1. INTRODUCTION

The Community Planning Partnership is committed to improving the well-being of all children and young people across the Scottish Borders. We translate this commitment into action through the work of the Children and Young People's Leadership Group which brings together partners from Scottish Borders Council, NHS Border.

INTEGRATED CHILDREN AND YOUNG PEOPLE'S PLAN

IN THE SCOTTISH BORDERS 2017-2020

Integrated Children and Young People's Plan

IN THE SCOTTISH BORDERS 2017-2020

CHILDREN AND YOUNG PERSONS LEADERSHIP GROUP
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INTEGRATED CHILDREN AND YOUNG PEOPLE'S PLAN 2017-2020

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WORKING IN PARTNERSHIP WITH

[Logos and names of partnering organizations]
FOREWORD

The Scottish Borders Community Planning Partnership is committed to safeguarding, supporting and promoting the well-being of all children and young people across the Scottish Borders. We translate this commitment into action through the work of the Children and Young People’s Leadership Group which brings together partners from Scottish Borders Council, NHS Borders, Police Scotland, the Scottish Children’s Reporter Administration and the voluntary sector. The Group focuses on shared priorities to deliver meaningful and sustainable improvements to the lives of all our children and young people, particularly the most vulnerable.

The planning and delivery of our services are underpinned by the principles of the United Nations Convention on the Rights of the Child (UNCRC) and contribute to the Community Planning Partnership (CPP) Single Outcome Agreement.

By embedding ‘Getting It Right For Every Child’ (GIRFEC) approach across our services, we will continue to ensure that all our children and young people are safe, healthy, achieving, nurtured, active, respected, responsible and included; achieving their unique potential and making a positive contribution to society.

Scottish Borders offers rich opportunities for children and young people to thrive and go on to be confident and successful adults. We want outcomes for all our children and young people to improve whilst closing the gap between our most deprived and least deprived families and communities, targeting resources at our most vulnerable children and young people.

A strong emphasis on developing Early Years Services and providing help and support at the earliest possible stage will enable us to reduce the cycles of poverty, inequalities and poor outcomes allowing us to provide all children and young people with the best start in life, helping them to achieve their full potential within nurturing and supportive environments.

This plan which has been approved by the Community Planning Partnership builds on the achievements of the previous Children and Young People’s Services Plan setting out a vision and priorities for the future, highlighting our full commitment to work together in partnership to pursue improved outcomes for all children, young people and families.

Cllr Mark Rowley
Chair of Community Planning Partnership
This Integrated Children and Young Peoples Plan (ICYPP) sets out the strategic direction for Children & Young People’s Services in the Scottish Borders over the next 3 years 2017 – 2020, with clear priorities to create opportunities and conditions so that children and young people in the Scottish Borders have the best start in life.

The development of this plan is underpinned by the United Nations Convention on the Rights of the Child (UNCRC), a significant range of legislation (the most recent of which has been the Children and Young People (Scotland) Act 2014) and a range of national policy drivers such as Curriculum for Excellence and “Getting it Right For Every Child (GIRFEC)”. It builds on previous multi-agency planning and service developments in the Scottish Borders, recognising the successes we have achieved in delivering the best outcomes for our children and young people, whilst striving to make improvements across a number of key areas. The Plan aligns with the Scottish Borders Community Planning Partnership (CPP) priorities as well as supporting those set at the national level. In setting our current priorities, as partners we have made better use of available data to drive improvement and we will continue to maximise the use of data, indicators and other information so that we can clearly evidence improvements in outcomes in life chances. In addition, the Plan expresses our commitment to understanding more fully the totality of our resources and budgets for children and young people’s services across the partnership and explore ways to use these more creatively and efficiently, making the best use of available resources. Through the life of this Plan, we will continue to work to strengthen relationships between the public and third sectors, ensuring that our service delivery becomes even more integrated.

The Children and Young People’s Leadership Group (CYPLG) was established in 2014 to provide strengthened cohesive strategic leadership across the CPP, building on the work of the Children and Young People’s Planning Partnership. The CYPLG is a decision making group of senior officers from the key stakeholders who deliver Children and Young People’s services in the Scottish Borders including Scottish Borders Council, NHS Borders, Police Scotland, Scottish Children’s Reporter Administration (SCRA) and the third sector (Youth Borders). Supporting and promoting the wellbeing of children and young people across the Scottish Borders and improving their live chances is the key aim of the Group and the views and experiences inform the work that we do.

Figure 1 overleaf illustrates the governance structure of the CYPLG.
The **Children and Young People’s Leadership Group** sets the strategic direction for the planning and delivery of services for children and young people through the implementation of this Plan. The Group is responsible for identifying challenges and mitigating risks associated with implementing the Plan. Its work is supported by a set of sub groups:

The **Children and Young People’s Executive Group** is a sub set of the CYPLG who drive forward the implementation of this plan and also oversee programmes of improvement work, an example being the embedding of the GIRFEC approach across all services.

The **Early Years Group** is responsible for the Early Years Strategy and related actions to enable children to have the best possible start in life. This includes support for families before birth up to when the child is 8 years old.

The **Children and Young People’s Planning Group** is responsible for improving outcomes and reducing inequalities for all young people aged 8–18 years (25 for looked after young people).

The **Commissioning Group** leads all multi-agency commissioning activities initiated to improve outcomes for children and their families with targeted services to better support children and young people. It seeks to ensure that GIRFEC and the UNCRC principles are firmly embedded within all commissions and to work in partnership and collaboratively with service providers.
2. STRATEGIC CONTEXT

KEY LEGISLATION AND NATIONAL POLICY

This Plan ensures that the planning and delivery of our services complies with policies, legislation and guidance across the Scottish Government. The requirements of the Children and Young People’s (Scotland) Act 2014 has been particularly influential in formulating this plan but the legislation, strategies and policies listed in Appendix 2 provide an indication of the range of areas which have been considered in planning future services for children, young people and families. The priorities set out within the plan directly support the Scottish Government’s National Outcomes, specifically:

<table>
<thead>
<tr>
<th>Priority</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>04</td>
<td>Our young people are successful learners, confident individuals, effective contributors and responsible citizens</td>
</tr>
<tr>
<td>05</td>
<td>Our children have the best start in life and are ready to succeed</td>
</tr>
<tr>
<td>07</td>
<td>We have tackled the significant inequalities in Scottish society</td>
</tr>
<tr>
<td>08</td>
<td>We have improved the life chances for young people and families at risk</td>
</tr>
</tbody>
</table>

SCOTTISH COMMUNITY PLANNING PARTNERSHIP PRIORITIES

In 2013, the Community Planning Strategic Board considered the Scottish Borders Strategic Assessment and agreed its vision for the Scottish Borders.

"By 2023, quality of life will have improved for those who are currently living within our most deprived communities, through a stronger economy and through targeted partnership action."
The Board chose three strategic priorities which will help drive progress towards its vision.

1. Grow our economy and maximise the impact from the low carbon agenda
2. Reduce inequalities
3. Reform future services

All three strategic priorities are applicable to the Children and Young People’s Plan but the theme of reducing inequalities is central to supporting our aim of improving the wellbeing of all our children, young people and families.

CHILDREN AND YOUNG PEOPLE IN THE SCOTTISH BORDERS

The estimated 2015 population for Scottish Borders was 114,030: an increase of 0.1 per cent from 2013. The table below shows the total number of children and young people living in the Scottish Borders. The age group with the largest number of children and young people is 10-15 year old group.

### TABLE 1: POPULATION OF CHILDREN & YOUNG PEOPLE, SCOTTISH BORDERS

<table>
<thead>
<tr>
<th>LOCALITY</th>
<th>AGE GROUPS</th>
<th>TOTAL AGE GROUP 0-24</th>
<th>TOTAL POPULATION (ALL AGES)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0-4</td>
<td>5-9</td>
<td>10-15</td>
</tr>
<tr>
<td>Berwickshire</td>
<td>1,016</td>
<td>1,025</td>
<td>1,291</td>
</tr>
<tr>
<td>Cheviot</td>
<td>930</td>
<td>934</td>
<td>1,123</td>
</tr>
<tr>
<td>Eildon</td>
<td>1,835</td>
<td>1,909</td>
<td>2,224</td>
</tr>
<tr>
<td>Teviot and Liddesdale</td>
<td>928</td>
<td>829</td>
<td>1,067</td>
</tr>
<tr>
<td>Tweeddale</td>
<td>1,069</td>
<td>1,281</td>
<td>1,514</td>
</tr>
<tr>
<td>Scottish Borders</td>
<td>5,778</td>
<td>5,978</td>
<td>7,219</td>
</tr>
</tbody>
</table>

Source: NRS 2015 SAPE

The table overleaf shows how the age groups compare across localities in the Scottish Borders and with the total population as a whole.

### TABLE 3: POPULATION OF CHILDREN & YOUNG PEOPLE AS A PERCENTAGE

<table>
<thead>
<tr>
<th>LOCALITY</th>
<th>AGE GROUPS</th>
<th>TOTAL AGE GROUP 0-24</th>
<th>TOTAL POPULATION (ALL AGES)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0-4</td>
<td>5-9</td>
<td>10-15</td>
</tr>
<tr>
<td>Berwickshire</td>
<td>17.6%</td>
<td>17.1%</td>
<td>17.9%</td>
</tr>
<tr>
<td>Cheviot</td>
<td>16.1%</td>
<td>15.6%</td>
<td>15.6%</td>
</tr>
<tr>
<td>Eildon</td>
<td>31.8%</td>
<td>31.9%</td>
<td>30.8%</td>
</tr>
<tr>
<td>Teviot and Liddesdale</td>
<td>16.1%</td>
<td>13.9%</td>
<td>14.8%</td>
</tr>
<tr>
<td>Tweeddale</td>
<td>18.5%</td>
<td>21.4%</td>
<td>21.0%</td>
</tr>
<tr>
<td>Scottish Borders</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Source: NRS 2015 SAPE
The number of young people under the age of 25 accounts for 24.4% of the Scottish Borders population. The latest projections from the National Records of Scotland (NRS) show that over the next 25 years, Scottish Borders will see no net change in population. This is due to decreased net migration and fewer births. The number of people aged under the age of 65 is expected to decrease. Working age population (16-64) is projected to decline by over 13,500 or 20%. The number of people aged 25 and under is expected to decrease by 9.8%.

Source: NRS Scotland Population Projections 2012-2037
INEQUALITIES IN THE SCOTTISH BORDERS

The Scottish Borders is a safe and healthy place to live when compared to other local authority and NHS Board areas. However, data indicates that there are a number of areas and key groups where significant inequalities exist and where there is a negative impact on children and young people.

The Scottish Index of Multiple Deprivation (SIMD) is the Scottish Government’s official tool for identifying those places in Scotland suffering from deprivation. Of the 130 datazones in the Scottish Borders, 5 are found in the 15% of the most deprived datazones in Scotland. These deprived datazones are in Galashiels and Hawick and account for 3.5% of the population of the Scottish Borders.

AREAS OF DEPRIVATION

FIGURE 4: AREAS OF DEPRIVATION

Living in a deprived area impacts on the lives of children and young people in a variety of ways:

- Between 2009 and 2013 the proportion of children living in poverty in the Scottish Borders and Scotland has decreased. The Scottish Borders consistently has a lower proportion of children living in poverty compared to Scotland (10.9% compared to 15.3% in Scotland, 2012), the proportion of children living in poverty is as high as 28% in our most deprived areas
- Household incomes in Scottish Borders are well below the Scottish average
- Educational attainment and achievement is lower in areas of deprivation.

1 The SIMD ranks small areas (called datazones) from most deprived (ranked 1) to least deprived (ranked 6,505). People using the SIMD will often focus on the datazones below a certain rank, for example, the 5%, 10%, 15% or 20% most deprived datazones in Scotland.
SAFETY

KEY FACTS

- In 2015-16, 248 children were referred to the Scottish Children’s Reporter, 13.1 children per 1000 compared with the Scottish average of 16.8. The most common ground for referral was ‘lack of parental care’ and the most common age bracket for referrals was 12-15 years.
- On 31st July 2015 there were 28 children in the Scottish Borders on the Child Protection Register. This an increase of 12 children from the previous year.
- Over the period July 2015 – March 2016, there was an average of 47 referrals per month to the Scottish Children’s Reporter Administrator.
- There was an average of 28 children on the Child Protection Register over the same time period. The most common reasons for being on the register were domestic abuse and emotional abuse.

WELLBEING AND LIFE CHANCES

KEY FACTS

- The most recent SALSUS data shows a reduction in the percentage of 15 year olds drinking on a weekly basis.
- In 2013, 16% of 15 year olds reported drug use in the previous year, an apparent increase on previous years. This rate is above the Scottish average although is similar to the rate for comparable local authority areas. 16% equates to 106 young people.
- There has been a large drop in the proportion of pupils reporting smoking in recent years. In the 2013 SALSUS study, the proportion of S4 pupils in the Borders reporting regular smoking – 9% - is the lowest since the survey began.
- An increasing number of Young Carers are being identified and supported. The Young Carers Service supports 70 Young Carers each year and more Young Carers are being identified at a younger age, supported through universal services.
- In 2015 there were 227 children in the Scottish Borders affected by disability and or complex health needs requiring a high level of support in order to access education. A small number attend specialist provision outwith the Borders but the majority attend mainstream schools and / or support centres attached to mainstream schools.
- Scottish Borders has a lower level of Looked After Children (1.0%) as a percentage of the child population (Age 0-17) in comparison to the National Scottish Figure (1.5%).
- There is an increasing trend of Looked After Children being cared for by a family member (32 in July 2012, 48 in July 2015 and 57 in July 2016) and a decreasing trend of these children being placed outwith the Scottish Borders area.
- Looked After Children have improved inclusion within Primary and Secondary Schools and a higher number are going on to a positive destination.
HEALTH
KEY FACTS

• The general health of children and young people across the Scottish Borders is good but there are some noticeable differences in a small number of deprived areas
• 80% of pregnant women register for ante-natal care by 12 weeks of pregnancy and this is consistent across areas of highest and lowest deprivation
• 97% of clients offered Family Nurse Partnership take up the programme
• Smoking in pregnancy rates appear to be higher in the Scottish Borders than the Scottish average. Smoking rates tend to be closely associated with deprivation
• 99% of women were offered CO monitoring at booking and those with a reading above the threshold recommended are offered smoking cessation support
• Breastfeeding rates in the Scottish Borders are higher than the average for Scotland. In 2015-16, 34.1% of babies were exclusively breastfed at 6-8 weeks compared to 28% for Scotland. Rates within the Scottish Borders are higher in the least deprived areas.
• Registration and uptake of Healthy Start vitamins is slowly increasing through projects within the Early Years Centres
• Uptake rates for immunisations at 24 months and for the first dose of MMR at 5 years is 95%. NHS Borders is in the top three Boards for uptake of flu vaccine in primary and school aged children
• In 2014/15, 91% of children offered a health and development review at 27-30 months had an assessment completed
• The majority of children (70.2%) are within the healthy weight range at the 27-30 month review (2015/16). A range of healthy weight advice and support is provided in Early Years settings through groups and through training for the Early Year’s workforce
• 15% of the children assessed at 27-30 months in 2015/16 had at least one development concern. Speech, language and communication was the most common concern (10%)
• In 2015/16 78.3% of children in primary 1 were classified as being within a healthy weight, which was higher than the Scottish average
• A total of 4116 children took part in the Fit4Fun child healthy weight programme in schools between 2011 and 2017, providing sessions on health food choices, cooking skills and active living
• In 2016, 76.2% of P1 children showed no obvious signs of dental decay compared with 69.4% nationally
• The latest National Dental Improvement Programme report 2015 shows that Scottish Borders has the highest percentage rate with no obvious decay experience in permanent teeth (83.6%) for P7 children in Scotland, 9% which is significantly lower than the average
ATTAINMENT, ACHIEVEMENT AND INCLUSION

KEY FACTS

- The number of children and young people at school at the start of the school term in academic year 2016/2017 was 8171 in primary school and 6392 in secondary school.
- In 2015, 94% of school leavers had a positive destination compared to 92% for Scotland.
- Primary school and secondary school attendance is higher in the Scottish Borders compared to the Scottish average.
- There is a 4 year trend of improved attainment levels for children leaving the school system. More young people are attaining higher levels of qualification and more are being presented for formal qualifications. The range and breadth of qualification have also increased.
- Scottish Borders identifies more pupils with Additional Support Needs (25%) than the national average (21%) (Scottish Parliament Report, April 2015).
- Exclusions from school, both primary and secondary, have fallen compared with 2014/15.
- Achievement levels are increasing with more young people gaining recognition for Duke of Edinburgh, Sports Leadership and Saltire Awards than ever before.
- Achievement levels are more diverse with young people able to gain Youth Achievement Awards, working with our third sector partners and the informal learning environment.
- Scottish Borders opens more CSPs for SBC pupils (2.9%) than the national average (2.2%) (Scottish Parliament Report, April 2015).
3. ACHIEVEMENTS 2012-16

The CYPLG is committed to recognising and celebrating good practice, seeking to build on the progress made in implementing the previous plan as we move ahead with our ambitions for 2017 – 20. The previous plan focused on a series of priority themes. The section below highlights key achievements that the CYPLG has delivered across these themes.

GETTING IT RIGHT FOR EVERY CHILD

We have developed a robust set of tools and processes that underpin our work with individual children and their families. These include:

- Multi-agency guidance ensuring a consistent approach to assessment, planning and reviewing outcomes for individual children who require enhanced support across our agencies supported by multi-agency training
- The introduction of the Well-being Web tool to obtain the views of children and parents/carers contributing to the measurement of progress for a child
- Strengthening of quality assurance within the planning process to ensure that children and young people are being considered within the appropriate processes.

PROMOTING CHILDREN’S RIGHTS

We have created a range of opportunities for young people to have their voice heard, crucial information for the work of the CYPLG through the following:

- Scottish Borders Council’s CLD Service delivers Youth Voice and Youth Chex which supports children and young people across Scottish Borders to influence decision-makers and shape services
- Establishing pupil representatives on the SBC Education Executive to ensure the voices of young people are heard at the highest level decision making forum
- A number of schools have achieved Rights Respecting Schools awards
- The achievement of the European Association Hospital Charter status by the Children’s Ward at Borders General Hospital
- Supporting the Scottish Borders three Members of the Scottish Youth Parliament (MSYPs) who represent the constituent views of young people and hosting a sitting for the MSYPs from across Scotland in 2016.
KEEPING CHILDREN SAFE

We have taken a variety of steps to keep children and young people safe:

- The wellbeing web tool has been rolled out to ensure the delivery of improved outcomes for children and young people on the child protection register.
- The Keeping Children Safe and Well tool has been further developed and refined and further embedded across services to ensure effective assessment of risks.
- The views of parents who have been involved in the child protection process continues to be gathered with findings informing service improvements and developments.
- An innovative set of integrated services have been established to provide support for children and young people affected by domestic abuse. We have also improved information sharing and care planning by introducing Multi Agency Risk Assessment Conferences to protect high risk victims of domestic abuse.
- Following a review of drug and alcohol services, a new family oriented service was commissioned to support children and young people affected by the drug and/or alcohol use of their parents, carers, children and young people with their own substance use concerns and parents who need to address the impact of their own use on their family.
- An established Partnership model of youth work delivery ensures local youth clubs are available in all of our major settlements. This model was recognised as best practice and unique in Scotland.

EARLY YEARS

There has been significant improvement activity across Early Years settings:

- There has been significant extension and improvement in Early Years provision, with the successful implementation of free early learning and childcare for eligible 2 year olds with an uptake from 57% to 78% in the first 2 years.
- Early Years Centres have been established in 4 target areas by the CYPLG as a strong joint commitment to providing families with early support in an open and welcome environment. They have been welcomed by the communities with higher than anticipated attendance.
- A Welfare Benefits Officer post has been created to address child poverty through income maximisation. Advice has been offered to families in a range of venues including the Early Years Centres and this contributed to a total gain of £585,000 for families in 2015.
- There has been improving standards in SBC nursery settings which has been evidenced within inspection findings.
- The Family Nurse Partnership has been introduced in the Borders to provide intensive support to teenage mothers.
- We have strengthened our partnerships to deliver a more integrated range of programmes and activities that support parent-child relationships and build confidence and knowledge of parents to promote child health and wellbeing.
- Hospital and community services including the Early Years Centres have been reaccredited under the UNICEF Baby Friendly Initiative.

LOOKED AFTER AND ACCOMMODATED CHILDREN

Achievements for our looked after and accommodated children include:

- Free access to sports and leisure opportunities through LIVE Borders has been expanded to include those in kinship care, kinship carers and care leavers.
- Multi-agency training focusing on meeting the needs of Looked after Children (“We Can and Must Do Better”) has been offered to a range of staff including newly qualified teachers, LAC Co-ordinators and Additional Needs Assistants as well as Foster Carers, Police Officers and Educational Psychologists.
- Regular Corporate Parenting Seminars have been held to highlight the needs of looked after children and the role that we all have to play in ensuring that we provide the best possible support for these children.
- A new Health Needs Assessment process has been implemented for looked after children.
There has been a 33% increase in the number of foster carers from 2011 to 2015 (48 in July 2012 and 64 in July 2015).

Our residential service achieved excellent gradings in all quality indicators in the Care Inspectorate inspection in 2015.

PARENTING
Support for parents have been enhanced:

- We have successfully introduced the Psychology of Parenting in Scottish Borders, using a multiagency delivery team.
- The Early Years Centres offer a wide and varied range of parenting supports, programmes, benefits advice family activities as well as more informal opportunities, with a range of services working together from statutory to third sector.

IMPROVED ATTAINMENT AND ACHIEVEMENT FOR ALL CHILDREN AND YOUNG PEOPLE
We continue to deliver strong performance in attainment and achievement across schools:

- There is a positive trend of improved attainment levels for children leaving our school system. In 2015 the highest levels of achievement in literacy and numeracy were achieved particularly in literacy in numeracy and the attainment of young people living in areas of deprivation improved. In 2016, with the publication of the National Improvement Framework data, pupils from Scottish Borders achieved higher than the Scottish average at all levels.
- During the implementation of Curriculum for Excellence, schools have improved the quality of their curriculum to ensure that there are greater opportunities for children and young people to experience skills for learning, life and work. As a result, our positive and sustained destinations are in the top quartile nationally and demonstrate a significantly improving picture with an upward trend over the last 4 years.
- There has been a reduction in exclusion rates and attendance has improved. Schools are developing more inclusive cultures and climate supported by structures and systems which build capacity to be more responsive to the needs of our most vulnerable learners.
- Our systems for our most vulnerable learners have improved. The Additional Needs Multi-agency Team (ANMaT) meets fortnightly and undertakes a quality assurance role in relation to the requirements of the Additional Support for Learning Act and wider issues with regard to children with additional support needs. Over the last 3 years, the group has tightened up the multi-agency Co-ordinated Support Planning process, provided detailed guidance packs for professional staff and promoted improved approaches for ensuring the views of children and parents are fully embedded in planning and decision-making.
- Our partnership working to reduce inequalities has improved through the introduction of Learning Community Partnerships with the development of our Community Learning and Development Strategic Plan. These involve Public and Third Sector organisations in the joint analysis of local need and collaborative planning of programmes of work. It has also enabled some learners to be reintroduced to formal education through informal learning settings, working together to find the best way to support those who may become disengaged and who might fall through the gap.

PARENTAL INVOLVEMENT
Working in partnership with parents has continued with:

- The views of parents and carers being central to the design and implementation of the Early Years Centres.
- Regular engagement sessions by senior officers and the Parent Council Chairs Forum regarding developments across Education as well as consultation and engagement on policy.
- Extensive engagement consultation with parents and carers to inform planning around the development of the school estate and this is ongoing within specific communities in the Scottish Borders.
- Consultation on early learning and childcare provision has informed service developments.
IMPROVED HEALTH AND WELL-BEING FOR CHILDREN AND YOUNG PEOPLE

There have been a range of developments in health and wellbeing:

- A school and community-based Fit4Fun Programme on healthy eating and active living has been delivered to meet identified needs
- Midwives in the multi-agency Early Years Assessment Team provide a range of support on healthy lifestyles for pregnant women
- A tobacco prevention programme has been rolled out in partnership with Community Learning and Development with active engagement with young people
- 7,911 children and young people (54% of the Borders P1-S6 population) took part in at least one extra-curricular physical activity programme in the last year
- Registration and delivery of Healthy Start vitamins has been implemented within the Early Years Centres.

TRANSITIONS 16+

Differences have been made in supporting young people to transition to adult services and move into a positive destination:

- We have established an Activity Agreements programme to successfully support some of our most vulnerable young people into further education
- The Child and Adolescent Mental Health Service now provides support to young people up to the age of 18
- Improvements have been made to the Vulnerable Young Person Protocol and this is now included in the Child Protection Procedures in order to ensure staff implement this as appropriate
- Improvements in multi-agency working are supporting more vulnerable young people into positive and sustained destinations, through developing the Young Workforce initiative
- Dedicated resources are now in each High School to deliver our Senior Phase Strategy. This will support positive destinations, create local employer partnerships agreements and establish new standards for work based learning
- A strategic partnership structure is now in place to work on
  - Piloting foundation apprenticeships and
  - Build on the success of our School College Academy to increase learner pathways in the senior phase.

WORKFORCE PLANNING AND DEVELOPMENT

Improvements have been delivered through further developing an appropriately skilled workforce:

- As a result of inspection findings in 2016, immediate action has been taken to implement a multi agency training programme to improve the practice in developing and formulating chronologies and immediate benefits have been delivered
- There has been a significant programme of multi-agency training and awareness raising sessions to embed the GIRFEC approach across Scottish Borders
- The Child Protection Committee has continued to provide a range of multi-agency and single agency training and awareness raising events including specific sessions for taxi drivers, 6th year pupils, ambulance drivers and staff from housing providers. We have continued to develop and deliver multi-agency training on a wide range of topics such as domestic violence, substance misuse, suicide prevention and self-harm and child nutrition.
- Multi-agency training in the Solihull approach continues to prepare our early years practitioners to support children and their families.
4. OUR VISION & PRIORITIES FOR INTEGRATED SERVICES 2017 – 2020

To define the strategic priorities for 2017-2020 and be clear where outcomes need to be improved and where resources should be targeted, the CYPLG have taken a methodical approach completing a number of steps including:

- Undertaking a mapping exercise to determine the range of services for children and young people which are integral to this plan whilst identifying the further range of related services which have a role in supporting the wellbeing of families. A full list of these services is found at appendix 1
- Completing an analysis of service performance data and statistics which has included information on the population of our children and young people across the communities. A needs assessment has been concluded through the development of the new Children & Young People’s Services Commissioning Strategy 2017 – 2022 along with a mapping of spend across partners agencies in the Scottish Borders
- Combining this analysis with the findings of the joint inspection of integrated children and young people’s inspection completed by the Care Inspectorate in 2016
- Consulting with service users including specific communities, families, young people and members of the wider public on the proposed priorities over the last 12 months.

Through completing these steps and reviewing the findings, the CYPLG has developed its vision and defined 5 key priorities which will be progressed over the next 3 years and beyond. These priorities set out the areas in which we will focus our work and provide the strategic direction for our integrated services.
In pursuit of our vision, we will strive to improve the well-being and life chances of all our children, young people and families through the provision of high quality, integrated services. We are committed to ensuring that all our children and young people living in the Scottish Borders have a good childhood and are prepared for adulthood. We will maintain a strong focus on early intervention and prevention, building resilience and supporting children, young people and families to develop the skills and capabilities that enable them to navigate the challenges of modern life. In delivering on these priorities we will ensure that the GIRFEC approach and the UNCRC is embedded within the work required to achieve our aims. We are strong advocates of partnership working, and are committed to working collaboratively, ensuring services are joined up and we strive to meet the needs of children and young people where they are.
Our planning is underpinned by a set of principles in respect to how we intend to deliver services:

- Focusing on early intervention and prevention; ensuring we target families early enough
- Ensuring that children and families’ needs are at the centre of service design and delivery
- Ensuring reducing inequalities is a priority across all services but that we get an appropriate balance between resourcing targeted and universal services
- Improving integrated working and focusing on combined resources
- Working with and empowering communities
- Improving outcomes for every child and their families highest achievers.

**GIRFEC and the Wellbeing Indicators**

We have utilised the GIRFEC approach in Scottish Borders for several years. Improving wellbeing for every child and their families is a key pillar in developing and improving our services for children and young people and we will aim to deliver improvements in outcomes in safety, healthy, achieving, nurtured, active, respected, responsible and included. More detail on the indicators is found below. Where work supports the wellbeing indicators, this has been detailed under each of our strategic priorities.

**UNCRC**

We aim to further embed the UNCRC throughout our work. Our services will put the child at the centre and will take account of their views when making decisions about their lives. With the actions which are included to deliver on the priorities, it has been indicated when this supports the UNCRC.

**FIGURE 6: THE WELLBEING INDICATORS**
Furthermore our planning has been underpinned by a set of principles in respect to how we intend to deliver services:

- Focusing on early intervention and prevention; ensuring we target families early enough
- Ensuring that children and families’ needs are at the centre of service design and delivery
- Ensuring reducing inequalities is a priority across all services and that we have appropriate balance between resourcing targeted and universal services
- Improving integrated working and focusing on combined resources
- Working with and empowering communities.

Children and young people can expect that;
we will provide them with high quality services to help give them the best possible start in life and support them to succeed as they develop into adulthood. For those children and young people who face specific challenges in their lives, we will provide targeted support.

For families this means that;
we will work in partnership with parents and carers because we believe that they know their children best and our services will be more effective if we listen to their views and include them in decisions that affect their children. We will aim to get the right targeted support for parents at the earliest possible opportunity in order to provide their children with a safe and nurturing upbringing.

For everyone providing services for children and young people, this means that;
we recognise and value the knowledge, skills and commitment of our workforce. We will listen to the views of our workforce and will equip them with the development opportunities and tools to support the delivery of high quality services. We will work with our partners to support them in achieving joint goals and we will ensure that our services can become even more integrated.

For communities in the Scottish Borders, this means that;
it’s everyone’s business to look out for our children and young people and make them feel included and valued within their communities. We want to work with communities towards these aims.

For the Community Planning Partnership, this means that;
we need their ongoing support and involvement of the wider membership to ensure the delivery of this Plan and a commitment to keeping the needs of children, young people and their families at the centre of strategic planning in the Scottish Borders.
Our Five Key Priorities:

1. Keeping children and young people safe
2. Promoting the health and well-being of all children and young people and reducing health inequalities
3. Improving the well-being and life chances for our most vulnerable children and young people
4. Raising attainment and achievement for all learners Increasing participation and engagement
5. Increasing participation and engagement.

The diagram below demonstrates the links between the national outcomes, the local strategic priorities of the Community Planning Partnership, our key priorities and how we aim to translate these into improved outcomes for children and young people.

**FIGURE 7: THE GOLDEN THREAD**
DELIVERING ON THE PRIORITIES

This section outlines the strategic outcomes that we aim to achieve over the lifetime of this Plan and the high level actions that are planned in order to support our ambitions for our children and young people.

PRIORITY 1
Keeping children and young people safe

OUTCOME
More children and young people will be protected from abuse, harm or neglect and will be living in a supportive environment, feeling secure and cared for.

The strategic overview of the inter-agency approach to keeping children and young people safe is undertaken by the Scottish Borders Child Protection Committee (CPC). The work of the CPC has many strands including ensuring that the Child Protection procedures are regularly reviewed and updated, providing training and awareness-raising programmes to a range of staff who directly or indirectly have a role in keeping children and young people safe, rigorously monitoring and evaluating child protection services and ensuring that areas for improvement are addressed; and ensuring that the views of children, young people and parents about our services are listened to and, where appropriate, acted upon as part of our improvement planning.

However, responsibility for keeping children and young people safe does not just lie with the CPC, the Child Protection Unit or Social Work. For all staff who work with children and young people, this is a fundamental part of their role. The protection of children is also the responsibility of all members of the public. Embedding the GIRFEC approach has enabled staff to be better able to identify risk at an earlier stage and to intervene appropriately and proportionately.

HIGH LEVEL ACTIONS FOR 2017-20

<table>
<thead>
<tr>
<th>ACTION</th>
<th>LEAD</th>
<th>TIMESCALE</th>
<th>SUPPORTS WELLBEING INDICATOR</th>
<th>SUPPORTS UNCRC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Publish the Child Sexual Exploitation (CSE) Strategy and implement with a development programme for staff, parents, children and young people</td>
<td>Child Protection Committee</td>
<td>October 2016</td>
<td>safe</td>
<td>✓</td>
</tr>
<tr>
<td>Ensure staff are supported to develop and maintain the skills, knowledge and confidence to deliver high quality and effective child protection services</td>
<td>CYPLG</td>
<td>December 2020</td>
<td>safe</td>
<td>✓</td>
</tr>
<tr>
<td>Continue the development of the CPC range of training programmes</td>
<td>Child Protection Committee</td>
<td>December 2020</td>
<td>safe</td>
<td>✓</td>
</tr>
<tr>
<td>Implement the Neglect Tool across partner agencies</td>
<td>Child Protection Committee</td>
<td>March 2018</td>
<td>safe</td>
<td>✓</td>
</tr>
</tbody>
</table>
5. STRATEGIC OUTCOMES AND HIGH LEVEL ACTIONS

Health inequalities are unfair differences in health across different social groups and between different groups of the population. The CYPLG recognise that these inequalities are not random or inevitable and we aim to address these through partnership commitment, using evidence based approaches.

Evidence shows that the first 3 years of a child’s life strongly influence health and wellbeing throughout childhood and into adulthood. Circumstances and experiences in these early years can impact on risks of long term ill health associated with obesity, conditions such as heart disease, substance misuse and poor mental health. We aim to ensure that all children have the best start in life and have healthy childhoods.

We aim to build more resilient communities, enabling children, young people, parents, families and services to feel more confident and supported, and better able to help each other.

HIGH LEVEL ACTIONS FOR 2017-20

<table>
<thead>
<tr>
<th>ACTION</th>
<th>LEAD</th>
<th>TIMESCALE</th>
<th>SUPPORTS WELLBEING INDICATOR</th>
<th>SUPPORTS UNCRC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Develop and implement a digital safety strategy for young people across the Borders</td>
<td>CYPLG</td>
<td>March 2018</td>
<td>safe</td>
<td>✓</td>
</tr>
<tr>
<td>Collect and review more outcome focussed data to ensure children and young people feel safe as a result of child protection interventions</td>
<td>CYPLG</td>
<td>December 2017</td>
<td>safe</td>
<td>✓</td>
</tr>
<tr>
<td>Improve universal programmes and approaches to promote health and wellbeing to ensure they meet the needs of those at risk of poorer health outcomes</td>
<td>CYPLG</td>
<td>December 2020</td>
<td>healthy</td>
<td>✓</td>
</tr>
<tr>
<td>Implement the Growing in Confidence programme across services to build the capacity of staff across universal services to promote emotional health and wellbeing for children and young people and provide better access to timely mental health support for children and young people who need this</td>
<td>Education Service Commissioning Group</td>
<td>March 2018</td>
<td>healthy</td>
<td>✓</td>
</tr>
<tr>
<td>ACTION</td>
<td>LEAD</td>
<td>TIMESCALE</td>
<td>SUPPORTS WELLBEING INDICATOR</td>
<td>SUPPORTS UNCRC</td>
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</tr>
<tr>
<td>Provide targeted support and interventions for families who are more likely to experience poor health outcomes by sustaining the Psychology of Parenting Programme</td>
<td>CYPLG</td>
<td>December 2020</td>
<td>healthy</td>
<td></td>
</tr>
<tr>
<td>Strengthen integrated planning within localities through Early Year’s Partnerships and develop hub and spoke model in each through capacity building and self evaluation</td>
<td>Early Years Group</td>
<td>December 2020</td>
<td>healthy nurtured</td>
<td></td>
</tr>
<tr>
<td>Work proactively with Community Planning Partners to maximise income and resources for households with children and to promote access to employment opportunities prioritising the uptake of ELC provision for eligible 2’s and providing targeted support to families</td>
<td>CYPLG Reducing Inequalities Delivery Team</td>
<td>December 2020</td>
<td>healthy</td>
<td></td>
</tr>
</tbody>
</table>
PRIORITY 3
Improving the wellbeing and life chances for our most vulnerable children and young people

OUTCOME
The life chances of the most vulnerable children in the Borders are improved

In addition to focussing our attention on those children and young people in our more deprived communities, we are also committed to improving outcomes for particular groups whose circumstances places them at significant disadvantage unless specific arrangements and services are put in place for them. Examples are looked after children, children with disabilities or complex needs, young carers, young people who have offended and children with drug/alcohol problems or who are affected by parental substance misuse, domestic violence and parental mental health difficulties.

In recognition of the particular needs of these children and young people, we have specific strategies in place such as the Corporate Parenting Strategy (Looked After Children), Young Carers Strategy and Drug & Alcohol Strategy. This ensures that the particular needs of these children and young people have a consistently high profile with senior officers and arrangements and services for addressing their particular needs are subject to on-going review and revision in our drive to improve outcomes.

HIGH LEVEL ACTIONS FOR 2017-20

<table>
<thead>
<tr>
<th>ACTION</th>
<th>LEAD</th>
<th>TIMESCALE</th>
<th>SUPPORTS WELLBEING INDICATOR</th>
<th>SUPPORTS UNCRC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Improve outcomes for all Looked After Children through the implementation of the Corporate Parenting Strategy and Action Plan 2014-18</td>
<td>Strategic Corporate Parenting Group</td>
<td>December 2020</td>
<td>All indicators</td>
<td>✓</td>
</tr>
<tr>
<td>Align the Young Carer’s Strategy with the Carer’s (Scotland) Act 2016 and ensure young carers are supported across services</td>
<td>CYPLG</td>
<td>March 2018</td>
<td>All indicators</td>
<td>✓</td>
</tr>
<tr>
<td>Implement the elements of the Drug &amp; Alcohol Strategy relevant to children and young people</td>
<td>Alcohol &amp; Drugs Partnership</td>
<td>December 2020</td>
<td>safe healthy responsible</td>
<td>✓</td>
</tr>
<tr>
<td>Develop a Parenting Strategy with a recommended programme of support for parents and a workforce development plan</td>
<td>CYPLG</td>
<td>October 2017</td>
<td>safe nurtured</td>
<td>✓</td>
</tr>
<tr>
<td>Increase the number of children and their families who benefit from a self-directed support approach will be increased</td>
<td>Children &amp; Families Social Work</td>
<td>December 2010</td>
<td>safe</td>
<td>✓</td>
</tr>
<tr>
<td>Ensure Looked After Children have their initial health assessment within 6 weeks of becoming looked after</td>
<td>Children &amp; Women’s Health Services</td>
<td>June 2017</td>
<td>healthy</td>
<td>✓</td>
</tr>
</tbody>
</table>
A number of disadvantaged children in the Scottish Borders grow up without the skills needed to thrive in the long term and it is vital we do more to “close the gap” and provide all our young people with the best possible life chances as they leave school and move into the world of work or further study. We have begun to address these challenging issues and over the last 2 years there has been an improvement in terms of attainment for young people living in the most deprived areas and we have begun to use data to be better informed about the challenges. However closing the gap is a priority for all our schools and we are beginning an ambitious programme of work which will see this being the key aim for all staff working across the Education Service.

**PRIORITY 4**
Raising attainment and achievement for all learners

**OUTCOME**
Inequalities in educational outcomes and attainment between the most and the least deprived children across the Borders are reduced

More children and young people are equipped with the knowledge and skills to proceed to adult working life

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<tr>
<th>ACTION</th>
<th>LEAD</th>
<th>TIMESCALE</th>
<th>SUPPORTS WELLBEING INDICATOR</th>
<th>SUPPORTS UNCRC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increase supported tenancy options for young people who have experienced care, providing relevant &amp; flexible options</td>
<td>Children &amp; Families Social Work Housing Service</td>
<td>March 2018</td>
<td>safe responsible included</td>
<td></td>
</tr>
<tr>
<td>Identify ways to provide independent advocacy for vulnerable children and young people</td>
<td>Commissioning Group</td>
<td>March 2018</td>
<td>included responsible</td>
<td>✓</td>
</tr>
<tr>
<td>Ensure that children with complex needs have opportunities to be included in activities</td>
<td>Children &amp; Young People’s Planning Group</td>
<td>December 2018</td>
<td>included respected active</td>
<td>✓</td>
</tr>
<tr>
<td>Through an improvement approach, ensuring services provide early intervention to targeted families particularly where children are at risk of becoming looked after and reduce number of looked after children and young people</td>
<td>CYPLG</td>
<td>December 2020</td>
<td>safe nurtured achieving</td>
<td>✓</td>
</tr>
<tr>
<td>Develop an ‘Alternatives to Care’ service for children and young people</td>
<td>Children &amp; Families Social Work</td>
<td>March 2018</td>
<td>safe nurtured included</td>
<td>✓</td>
</tr>
<tr>
<td>ACTION</td>
<td>LEAD</td>
<td>TIMESCALE</td>
<td>SUPPORTS WELLBEING INDICATOR</td>
<td>SUPPORTS UNCRC</td>
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</tr>
<tr>
<td>Continue to implement the Senior Phase Strategy and enable every young person leaving school in the Scottish Borders to progress on to a positive destination (employment, further/higher education etc)</td>
<td>Education Service CPP</td>
<td>December 2020</td>
<td>achieving responsible included</td>
<td>✓</td>
</tr>
<tr>
<td>Further develop Curriculum for Excellence in all our schools</td>
<td>Education Service</td>
<td>March 2018</td>
<td>achieving responsible active</td>
<td>✓</td>
</tr>
<tr>
<td>Provide more creative and positive local opportunities for training and employment for young people in the Scottish Borders</td>
<td>Education Service</td>
<td>December 2018</td>
<td>achieving responsible included</td>
<td>✓</td>
</tr>
<tr>
<td>Continue to implement the Community Learning and Development (CLD) Strategy and strengthen CLD Learning Community Partnerships</td>
<td>Community Learning &amp; Development</td>
<td>December 2020</td>
<td>achieving responsible included respected</td>
<td>✓</td>
</tr>
<tr>
<td>Increase parental involvement in all aspects of children’s learning, including family learning opportunities</td>
<td>Education Service</td>
<td>December 2020</td>
<td>nurtured achieving included</td>
<td>✓</td>
</tr>
<tr>
<td>Develop and implement an Inclusion Strategy across Universal Services</td>
<td>Education Service</td>
<td>December 2018</td>
<td>achieving responsible included</td>
<td>✓</td>
</tr>
<tr>
<td>Work with the third sector to build skills through volunteering, enhancing the self confidence and life chances of young people</td>
<td>CYPLG</td>
<td>December 2020</td>
<td>achieving responsible included respected</td>
<td>✓</td>
</tr>
</tbody>
</table>
To make the necessary changes to our services, it is vital that the voices of our service users are at the heart of everything we do and the CYPLG will ensure these views influence service development and design. In the Scottish Borders we have consulted with children, young people and their families regarding the services we provide, but we want to build on this and enable service users to work in partnership with us to help shape our services and how they are delivered in a more joined up way.

If we are to recognise and understand the needs of children and young people, particularly those facing a range of challenges, then we need to know what these are; and this will require effective dialogue. Through utilisation of the GIRFEC approach, we will listen to children and young people and ensure they are included as key stakeholders within service delivery and their views are valued. Partners need to reinforce the positive contribution that young people can and should make to their local communities and to the wider society in which they live.

**HIGH LEVEL ACTIONS FOR 2017-20**

<table>
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<tr>
<th>ACTION</th>
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<tbody>
<tr>
<td><strong>Develop a Child Rights Strategy to support the UNCRC principles and embed these principles across all services</strong></td>
</tr>
<tr>
<td><strong>Develop an engagement strategy for Children and Young People’s services in the Borders targeted at all age ranges and groups of children and young people</strong></td>
</tr>
<tr>
<td><strong>Complete a review of the Youth Voice provision ensuring that accessibility for young people is improved and the programme meets the needs of a range of young people</strong></td>
</tr>
<tr>
<td><strong>Increase the collection of outcome focused information from children, young people and families and ensure this information is reviewed regularly, influencing service improvements and developments</strong></td>
</tr>
<tr>
<td><strong>Continue to produce an easy read version of the plan and easy read progress reports annually</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LEAD</th>
<th>TIMESCALE</th>
<th>SUPPORTS WELLBEING INDICATOR</th>
<th>SUPPORTS UNCRC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children &amp; Young People’s Planning Group</td>
<td>October 2017</td>
<td>achieving, responsible, included</td>
<td>✓</td>
</tr>
<tr>
<td>Children &amp; Young People’s Planning Group</td>
<td>June 2017</td>
<td>achieving, responsible, included</td>
<td>✓</td>
</tr>
<tr>
<td>Community Learning &amp; Development</td>
<td>December 2017</td>
<td>achieving, responsible, included</td>
<td>✓</td>
</tr>
<tr>
<td>CYPLG</td>
<td>December 2020</td>
<td>respected, included</td>
<td>✓</td>
</tr>
<tr>
<td>CYPLG</td>
<td>December 2020</td>
<td>respected, included</td>
<td>✓</td>
</tr>
</tbody>
</table>
The organisations providing support to children, young people and families have a highly experienced, committed and caring workforce who provide a variety of services across the Scottish Borders. As a Leadership Group, we value the workforce and we will continue to invest and support staff at all levels through training, information sharing and briefing to increase skill levels and knowledge and support delivery of our priorities. We will work with the third sector and other partners, supporting their training and skills delivery on the ground to build capacity across all sectors, thereby developing stronger and more robust support to children and young people at a local level.

Over the last 3 years, we have developed high quality examples of multi agency training programmes and opportunities in areas such as Child Protection, Early Years, GIRFEC and children affected by parental substance misuse. In the last 12 months, in response to findings during the Care Inspectorate inspection, peer led training has been delivered to a significant number of staff from across the partner agencies, to implement a revised chronology format to ensure better recording within case files.

We will continue to develop programmes where appropriate to enhance capability and ensure that we have a flexible workforce who can meet changing needs. In delivering on the Integrated Plan 2017 – 2020 the CYPLG commits to:

- ensuring all our staff experience high quality professional learning and training tailored to their individual and the service needs
- consider the development of a leadership programme to enhance the skills of staff, reflecting the values and culture required to be able to support families effectively
- continue to develop multi agency training programmes bringing together staff from a range of services, providing opportunities for sharing of practice and experiences.

Our workforce has worked in partnership across agencies to deliver services for children and young people for some time, we are committed to ensure there is even greater integration to improve access to all services. We will work more closely with the related services to ensure that services who work with adults who are also parents consider the needs of children, young people and the family. Within adult services, GIRFEC Champions have been identified who have received additional training to embed this approach and way of working in adult service teams. A number of our Leadership Group members are also members of the Integrated Joint Board and these links are in place to ensure that Adult Services safeguard, promote and support the wellbeing of children and young people in their work.

As decision makers, we will continue to invest and participate in national training programmes and initiatives such as the Psychology of Parenting programme and the Children & Young People’s Collaborative and our multi agency approach will maximise attendance, commitment and learning.
6. RESOURCING AND COMMISSIONING CHILDREN & YOUNG PEOPLE’S SERVICES

We want to ensure that the best possible services are provided for children and young people. To complement our universal services and provide additional support, a range of targeted services for children and young people are commissioned and delivered through statutory and voluntary services. Over the last 18 months, we have completed a significant review of all commissioned services across the partnership and approach is set out in the Integrated Children & Young People’s Services Commissioning Strategy 2017 – 2022. The Strategy shows our commitment to delivering the best possible outcomes for children and young people, maximising resources to achieve this. A number of principles are set out which will be applied when commissioning and developing services going forward where we commit to:

- Focus on early intervention and prevention; ensuring we target families early enough
- Ensure that children and families’ needs are at the centre of service design and delivery
- Ensure reducing inequalities is a priority across all services but that we get an appropriate balance between resourcing targeted and universal services
- Improve integrated working and focusing on combined resources
- Work with and empowering communities
- Improve outcomes for every child and their families.

In developing the Strategy, a needs assessment identified a number of areas to be addressed through targeted commissioned services which are:

- Positive Emotional & Mental Health Wellbeing of Children and Young People
- Availability, Access and Support for Young Carers
- Consistency of access to Quality Youth Work Services
- Supporting choices:
  - Equality & Inclusion
  - Positive life choices
- Availability and Access of Advocacy Services

A revised model of commissioned services is under development which will focus on these areas, making best use of statutory, independent and third sector provision. Alternative and additional sources of funding to commission services are also being explored in areas to develop additional capacity where required.
In completing the Commissioning Strategy, we have developed a better understanding of the totality of spend on Children & Young People’s Services as a whole and with an analysis of how this supports the delivery of the Integrated Plan. We have also made progress in terms of examining commissions across all areas, not just those which are commissioned through CYPLG funding to ensure that resources are maximised, services are integrated and duplication is avoided. The CYPLG commits to continuing to develop further as a partnership by considering how budgets can become aligned and ensure further integration.

We will continue to develop partnership models of service delivery to ensure the best use of resources, knowledge and expertise is utilised in meeting the needs of our children and young people.
The CYPLG will strive to ensure that the needs of children and young people are embedded across the CPP. To this end, the Group will take actions to increase awareness and understanding of young people’s needs and raise the profile of services available, so that partners are able to consider these needs in their service planning.

Children and young people’s services require a strong evidence base to inform the planning and delivery of services. The CYPLG has developed a performance framework which will be reviewed regularly to support implementation of the Plan and to ensure that effective use is made of data to drive improvement. The performance framework and dashboard of key performance indicators is supported by outcome focused data which enables the CYPLG to consider what difference services are making for children and young people across the Scottish Borders. We will consider and include the newly introduced National Improvement Framework to ensure that decision making is informed by the widest range of intelligence. A Self Evaluation Strategy has been developed to ensure a consistent approach to self evaluation for Children & Young People’s Services and progress on performance, outcomes, self evaluation activity and progress on implementing the plan will be reported annually through the CYPLG and onto the CPP in line with the requirements of the Children & Young People’s (Scotland) Act 2014. The strategy sets out how services will be evaluated against the Care Inspectorate Quality Indicators.
8. ENGAGEMENT AND CONSULTATION

As partners we recognise the need to put into place more systematic and inclusive engagement and consultation processes with our children and young people across the Borders. Throughout this planning period in developing this plan, there has been a range of consultation with children, young people and their families and below is a summary of the activity:

- Joint approach to consultation with attendance at Health and Social Care events held at transport interchange, supermarkets and libraries where the views of 167 people were gathered
- Consultation events in all 9 Secondary Schools gathering views of a mixed group of young people form S1 – S6
- Opportunities to feedback on the draft plan were provided at a range of parent’s evenings across primary and secondary schools
- Extensive consultation exercise on development of school estate has been undertaken
- Feedback opportunities at events held in the Early Years Centres
- Presentation on draft plan at Parent Council Chair’s Forum meeting
- Online feedback received on draft plan via SBC website.

With the range of consultation undertaken, it has been confirmed that children, young people and their families are supportive of the priorities that have been identified within the plan. We have actions within the plan to reflect some views, for example in the consultation events with young people they highlighted that they felt they were not listened to by partners. We are committed to finding meaningful ways of listening and gathering views on a number of themes as we implement the plan and we will agree ways of doing this through the development of the Children & Young People’s Engagement Strategy. As part of this, we will undertake a review of the Youth Voice provision which is in place to support young people to become involved in decision making activities and youth led campaigns. Families also felt that there should be more recognition of the support required for children with complex needs and related actions have been strengthened within the final version of the plan.

During the consultation, users indicated a shorter, easy read version of the plan would be welcomed and a short version has been produced to sit alongside the main plan and we will use this approach to feedback to our communities on progress in implementing the plan and hope this will be more informative and meaningful.
APPENDIX 1
INTEGRATED CHILDREN & YOUNG PEOPLE’S SERVICES

SOCIAL WORK

Multi-agency Child Protection Unit
Statutory Children & Families Social Work Services
Services for Looked after Children (including services provided outwith Scottish Borders eg specialist residential services)
Adoption and Fostering Services
Through and Aftercare Services (for young people who have experienced care)
Services for Children and Young People with Complex Needs and Disabilities
Youth Justice Services (is this the right term)
Community Safety (including Domestic Abuse Service)

EDUCATION

Universal Early Learning and Childcare Services (statutory, private and voluntary)
Targeted Early Learning and Childcare Services
Early Years Assessment Team
Out of School Care Services
Universal Education to age 18
Additional Support for Learning Services
Community Learning & Development Service
Targeted Parenting Support

HEALTH

Inpatient Universal Health Care for Children and Young People (local and tertiary provision)
Specialist Paediatric inpatient, outpatient and ambulatory led Health Care
Neonatal Health Care Services
Health Service for Looked After Children
Primary and Community Based Health Care for Children and Young People including GP provision
AHP Provision for Children and Young People (Physiotherapy, Occupational Therapy, Speech & Language Therapy)
Children’s & Adolescent Mental Health Services
Health Visitor Service
School Nurse Service
Sexual Health Service
Family Nurse Partnership
Dental Service
Public Health Programmes for Children and Young People (Immunizations, Health Improvement)
Alcohol and Drugs Partnership
POLICE
Local Police Scotland provision
National programmes relating to Children and Young People
Youth Justice services

OTHER
School Facility Services (catering, cleaning, transport)
Health Facility Services (catering, cleaning, transport)
Business Support Services

THIRD SECTOR SERVICES
Targeted commissioned services delivered by Third Sector providers
Local Services and Organisations for Children and Young People
Generic Youth Work Providers
Third Sector Interface

BORDERS COLLEGE
SCOTTISH CHILDREN’S REPORTER ADMINISTRATOR
CHILDREN’S PANEL AND HEARINGS

RELATED SERVICES WHERE THERE MAY BE IMPACT ON WELLBEING OF CHILDREN AND YOUNG PEOPLE

HEALTH & SOCIAL CARE
Adult Social Work Services
Adult Social Care Services
Maternity Care Services
Adult inpatient healthcare services (local and tertiary provision)
Adult specialist outpatient healthcare services (local and tertiary provision)
Primary and Community Based Adult Healthcare Services including GP Provision
Adult Mental Health Services
AHP Provision for Adults [Physiotherapy, Occupational Therapy, Speech & Language Therapy]
Adult Substance Misuse Services
Public Health Programmes for adults
SOCIAL WORK

Criminal Justice Services
Community Safety

HOUSING STRATEGY TEAM
POLICE SCOTLAND
YOUTH BORDERS
LIVE BORDERS
EMPLOYABILITY SERVICES
SCOTTISH FIRE AND RESCUE SERVICE
SCOTTISH AMBULANCE SERVICE
REGISTERED SOCIAL LANDLORDS
SCOTTISH COURTS & TRIBUNAL SERVICE
SKILLS DEVELOPMENT SCOTLAND
TRANSPORT SERVICE OPERATORS
SCOTTISH MINISTERS
SCOTTISH GOVERNMENT
## APPENDIX 2
### GLOSSARY

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Description</th>
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<tbody>
<tr>
<td>ADP</td>
<td>Alcohol and Drugs Partnership</td>
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<tr>
<td>A&amp;E</td>
<td>Accident and Emergency</td>
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<td>CHS</td>
<td>Children’s Hearings Scotland</td>
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<td>CLD</td>
<td>Community Learning and Development</td>
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<td>COSLA</td>
<td>Convention of Scottish Local Authorities</td>
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<td>CPP</td>
<td>Scottish Borders Community Planning Partnership’s</td>
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<td>CRWIA</td>
<td>Child Rights and Wellbeing Impact Assessment</td>
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<td>CYPLG</td>
<td>Children &amp; Young People’s Leadership Group</td>
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<td>EEI</td>
<td>Early and Effective Intervention</td>
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<td>EQIA</td>
<td>Equality Impact Assessment</td>
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<tr>
<td>GES</td>
<td>Government Economic Strategy</td>
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<td>GIRFEC</td>
<td>Getting It Right for Every Child</td>
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<td>ICYP</td>
<td>The Integrated Children &amp; Young People’s Plan</td>
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<td>LA</td>
<td>Local Authority</td>
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<td>LAC</td>
<td>Looked After Children</td>
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<td>LGBF</td>
<td>Local Government Benchmarking Framework</td>
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<td>MARACs</td>
<td>Multi-agency risk assessment conferences (MARACs)</td>
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<td>NHS</td>
<td>National Health Service</td>
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<td>NRS</td>
<td>National Records of Scotland</td>
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<td>PDSA</td>
<td>Plan, Do, Study, Act</td>
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<td>PRS</td>
<td>Children’s Reporter via pre-referral screening</td>
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<tr>
<td>RAFA</td>
<td>Raising Attainment for All</td>
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<td>SBC</td>
<td>Scottish Borders Council</td>
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<tr>
<td>SCQF</td>
<td>Scottish Credit and Qualifications Framework</td>
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<tr>
<td>SCRA</td>
<td>Scottish Children’s Reporter Administration</td>
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<td>SG</td>
<td>Scottish Government</td>
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<td>SIMD</td>
<td>Scottish Index of Multiple Deprivation</td>
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<td>WSA</td>
<td>Whole Systems Approach</td>
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<td>UNCRC</td>
<td>United Nations Convention on the Rights of the Child</td>
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</table>
APPENDIX 3
STRATEGIES & PLANS

LOCAL STRATEGIES & PLANS

Scottish Borders Children & Young People’s Commissioning Strategy 2017 -2022
Scottish Borders Children & Young People’s Self Evaluation Strategy 2017-2020
Quality Improvement Framework – Education 2016
Senior Phase Strategy 2016
Alcohol and Drug Strategy 2015–20
Borders Alcohol and Drugs Partnership [ADP] Delivery Plan 2015-2018
NHS Borders CEL 16 Plan 2014-15 [Health of Looked after Children]
Children and Young People Business Plan 2015/16 – 2017/18
Children and Young People’s Health Strategy for the Scottish Borders 2013 – 2018
Children and Young People’s Service Plan 2012-2015 [CYPPP]
Commissioning Annual Report 2014-2015 [Children and Young People’s Leadership Group]
Community Learning and Development BUSINESS PLAN 2014/15 – 2016/17
Community Learning and Development Strategic Plan 2015-2018
Corporate Parenting Strategy 2014 – 2018
Early Year Strategy 2012-2015
Economic Strategy 2013-2023
Employment Support Strategy
Framework for Positive Destinations
Scottish Borders GIRFEC Implementation Plan
Involved: The Participation of Children & Young People in the Scottish Borders 2012–2015
Homelessness Services Delivery Plan 2012-2016
Maternity Frameworks Action Plan
Scottish Borders Health & Social Care Strategic Plan 2016 - 2019
Physical Activity, Sport and Physical Education Strategy
Scottish Borders Parenting Strategy
Reducing Inequalities Strategy Draft 2015-2018
Senior Phase Strategy 2015
Tackling Poverty and Achieving Social Justice Strategy 2013-2018
Young Carers Strategy 2015-2018
Scottish Borders Suicide Prevention Action Plan 2014
Tobacco Control Action Plan 2015 [in draft]

PROCEDURES

Scottish Borders Child Protection Procedures
Information Sharing Guidance 2015
Parenting Framework (currently recommended Core of Programmes)
Supporting Children and Young People at Risk of Self Harm and Suicide-Scottish Borders Good Practice Guidance
NHS Borders Unseen Child Policy 2015
LEGISLATION

Carers (Scotland) Act 2016
Education (Scotland) Act 2016
Community Empowerment (Scotland) Act 2015
Children and Young People (Scotland) Act 2014
Community Learning & Development (Scotland) Regulations 2013
Police and Fire Reform (Scotland) Act 2012
Social Care (Self Directed Support) (Scotland) Act 2013
Children’s Hearings (Scotland) Act 2011
Adoption and Children (Scotland) Act 2007
Scottish Schools (Parental Involvement) Act 2006
Additional Support for Learning Act (Scotland) 2004
Regulation of Care (Scotland) Act 2001
Children (Scotland) Act 1995
Education Act [1980]
United Nations Convention on the Rights of the Child

NATIONAL

Mental Health Strategy: 2017 – 2020
Children & Young People (Scotland) Act 2014: Statutory Guidance on Part 1: Duties on Public Authorities in Relation to the UNCRC
16+ Learning Choices: Policy and Practice Framework: supporting all young people into positive and sustained destinations
A Guide to Youth Justice in Scotland: Policy, Practice and Legislation: Centre for Youth and Criminal Justice
A Refreshed Framework for Maternity Care in Scotland (2011)
Achieving Our Potential
Better relationships, better learning, better behaviour
Better Eating Better Learning COSLA / SG 2014
Breaking the link between disadvantage and low achievement in the early years
Building the Ambition: National Practice Guidance on Early Learning and Childcare Children and Young People (Scotland) Act 2014
Changing Lives (Scottish Executive 2006)
Children & Young People’s Improvement Collaborative
Closing the Attainment Gap in Scottish Education – Joseph Roundtree Foundation
Consultation on Pregnancy and Parenthood in Young People Strategy (currently out for consultation 2015)
Creating a Tobacco Free Generation (SG 2013)
Curriculum for Excellence
Developing the Young Workforce (2014)
Early Years Framework
The Early Years: Good Health for Every Child (2011)
Early Years Taskforce Shared Vision and Priorities paper [March 2012]
Equally Well
Extraordinary Lives [SWIA 2006]
Framework for Risk Assessment, Management and Evaluation (FRAME) 2011 and Care and Risk Management appendix to FRAME 2014
Getting it Right for Every Child (Scottish Executive, 2007)
Getting Our Priorities Right (Scottish Executive 2013)
Good Mental Health for All (Health Scotland 2015)
GUS, Growing up in Scotland
Health Inequalities Framework and Action Plan
Health Inequalities Policy Review for the Scottish Ministerial Task Force on Health Inequalities: Health Scotland 2013
Looked After Children: we can and must do better (Scottish Executive 2007)
Maternal and Infant Nutrition Framework for Action
More Choices, More Chances
National Action Plan to Tackle Child Sexual Exploitation
National CLD Strategic Guidance
National Guidance for Child Protection in Scotland 2014
National Parenting Strategy
Opportunities for All: Supporting all young people to participate in post-16 learning, training or work
Preventing Offending – Getting it Right for Children and Young People
Preventing offending by young people 2015
Proposal for the development of guidance to support the GIRFEC provisions in the Children and Young People (Scotland) Act 2014
Scotland’s Commissioner for Children and Young People: Poverty, educational attainment and achievement in Scotland: a critical review of the literature
Setting the Table Health Scotland 2014 (nutritional guidance and food standards in early years)
The Right of Every Child to Good Health: Health Scotland 2015
These are Our Bairns (Scottish Government, 2008)
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