

2017/18 Annual Summary COMMUNITY LEARNING AND DEVELOPMENT (CLD) Berwickshire-wide Learning Community Partnership

INTRODUCTION

Learners, community members, paid and volunteer staff worked together to plan and deliver learning opportunities that met the need for CLD that was identified in this Learning Community. This work formed part of the Scottish Borders CLD Strategic Plan 2015-18.

Total population: 28990

Made up of:

- 4641 children and young people (0-15yrs)
- 17073 working age
- 7276 pensionable age (65+yrs)

This Learning Community includes Ayton, Chirnside, Cockburnspath, Coldingham, Coldstream, Duns, Eyemouth, Foulden, Greenlaw, Reston and St Abbs

WHAT WAS THE NEED FOR CLD IN THIS LEARNING COMMUNITY?

We gathered feedback from learners, community members, volunteer and paid staff. We gathered statistical data about community needs and what is working.

Community Planning Partnership Priorities for Reducing Inequalities:	What was needed:
Employment and income	Support Men's Shed Promote intergenerational work.
Health and wellbeing	Support young people with emotional health and wellbeing issues Family support for international families (Diversity/ isolation/ health and wellbeing)
Attainment, achievement and inclusion	Independent living skills, including employability and tenancy Partnership transition programmes for P7-S1 and senior phase learners
CLD Strategic Priorities:	

Partnership working	Improve communication with “not connected”, less formal community groups Continue to develop the Learning Community Partnership
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WHAT DID WE DO?

Employment and income:

11 young people from Eyemouth High School (EyHS) achieved an SQA unit in Employability in a Youth Work in Schools programme.

5 young people increased their employability and produced a piece of artwork which was showcased in the National Galleries of Scotland (Tomorrow’s People, National Art Galleries of Scotland)

5 young people increased their employability through a Skills Development Scotland programme, including mock interviews with local employers

160 partners on EyHS database to support young people’s employability: offering a range of work placements, enrichment programmes and student mentoring

Health and wellbeing:

250 pupils increased their understanding of who they can talk to and how to gain access to practical support for their health and wellbeing (EyHS Wellbeing day).

4 young people at EyHS received support for health and wellbeing from a Modern Apprentice (Youth Work) who also provided groupwork sessions to improve emotional wellbeing

14 young people (12-16yrs) increased their confidence through taking part in resilience programmes (CLDS). High School staff reported improved behaviour in School.

9 older learners developed their ICT skills and fixed their IT issues at Coldstream Tech Café (Connect and BHS)

50% increase in number of learners on adult/family learning programmes (CLDS). All reported improved health and wellbeing

Young carers benefitted from peer and staff support through a dedicated group at Eyemouth Primary School

Connect Berwickshire Youth Project Fareshare hub supplied free food to young people and local community groups.

New Age Kurling sessions, mainly for older people, were established in Coldingham and Walking Netball in Eyemouth by the SB Adults Community Capacity Building Team

Adults aged 16+ with mental health issues were supported by staff and volunteers through the ‘Rediscover’ befriending service (Health in Mind)

Attainment, achievement and inclusion:

28 young people feel much more confident about starting college after completing a 'Preparation for College' programme (CLDS)

7 parents/carers reported that their (3-6yr old) children's behaviour has improved after completing an 'Incredible Years' course

8 parents and their P5/7 children said that taking part in 'My Main Man' had improved their family relationship

5 parents of 12-30 month children gained SQA qualifications and improved their confidence as a parent through completing a PEEP communication and language programme

Families improved bedtime routines and read more with their children after taking part in the Big Bedtime Read at Eyemouth Primary School Early Years Centre and nursery

Volunteering:

80 young people from Eyemouth High School took part in volunteering, with some achieving Saltire Awards

5 young people achieved a Dynamic Youth Award through volunteering for Eyemouth & District Community Trust – Splash Project.

40 Adults supported Eyemouth High School pupils in a pilot shared reading programme. Some pupils expressed an improvement in their enjoyment of reading. This will now be an ongoing project across the school year.

Partnership working:

18 partners strengthened professional relationships and shared information by completing joint training opportunities.

Healthy Living Network produced the 'Wellbeing in Eyemouth' Newsletter, bringing together information from a wide range of partners, to help less connected areas stay informed about what's on in the local area.

8 families, including **15** children (1-8yrs), gave positive feedback about summer holiday activities in Greenlaw. All partners involved reported improved relationships and networking (CLDS, Outside the Box, Connect and Gr8 local youth club)

Community capacity building:

8 young people are working with CLDS, LCP partners, and local businesses to improve the TEDDA hut as a safe space and to tackle unsocial behaviour in Eyemouth.

Eyemouth Men's Shed were supported to apply for funding by the SB Adults Community Capacity Building Team

Coldstream Primary School staff are better able to support their own health and wellbeing and that of young people after taking part in Growing in Confidence training

WHAT WAS THE IMPACT OF THE LEARNING COMMUNITY PARTNERSHIP?

Case study: Summer Activity Days, Greenlaw 2018

Introduction:

CLDS, Outside the Box, Connect and Gr8 local youth club worked together to offer a range of activities for families in Greenlaw in the summer holidays. Partners invited families to attend who they thought would benefit most from summer provision.

Description:

Physical and outdoor activities included walks, bug hunt and an outdoor scavenger hunt (finding objects listed/pictured). Craft activities included making dream catchers, paper birds and butterflies, stone painting, lavender bags, 'berry bash' fabric pictures and tissue fish kites.

Eight families, including fifteen children (age 1-8yrs) attended three sessions (a total of nine hours of activities).



Outcomes and impact:

Families were very positive about the value of community links during the holidays. Three families felt 'isolated' in the long holidays and were really pleased for the chance to get together with others on fun creative/outdoor activities. All partners involved reported improved relationships and networking.

Next steps:

Two parents groups will be supported on the theme of 'Connection' with a focus on activities, crafts and walks. A need was identified for a Greenlaw Toddler Group. Local mums have been supported to get together and organise a six week trial for a new community toddler group in the school hall. Outside the Box have started working in partnership with the Primary School and community on projects to tackle isolation in both Greenlaw and Swinton

WHAT WILL WE DO NEXT?**Our improvement priorities for 2018/21 are:**

- IT Skills for all ages
- Food Work with young people
- Emotional wellbeing and resilience support for young people
- Support for international young learners and their families in Primary and Secondary schools

HOW DO WE KNOW THE PARTNERSHIP IS MAKING A DIFFERENCE?

CLD partners shared information about progress to the Partnership each quarter. At the end of the academic year, partners looked at the evidence of need and the annual progress report. They used a Quality Improvement Framework* to decide what worked well and where improvements could be made. They used what they learned to create their improvement plan for 2017/18. Each year, a peer review team from the CLD Strategic Partnership visits one (or more) Learning Communities to take a closer look at the quality of CLD. This Quality Review team validates good practice and makes recommendations for improvement. In 2018 the team visited the Hawick Learning Community.

** How Good Is the Learning and Development In Our Community? Education Scotland, 2016.*

GLOSSARY

BHS	Berwickshire High School
CLDS	Scottish Borders Council's Community Learning and Development service
EyHS	Eyemouth High School
LCP	Learning Community Partnership
SB Community Capacity Building Team	Scottish Borders Council's Adults Community Capacity Building Team