenium wing teaching areas</p>	<p>No quality accommodation and resources for Support for Learning and Enhanced Provision pupils.</p> <p>A lack of break out rooms and rooms for small group/1:1 teaching/support sessions.</p> <p>No disabled access to music department and wheelchair using pupils having to go outside to access the limited areas of the music department available to them.</p> <p>Lots of overcrowding in corridors</p> <p>Lack of suitable spaces for pupils during break and lunchtimes when bad weather.</p>	<p>An integrated building allowing access to all teaching areas without having to go outside.</p> <p>Provision of outdoor learning areas and much improved outside recreational and seating areas for lunch and break times.</p> <p>Car parking increased significantly and sited away from areas used by staff and pupils during the day.</p>
ANON-58F5-TDRN-Z	Staff	<p>The school grounds have a good amount of space for sporting and recreational activities.</p> <p>The new(ish) sports hall is a real asset to the school and community (through Live Borders management)</p> <p>Atrium garden has potential to be a useful productive space.</p> <p>Pre-fire Learning Resource Centre had the potential to be a valuable space.</p> <p>Having departments grouped together geographically in the school helps with intra-department collaboration.</p> <p>Each department having comunal work/social space in staff bases is good for ad hoc meetings/professional dialogue, working together as a team.</p> <p>Science department being on a branched corridor means that there is no through traffic and so incidents of poor corridor behaviour are minimal.</p> <p>Some of the Science labs have separate practical areas from the pupils desk, this allows for flexibilty of approach and the ability to have good levels of preparation when teaching practical work.</p> <p>The assembly hall is a good size and offers flexibilty of use.</p>	<p>There are few social spaces for the students at break / lunch times.</p> <p>Canteen too small.</p> <p>Very few places for Senior students to work during study periods.</p> <p>The design of corridors in millenium wing leads to poor behaviour as pupils can easliy run circuits round the corridors.</p> <p>We do not have enough Science labs - sharing space can add significandy to workload and stress levels.</p> <p>Some of the Science labs are too small - Lab 8 being the worst with only desk space for 15 students.</p> <p>Even with the CGI input post fire for Inspire Learning roll out there are still areas where WiFi is inadequate for the purposes of using iPads effectively in classrooms for teaching and learning.</p> <p>Loss of Staff car park on site very inconvenient.</p> <p>Loss of Staffroom / space for staff to gather leads to fewer interactions between staff in different faculties which leads to a disconnection with in the staff body.</p> <p>There are no areas that could be used for cross curricular purposes.</p> <p>Few spaces available to gather larger groups together for visits by outside speakers / roadshows, careers events etc.</p>	<p>This is hard to answer as I am not a builder or an architect. But it should look modern and welcoming. More importantly it should meet the needs of modern education and not cause the loss of recreational space around the existing site.</p>

ANON-58F5-TDRU-7	Staff	<p>The science labs are a good size for safe working and have enough space for different students to carry out different activities. The fact that science is all on 1 floor is very helpful for the technicians taking resources for experiments around on the trolleys. Most chemistry labs have fume cupboards and good bench space to work in and plenty of windows in case they need to be opened quickly due to gases or strong smells from experiments.</p> <p>Each lab has a projector and interactive whiteboard which helps teachers work in their chosen way but not all of them are working effectively at the moment.</p> <p>The science base is a good size to encourage work space for those without their own lab, but also to encourage community during lunch and break.</p> <p>The staff car park is close by which makes bringing things into and out of school straightforward.</p>	<p>Some areas of the school have very poor WiFi.</p> <p>Not all teachers have their own science labs which makes setting up for practicals quite difficult.</p> <p>Some science labs are very badly equipped for practicals (lab 10 and lab 8) due to small size or lack of benches.</p> <p>Due to the new heating panels the science base is very cold to work in.</p> <p>Having most sections of the school meet in a central point can make traffic quite bad in the corridor. A quadratic system might work better.</p>	<p>The sports facilities are brilliant and should be kept if possible. Having a separate science block with the whole of science on 1 floor with plenty of separate labs leads to the most creative learning where resources can be shared easily by technicians.</p>
ANON-58F5-TDR9-B	Staff	<p>Facilities.</p> <p>Ownership/ responsibility for classrooms and labs.</p> <p>Staff social spaces.</p> <p>Staff workspaces.</p>	<p>Travel to Gytes and pool. More of these facilities on site.</p> <p>Internet speed poor. (NOT just WiFi). Cramped labs.</p>	<p>Site plan unseen.</p>
ANON-58F5-TDRA-K	High School Parent	<p>The location, the external space, the sports facilities,</p>	<p>The canteen, the flow of the building</p>	<p>A functional, modern building that uses the space and flow of spaces as best it can. Environmental solutions where practical and possible.</p>
ANON-58F5-TDRM-Y	High School Parent	<p>Generally the school functions well despite rather antiquated areas of the building and a sense of overcrowding.</p>	<p>Access for disabled students is unsatisfactory</p> <p>Social areas for students at intervals and lunchtimes are unsuitable- atrium is too crowded and cold in the winter</p> <p>No outside social areas for students - benches, tables etc needed</p> <p>No outside learning facilities- benches, tables, shelters</p> <p>No structured outside play facilities - climbing walls, frames, exercise equipment etc</p> <p>Canteen is too small for current numbers</p> <p>No library available post fire</p> <p>Millenium building classrooms are too small</p> <p>Classrooms which backed onto atrium pre fire had to endure noise from atrium</p> <p>Assembly hall is too small for a school of that size</p> <p>Narrow corridors eg at bottom of atrium stairs from History dept to English dept are a crush hazard</p>	<p>A state of the art school suitable for all which can be used by all members of the community</p>
ANON-58F5-TDRR-4	Neighbour	<p>Millennium wing</p>	<p>Tower block</p>	<p>Integrate new required buildings with millennium wing</p>
ANON-58F5-TDD2-P	High School Parent	<p>Good amount of green space & sports fields.</p> <p>One campus is good.</p> <p>Good sized hall for assemblies but not big enough for whole school event.</p>	<p>Fragmented buildings of varying quality.</p> <p>Insufficient changing/shower facilities; limits use of sports facilities.</p>	<p>Can't find docs</p>
ANON-58F5-TDD5-S	High School Parent	<p>Location.</p>	<p>The facilities are majorly outdated. Feels overcrowded. Canteen not big enough. The environment doesn't cater for the needs of all its pupils. Not sensory friendly. No secure outdoor area specifically for additional needs children. Need for more quiet spaces.</p> <p>Additional needs area before the fire was poor in comparison to other facilities in the borders.</p>	<p>A site that caters for the needs of all the young people living in Tweeddale. State of the art facilities allowing access for all pupils. Enough room for everyone. Focus not entirely on academic studies, more vocational opportunities and opportunities for the gaining of life skills.</p>
ANON-58F5-TDDY-W	Staff	<p>Staff having their own rooms. (included SLT)</p> <p>Large flexible teaching spaces (particularly science and music.)</p> <p>Departmental bases</p> <p>Significant and attractive outdoor spaces.</p> <p>Social spaces for students</p> <p>PTs close to their staffs classrooms - Social subjects, English & RMPS, Science.</p> <p>New PE facility.</p> <p>Confidential spaces for pastoral staff and health care workers.</p> <p>Bus D.</p>	<p>Accessibility for those with mobility issues.</p> <p>Lack of spare rooms. (meetings)</p> <p>Library</p> <p>Canteen is far too small.</p> <p>Lack of study spaces.</p> <p>Out door space not used well enough,</p> <p>IT infrastructure in need to improvement particularly telephone system.</p> <p>Assembly Hall seating is labour intensive.</p> <p>Fixture and fittings are in need of refurb.</p> <p>Outdoor toilets!</p> <p>Lack of car parking.</p> <p>Lack of secure entrance to the school grounds particularly in times of high footfall.</p>	<p>Much more accessible. Significantly increased floor space. No tower.</p> <p>Large and welcoming social spaces including canteen or canteens.</p> <p>Additional PE facilities. Indoor toilets. Departments together. STEM subjects grouped together. Art subjects together. Out door learning spaces. (A lot like Earlston High School!)</p> <p>A welcoming safe space for staff and pupils that encourages them to be excellent educators by providing inspiring spaces supported by excellent resources that also facilitates collaboration . Just do that.</p> <p>It should also be a community space. Bring the health centre into the school, nurseries, coffee shops, community library, men's shed, post office, newsagent.</p>

ANON-58F5-TDDK-F	High School Parent	The outdoor spaces available for sports are great. I think the school is very well situated where it currently is and would not be keen to see it move. The atrium space is pleasant and light.	Pupil flow and movement around the site: sometimes it takes a long time to get from one part of the building, eg from Science, to Drama: the stairs are narrow and very busy. The one way system into the dining hall can be frustrating depending on what class you are coming from.	Break out areas, social space, good and numerous places to study with access to charging laptops etc. Good green space, with a garden area, classrooms of decent size, and fully functioning learning resource library. Provision for recording, filming etc.
ANON-58F5-TDD1-N	Staff	The PE facilities and privacy of grounds. Good size corridors and classroom sizes in most classrooms.	No real outside space for kids to spend break and lunch time that they can sit at. Lacking internal communal spaces too.	One uniform school with the dimensions of an "old" school.
ANON-58F5-TDDB-6	Staff	inter departmental relationships apparently	seniore managment	what documents
ANON-58F5-TDDD-8	High School Parent	The sports facilities The big science classrooms The music department is especially good for its purpose - having the Pit and all the practice rooms as well as classrooms The library - definitely needed	The canteen (too crowded) Stairs to the lower crush hall are too narrow	New school designed using sustainable energy principles. Community use-friendly More spaces for quiet group study
ANON-58F5-TDD7-U	High School Parent	Things have not been great since the fire.	At moment everything. Now with every thing since the fire nothing working well..	Anything is better than what we have now!
ANON-58F5-TDDC-7	Staff	Reception area, sports faculty, the layout of the dining hall. Corridor with CDT rooms, large classrooms and workshops. Corridors with departments, sizes of classrooms.	The general layout of the school, I would like STEM Subjects in the same area for example. Art rooms should be near to CDT classrooms and workshops. We have the HOUSE outside, its very isolated and if you've forgotten something for a class its not convenient or impossible to run back to the building for it. CDT 6, which we used for National 5 Graphics, Higher Graphics and Advanced Higher Graphics is too far away from the department. In one day I can be teaching in 6 classroom/workshops, which is extremely challenging. Our CDT workshops need to be dual purpose, dry/clean spaces for computers/technology. Staff base is tiny and pretty disgusting to work in, it smells and the drainage doesn't work properly. We have to work in this environment in free periods. To be honest I find the building very depressing, the RED suggests danger/high alert. It should be neutral calming colours that look modern and fresh.	The CDT workshops need to be dual purpose, dry/clean spaces for computers/technology. Staff base needs to be light and airy and fit for purpose. STEM subjects should be in the same wing, especially CDT and ART Workshops and Classrooms need to have windows and plenty of storage/wall space Colour schemes should be light and airy, corporate colours like RED should be used only as an accent, its far too stimulating.
ANON-58F5-TDDF-A	High School Parent	Probably obvious but having one site for all children is good. My son says going between classes works quite well,	It should be completely wheelchair accessible Needing to go outside between classes The canteen now gets overcrowded	My son says the buildings should be like the millennium building and multiple lunch places. I think reusing the existing site and building on is fine if that is cost effective- I don't think you need to knock it all done just to build it all so its new and more aesthetically pleasing but if you can somehow tie the buildings together more and where you are making new spaces or have the opportunity I think easy to access and get between classes but light and airy are important things. Also just like how airports have changed it to reflect how people have changed behaviours it would be good to maybe include things like charging points/stations around seating areas etc especially now they have iPads. I think it is hard to comment though as the plan doesn't really show what you are intending on putting where - just that you are intending on using the same site with new buildings added on (I think) so more info would be better - I'm not sure that it is that easy to understand the plans and therefore comment properly. A key thing for me would be that you ensure you maximise the energy efficiency - solar panels, insulation etc. These should be a key part of the design. The only other comment I have is the traffic - I'm not sure there is an easy solution but obviously it becomes busy with buses etc so that should be considered too.
ANON-58F5-TDD6-T	Pupil	The seats outside the ramps	The astro should be opened during the coronavirus	Quality building with enough car parking for pupils. A pump track by the school for the school MTB club to practice key skills better to be concrete or tarmac to make it last longer and prevent it getting damaged.

ANON-58F5-TDD8-V	Pupil	I think the millenium building works well as it is simple and easy to navigate. I also think that the pitches and the astro are good because they allow for a large range of activities.	I think the one way system isn't as good as it seems. it creates a crush and makes it a bit longer to get to some classes. Now that the atrium door gets locked, it takes much longer to get around to pe and adds an unnecessary loop.	A clean and unrubble filled place, possibly with a mirror image of the millennium building to replace the lost areas. It would be nice to remove the maths tower as it is not nice to have as the first thing you see when you go to school.
ANON-58F5-TDDT-R	Community Member	The location of the school is ideal. The newer parts of the building are also fine.	The maths tower should be removed. Not only does it detract from the look of the school, but I don't think it is particularly safe, either.	I think the site should remain in its current location, keep the newer part of the school, but replace some of the older buildings (including the maths tower).
ANON-58F5-TDDP-M	Pupil	the millenium building and the atrium are good spaces. The new P.E. facilities are good and cover a good range of sporting activities.	the one-way system can actually cause a slight crush and delay. The maths tower also became crowded between classes.	A clean space with adequate areas for learning and teaching
ANON-58F5-TDDE-9	High School Parent	Proximity of playing fields for sport Mostly happy children Sense of community within staff Opportunities for extra curricular activities	Volume of traffic in and around school. Car parking by students is inconsiderate and dangerous to locals Too many children for the facilities eg atrium Bland, regurgitated report cards (believe this is true for all schools)	Modern airy building.
ANON-58F5-TDDH-C	High School Parent	Proximity of playing fields for sport Mostly happy children Sense of community within staff Opportunities for extra curricular activities	Volume of traffic in and around school. Car parking by students is inconsiderate and dangerous to locals Too many children for the facilities eg atrium Bland, regurgitated report cards (believe this is true for all schools)	Modern airy building.
ANON-58F5-TDD3-Q	Primary School Parent	Large site, good sports facilities with use of 3G pitch.	Traffic at start and end of school and when parents evenings etc are on as residential area.	A replacement building should sit in a similar position and be considerate of the houses around the site.
ANON-58F5-TDDZ-X	High School Parent	Everything is on one site and connected except the new sports hall which is close by and easily accessible. Portacabins have helped to keep school together in one location.	Not enough space for the number of pupils. Not all areas accessible for wheelchair users/people with mobility problems. Demolition works may be distressing and distracting.	School fully open and fully accessible and safe with appropriate facilities to meet the needs of the staff and students. Retaining open areas and green space is also important.
ANON-58F5-TDDX-V	High School Parent	Sports facilities Open green space within the grounds	Small canteen	I can not locate the related documents
ANON-58F5-TDDW-U	Staff	 Drama-Related Considerations The large Assembly Hall space with raised, proscenium arch stage. General Thoughts The vast majority of teachers have their own dedicated classroom/learning space. The level of light in the Atrium. The large library is a good study space for senior students.	Drama-Related Considerations Both drama studios are far too small. The second studio is not purpose-built. It is a former geography classroom and can barely accommodate 15 students for practical work. Our department resources are scattered all over the school due to a lack of storage space. There are no rehearsal rooms or breakout spaces for students to rehearse/study in a quiet atmosphere. There is no drama classroom with desks for theory work. There is currently no purpose-built space for our design students to design and create theatre sets, costumes and props. This is a requirement of our courses and we currently have no facilities to make this provision for our students. Our Assembly Hall stage does not have enough backstage space for actors/scenery changes during school productions. Our Assembly Hall does not have adequate air conditioning to cool audiences during whole-school summer performances. Accessing stage lights in our Drama Studios and the Assembly Hall is time-consuming and disruptive towards learning. Ladders and cherry pickers are always required because the lighting rigs cannot be lowered. General Thoughts The general layout of departments. Prior to the fire, some facilities were not located together. This should be rectified for improved communication/everyday practicality and to promote interdisciplinary learning. The narrow corridors. Fewer and wider corridors are needed to reduce congestion and journey times around the school. General heating. The Millennium Building is very slow to heat up in the morning. It doesn't retain its heat in the winter and is far too hot upstairs in the summer. Lack of general storage space for all subjects.	Drama-Related Considerations Peebles High School presents different a challenge for drama provision to that of any other high school in the Scottish Borders. We have the largest drama department in the Scottish Borders, with a significant output of extra-curricular activities and high-quality school productions throughout the academic year. Our parent community believe we are a role model for drama provision, thus we require facilities that fulfil our needs and their high expectations. These priorities will allow us to provide the very best learning and teaching experiences for our students. 1) The site should have two very large, double height drama studios, with black walls, lighting rigs that can be lowered and raised as required; LED stage lights; retractable seating; a shared, elevated tech box; soft black vinyl flooring; sound absorbing/dampening walls; wrap-around black curtains; built-in sound systems and double door access. 2) The drama studios should not contain flexible/folding partitioned walls to create shared spaces. 3) Neither drama studio should double up a stage for the Assembly Hall (with the use of flexible/folding partitioned walls). To avoid any disruption to learning, we would like the drama studios to exist in their own right as permanent, purpose-built learning/performance spaces. 4) The drama department should have a drama classroom with desks for theory work. 5) The drama department should have a workshop space for designing and building sets, costumes and props in order to meet the needs of our design students. Vertical scenery storage is also required. 6) The drama department should have several smaller rehearsal/practice
ANON-58F5-TDDJ-E	High School Parent	Developing young people to reach potential	Small dark classrooms	Bright learning rooms with technology that is appropriate. Better and more toilets with soap in them . Open covered areas for break time .

ANON-58F5-TDDV-T	High School Parent	Central location.	Some buildings in need of a facelift	Large enough to accommodate all pupils in fit for purpose buildings
ANON-58F5-TDD9-W	High School Parent	Plenty outdoor space Good PE facilities Proximity to town centre	Old parts of the building Some parts not fit for purpose Not enough space out with classrooms Not enough private study spaces	Expanded music, art and PE facilities Space outdoors for kitchen garden Spaces that can be used by community More space for break and lunchtimes More private study spaces
ANON-58F5-TDDA-5	High School Parent	The fact that all facilities are on a single site and are not dispersed across the town. Having sports facilities available in close proximity is also a great benefit.	The age of the existing building and the state of repair.	I don't have an opinion on this other than it would make sense to keep facilities centralised and to modernise buildings where possible.
ANON-58F5-TDDM-H	High School Parent	Having The Store has been such a good addition to the life of the school for supporting pupils with various support needs. Good proximity to town centre - for pupils opting for lunch from local shops - and places pupils can walk to for school events e.g. church for Christmas and Easter services, conducting surveys on high street for class work, access to swimming pool. The recent addition of new sports hall and facilities work well for school and community. There's been strong links between school and wider community and I'd hope this can be strengthened and developed through the new building/site. The atrium is good as a large open space with lots of natural light. It was a great having the prayer space in the maths tower for a few years.	Overcrowding in tight corridors, e.g. science dept; poor access for people with physical disabilities or difficulties, e.g. music department with several narrow stair cases; not enough computer facilities which has meant classes book out computer suites meaning other pupils can't use them for studying; visitors car park area doesn't have enough spaces for the usual number of visitors meaning people are parking out with parking bays. The dining room doesn't seem to be big enough to cope with the numbers using it (sometimes I hear the queues have been too long which has resulted in pupils unable to attend my lunchtime group).	Consistently good access to all departments and facilities to avoid congestion or pupils not being to access certain areas. Enough facilities for all classes and pupils on study periods. Within reasonable walking/ accessible distance of town centre for class excursion, mentoring visits, PE at swimming pool, church visits, etc. Prayer space to develop mental, emotional and spiritual wellbeing, Large enough site to cope with increasing numbers from new housing estates being built now and in the next few years and beyond to next 30 years.
ANON-58F5-TDDR-P	High School Parent	Strong community spirit within the school. Good staff enthusiasm/support for sporting activities. Clear direction from school leadership.	Poor level of outdoor sports facility (limiting training in all-weather).	It is very difficult to create a wish list for the future of Peebles High School in the current environment. The main points to make are: 1) Peebles High School should be back up and running as a fully operational high school as soon as possible. 2) Peebles growth as a town has outstripped the High School's existing capacity so any future development plans must take into account expected attendance levels for 2030 (which are likely to be considerably larger than current). 3) The minimisation of the interruption to pupils education caused by both the fire and COVID-19 must be the main priority rather than the overall school development plan, i.e. minimising the time pupils will experience development disruption. We cannot cause current school pupils to pay the price of damaging their future prospects in order to gain a more impressive school campus, therefore compromises will have to be made. Two thirds of the school campus are undamaged and therefore fully serviceable. The current development plan should be about replacing the fire damaged areas. The one other area that Peebles High School was obviously missing is all-weather training facilities.
ANON-58F5-TDB2-M	Staff	Having only a few entrances for the students.	Corridors overcrowded.	Large, bright, open plan student social areas. Well resources specialised classrooms.

ANON-58F5-TDRS-5	High School Parent	The sports hall and 2G provide good facilities for a couple of sports. It's good that they are available to the community out of school hours. The Atrium was a bright communal area, albeit too small for the volume of pupils.	<p>There are no full size floodlit 3G/4G pitches (with a running track) to encourage year round football, rugby and other sports. A high school of PHS standing (and a town of Peebles size) must have such facilities going forward including suitable changing rooms and showers. There must be double the number of changing room pairs (home and away) as there are pitches to maximise pitch utilisation. The pitches must be readily available for use by the community outside of school hours at reasonable cost.</p> <p>Not enough modern accessible classroom capacity to cope with current pupil levels, never mind that projected into the near future beyond the 1450 projected increased during the 4 year life of the initial rebuild project.</p> <p>Quick and healthy catering facilities/capacities need to be increased to encourage pupils to stay onsite/nearsite, eat healthier and avoid the trek into town (though I'm sure a number of eateries in town would disagree with this!).</p>	<p>I would have preferred if the new school building was located on the site of the demolished structures. This would have the least visual impact to properties in the area (compared to building on the main rugby pitch). I believe that would knit better into the remaining school buildings.</p> <p>Referring to the PHS Parent Council "vision", it would be a shame to lose the existing main rugby pitch, albeit it would be ideal to convert it to full 4G suitable for rugby and football. However, I appreciate that the building of new learning/classroom/catering facilities would best take place away from the existing pupil population. If that is the only location for the new building then it would be ideal to link that with the Millenium building to avoid kids needing to go outside to come back in.</p> <p>It would be great to convert the existing 2 rugby pitches into 1 full size floodlit 4G football/rugby pitch with running track. Any extra space at the end could be used for a synthetic multi-use games area/tennis courts/5 a side pitches/basketball court!</p> <p>Definitely need to make better use of the significant grassed space to the north of the existing 2G.</p>
ANON-58F5-TDBS-Q	Staff	Spacious grounds - good playing fields. Good sports facilities.	<p>Leaky, noisy, impossible to control temperature atrium in the Millennium Wing. Millennium Wing classrooms too small and heating is not and never has been adequate. Inadequate facilities for performing arts in a school where this is a real strength. No enough social space. Canteen is too small.</p>	<p>A theatre. Another games hall for use by the community too.</p> <p>The school as it stands demolished and a new school built in it's place. To high standards, beyond the minimum. With big, warm classrooms.</p> <p>A classroom for every teacher. Peripatetic teachers are stressed and less likely to deliver as high quality learning and teaching. Spaces that are everyone's spaces become no-one's spaces and get neglected. We can see that with shared spaces in the school at the moment.</p>
ANON-58F5-TDBY-U	Staff	Excellent PE facilities. Ease of access for buses. Departments mainly together.	<p>Spread out and feels like different sections have been added on; doesn't flow well. Not enough social spaces for pupils or staff. Some areas, such as Science, are very outdated. Assembly Hall is also very dated.</p>	<p>One school, one building on the one site - ideally!</p>
ANON-58F5-TDBK-D	Staff	<p>1. The Science Faculty is composed of 11 teaching labs. Labs 1,2,3,4,5,6,10 and 11 are part of an old building and are well proportioned with space for desks to complete written tasks and a separate area for practical work. This is a model which works well in terms of delivering lessons.</p> <p>2. Technician space and storage space is good in the original part of the building.</p>	<p>1. In the Science Faculty teaching labs 7,8 & 9 are part of an extension to the original building. The roofing in these labs is very low and they do not have a separate area for practical and written tasks. The roof in corridor down from the Assembly Hall to the Science Faculty leaks in several places. The paint on the walls is blistering from damp. Further leaks from the roof can be found in the corridor leading down to labs 7, 8 & 9.</p> <p>2. Lab 9 in particular is not really fit for purpose as a room to accommodate 20 pupils and carry out practical activities.</p> <p>3. Whilst labs 1,2,3,4,5,6,10 and 11 are well proportioned the fittings are dated and each of these labs would benefit from being refurbished.</p> <p>4. There are insufficient labs for the number of teachers in the Faculty, meaning teachers have to move between rooms. Moving teaching resources between classes and re-logging onto SEEMIS leads to a squeeze on 'teaching time' directly impacting pupil experience.</p>	<p>1. The linking corridor between Science and the Assembly Hall should be removed completely and replaced with a more imaginative/modern linking corridor or even extra teaching labs in this space....or even a room dedicated to STEM teaching. This would retain the original old building where Science is currently situated and the generous labs therein.</p> <p>2. Labs 7, 8 & 9 need to be demolished and replaced with teaching spaces which have separate written and practical areas as with the other labs in the Faculty.</p> <p>3. All labs (new and original) should be refurbished.</p>
ANON-58F5-TDBS-N	Primary School Parent	I've been in the high school once so don't know.	As above I've been in the high school once so I don't know.	<p>A multi-functional safe and fun space for high school age children and young adults to thrive in. Light bright and adaptable.</p>
ANON-58F5-TDB1-K	High School Parent	<p>Current site is well situated within the town.</p> <p>Close proximity of 2G pitch and rugby pitches to the school site. Newer PE building and facility is good.</p>	<p>Circulation of staff and pupils around the current buildings is poor. Buildings have lots of points of entry and exit and is on many levels without good accessibility for those who are mobility impaired.</p> <p>Over-crowding at lunch time. Could do with more and varied food outlets.</p>	<p>Modern learning campus with buildings well laid out.</p> <p>Modern and extensive PE and sports facilities for school and community use. e.g. long-hoped for 3G/4G pitches.</p> <p>Facility to include auditorium/theatre space for school and community concerts and performances - with bigger space than the Eastgate Theatre.</p>

ANON-58F5-TDBB-4	High School Parent	I don't know the school well enough to comment	The 2g pitch is in desperate need of resurfacing. [REDACTED] has had a lot of injuries over the last 18 months, several of these are impact related and due to running on the current 2g surface.	The site should have fit for purpose sporting facilities, the priority of these should be a 4g surface accessible to both the school and local community.
ANON-58F5-TDB4-P	High School Parent	Proximity of school buildings to outdoor space-rugby pitch Location of school-majority of pupils can walk to school	Narrow corridors create crowding Poor toilet facilities Canteen currently unable to cater for all due to restrictions on space	Unfortunately no related documents attached to refer to ?
ANON-58F5-TDBD-6	Staff	Great location, sports centre, astro, assembly hall, staff parking (before the modular classrooms took over). I like the secure access doors and the spider fob system.	Very poor disabled access, library facilities are too small and understaffed, canteen and social areas for staff and pupils are not fit for purpose and lack of outdoor playground. As a result of the fire, there are not an adequate number of classrooms, departments are spread out across the whole site (especially modern languages!), there's a lack of study spaces, particularly for senior pupils, it's too much of a maze and can take pupils too long to get from eg science to eg history as hallways are always congested at changeover times.	It needs more classrooms (of a decent size!), more social areas for staff and pupils both inside/outside/covered, iPad/computer charging points for everyone, bigger canteen to reduce queues, more seating areas for break and lunchtime, staff breakouts areas and staffroom, study spaces for senior pupils, a library fit for purpose.
ANON-58F5-TDB7-5	Staff	Several aspects of our school's current building provision work well: 1. The new (2014) Sport Facility is excellent 2. Our Assembly Hall is a great size and good venue for concerts, assemblies, prize-givings and guest speakers - we regularly seat close to its 400 capacity in there. 3. Members of the Senior Leadership Team enjoy very good office space (albeit one DHT office was lost to the fire. 4. The warren of practice rooms and Music department configuration leads to interesting Learning and Teaching approaches and good examples of learners leading their own learning 5. The classrooms in the millennium wing are spacious and offer effective, safe spaces for learning and teaching 6. The Science labs are very spacious, allowing for a very effective 'split' classroom approach with separate spaces for both practical lab work and more teacher led 'lecture experiences. 7. The Bus D is effective and a safe space for 650 young people to be dropped off and picked up every day 8. The atrium provides a useful indoor space for young people to congregate during social times.	1. Lack of learning spaces and classrooms as a result of the fire. 2. Shortage of discrete social spaces for young people in different year groups 3. Canteen inadequate in size and servery area to calmly meet the demands of the mass traffic and custom it receives every day. 4. Art lessons in temporary modular classrooms with limited storage 5. There is currently no home for our young people who have severe and complex additional needs - it is crucial we get this right. 6. Loss of appropriate spaces for Physical education as a result of the fire. 7. The entrance to the school and aesthetic welcome to visitors. You would never think we were one of the best schools in the country from what is seen on arriving at our school 8. The upper millennium wing is an oven in May/June and a fridge during the colder months 9. we have insufficient changing rooms for young people to engage in sport. 10. Our salon for Hair and Beauty courses is not fit for purpose 11. We no longer have a large staff room - this would be a great addition! 12. We are not able to offer key partner staff dedicated spaces to work effectively. e.g quarriers counselling services, Pupil equity fund workers, family learning spaces. 13. Pupil support services and staff are geographically disjointed and therefore struggle to work in close partnership with each other and key partner staff.	It should reflect that we are one of the best schools in Scotland: bold, ambitious, welcoming, nurturing and inclusive. It should look, if possible, like one cohesive campus rather than a group of disjointed buildings. It should retain the history of the original 1834 building. It should incorporate the school colours of black and red if possible - the interior of the new sports facility does this well. It should be sympathetic to retaining as much of our green pitch space as possible. It should be placed on the current site. Inside should be as light and open as possible with flexible learning spaces that don't detract from providing as many discreet learning and social spaces as possible. It should be able to accommodate a steadily rising school roll - I know we can't provide a classroom for every member of staff but we must aim to deliver as many classrooms as possible. If, in 2030, we have a school roll approaching 1500, we need to know that we can offer the young people a suitably varied and appropriate curriculum. Pupil Support offices and support for young people with severe and complex needs should be at the heart of our school and accessible for all
ANON-58F5-TDBC-5	Neighbour	The school is situated in lots of open space (used as playing fields) which includes the retention of beautiful old trees. The sports centre is a great addition to the school, alongside the 3G pitch. These fit well within the current layout as playing fields each side allow for multiple games/sports to be played near one another, creating a greater sense of participation for pupils.	The entrance hall to the school (internal and external) is dark and unwelcoming. It does not reflect the fact that pupils are proud of their school. The entrance hall should be used to showcase more of the pupils achievements e.g. creative pieces on display, which could be rotated each term. The school is also very disjointed and it does not appear that any effort has been made to make each extension blend in with the older parts. The playing fields, although well located, are covered in rabbit holes and some are situated on a hill. This has not only resulted in me hearing other school children criticise the pitches as unplayable but also presents a risk for injury.	Ideally the school should be knocked down and a new built for purpose school should be rebuilt. The obvious location for this new build would be the playing fields situated over the road (Craigerne Lane).

ANON-58F5-TDBF-8	Primary School Parent	I have not had much involvement yet as the parent of a [REDACTED] but it seems there is a good sense of community. We do use the sports facilities for judo classes and these are always well maintained and a good asset.	Difficult to comment as not currently familiar with site but as an objective observer the school does look like a complicated and somewhat intimidating mess of annexes and additions. In some of the areas I have seen there is a lack of natural light and a very dated environment which I would question if it is conducive to effective learning. I also wonder if the traditional build with corners, corridors, cupboards and lots of hidey holes allows for undesirable behaviour, including bullying, to be easier to perpetrate and less easy to identify.	It should provide long-term provision, taking into account changing and developing needs in the secondary education environment. It should not be a quick fix with later regrets. The site benefits from close and easy access to some great natural heritage ripe for outdoor learning opportunities. It also sits amongst traditional properties of the style renowned for making Peebles the attractive town that it is. Whilst the internal learning environment is the priority, I believe the external experience should be seriously considered to ensure attending school, visiting the school and living near the school are positive experiences too. Natural finishes, such as timber cladding would be my preference. I visit a lot of secondary schools across Scotland in my job and one of my favourites is Anderson High School in Shetland which fits perfectly with the external landscape and feels like an exciting place to be/visit. Internal specs in my opinion should provide maximum natural light and as much open, shared space as possible - without impacting too much on noise and interference associated with complete open plan layouts. A layout which is inspiring and not intimidating would be ideal. I would also advocate the retention of as much out door space as possible.
ANON-58F5-TDB6-R	Staff	Large spacious rooms/laboratories. New windows . New heating system. Security system.	Lack of quiet working areas for students. Buses arriving on time. The litter around the school. Students not clearing their stuff away at the end of lunch. Low-ceiling, claustrophobic rooms. Lack of outdoor play area. Moving equipment from room to room.	Like its structure is suitable.
ANON-58F5-TDB8-T	High School Parent	PE facilities work well Good playing fields The Atrium Different zones for different curricular areas The canteen	Social areas Outside social areas Toilets	The appearance of the site should be driven by it's educational vision and ethos. Plentiful teaching spaces Good staff spaces Large social spaces, inside and outside Natural light Ease of movement Accessible Open Good communal central meeting place
ANON-58F5-TDBG-9	Pupil	New PE building Playing fields Atrium Canteen Different areas for different departments	Toilets Lack of covered outdoor space when it's wet or cold Lack of social seating inside the main building Lack of social space outside	Open Sustainable Glass to let lots of light in Lots of green space Lots of outdoor space
ANON-58F5-TDBE-7	Primary School Parent	It's hard to know as I only visit school for my son's football at the sports hall. The sports set up seems great and good that it should remain available for community clubs. I can't really comment on the rest of the school.	Not qualified to comment	Multi functional community school equipped for adapting to changes in the way our young people should be learning and not hanging on to traditional teaching settings that need updated. Plus capacity for all the anticipated growth which is planned for Peebles.

ANON-58F5-TDBP-J	Staff	<p>Many of the classrooms are large and well suited to their purpose, in Science at least. There are Staff Bases which are used, almost constantly, each day. There are several Senior pupil Lab's/Rooms where senior pupils can work independantly, as required, on their course Project/Assignment work as well as for tutorial work. These rooms are also regularly used to support pupils with additional needs.</p> <p>There are, almost, enough Science lab's to make the delivery of courses run more smoothly, with a reduced need for classes to be taught in 2 or 3 different classrooms. There are several large halls/rooms where pupils can gather for assemblies. There are several large indoor social spaces. There are many smaller teaching rooms for music. There are many outdoor spaces which get used daily, by subjects other than PE - including Science.</p> <p>The atrium is a good indoor space, with lots of natural light and good access to outdoor areas.</p> <p>The new PE facilities.</p> <p>The astro-turf area.</p> <p>The playing fields.</p> <p>The dining hall.</p> <p>Most of the school is accessible by all pupils.</p>	<p>Some of the fixtures and fittings are old and need replaced. A lot of the decor needs renewed.</p>	<p>The school site should have just as much outdoor teaching space as it has at the moment.</p> <p>The site should still have parking space.</p> <p>The site should have enough outdoor green spaces, at least as much as there is currently.</p> <p>There should be adequate indoor spaces for pupils to socialise in when the weather is poor.</p> <p>There needs to be no fewer teaching classrooms than there are at present.</p> <p>There needs to be no less storage space than there is at present, for Departmental resources.</p> <p>Any 'new build' needs to provide teaching spaces/classrooms that are at least as big as the ones currently in use.</p> <p>There needs to be Departmental Staff Bases.</p> <p>There needs to be a library.</p> <p>There needs to be adequate IT teaching spaces.</p>
ANON-58F5-TDBH-A	Primary School Parent	<p>PHS has a good reputation for good grades. The transition from primary to secondary seems very good. PHS has high achieving sporting success and an excellent music department that is prominent in the wider community. The Tweed Reads programme is commendable.</p> <p>It seems that the teachers are happy to go the extra mile and offer excellent enhancement opportunities that is encouraging to a parent with children at the local primaries.</p>	<p>Parking - it's a nightmare getting parked when attending concerts, maths events etc. Cuts - it's no secret in the town that there is no librarian, fewer administrators, fewer ANAs - this is frightening for a parent.</p> <p>The school isn't big enough for the increasing number of students. Again, we know as residents that there is a relentless programme of house-building. I hope to God that the council will future proof the build; not with cheap multi-function space gimmicks but with larger capacity for dining, assemblies, dances, MORE than enough classrooms, proper facilities for students with complex additional needs.</p> <p>Students at the high school talk of feeling crushed in the corridors.</p>	<p>It should have proper facilities for every subject. Top of the range science labs, music rooms, concert spaces, drama studios (not just an empty classroom, classrooms LARGER than they need to be, more playing fields than they need, more classrooms than a formula suggests. NOT AN AVENUE-STYLE SOCIAL AREA/ASSEMBLY HALL/PERFORMANCE SPACE - those are awful for the kids.</p> <p>High quality fittings - every time I go to my daughters' school, I see broken blinds.</p> <p>Lots of parking.</p> <p>A brilliant hall with a stage and wings - this could be used by the whole community as there is not a large theatre in the town (Eastgate is very small).</p>
ANON-58F5-TDB3-N	High School Parent	<p>Location, New Sports Hall Just about sufficient sports pitches Large Assembly Hall Mainly decent sized classrooms Most teachers have their own rooms/Labs which enables them to prepare & work effectively & efficiently Just about adequate parking</p>	<p>School is too small for number of pupils Canteen too small Science & Technical areas a bit old & tired Sports pitches too easily waterlogged no common rooms no quiet spaces for pupils to work - a particular issue re S6s, but also S5s</p>	<p>Fit for purpose would be good</p>

ANON-58F5-TDBZ-V	Staff	<p>The size of the older classrooms and labs is excellent. The practice space in the music department is excellent.</p> <p>The janitors having the power to do minor repairs keeps teaching going more smoothly.</p>	<p>Because of over-large class sizes (in drama and music), teaching space is too small so teaching has to happen in crush halls and assembly hall.</p> <p>Corridors are crushed at breaks.</p> <p>Some rooms are too small and it's hard to get round tables to help students (but this is on the 2000 block).</p> <p>There are not enough classrooms.</p>	<p>Please acknowledge that the school must be equipped for population rise. Please build more classrooms than we need at the moment. Please make the rooms bigger than they 'need' to be.</p> <p>Please consult with subject teachers on what is best for the students in our context. We have very different clients from many other places.</p> <p>Please do not consider hot-desking classrooms to be a realistic option. Exceed the current space in each department, more practice rooms, more break out rooms for science, more tutorial rooms in English, maths and social subjects.</p> <p>Let the teachers design the classrooms in practical subjects - current provision in e.g. Kelso, Portobello etc. is not good enough.</p> <p>Have the strength to be ambitious for PHS, don't go for the cheapest, formulaic, tried and hated, wasted opportunity. Make it excellent for every subject and every child.</p>
ANON-58F5-TDBT-P	Staff	<p>The size of science classrooms is exceptional, allowing for practical space as well as teaching space. This set-up allows for larger and longer experiments to be left set out safely without disruption to learning. It also allows freedom to develop new materials and trial activities for future development.</p> <p>If room volume is reduced then the standard of teaching may well take a negative hit while staff make changes to their workload. It may return to normal, it may improve or it may continue at the level of the negative hit as "the new normality"</p> <p>Having a reprographics room is a huge bonus and should be carried through to the new build</p> <p>Technicians having space is excellent</p>	<p>Several bottlenecks within the corridor system makes travelling between classes dangerous and while some one way systems have been set up, it doesn't remove the bottlenecks</p> <p>Staff car parking is unclear due to lack of clearly marked bays which leads to cars unable to manoeuvre safely</p> <p>The whole school is on several different levels all of which cannot be accessed by those less able</p> <p>Fire procedures need overhauled and assembly station(s) fit for purpose must be dealt with</p> <p>We don't have a library, we need a library and a librarian NOT STUDENTS TRYING TO BE LIBRARIANS. This is not in reference to the council's response to the fire after math, we had librarians and library removed before then</p>	<p>Separate assembly and dining facilities; our current assembly hall is overbooked</p> <p>Do not build to current school population, ensure it is future proof in terms of accommodation of increasing local population.</p> <p>Learn from snagging issues and concerns raised after other SBC new builds.</p> <p>Education is vital, the learning environment is paramount in its delivery, so don't sign it over to the lowest bidder</p> <p>Consult only with staff if we are to be listened to and communicated with. Be open, if a change had to be made explain it to us, we are rational and enjoy being made to feel that our opinions matter.</p> <p>Integrate sound system considerations in all classrooms as having projectors, decent audio is as important as decent visuals</p> <p>Ensure technicians have rooms/workshop space large enough for them to carry out their support tasks</p>
ANON-58F5-TDBW-S	Primary School Parent	<p>Sport facilities appear to be a good standard.</p> <p>Spacious surrounding area.</p>	<p>The size of the school has gradually become too small to meet the needs of the increasing pupil roll, impacting on their learning needs.</p>	<p>Modern spacious school suitable for a rising pupil roll, catering for all years and additional learning needs.</p> <p>Suitable learning areas for pupils to study.</p> <p>It should be built to last despite the school being rebuilt before it was planned.</p> <p>No part of the curriculum should be compromised, PHS is one of the largest high schools in the Scottish Borders and this needs to be recognised and provide state of the art facilities for our pupils.</p> <p>e.g the sport facilities are of a good standard but for the size of the pupil roll the school would greatly benefit from a full running track since the area does not provide this.</p>
ANON-58F5-TDBX-T	Primary School Parent	<p>Unclear as yet as not yet at PHS</p>	<p>Unclear as yet</p>	<p>Complete functioning high performing high school</p>
ANON-58F5-TDBQ-K	Neighbour	<p>Generally speaking, the school (building, staff, pupils etc.) overall make a good neighbour for us. The school is within the heart of the town is a positive. School buildings are not close to the Springwood Road boundaries.</p>	<p>The additional height of some school buildings incongruous to other buildings.</p> <p>Of all aspects of the school site, I am most concerned about the road safety. There is a dangerous convergence at the bottom of Springwood road. A larger number of high school pupils, primary school pupils (going the the opposite way) and school buses are all present on narrow pavements and unsuitable roads.</p> <p>The 'dead end' section at the top of Springwood Road can be a place for pupils to congregate and for parents to park at drop off/pick up which again creates safety issues.</p>	<p>School buildings that are sympathetic to the neighbourhood within which it sits. Use of the sloping the site to minimise the height of buildings across the site. A school building that is fit for now and the future including any additional capacity required.</p> <p>Consideration of the wider context within which the school sits. I.e the road safety for pedestrians, particularly pupils. Consideration of the school building being built elsewhere in the town, or on the current playing fields.</p>

ANON-58F5-TDBJ-C	Primary School Parent	It is quite central and within a walkable distance from the side of town that my family lives on.	Road access not the best for school buses, safety concerns for pupils and for people and their families living next to the school/on the access roads. School not fit for purpose - spread out across several buildings just added on through the years it appears without much thought. I understand that there is a one way system in the school due to pupil numbers which is not adequate or acceptable. Catchment area is too large. We have one high school that takes in pupils from a wide area, this should be looked at when planning the new school, pupils from outlying areas could be placed at other schools eg Walkerburn children should travel to Galashiels where there is more school capacity.	A modern, high quality, well-designed, fit for purpose building that is environmentally sustainable, has flexible learning spaces which can be easily adaptable for any future changes. A building that is pleasing to the eye and inspires learning. Please do not build a school that is too small and will need an extension as soon as it is finished - I'm thinking of Boroughmuir High in Edinburgh here!
ANON-58F5-TDBN-G	Staff	The newer P.E. space (sports centre) The Atrium Availability of practice rooms and break out spaces and rehearsal space withing the music department.	Some of the rooms are too small, particularly in the newer buildings. Having the exams in an area that is very near the Music department causes friction and inhibits music making in the summer terms.	From my point of view as a music teacher I am hoping that current standards are maintained and that corners are not cut because of cost, creating a negative experience for pupils. I would like to see sufficient breakout practice rooms and rehearsal space that is fit for purpose. Furthermore, facilities for music technology should be enhanced; a sound proof studio or two would allow the school to offer more relevant courses.
ANON-58F5-TDDU-S	High School Parent	Spaciousness of some parts of the school e.g. Atrium 'New' Games hall spaciousness of some of the rooms (e.g. in science)	canteen - seating and queues some parts of school very old/dated some rooms are dark (but others do not have good black out facilities for seeing smart boards clearly when sun shining) Music area needs updated Poor soundproofing of classrooms - you can hear through some of the walls little in the way of suitable/pleasant outdoor seating for lunch/breaks	**Sufficient number of classrooms for teachers to not need to be 'hot-classrooming' is vital and increasing school role needs to be taken into account here classrooms of appropriate sizes further dining facilities as the ones at present are overcrowded assembly area/lecture area that is easy to set up Pleasant landscaping, outdoor seating of some kind further sports facilities (with old gym gone a second large games hall would be well used) including pitches and probably another astrotrurf pitch appropriate spaces and easy access for students with disabilities not just gender-neutral toilets but toilets for male, female and also gender-neutral ones (to meet the needs of all students)
ANON-58F5-TDSM-Z	High School Parent	Good having communal spaces and lots of green space. Everything being on one site. Lots of small music practice rooms. Big rooms and tables in practical classes.	Centralised canteen. My child has had to abandon using canteen as it doesn't work for all kids doing lunch clubs. Not sure school broadband and WiFi networks up to supporting the new ipads across the school. Loss of library as a library. I am big believer that kids still need to learn how to use a library and how to find information in journals, books, periodicals etc. Have to know how to fact check Google! Pre-fire I didn't think the school layout worked for the flow of people moving around the site. Don't know about now. I would assume that it would make more sense to have departments better grouped i.e. not having a random extra art/language/english room that is down and around the corner away from the rest of the department. Give subjects/departments a chance to have more identity.	More coherent grouping of buildings and departments. Fit for purpose classrooms for the 21st century. No new build concepts of space please - lets keep circulation space, decent ceiling heights, decent sized science labs and art rooms etc. Network sockets everywhere. Benches and communal outdoor space. A more welcoming entrance - it's a bit like a cave into a maze network of buildings. It's better once inside but the approach to the school does not make it obvious where to go. I just hope the architect and decision makers know what school layout's work vs what looks good. I'm hardly an expert but I appreciate being given a chance to voice an opinion.