Earlston High School

Respect, Responsibility, Honesty, Commitment, Excellence

Prospectus 2018-2019
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School show photographs courtesy of Sheila Scott Photography.

Thank you to staff and pupils for allowing their photographs to be included.

Whilst information provided in the prospectus is considered to be correct at the time of printing, it is possible that there may be some minor inaccuracy by the time the document reaches the parent.
WELCOME FROM THE S6 HEAD TEAM

We would like to give a warm welcome to all new pupils joining Earlston High School. We hope that you have an exciting and enjoyable time here.

As we all know, starting a new school can be very daunting, but there is no need to worry. Both staff and pupils are very willing to help you settle in and will help you with anything you may be worried about. When you first come to the school you will be introduced to your Pastoral teacher (or Guidance teacher as we sometimes call them), who will get to know you well during your time here. They will always be there to speak to, ensuring that you have an enjoyable and rewarding time at Earlston High School.

All first year pupils are teamed with a member of sixth year, who will be their ‘buddy’. You will have a chance to meet your buddy in Learner Journey classes and their role is to support you as you settle into EHS. However, all sixth years are willing to help new pupils. Do not hesitate to approach them as they are all very friendly and will be more than willing to help you with any queries.

You will find High School very different from primary School, but you will settle in, and in no time at all you will know the place like the back of your hand!

We hope you have a very successful and enjoyable time at Earlston High School.

Good luck.

Laurence, Eliana, Euan and Morgan
Head Boy, Head Girl and Deputes.
THE AIMS AND VALUES OF EARLSTON HIGH SCHOOL

Earlston High School aims to educate young people to the highest standards of excellence and to become full and active members of the community.

We achieve this by:

- Encouraging achievement.
- Rewarding success.
- Promoting high quality teaching and learning for all.
- Providing a caring environment.
- Promoting loyalty and pride in the school.
- Developing responsibility.
- Promoting respect.
- Encouraging participation.

We are committed to a positive learning environment where achieving our potential is central all we do.

Academic attainment is obviously important but we also pride ourselves on creating opportunities for participation in a full range of extra curricular activities in sport, drama and music. High standards of behaviour, including respect for self and others, is at the heart of our work with your children.
MOVING FROM PRIMARY TO SECONDARY

CATCHMENT AREA
The school serves a largely rural catchment area taking pupils from the following primary schools:

Earlston  Lauder  Melrose  Channelkirk
Newtown  St Boswells  Gordon  Westruther
A large number of pupils also choose to attend our school from outwith the catchment area. This is done by applying to Scottish Borders Council for a placing request. Parents are invited to contact the school to arrange a visit prior to submitting the placing request from.

We have an excellent relationship with our partner primaries and together we aim to develop a strong partnership in three main groups:

1. YOUNG PEOPLE
The move from primary to secondary school is an important event for our pupils. We at Earlston High School wish to make this move as untroubled and smooth as we can. The Primary 7 pupils spend 2 days visiting the school in June and following their S1 timetable.

2. PARENTS
An information evening for parents of Primary 7 pupils is held in June and parents are warmly invited to attend. The evening is a general introduction to the school and a chance to meet your child’s Pastoral teacher. We fully encourage parents to become partners with Earlston High School in the education of our young people. We also encourage parents to join our active and successful Parent Council.

3. TEACHERS
Mr Sinclair and the Depute Headteachers meet regularly with our primary colleagues to discuss the setting up of projects involving Primary and Secondary. Teachers exchange details of the courses taught and the materials used in order to smooth the ‘change over’ from primary to secondary. Information about individual strengths, weaknesses, attainments and skills achieved is also transferred. We thus have a clear picture of pupils’ strengths, any difficulties, aptitudes, special talents and so on. In this way we are more likely to help each young person to settle and to provide continuity with the work done in primary school.
PUPIL RESPONSIBILITIES

Pupils make up the largest part of the school community and carry a great responsibility for deciding the kind of school we have; not only for present pupils but also for those still to come to the school.

The main responsibilities carried by each pupil are:

1. To try your best at classwork and homework.
2. To ask for help whenever you need it.
3. To have respect for yourself and others.
   i.e. pupils, teachers, office staff, librarian, cleaners, canteen staff, janitors, visitors etc.
4. To come properly equipped for lessons.
5. To let a teacher know of any other pupil who needs help.
6. To support the school guidelines on dress.
7. To support school sports, clubs, excursions, concerts etc.
8. Realise your potential.
9. Show pride in your school.
RIGHTS RESPECTING CHARTER
After a consultation involving staff, pupils and parents a Rights Respecting Charter was drawn up to outline the agreed rights and responsibilities of pupils across the school. The charter was introduced to all pupils through a whole class lesson, and prefects have helpfully delivered assemblies to highlight the message in the charter. Alongside staff, prefects have been given the responsibility to help uphold and monitor the use of the charter.

COMMITMENT
I have the right to belong to the school community AND the responsibility to come to school on time, wearing appropriate uniform and with the correct equipment.

I have the right to attend extra-curricular clubs that interest me AND the responsibility to participate fully and attend regularly.

EXCELLENCE
I have the right to have my achievements recognised AND the responsibility to do my best at all times.

I have the right to a good education AND the responsibility to make the most of this.

RESPECT
I have the right to a clean environment AND the responsibility to keep it clean.

I have the right to have my opinions heard and to be treated fairly AND the responsibility to listen to and respect the opinions of others.

I have the right to use school property AND the responsibility to use it with respect.

RESPONSIBILITY
I have the right to benefit from the opportunities given in the school AND the responsibility to uphold the good reputation of the school.

I have the right to raise issues that I may have with my homework AND the responsibility to do my homework to the best of my ability and to hand it in on time.

HONESTY
I have the right to fully explain my actions AND the responsibility to be honest at all times and to accept the consequences of my actions.

I have the right to report actions that are disrespectful AND the responsibility to do so.
THE SCHOOL DAY
The school starts at 8.50 am and the day is divided as follows:

<table>
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<th>Mon to Thurs</th>
<th>Friday</th>
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<td>Period 1</td>
<td>08.50 – 09.40</td>
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<td>Period 2</td>
<td>09.40 – 10.30</td>
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<tr>
<td>Break</td>
<td>10.30 – 10.45</td>
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<td>Period 3</td>
<td>10.45 – 11.35</td>
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<td>Period 4</td>
<td>11.35 – 12.25</td>
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<td>Period 5</td>
<td>12.25 – 13.15</td>
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<tr>
<td>Lunch</td>
<td>13.15 – 14.05</td>
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<td>Period 6</td>
<td>14.05 – 14.55</td>
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<td>Period 7</td>
<td>14.55 – 15.45</td>
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| Period 1     | 08.50 – 09.40  |
| Period 2     | 09.40 – 10.30  |
| Break        | 10.30 – 10.50  |
| Period 3     | 10:50 – 11.40  |
| Period 4     | 11.40 – 12.30  |
| Period 5     | 12.30 – 13.20  |

THE SCHOOL YEAR
HOLIDAY ARRANGEMENTS

Start for students Tuesday 21st August 2018
October Holiday School closes Friday 5th October 2018
St Andrew’s Day Monday 3rd December 2018
Christmas Holiday School closes Friday 21st December 2018
Mid Term Holiday School closes Thursday 14th February 2019
Easter Holiday School closes Friday 29th March 2019
May Holiday Close Monday 6th May 2019

IN-SERVICE
Monday 20th August 2018
Thursday 8th November 2018
Friday 9th November 2018
Friday 15th February 2019
Friday 3rd May 2019

CASUAL HOLIDAYS
Wednesday 20th February 2019
Monday 3rd June 2019
SCHOOL SURVIVAL KIT

What should you bring with you?

It is important to come to school each day fully prepared.

1. You should be following the school dress code (unsuitable clothing such as jeans, tracksuits, scarves will mean that you cannot take part in some practical lessons for safety reasons)

2. You should have a bag to carry all you need for the day

3. You should have your homework diary

4. You should have all the books and jotters you need for the day, including a pocket dictionary for Modern Languages, if possible

5. You should have a supply of pens, pencils, ruler, rubber and sharpener. For some subjects you may need coloured pencils

6. You should have any special requirements for practical subjects such as Home Economics or P.E.

7. All pupils will be issued with a locker, supplied with a padlock and key. Pupils will be required to pay for replacement padlocks and keys.
KIT FOR P.E.
The emphasis at Earlston High School is on participation and so there is no specific kit required for PE. However, pupils should have clothing which is appropriate to the activity and no clothing which promotes cigarettes, alcohol or gambling can be worn. We also ask that pupils wear a top with a high neckline and either short/long sleeves. The list below is the required kit for pupils when they represent the school at rugby or hockey.

**Hockey**
- Emerald green hockey top
- Navy blue skirt/shorts
- Navy/emerald green knee length socks
- Astro Trainers, trainers or studded boots

Hockey kit can be ordered from the PE department – three orders are sent away each year. In May each year, order forms are sent to the feeder primaries. Please contact Miss Pate for more information.

**Rugby**
- Black Adidas shorts
- Adidas royal blue/black rugby shirt
- Black rugby socks
- Training shoes or rugby boots

Rugby kit can be ordered from the PE Department. Please contact Mr Alston for more information.

KIT FOR CRAFT DESIGN AND TECHNOLOGY
Safety is paramount in the CD&T department and pupils will be provided with safety glasses for practical work in the workshop. Loose clothing, hoodies, scarves and tracksuits will not be permitted for health and safety reasons. It is also advisable to wear school shoes which cover the foot for some additional protection.
SCHOOL DRESS CODE

Scottish Borders Council and Earlston High School believe there are many advantages in having a clear dress code. We are very encouraged by the smart appearance of our pupils and feel that a dress code encourages a sense of belonging. As you will see from the photographs in this handbook, the pupils look very smart and are proud to show they attend Earlston High School. The dress code for 2018 is detailed below. It was proposed and voted for by the pupils in 2009 and jackets added in 2016.

S1- S5 Pupils
Plain white shirt or blouse (with collar)
School tie (worn at the collar)
Black jacket with EHS badge
Plain black v-neck jumper or
Plain black cardigan
Black trousers or skirt
Black shoes (not trainers)

S6 Pupils
Plain white shirt or blouse (with collar)
Senior school tie (worn at the collar)
S6 jacket with blue braiding and EHS badge
Black trousers or skirt
Black shoes (not trainers)

Any parent who has difficulty in supporting the school guidelines on dress should write to the school. If a pupil has difficulty meeting the guidelines on any day he/she must hand in a note or explain the difficulty. Pupils will remain on school premises at lunchtime if they have not adhered to the school dress code.

Black jumpers, cardigans, tank tops and school ties are on sale from the school office. Jackets are available to order direct from Border Embroideries through their website.
CURRICULUM FOR EXCELLENCE

In August 2010 Curriculum for Excellence was introduced in all schools. Scottish education has been globally admired and respected for many years so why did we need to change?

The following information attempts to explain the need for this change.

**Bringing learning to life and life to learning**

Curriculum for Excellence is now being implemented across Scotland for all 3-18 year olds – wherever they learn. It aims to raise standards, prepare our children for a future they do not yet know and equip them for jobs of tomorrow in a fast changing world.

Curriculum for Excellence enables professionals to teach subjects creatively, to work together across the school and with other schools, to share best practice and explore learning together. Teachers and practitioners will share information to plan a child’s ‘learning journey’ from 3-18, helping their progression from nursery to primary, primary to secondary and beyond, ensuring the change is smooth. They’ll ensure children continue to work at a pace they can cope with and with challenge they can thrive on.

**Curriculum for Excellence balances the importance of knowledge and skills.**

Every child is entitled to a broad and deep general education, whatever their level and ability. Every single teacher and practitioner will be responsible for literacy, numeracy and health and well being. It develops skills for learning; life and work to help young people go on to further study, secure work and navigate life. It brings real life into the classroom, making learning relevant and helps young people apply lessons to their life beyond the classroom. It links knowledge in one subject area to another helping children understand the world and make connections. It develops skills so that children can think for themselves, make sound judgements, challenge, enquire and find solutions.

Ultimately, Curriculum for Excellence aims is to improve our children’s life chances, to nurture successful learners, confident individuals, effective contributors, and responsible citizens, building on Scotland’s reputation for great education.

For more details visit the Learning and Teaching Scotland website at:  [http://www.ltscotland.org.uk/curriculumforexcellence](http://www.ltscotland.org.uk/curriculumforexcellence)
BROAD GENERAL EDUCATION (S1 - S3)

In these years we develop and build on the work done in the later stages of primary and as students’ progress we prepare them for the senior phase (S4 to S6) and National qualifications. The emphasis is very much on pupils as individuals – each moving at a suitable pace to master content and skills. We focus on skills for Senior phase and our Golden Skills: Communication, Problem Solving, Organisation, Independent Working and Critical Thinking. Our aim is to provide a supportive learning environment which encourages pupils to do their best and make progress. The Pastoral Staff and Miss Clark (DHT & Year Head for S1/2) will always be happy to discuss any matter concerning your child.

Pupils are divided into teaching classes, which have a mix of children from a variety of primary schools. These pupils will also be together for non practical subjects, such as Modern Languages, Geography, History, R.M.E. and Modern Studies.

For practical subjects, such as Home Economics, Science, Craft Design & Technology, Music, Drama and Art & Design, the class will divide into practical sets, which have a maximum of twenty pupils. All classes are mixed ability, except for Maths, where pupils are allocated a class according to their ability.

Throughout S1 and S2 all pupils follow a broad general education as shown below, although the allocation of periods may vary in each year.
RELIGIOUS AND MORAL EDUCATION
Religious and Moral Education (RME) is required by law to be part of the school’s curriculum and national guidelines are set regarding its content and time allocation. Two periods a week are allocated to RME for all pupils in first year. One period a week is allocated for years 2, 3, 4 and 5. Courses cover the study of the main Religions of the World. If a family has a religion which does not allow children to have Religious Education, the parent should write to ask for his/her child to be excused from these classes.

WORK EXPERIENCE
It is hoped that every pupil in S3 will have the opportunity of Work Experience lasting one week. The aim of this scheme is to help prepare pupils for the transition from School to Employment by giving them an opportunity to take part in the work of a firm. Pupils are able to experience a continuous spell in a working atmosphere and can gain first-hand knowledge of what any particular job entails. Work Experience can therefore assist in personal development, as well as being an aid in the choice of a suitable career.

Work experience is also available for senior students. These extended placements allow them to use their timetabled study time as work experience. All placements must be Health and safety checked by Scottish Borders Council. Mr D Ferguson co-coordinates the work experience programme.

INSTRUMENTAL INSTRUCTION
Tuition on certain musical instruments is available for pupils who have sufficient ability and who are keen to learn to play a musical instrument. This is done by arrangement with the Principal Teacher of Expressive Arts.

A charge is now made for music tuition, except for pupils following a certificated course in Music. (Financial assistance may be available to some families.)
OPTIONS AND SPECIALISMS AT THE END OF S2

S3 is the final year of the Broad General Education. It should continue to lay solid foundations before moving on to the senior phase and national qualifications.

At Earlston High School we recognise that choice is motivating for young people. At the end of S2 students will select specialisms to study in S3. Specialisms are our way of keeping a broad curriculum whilst allowing young people the opportunity to explore discrete subjects in more depth. By doing this we feel they will be better informed to choose which subjects they wish to take forward to study to qualification level in S4 and beyond.

As well as 10 specialisms, pupils will study English, Maths, Core PE, Core RME, Health & Wellbeing and Learner Journey.

THE SENIOR PHASE (S4 – S6)

PUPILS MOVING INTO S4

S4-S6 students will choose subjects from a Senior Phase Options sheet. Students in S4 will study 6 subjects (English, Maths and four others). The options process starts in February and students are supported by the Guidance teachers when choosing their courses for the Senior Phase.

REACHING A DECISION

- The pupil’s own interests – what he/she enjoys or does best.
- The pupil’s future intentions – what is necessary for their career aspirations.
- The pupil’s abilities – what is realistic in terms of department recommendations.
- The pupil’s educational needs – what is considered broad/balanced education?

NOTES ON OPTIONS

- It is not possible to offer all combinations of options.
- Courses may not run if numbers selecting them are small.
- The number of places on some courses is limited.
- There can be no guarantee that subjects taken in S3/4 will be continued at S5/6.
- The school website gives information on all the courses available.
THE SENIOR PHASE (S5 and S6)

Almost all students returning to S5/S6 are choosing to return to school to continue their education. This may result in more mature and relaxed relationships with staff, greater responsibility for their curriculum and more negotiations over the use of their time. In return for this there will, of course, be certain expectations of senior students. It is a widely held view that the lead given by seniors is critical in setting the tone or atmosphere in a school. Senior students are expected to help in maintaining a productive and positive school environment.

The experience of the senior school can be a very rewarding one and we hope students will look back on this time as worthwhile and successful in terms of academic achievement and in personal development as young adults.

In the senior phase students have the opportunity to personalise their timetable. This can include a blend of time at school with time at college. Every year Borders College offer a variety of courses which would otherwise not be available for students. Some current examples are Motor Vehicle Maintenance, Early Child Care and Education, Software Development, Computer Science, Psychology, Journalism etc. Borders College and Queen Margaret University also combine to offer courses in Health and Social Care and the Creative Industries. The link between school and college is an excellent experience for many students, allowing them to build confidence and prepare for life beyond school.

S5/6 CURRICULUM
Students are able to choose from a menu of courses at Advanced Higher, Higher and National 5 levels.

S5
- Students will study a minimum of five subjects. Some students will be invited to do a sixth Higher based on their prelim performance.
- Of the five subjects some will study five Highers and some five National 5s but some will study a mixture of both.
- Students will apply for study periods.
- Students will have one period of core PE, RME and Learner Journey each week.
S6

- In S6 students will study either three Advanced Highers or four other subjects.
- Some S6 are able to fit in work experience into their timetable.
- S6 students are expected to offer school/community service as part of their timetable.
- Students are expected to use their study time wisely. There are some supervised study periods.

SENIOR SCHOOL COMMITMENT

- Entry to senior school is NOT automatic.
- All senior pupils must wear full school uniform and show commitment to their studies.
- The school in turn offers certain privileges.
- Pupils unable to meet the requirements of the senior school will be asked to leave.
- We actively encourage parents of students in senior school to remain involved in all aspects of their child’s education.

UNIVERSITY/COLLEGE APPLICATIONS / REFERENCES

Guidance, advice and assistance on the procedures for applying for places at universities, college or employment is provided by senior management or pastoral staff. References are compiled using comments from current teachers as well as recent reports.

LEAVERS’ EVENING

In June of each year we hold our Leavers’ Evening ceremony. Students leaving school are presented with their Record of Achievement and each receives a Souvenir Programme listing the destinations of all those leaving school. The evening is a lovely celebration of the leavers’ time at Earlston High School. Staff and parents also attend the event including the reception and ceilidh dance.

BURT MEDALS

Dux medals are awarded each year. The medals have been awarded since Mr Burt, who was Rector, presented the school with funds to be used to purchase medals each year. Medals are awarded to students after completing 5th year. The awards are based on results in the SQA Higher Exams. Results in up to 5 Highers are used.

The medals are presented at a special assembly after the summer holiday. At the assembly the Head Girl, Head Boy and Deputes are presented with certificates and the new Sixth Year is introduced to the junior school.
HOMEWORK - Why have homework?

When done well and consistently – homework is proved to boost grades and give extra learning power!

Homework might be:
- Reading a book, article or newspaper
- Preparing a talk for a class or group
- Further questions which reinforce learning in class
- Working towards a major project
- Revision for an assessment
- Watching a particular TV programme
- Visiting a relevant website
- Researching a particular topic
- Practising skills learnt at school, e.g. musical or sporting skills.
- Learning by rote key information
- Completing work started in class
- Creative writing
- Anything else!

Homework helps pupils:
- to consolidate and extend the work done in class
- to develop wider information and research skills
- to develop good study and organisation skills
- to work with their parents to support your learning
- to revise and prepare for tests and exams

Pupils are expected to:
- use their homework diary to record all homework tasks
- complete and hand in homework on time
- supplement work in school with research and self-study at home

Parents might help by:
- looking at their child’s homework diary on a regular basis
- providing a suitable place for their child to study
- encouraging their child to find interest in school work and to try hard

Teachers will:
- give adequate notice of homework and make sure pupils always know when the homework is due
- on the rare occasion that homework is due the next day, it should not take more than 15 minutes to complete
- avoid issuing routine homework tasks within 2 weeks of exams
- give feedback on homework
TIMETABLE OF PARENTS’ EVENINGS AND REPORTS

S1
- October settling-in report issued
- February parents’ evening
- May report issued

S2
- November report issued
- January parents’ evening

S3
- November parents’ evening
- January report issued

S4
- October report issued
- December parents’ evening
- February report issued

S5 and S6
- October reports issued
- December parents’ evening
- February report issued

For specific dates, please refer to the updated school calendar on the website at: [www.earlstonhighschool.org.uk](http://www.earlstonhighschool.org.uk)
OUR SENIOR MANAGEMENT TEAM

Mrs J McDonald
Depute Headteacher

Mr J Sinclair
Headteacher

Miss B Clark
Depute Headteacher

Mr D Hayes
Depute Headteacher

Mrs J Weston
Depute Headteacher

Mrs M Colvine
Business Manager
OUR PUPIL SUPPORT STAFF

PRINCIPAL TEACHERS PASTORAL

Miss M Allison
PT Pastoral
Turfford House

Mr A Christensen
PT Pastoral
Teviot House

Miss C Fleming
PT Pastoral
Tweed House

Mr A McKenzie
PT Pastoral
Leader House

Mr S Watson
PT Pastoral
Eden House

Mr D Ferguson
PT DYW

Pastoral care is very high priority and each pupil is supported by a Principal Teacher (PT) Pastoral for their House. Pupils often refer to these as their Guidance teachers. A pupil will normally remain in the same House and in the care of the same teacher throughout their school career. Pupil Support staff meet with their pupils on a regular basis, and whenever the need arises. They also closely monitor pupils’ academic progress and keep a close eye on attendance. Your child’s PT Guidance Teacher is your first point of contact if there are any problems or questions. The confidentiality of any communication will be honoured. Pupils can contact their teacher directly or via the school office. The PT Pastoral (Guidance Teacher) will be the Named Person for pupils within their House.

Mr McKenzie: Leader House
Miss Allison: Turfford House

Mr Christensen: Teviot House
Mr Watson: Eden House

Miss Fleming: Tweed House

CAREERS: Pastoral Principal Teachers support pupils with their choice of course and career decisions. The school is fortunate to have excellent links with Skills Development Scotland and the support of a career adviser. Once a week, at key stages in the year, there are lunchtime ‘drop-in’ sessions for any pupil wanting careers information. At other times, pupils can make a careers appointment by speaking to Mr Ferguson. The Careers Adviser attends Parents’ Evenings for S2, S4, S5 and S6 and is available for consultation. Mr Ferguson, Principal Teacher Developing Young Workforce, liaises with the school’s partners to provide opportunities for pupils to develop their work-related and career planning skills.
PUPIL SUPPORT

Mrs S Lawrence  PT Pupil Support
Mrs L Fairbairn  Teacher
Mrs S Sapkota  Teacher
Mrs A Tiemessen  Teacher

Pupils of all abilities may experience difficulties with their learning at one time or another in their school career so support is available to all who need it. The support can be given in a number of ways. For example, a member of the support team may go into a subject class to work cooperatively with the class teacher to support pupils in their day to day work. Another instance might be to offer small group tuition to some pupils. Auxiliary staff, who work closely with students on a one-to-one basis, may also support individuals within mainstream classrooms. The policy of the department is to maintain the learning of all students, as far as possible, within mainstream classes. We do, however, run a support base where pupils can go for a short period of time to get particular help.

The school aims to provide appropriate education for as many pupils in our catchment area as possible. Pupils with additional needs attend usual classes as far as possible. Occasionally, a modified or reduced curriculum is arranged. Support staff liaise with the primary school staff in order to provide a smooth transition to Earlston High School, for pupils whose additional needs have already been identified.

For further information, please refer to the school website: www.earlstonhigh.scotborders.sch.uk/support/support.htm or the SBC website: http://www.scotborders.gov.uk/info/886/additional_support_needs

ACCOMMODATION: The Pupil Support faculty is situated in the front wing of the school. As well as a number of small teaching rooms, it has shower rooms, a laundry, kitchen, interview and meeting rooms. The medical room is also in this wing.

In all our work to support pupils, we hope to work together with you, the parents, and we encourage you to contact us regularly to help us set targets, review progress or to voice your concerns and share your ideas. We enjoy positive links with external support agencies, the school health service and our school police liaison officer. Our aim is to work in partnership to support the needs of our pupils.
## OUR TEACHING STAFF

**EXPRESSIVE ARTS**
- **MUSIC AND DRAMA**
  - Mr J Thomson (PT)
  - Mrs A Brown
  - Miss A Dickson
  - Ms E Flanagan
  - Mr M Haywood

- **ART & DESIGN**
  - Mr M Kelly (PT)
  - Mr J Adam
  - Miss A Davidson-Clark
  - Miss K Macbeth
  - Ms J Thoday

**SCIENCE & ENVIRONMENT**
- **CHEMISTRY**
  - Mr N Westgarth (PT)
  - Mr A Foggin
  - Miss J Walker

- **BIOLOGY**
  - Mrs D Cadden
  - Ms I Rutherford
  - Mr J Towill
  - Miss K Williamson
  - Mrs S Grant

**PHYSICS**
- Mr J Grant
- Mr R Simson
- Dr I Smith

**HUMANITIES**
- **HISTORY**
  - Miss H Thores (PT)
  - Mrs J Maciver
  - Mrs S Cunningham
  - Mr D Hayes (DHT)
  - Mrs J Bonnar

- **GEOGRAPHY**
  - Mrs G McGinlay
  - Mrs K Renwick
  - Miss L Wilkie

**MODERN STUDIES**
- Mr A Connell
- Miss J Cook

**TECHNOLOGIES & ENTERPRISE**
- **CRAFT, DESIGN & TECHNOLOGY**
  - Mr N Woodcock (PT)
  - Mr C Anderson
  - Mr J Callaghan
  - Mr K Dodds
  - Mr G Scott

- **BUSINESS STUDIES**
  - Mrs S Thomson
  - Mrs M Forster

**HEALTH & WELLBEING**
- **HOME ECONOMICS**
  - Mrs P Anderson
  - Mrs L Ballantyne
  - Mrs C Baron
  - Miss T Reilly

- **PHYSICAL EDUCATION**
  - Miss E Pate (PT)
  - Mr N Alston
  - Mr A Kidd
  - Miss L Miller
  - Mr R Paterson

**MODERN LANGUAGES & CITIZENSHIP**
- **MODERN LANGUAGES**
  - Ms H Feeney (PT)
  - Mrs K Falconer
  - Mr J-F Marchand
  - Mr C Paus

- **NUMERACY & ICT**
  - Mr G Meikle (PT)
  - Ms J Arrol
  - Mrs J Colmar
  - Mrs K Higgin
  - Miss K Hogg
  - Mr G Jarvis
  - Mr J Pritchard
  - Mr G Paterson

- **ENGLISH & LITERACY**
  - Miss L McDougal (PT)
  - Mrs L Dorricott
  - Mr S Kinahan
  - Miss G Leonard
  - Miss S McDowall
  - Mrs N Robertson
  - Mrs F Sutherland
  - Mrs J Weston (DHT)

**PUPIL SUPPORT**
- Mrs S Lawrence (PT)
- Mrs L Fairbairn
- Ms J Thomson
- Mrs J Tidder
- Mrs A Tiemessen

**PUPIL SUPPORT- Pastoral**
- Miss M Allison (PT)
- Mr A Christensen (PT)
- Miss C Fleming (PT)
- Mr A McKenzie (PT)
- Mr S Watson (PT)
- Mr D Ferguson (PT DSYW)
In addition to those listed here, we have a team of canteen staff, who look after the nourishment of a large proportion of our pupils. We also have the services of a number of cleaners who do their work after the pupils go home each day. They have the important task of ensuring that pupils arrive to a school which is clean the following day.
ABSENCE AND LATENESS

The school’s aim is to promote good habits and routines which show a sense of commitment, reliability and responsibility. Good attendance is vital if a young person is to achieve their potential in school and beyond. If parents and teachers work together on this, good habits will be developed by all pupils.

GROUPCALL: Our Groupcall system will automatically send a text message to a parent or guardian’s mobile if no explanation has been received for a pupil’s absence by 10 am on any given day. This message will ask for the absence to be explained by telephone or note. Please make sure that the school has an up-to-date mobile telephone number.

ABSENCE NOTES: Absence must be explained by a note or phone call from a parent or guardian. Absence notes should be handed to the school office on return to school. Pupils who need to sign out of school early must give a note from a parent to the school office beforehand and they must go to the school office to sign out.

EXTENDED ABSENCE: By the third consecutive day of absence, parents should contact the school office to let us know the cause of absence. This will save us having to write. Arrangements can be made to have school work sent home during a prolonged absence.

LEAVE OF ABSENCE: If a parent wishes to ask for leave of absence for a pupil this must be done in advance and in writing. The Scottish Executive is trying to discourage parents from taking pupils on holiday during term time. Schools can no longer authorise absence for this reason and so it is recorded as ‘unauthorised’. Parents are asked to help minimise any interruptions to teaching.

SIXTH YEAR STUDENTS: Sixth years have the privilege of explaining their own absence or lateness. This must be in writing and passed to the. If they wish leave of absence, they must apply to a member of the Senior Management Team.

LEAVING SCHOOL GROUNDS: No pupil may leave school grounds during class hours or at the morning interval without permission. First year pupils should remain in the school grounds at lunchtime in the first term. They will have the privilege of going into Earlston at lunchtime after the Christmas holidays.

LATENESS: Pupils who arrive late for school must report to the school office. They should bring a note, if possible. If no written explanation or phone call is received, a late slip is issued to be signed by a parent and returned to the school office.
PUPIL WELFARE

RESPECTFUL RELATIONSHIPS – ANTI BULLYING
As a school, we promote respectful relationships and encourage the use of restorative practice to ensure every young person feels safe and secure within our school environment. When a young person's time at school is being made difficult by others, it is very serious and when brought to the attention of a member of staff is given the highest priority. Usually, in the first instance, Pastoral teachers will see the pupils involved and do their best to help resolve the problems. If the offence is repeated, the problem is referred to Senior Management and parents are informed. We encourage everyone to report instances of bullying behaviour.

The school's Anti-bullying policy was produced in consultation with pupils via the Pupil Council. Scotland's Anti-Bullying service - Respect Me - gives general advice as well as information on cyberbullying on their website: www.respectme.org.uk The SBC Respectful Relationships Policy can be downloaded from the website: www.scotborders.gov.uk/antibullying

RESPECTFUL RELATIONSHIPS – ANTI BULLYING
A Young Carer is someone who is under 18 years of age or who has reached 18 and still a pupil at school and provides care for another individual. A number of young carers do not always identify themselves or wish to be identified. Young carers undertake a number of tasks for the people they live with and look after. This caring role means they might not have as much time to complete work at home which has an ongoing effect on progress and learning or attend clubs and after school activities, therefore missing out on the social aspects of school.

Within Earlston High School we want our young carers to enjoy school, make progress and feel they are included. Please let us know if there are difficulties meeting deadlines with work, arriving on time or any other issues which affect a young person who has a caring role at home.

CHILD PROTECTION
National Guidance for all child protection agencies requires schools to report if they believe that a child may come to harm as a consequence of possible abuse. Like all SBC schools, Earlston High School has a designated member of staff (Mrs J McDonald DHT), who is responsible for child protection matters and who is specially trained for the task. An extensive training programme has also been undertaken to ensure all staff are aware of their responsibilities.
MEDICAL CARE
We do not have a full time nurse, but we do have qualified first aiders. Pupils who are feeling unwell during the day must report to the school office. In cases where the pupil feels unable to continue with lessons, the office staff will contact a parent with a view to having the pupil taken home. No pupil is allowed to go home without first reporting to the school office. The school is unable to administer treatments or medicine (including aspirin and paracetamol) without a written request by a parent. Parents must let the office staff know if their child is taking medication at school. School follows the guidelines for the administration of medication set up by the Health & Safety Section of Scottish Borders Council in conjunction with the Education department.
The school doctor and nurse provide an advisory service to pupils. The school nurse, Mary Carryer, runs a weekly drop-in session during lunchtime. It is important to point out that this is just like going to a Health Centre. The usual levels of medical confidentiality apply and teachers are not informed about these consultations. Pupils will not be given prescriptions, but might receive information on contraceptives etc and could receive condoms. These arrangements were approved by the Parent Council.

EDUCATIONAL PSYCHOLOGY SERVICE
The Educational Psychology Service (EPS) works with all SBC schools to support children’s learning and wellbeing. We provide advice and training to school staff on how children learn, and advise on ways to help children who require support. If requested by the school, we can arrange follow-up for individual children and young people, together with their families and teachers, to help support their learning, or with social or emotional issues. This is generally achieved by meeting the children, their families and school staff, to review the support they have already received and agree ways in which we can all help your child in school. In some cases, we may agree that a psychologist will work on a one-to-one basis with your child to obtain a clearer picture of how they can best be supported.

If you have any worries about your child, please contact their school, in the first instance, to arrange a meeting to discuss your concerns. All schools have access to a range of support Services and your child’s Head Teacher will be able to advise you about when the EPS may be able to help.

Further information about the EPS is available on the Scottish Borders Council website. Here you can access a downloadable leaflet for parents and carers, which explains in more detail how we may be able to work with you to support your child in school. Please see www.scotborders.gov.uk/EPS
FINANCIAL SUPPORT

SCHOOL CLOTHING ALLOWANCE
Some families may qualify for financial assistance for school clothing. Application forms are available from Scottish Borders Council Headquarters in Newtown St Boswells and from their website: http://www.scotborders.gov.uk/info/594/benefits-education_and_school/332/free_school_meals_and_clothingfootwear_grant

FREE SCHOOL MEALS
To qualify for this assistance the requirements and application forms are the same as for the School Clothing Allowance. Parents who qualify are encouraged to apply. Pupils who receive free school meals will have their National Entitlement Card credited to use this in the refectory as part of the cashless payment scheme for all pupils.

EDUCATIONAL MAINTENANCE ALLOWANCE (EMA)
An EMA has been available to eligible young people remaining in full time education beyond the statutory leaving age of 16. It is a weekly payment made directly to the young person from a family whose annual household income is £22,403 or less. Payments will only be made if the pupil has satisfied attendance requirements. Pupils must complete a learning agreement. Information and application forms are available from the school office.

SCHOOL TRANSPORT
Pupils in our catchment area are eligible for free travel provided their home is more than three miles from the school. They may travel on special buses or they may be given a pass to use on public transport. Parents moving into the area may contact School Transport Office at SBC Headquarters if transport arrangements have to be made for their children. New S1 pupils receive their bus passes by post during the summer holiday. Where provided, seat belts should be worn on school transport.
PUPIL LEADERSHIP

At Earlston High School, Leadership is not just about the few leading the many, it is about leadership for all. By that we mean leadership opportunities allowing our young people to take charge in their lives and helping shape school life and their education to the benefit of all. Currently we have 130 formal leadership roles for our young people who complement the excellent work of the S6 Head team and prefects. Every pupil at Earlston High School has the opportunity to develop their leadership skills through departments, extra-curricular clubs and lessons.

**Student Council – Pupil Voice**
Young people can be a catalyst for change at Earlston High School by bringing issues and ideas to the Student Council through their Pupil Voice representatives of which there are ten in every year.

**School Ambassadors**
In addition to the Student Council each year group has 10-12 School Ambassadors who help shape and run day to day activities and larger events in the school. These roles carry a lot of responsibility and the pupils selected went through a formal application process.

**Literacy Ambassadors**
These S6 Ambassadors work hard throughout the year to assist younger pupils in literacy work across the school and monitor the Literacy Café at break and lunch.

**Roles and Responsibilities**
Our pupil leaders are expected to uphold Earlston High School’s core values in their everyday approach to learning and school life. They are expected to assist and attend school events where possible, such as ‘World of Work’ evening and parents’ evenings. School’s core values in role models for all pupils possilbe, such as invited to catalyse change canteen, transport and
HOUSE SYSTEM

The school has five houses: Eden, Leader, Teviot, Turfford and Tweed of which every student is a member of one. We have two Senior House captains in S6 who motivate and lead the whole House. We also have two Sports Captains for each House in S6. They are supported by the Junior House and Sports Captains in S3 who provide Leadership to the junior students in the school.

House Captains

- A boy and a girl from sixth year are chosen to lead each House with the support of two Sports Captains
- They are elected by members of their House – staff and pupils.
- They represent their House at assemblies, campaigning and encouraging their House to participate in events and win House points.

House Points

- Earning House points is a whole school event - participation is not compulsory but highly encouraged
- Pupils can receive points for their given House for a variety of reasons: out of school achievements, academic improvement, extra curricular achievements and upholding the ethos of the school.
- These points all add up to determine the winning House at the end of the year.

The House System was introduced in 2012.
The names of the Houses were chosen by first year pupils after the rivers in the Borders.
THE PARENT COUNCIL

All parents are members of the Council which aims to create a valuable, welcoming, inclusive working partnership between the school, young people and the parents.

The Council aims to represent the views of all parents on the education provided and the welfare of the young people, as well as supporting and developing activities for young people. All parents are invited to bring issues to the attention of the Parent Council and to attend meetings. Parents can also expect to receive information about the school and be asked for their views on issues relating to the school and the education it provides.

The Council also support the school by organising events and fundraising which supports school activities, leadership programmes and equipment.

Dr Annabel Howell is the chairperson of the Parent Council. Further information on the Parent Council is available on the school website. The Parent Council can be contacted via email: parentcouncil@earlstonhigh.scotborders.sch.uk

The Council would love you to get involved in whatever way you feel you can - either being on the council which meets monthly during term time, or supporting fundraising activities or by supporting individual projects. It is a great way to meet other parents and get an insight into what happens at school.

If you want any information, please email: parentcouncil@earlstonhigh.scotborders.sch.uk or Annabel Howell (Chair) on annabel@howell5.com or Ruth Magowan (Vice- Chair) on RMagowan@qmu.ac.uk
MOBILE TECHNOLOGY IN SCHOOL

In line with the Scottish Government’s “Guidance on Developing Policies to Promote the Safe and Responsible Use of Mobile Technology in Schools” we believe that mobile technology is an integral part of the lives of our young people at Earlston High School. We want to develop an ethos of digital citizenship that leads to safe and responsible use of mobile technology. Our school community embraces mobile technology to enhance learning now and in the future.

LEARNING AND TEACHING

 Appropriately used, technology can offer opportunities to enhance the educational experience of pupils - devices such as tablets and smartphones may be used with the teacher’s expressed permission.

RESTRICTIONS OF USE

- A mobile phone can only be used in class with the expressed permission of the teacher
- Mobile phones should be switched off and out of sight during lessons if instructed to do so

Any breach of these conditions may result in the member of staff confiscating the device. The school office will hold the device until the end of the school day.

TRANSFERRING EDUCATIONAL DATA ABOUT PUPILS

Education authorities and Scottish Government have collected data about pupils on paper forms for many years. We now work together with schools to transfer data electronically through the ScotXed programme. Thus Scottish Government has two functions: acting as a ‘hub’ for supporting data exchange within the education system in Scotland and the analysis of data for statistical purposes within Scottish Government itself.

Why do we need your data? In order to make the best decisions about how to improve our education service, Scottish Government, education authorities and other partners such as the SQA and Careers Scotland need accurate, up-to-date data about our pupils. We are keen to help all our pupils do well in all aspects of school life and achieve better examination results.
Accurate and up-to-date data allows us to:

- plan and deliver better policies for the benefit of all pupils,
- plan and deliver better policies for the benefit of specific groups of pupils,
- better understand some of the factors which influence pupil attainment and achievement,
- share good practice,
- target resources better.

Data policy  The ScotXed programme aims to support schools and Local Authorities by supporting the collection, processing and dissemination of statistical information required for planning, management and monitoring of Scottish education services. A subset of this information is passed to Scottish Government for research and National Statistics publications. Education data within Scottish Government is managed effectively by secure systems and is exploited as a valuable corporate resource, subject to confidentiality restraints. As part of its data policy, Scottish Government will not publish or make publicly available any information that allows individual pupils to be identified, nor will data be used by Scottish Government to take any actions in respect of individuals. Data is held securely and no information on individual pupils can or would be published by Scottish Government.

The individual data collected by Scottish Government is used for statistical and research purposes only. We hope that the explanations contained on the ScotXed website will help you understand the importance of providing the information.

Your data protection rights  The collection, transfer, processing and sharing of ScotXed data is done in accordance with the Data Protection Act (1998). We also comply with the National Statistics Code of Practice requirements and other legislation related to safeguarding the confidentiality of data. The Data Protection Act gives you the right to know how we will use your data. This message can give only a brief description of how we use data. Fuller details of the uses of pupil data can be found on the ScotXed website (www.scotxed.net).

Scottish Government works with a range of partners including HM Inspectorate of Education and the SQA. On occasion, we will make individual data available to partners and also academic institutions and organisations to carry out research and statistical analysis. In addition, we will provide our partners with information they need in order to fulfil their official responsibilities. Any sharing of data will be done under the strict control of Scottish Government, which will ensure that no individual level data will be made public as a result of the data sharing and that these data will not be used to take any actions in respect of an individual. Decisions on the sharing of data will be taken in consultation with relevant colleagues and individuals within and outwith Scottish Government.
**Concerns** If you have any concerns about the ScotXed data collections you can email the Senior Statistician, Peter Whitehouse, at Peter.Whitehouse@scotland.gsi.gov.uk or write to The ScotXed Support Office, Area 1B, Victoria Quay, Leith, EH6 6QQ. **Want more information?** Further details about ScotXed are available on the ScotXed website, www.scotxed.net, which contains a section on ‘frequently asked questions’ at https://www.scotxed.net/jahia/Jahia/lang/en/pid/220.

### EXTRA CURRICULAR ACTIVITIES (2018-19)

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<thead>
<tr>
<th>DAY</th>
<th>TIMES</th>
<th>ACTIVITY</th>
<th>YEAR GROUPS</th>
<th>TEACHER &amp; LOCATION</th>
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</thead>
<tbody>
<tr>
<td>MONDAY</td>
<td>1.35-2.00</td>
<td>Choral Group</td>
<td>S2-S6</td>
<td>Mrs Brown, MU1</td>
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<td></td>
<td>1.20-2.00</td>
<td>Textile Club</td>
<td>S1-S6</td>
<td>Mrs Ballantyne &amp; Miss Reilly HE1</td>
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<td></td>
<td>1.15-2.00</td>
<td>Amnesty International</td>
<td>S1-S6</td>
<td>Mrs Thomson SS10</td>
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<td></td>
<td>1.35-2.00</td>
<td>Junior Choir</td>
<td>S1</td>
<td>Mr Thomson, MU3</td>
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<tr>
<td></td>
<td>1.15-2.00</td>
<td>Art Club</td>
<td>S1-S6</td>
<td>Ms Thoday, Art 4</td>
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<tr>
<td></td>
<td>1.30-2.00</td>
<td>Jazz Band</td>
<td>All Instrumentalists</td>
<td>Mr Haywood, Band Room</td>
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<td></td>
<td>1.30-2.00</td>
<td>Art Competition Club</td>
<td>S1-S6</td>
<td>Miss MacBeth, Art 3</td>
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<td></td>
<td>1.20-2.00</td>
<td>Angling Club</td>
<td>S1-S6</td>
<td>Mr Foggin, Gym 1</td>
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<td></td>
<td>1.20-2.00</td>
<td>Table Tennis</td>
<td>S1-S6</td>
<td>Gym 1</td>
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<td></td>
<td>1.20-2.00</td>
<td>Comic Club</td>
<td>S1-S6</td>
<td>Mr Adam, Art 1</td>
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<td></td>
<td>1.20-2.00</td>
<td>S4-6 fitness Club</td>
<td>S4-S6</td>
<td>Mr Kidd, Fitness Suite</td>
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<td></td>
<td>1.20-2.00</td>
<td>Legacy Group</td>
<td>S1-S6</td>
<td>Games Hall/Fitness Suite</td>
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<td></td>
<td>4.00-4.45</td>
<td>S1 Netball</td>
<td>S1</td>
<td>Shona Brett, Gym 2/Games Hall</td>
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<tr>
<td></td>
<td>4.45-6.00</td>
<td>S4-S6 Netball</td>
<td>S4-S6</td>
<td>Shona Brett, Gym 2/Games Hall</td>
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<tr>
<td></td>
<td>4.00-5.00</td>
<td>S1-S3 Fitness Club</td>
<td>S1-S3</td>
<td>Mr Kidd, Fitness Suite/Gym 1</td>
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<tr>
<td></td>
<td>4.00-5.00</td>
<td>S1-S3 Football</td>
<td>S1-S3</td>
<td>Mr Patterson, Grass Pitches</td>
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<td></td>
<td>4.00-5.15</td>
<td>S4-S6 Hockey</td>
<td>S4-S6</td>
<td>Miss Pate, Astro</td>
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<td></td>
<td>4.00-5.00</td>
<td>S1 - S6 Tennis</td>
<td>S1-S6</td>
<td>Senior Pupils, Tennis Courts</td>
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<tr>
<td>TUESDAY</td>
<td>1.20-2.00</td>
<td>Tuesday Drop In</td>
<td>S1-S6</td>
<td>Coreen Knight &amp; Anja Raeburn (Youth Learning Team) Computing Room</td>
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<td></td>
<td>1.30-2.00</td>
<td>LGBT*+A</td>
<td>S1-S6</td>
<td>Mr Adam &amp; Mr Christensen Art 1</td>
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<td></td>
<td>1.15-2.00</td>
<td>Chess Club</td>
<td>S1-S6</td>
<td>Mr Westgarth Sci 3</td>
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<td></td>
<td>1.30-2.00</td>
<td>Creative Writing</td>
<td>S1-S6</td>
<td>Miss McDougall &amp; S6 Literacy Ambassadors E7</td>
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<td>1.30-2.00</td>
<td>Philosophy Club</td>
<td>S1-S6</td>
<td>Mrs Thomson SS10</td>
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<td></td>
<td>1.30-2.00</td>
<td>Book Club</td>
<td>S1-S6</td>
<td>Mrs Sutherland, Miss Leonard and Gavin Hamilton E3/E4/Reading Retreat</td>
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<td></td>
<td>1.20-2.00</td>
<td>Table Tennis</td>
<td>S1-S6</td>
<td>Gym 1</td>
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<tr>
<td>Time</td>
<td>Activity</td>
<td>Grades</td>
<td>Teachers/Details</td>
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<tr>
<td>1.20-2.00</td>
<td>French Practice Club</td>
<td>S3-S6</td>
<td>Mr Paus, ML3</td>
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<tr>
<td>1.20-2.00</td>
<td>S4-S6 Fitness Club</td>
<td>S4-S6</td>
<td>Mr Kidd, Fitness suite</td>
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<tr>
<td>1.35-2.00</td>
<td>Ukulele Group</td>
<td>S4</td>
<td>Mrs Brown, MU1</td>
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<tr>
<td>1.30-2.00</td>
<td>Media &amp; Journalism Group</td>
<td>S1-S6</td>
<td>S6 Students, E6</td>
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<tr>
<td>3.45-5.00</td>
<td>Badminton</td>
<td>S1-S6</td>
<td>Andrew Milligan, Gym 1, Gym 2 &amp; Games Hall</td>
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<tr>
<td>3.45-5.00</td>
<td>Girls Fitness Club</td>
<td>S1-S6</td>
<td>Girls only</td>
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<td></td>
<td>Summer Term Only</td>
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<tr>
<td>3.45-5.00</td>
<td>Athletics</td>
<td>S1-S6</td>
<td>PE Staff, Grass Pitches (Summer Term)</td>
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<td></td>
<td>Summer Term Only</td>
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<tr>
<td>3.45-5.00</td>
<td>Cycling</td>
<td>S1-S6</td>
<td>Mr Changleng (Summer Term)</td>
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<tr>
<td>3.45-5.15</td>
<td>S1 Hockey</td>
<td>S1</td>
<td>Mr Kidd, Grass/Astro Pitch</td>
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<tr>
<td>4.00-5.00</td>
<td>S1-S6 Tennis</td>
<td>S1-S6</td>
<td>Senior Pupils, Tennis Courts</td>
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<tr>
<td>4.45-5.45</td>
<td>Girls Rugby</td>
<td>S1-S6</td>
<td>Miss Pate/Miss Miller/Ciaran Hogg</td>
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<tr>
<td></td>
<td>Not every week</td>
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<tr>
<td>4.00-9.00</td>
<td>Senior Choir</td>
<td>S4-S6</td>
<td>Mr Thomson, Assembly hall</td>
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<tr>
<td>WEDNESDAY</td>
<td>1.35-2.00</td>
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<tr>
<td>1.30-2.00</td>
<td>Garden Club (Bring waterproofs)</td>
<td>S1-S6</td>
<td>Mr Towill/ Miss Williamson</td>
<td></td>
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<tr>
<td>1.15-2.00</td>
<td>Art Club</td>
<td>S1-S6</td>
<td>Ms Thoday, Art 4</td>
<td></td>
</tr>
<tr>
<td>1.35-2.00</td>
<td>Scottish Music Group</td>
<td>S1-S6</td>
<td>Ms Flanagan MU2</td>
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<tr>
<td>1.20-2.00</td>
<td>Knitting Group</td>
<td>S1-S6</td>
<td>Anja Raeburn (Youth Learning Team) Salon</td>
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<tr>
<td>1.20-2.00</td>
<td>Table Tennis</td>
<td>S1-S6</td>
<td>Gym 1</td>
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<tr>
<td>3.45-5.00</td>
<td>S1-S6 Girls Basketball</td>
<td>S1-S6</td>
<td>Senior Pupils, Gym 2</td>
<td></td>
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<tr>
<td>3.45-5.00</td>
<td>S4-S6 Indoor Hockey</td>
<td>S4-S6</td>
<td>Miss Pate, Games Hall</td>
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<tr>
<td>1.20-2.00</td>
<td>S4-S6 Lunchtime Fitness Club</td>
<td>S4-S6</td>
<td>Mr Kidd, Fitness Suite</td>
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<tr>
<td>3.45-5.00</td>
<td>S4-S6 After School Fitness Club</td>
<td>S4-S6</td>
<td>Mr Kidd, Fitness Suite</td>
<td></td>
</tr>
<tr>
<td>3.45-5.15</td>
<td>S1 Rugby</td>
<td>S1</td>
<td>Mr Alston, Grass Pitches</td>
<td></td>
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<tr>
<td>3.45-5.15</td>
<td>S2 Rugby</td>
<td>S2</td>
<td>Mr Changleng, Grass Pitches</td>
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<tr>
<td>3.45-5.15</td>
<td>U15 Rugby</td>
<td>U15's</td>
<td>Mr Anderson, Grass Pitches</td>
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<tr>
<td>5pm-6pm</td>
<td>Netball</td>
<td>S2</td>
<td>Mrs Shona Brett</td>
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<tr>
<td>5pm-6pm</td>
<td>Netball</td>
<td>S3</td>
<td>Mrs Shona Brett</td>
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<tr>
<td>4.00-5.00</td>
<td>S1-S6 Tennis</td>
<td>S1-S6</td>
<td>Senior Pupils, Tennis Courts</td>
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<tr>
<td>3.45-5.15</td>
<td>S2 Hockey</td>
<td>S2</td>
<td>Mr Patterson, Astro Pitch</td>
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<tr>
<td>4.00-5.00</td>
<td>Karate</td>
<td>S1-S6</td>
<td>Bob Davenport, Gym 1</td>
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<td>THURSDAY</td>
<td>1.30-2.00</td>
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<tr>
<td>1.20-2.00</td>
<td>Drama Group</td>
<td>S1-S6</td>
<td>Miss Dickson &amp; Miss Leonard, Drama Studio</td>
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<td>1.20-2.00</td>
<td>Spanish Practice Classes</td>
<td>S3-S6</td>
<td>Mr Paus, ML3</td>
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<td>1.15-2.00</td>
<td>Code Club</td>
<td>S1-S6</td>
<td>Ms Arrol M3</td>
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<td>1.20-2.00</td>
<td>Table Tennis</td>
<td>S1-S6</td>
<td>Gym 1</td>
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<tr>
<td>1.20-2.00</td>
<td>S4-S6 Basketball</td>
<td>S4-S6</td>
<td>Games Hall</td>
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<td>Time</td>
<td>Club/Activity</td>
<td>Grades</td>
<td>Room</td>
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<td>1.20-2.00</td>
<td>S4-S6 Fitness Club</td>
<td>S4-S6</td>
<td>Mr Kidd, Fitness Suite</td>
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<tr>
<td>1.15-2.00</td>
<td>Christian Union</td>
<td>S1-S6</td>
<td>Mr Simpson, S59</td>
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<td>1.15-2.00</td>
<td>Art Club</td>
<td>S1-S6</td>
<td>Ms Thoday, Art 4</td>
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<tr>
<td>1.15-2.00</td>
<td>MUN</td>
<td>S1-S6</td>
<td>Miss Thores/ Mrs Cunningham S54</td>
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<tr>
<td>4.00-5.00</td>
<td>S1-S6 Tennis</td>
<td>S1-S6</td>
<td>Senior Pupils, Tennis Courts</td>
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<tr>
<td>4.00-5.00</td>
<td>S1-S6 Boys Basketball</td>
<td>S1-S6</td>
<td>Games Hall</td>
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<tr>
<td>3.45-5.00</td>
<td>U15 Rugby</td>
<td>U15’s</td>
<td>Mr Anderson, Grass Pitches</td>
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<tr>
<td>3.45-5.00</td>
<td>U16 Rugby</td>
<td>U16’s</td>
<td>Ciaran Hogg, Grass Pitches</td>
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<tr>
<td>4.00-5.00</td>
<td>Dance</td>
<td>S1-S6</td>
<td>Lauren Cunningham, Gym 1</td>
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<tr>
<td>3.45-5.15</td>
<td>S3 Hockey</td>
<td>S3</td>
<td>Miss Miller, Astro Pitch</td>
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**FRIDAY**

<table>
<thead>
<tr>
<th>Time</th>
<th>Club/Activity</th>
<th>Grades</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>1.15-2.00</td>
<td>Art Club</td>
<td>S1-S6</td>
<td>Ms Thoday, Art 4</td>
</tr>
<tr>
<td>1.30-3.00</td>
<td>S5-S6 Basketball</td>
<td>S5-S6</td>
<td>Mr Kidd, Gym 2 &amp; Games Hall</td>
</tr>
<tr>
<td>1.30-3.00</td>
<td>S4-S6 Fitness Suite</td>
<td>S4-S6</td>
<td>Fitness Suite</td>
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<tr>
<td>1.30-5.00</td>
<td>S2 Rugby</td>
<td>S2</td>
<td>Mr Alston, Grass Pitches</td>
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<tr>
<td>1.30-5.00</td>
<td>U15’s Rugby</td>
<td>U15</td>
<td>Mr Anderson, Grass Pitches</td>
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<tr>
<td>1.30-5.00</td>
<td>S1 Rugby</td>
<td>S1</td>
<td>Mr Changleng</td>
</tr>
<tr>
<td>1.30-5.00</td>
<td>Hockey Fixtures</td>
<td>S1-S6</td>
<td>PE Staff, Astro/Grass Pitches</td>
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<tr>
<td>2.00-5.30</td>
<td>Senior Choir</td>
<td>S4-S6</td>
<td>Mr Thomson</td>
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**SATURDAY**

<table>
<thead>
<tr>
<th>Club/Activity</th>
<th>Grades</th>
<th>Coach/Staff</th>
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<tbody>
<tr>
<td>Rugby Fixtures</td>
<td>S1,S2 &amp; U15</td>
<td>Mr Alston, Mr changleng &amp; Mr Anderson</td>
</tr>
<tr>
<td>Hockey Fixtures</td>
<td>S1-S6</td>
<td>Mr Kidd, Mr Patterson, Miss Miller &amp; Miss Pate</td>
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**SUNDAY**

<table>
<thead>
<tr>
<th>Time</th>
<th>Club/Activity</th>
<th>Grades</th>
<th>Room</th>
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<tbody>
<tr>
<td>11.00-4.00</td>
<td>Senior Choir</td>
<td>S4-S6</td>
<td>Mr Thomson, Assembly Hall</td>
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